

“Committed to the Success of Each Child”

I would like to take this opportunity to welcome you to the AHS Guidance and Counseling Services web page. We have an excellent team of professionals dedicated to working with students and helping each child achieve their potential.

The guidance and administrative structure at Arlington High School is based upon a house plan. Administrators and counselors will follow a class for all four years at Arlington High School and only work with that grade level of students each year. This configuration allows counselors and administrators to focus on one grade level at a time and deliver more personalized service to students and families. We will gradually implement this plan and eventually operate as 4 Houses with a team of administrators, guidance counselors, a social worker and a school psychologist who will be dedicated to that class throughout their four years of high school.

Guidance Counselors are available for students and parents to discuss academic progress, social and or personal issues, and other areas of concern. In addition, counselors will assist students with career and college planning, scholarship search and financial aid questions. Counselors believe in a “team” approach with the school and family working together in order to help each student achieve their potential.

Our team of **School Psychologists** helps students succeed academically, socially, and emotionally. They collaborate with teachers, parents, and school personnel to create safe, healthy, and supportive learning environments for all students. They address students’ learning and behavior problems; work with students with disabilities or with special talents, counter students abuse of drugs and other substances, and prevent and manage crises.

The **School Social Workers** also use clinical skills to improve the academic, social and psychological functioning of students and families. School social workers also operate as a link among the students, school, families and available community services. They often reduce the number of school dropouts, coordinate services for students and their families, develop strategies to prevent school violence, and work to eliminate obstacles that are interfering with the student’s ability to learn.

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