

ARLINGTON CENTRAL SCHOOL DISTRICT

PROFESSIONAL GROWTH PLAN

The Professional Growth Plan is a process for tenured teachers which is intended to serve as an alternative method of satisfying the yearly evaluation requirement. The goal of the process is to promote and enhance professional growth for the tenured staff member. It has been created to allow a tenured teacher an opportunity to explore a wide range of options, alternatives, approaches, tasks, plans, proposals, course work, special projects, or other alternatives which are limited only by the imagination and mutual agreement stipulation. *The process shall be initiated with mutual agreement between the tenured teacher and the administrator and at its conclusion, shall be seen to represent success, even if part or all of the venture undertaken does not reach anticipated expectations of one or both parties.* Throughout the Professional Growth Plan process, the tenured teacher and the administrator shall be at the highest level of a collegial and professional relationship.

SCHOOL _____

TEACHER _____ GRADE / SUBJECT AREA _____

ADMINISTRATOR _____ SCHOOL YEAR _____

CONCISE WRITTEN PROPOSAL OF GROWTH PLAN

BRIEF DESCRIPTION OF PROCESS TO BE USED

BRIEF ACCOUNT OF ANTICIPATED OUTCOMES

- Interim discussion will take place as needed, which may be initiated by either party.
- The Professional Growth Plan process shall be concluded on or before May 15th.

TEACHER COMMENT AT CONCLUSION

ADMINISTRATOR COMMENT AT CONCLUSION

TEACHERS SIGNATURE _____ DATE _____

ADMINISTRATOR'S SIGNATURE _____ DATE _____

One copy of the Professional Growth Plan is to become part of the teacher's file.