Caryn Claar

Room 22

**First Grade Schedule 2019-2020**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Day 1** | **Day 2** | **Day3** | **Day4** | **Day 5** | **Day6** |
| **8:50-9:00** | Weekend Journal/  Spelling cut | Morning Question/ Spelling Glue | Morning Question/ Spelling Write | Math Question/ Spelling Dry Erase | Poetry Journal/ Spell Check | Change book boxes |
| **9:00-9:30** | E/I | E/I | E/I | E/I | E/I | E/I |
| **9:00-9:30** | Open Circle Meeting  Intro Word Wall Words  Read Aloud Mentor text for writing  Intro writing strategy | Morning Meeting/Shared Reading with Big Book  Intro reading strategy | Morning Meeting/ Read Aloud Leveled Text  Practice reading strategy | Morning Meeting/Shared Reading with Big Book  Intro reading strategy | Morning Meeting/ Read Aloud Leveled Text  Practice reading strategy | Open Circle Meeting  Read Aloud  Leveled Text  Review reading strategies on café board. |
| Partner Reading | Independent Reading | Partner Reading | Independent Reading | Partner Reading |
| **9:30-11:00** | Reader’s Workshop:  Daily 5: Guided Reading, Phonics/ Spelling, Independent Reading, Listening to Reading, Phonics Activity | Reader’s Workshop:  Daily 5: Guided Reading, Phonics/ Spelling, Partner Reading, Independent Reading, Listening to Reading, Writing about Text | Reader’s Workshop:  Daily 5: Guided Reading, Spelling, Partner Reading, Independent Reading, Listening to Reading, Phonics Activity | Reader’s Workshop:  Daily 5: Guided Reading, Phonics/ Spelling, Partner Reading, Independent Reading, Listening to Reading, Writing about Text | Reader’s Workshop:  Daily 5: Making Words, Spelling, Partner Reading, Independent Reading, Listening to Reading, Phonics Activity | Reader’s Workshop:  Daily 5: Guided Reading, Phonics/ Spelling, Partner Reading, Independent Reading, Listening to Reading, Writing about Text |
| **11:0011:15** | Snack | Snack | Snack | Snack | Snack | Snack |
| **11:1511:55** | Library | Gym | Art | Gym | Music | Gym |
| **12:00-12:45** | Recess/Lunch | Recess/Lunch | Recess/Lunch | Recess/Lunch | Recess/Lunch | Recess/Lunch |
| **12:45-1:30** | Writer’s Workshop | Writer’s Workshop | Writer’s Workshop | Writer’s Workshop | Writer’s Workshop | Writer’s Workshop |
| **1:00-1:30** | IE | IE | IE | IE | IE | IE |
| **1:302:30** | Math | Math | Math | Math | Math | Math |
| **2:30-3:00** | Decision Making:  Guided Play and Project Work  Science and Social Studies | Decision Making:  Guided Play and Project Work  Science and Social Studies | Decision Making:  Guided Play and Project Work  Science and Social Studies | Decision Making:  Guided Play and Project Work  Science and Social Studies | Decision Making:  Guided Play and Project Work  Science and Social Studies | Decision Making:  Guided Play and Project Work  Science and Social Studies |