Caryn Claar

 Room 22

 **First Grade Schedule 2019-2020**

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| --- | --- | --- | --- | --- | --- | --- |
|  | **Day 1** | **Day 2** | **Day3** | **Day4** | **Day 5** | **Day6** |
| **8:50-9:00** | Weekend Journal/Spelling cut | Morning Question/ Spelling Glue | Morning Question/ Spelling Write | Math Question/ Spelling Dry Erase | Poetry Journal/ Spell Check | Change book boxes |
| **9:00-9:30** | E/I | E/I | E/I | E/I | E/I | E/I |
| **9:00-9:30** | Open Circle MeetingIntro Word Wall WordsRead Aloud Mentor text for writingIntro writing strategy | Morning Meeting/Shared Reading with Big BookIntro reading strategy | Morning Meeting/ Read Aloud Leveled Text Practice reading strategy  | Morning Meeting/Shared Reading with Big BookIntro reading strategy | Morning Meeting/ Read Aloud Leveled Text Practice reading strategy | Open Circle MeetingRead AloudLeveled TextReview reading strategies on café board. |
| Partner Reading | Independent Reading | Partner Reading | Independent Reading | Partner Reading |
| **9:30-11:00** | Reader’s Workshop:Daily 5: Guided Reading, Phonics/ Spelling, Independent Reading, Listening to Reading, Phonics Activity | Reader’s Workshop:Daily 5: Guided Reading, Phonics/ Spelling, Partner Reading, Independent Reading, Listening to Reading, Writing about Text | Reader’s Workshop:Daily 5: Guided Reading, Spelling, Partner Reading, Independent Reading, Listening to Reading, Phonics Activity | Reader’s Workshop:Daily 5: Guided Reading, Phonics/ Spelling, Partner Reading, Independent Reading, Listening to Reading, Writing about Text | Reader’s Workshop:Daily 5: Making Words, Spelling, Partner Reading, Independent Reading, Listening to Reading, Phonics Activity | Reader’s Workshop:Daily 5: Guided Reading, Phonics/ Spelling, Partner Reading, Independent Reading, Listening to Reading, Writing about Text |
| **11:0011:15** | Snack | Snack | Snack | Snack | Snack | Snack |
| **11:1511:55** | Library | Gym | Art | Gym | Music | Gym |
| **12:00-12:45** | Recess/Lunch | Recess/Lunch | Recess/Lunch | Recess/Lunch | Recess/Lunch | Recess/Lunch |
| **12:45-1:30** | Writer’s Workshop | Writer’s Workshop | Writer’s Workshop | Writer’s Workshop | Writer’s Workshop | Writer’s Workshop |
| **1:00-1:30** | IE | IE | IE | IE | IE | IE |
| **1:302:30** | Math | Math | Math | Math | Math | Math |
| **2:30-3:00** | Decision Making:Guided Play and Project WorkScience and Social Studies | Decision Making:Guided Play and Project WorkScience and Social Studies | Decision Making:Guided Play and Project WorkScience and Social Studies | Decision Making:Guided Play and Project WorkScience and Social Studies | Decision Making:Guided Play and Project WorkScience and Social Studies | Decision Making:Guided Play and Project WorkScience and Social Studies |