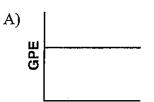
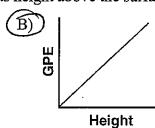
## Skill 28: Types of Energy and Work

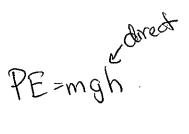
<i>}</i>	constant speed of 12 meters per second. What is the kinetic energy of the bicyclist?  A) $4.5 \times 10^2 \text{ J}$ B) $9.0 \times 10^2 \text{ J}$ C) $5.4 \times 10^3 \text{ J}$ D) $1.1 \times 10^4 \text{ J}$ $1.4 \times 10^4 \times 10^2 \times$
	2. If the speed of a moving object is doubled, the kinetic energy of the object is  A) halved B) doubled C) unchanged D) quadrupled  X2  X2  X2
)	3. If the direction of a moving car changes and its speed remains constant, which quantity must remain the same?  A) velocity  D) kinetic energy  Scalar
	4. As a bullet shot vertically upward rises, the kinetic energy of the bullet  A decreases  B) increases  So KE decreases  C) remains the same
	5. A 4kg sloth climbs slowly from a 3m high limb to a 5m high limb over a period of 12 hours. How much potential energy was gained by the sloth?  A) 1.8 x 10 <sup>-3</sup> J  B) 8 J  C) 118 J  D) 78.4 J

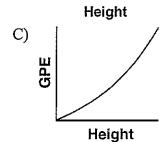
## Skill 28: Types of Energy and Work

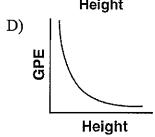
6. Which graph represents the relationship between the gravitational potential energy (GPE) of an object near the surface of Earth and its height above the surface of Earth?











- Which statement describes the kinetic energy and Notal mechanical energy of a block as it is pulled at constant speed up an incline?
  - A) Kinetic energy decreases and total mechanical energy increases.
  - B) Kinetic energy decreases and totalmechanical energy remains the same.
- C) Kinetic energy remains the same and total mechanical energy increases.
  - D) Kinetic energy remains the same and total mechanical energy remains the same.
- 8. Two students of equal weight go from the first floor to the second floor. The first student uses an elevator and the second student walks up a flight of stairs. Compared to the gravitational potential energy gained by the first student, the gravitational potential energy gained by the second student is
  - A) less C) the same
- B) greater

9. An object weighing 15 Newtons is lifted from the ground to a height of 0.22 meter. The increase in the object's gravitational potential energy is Fg=mg=15N h=,22m approximately

310 J 3.3

- B) 32 J D) 0.34 J
- 10. A spring gains 2.34 joules of elastic potential energy as it is compressed 0.250 meter from its equilibrium position. What is the spring constant of this spring?

A) 9.36 N/m

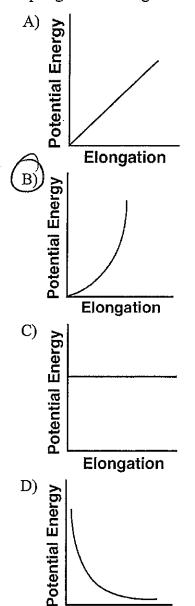
C) 37.4 N/m

B) 18.7 N/m D) 74.9 N/m

PEs= 2.34) X=,25M K=7

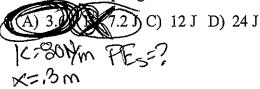
PEs=Yalex2 2.34]=Yak(25m)2

11. Which graph best represents the relationship between the elastic potential energy stored in a spring and its elongation from equilibrium?



Elongation

12. A spring with a spring constant of 80. newtons per meter is displaced 0.30 meter from its equilibrium position. The potential energy stored in the spring is



- 13. A student does 300. joules of work pushing a cart 3.0 meters due east and then does 400. joules of work pushing the cart 4.0 meters due north. The total amount of work done by the student is
  - A) 100. J C) 700. J)
- B) 500. J D) 2500. J

Work is solar so add the values

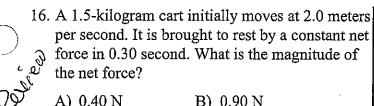
without noting direction

- 14. A force of 10. Newtons is used to pull a chest weighing 50. Newtons at uniform speed a distance of 5.0 meters. The work done is
  - A) 10. joules
- B) 50. joules
- C) 250 joules
- $\overline{D}$ ) 2,500 joules

w=Fd The SON is weight of

- 15. Which action would require no work to be done on an object?
  - A) lifting the object from the floor to the ceiling d changes work done
  - B) pushing the object along a horizontal floor against a frictional force of change work done
  - C) decreasing the speed of the object until it comes to rest & changes
  - D) holding the object stationary above the ground no d no work

## Skill 28: Types of Energy and Work



- A) 0.40 N
- B) 0.90 N D) 15 N
- Fret may
- 17. A horizontal force of 40 Newtons pushes a block along a level table at a constant speed of 2 meters per second. How much work is done on the block in 6 seconds?
  - A) 80 J
- B) 120 J
- C) 240 J
- D) 480 J

Fd = F4

F-460X12m

dout

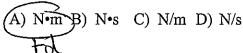
18. Which combination of fundamental units can be used to express energy?

- A) kg•m/s?
- B) kg•m<sup>2</sup>/s
- C) kg·m/s² ma:Fnet
- D) kg·m²/s²)

  mw`=kE

  mgh=PE

19. A joule is equivalent to a



- 20. Which term identifies a scalar quantity?
  - A) displacement
- B) acceleration
- C) velocity
- D) energy

F=461V V=2MS3d=12m +=655