

ARLINGTON CENTRAL SCHOOL DISTRICT

ARLINGTON HIGH SCHOOL

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Arlington High School has a rich tradition of offering rigorous, relevant, and engaging courses for our students in a variety of subjects and content areas. With future focused learning in mind, our teachers and administrators are having conversations about new courses that could be offered at Arlington High School. In order to continue to meet the interests and needs of our students in our rapidly changing world, we would like to elicit feedback from our community to help us develop courses that are not only relevant but also of interest to our students.

Below are descriptions for potential new course structures, and links for you to explore these options so you can make informed suggestions on the survey linked to the bottom of this letter.

1. [Interdisciplinary Studies](#): These types of courses combine two subjects and blend them into one course. For example, in a History/ELA course students make deep connections between history and the human experience because they read across nonfiction and fiction to get a full picture of an historical time event or time period. Another example could be a History/Math course that examines the statistics of wars throughout the ages, and a Math/Technology class that would align math curriculum with the skills needed in trade and technical jobs. Courses like these can be developed as electives, honors, or regents courses, and they would satisfy graduation requirements.

2. [Project Based Learning](#): These types of courses are designed so that students use the content they learn about to spark research and solve real world problems. PBL courses require high levels of collaboration, research, and action steps within the immediate school community or beyond the school walls. Each quarter would culminate in a project. For example, a History course might ask, "What role did our community play in the American Revolution? How do we preserve the history of our local community?" A science course might ask, "How do we know our water is safe?" An algebra class might ask, "How do my financial decisions now impact how much money I need to make when I enter the workforce?" Courses like these can be developed as electives, honors or regents courses.

3. Dual enrollment courses offered through our partners in higher education (DCC, Marist College, etc.). Dual enrollment courses are taken at Arlington High School, and taught by AHS teachers. These courses align with the curriculum of the college and successful completion of these courses can result in receiving 3 college credits. [The current list of dual enrollment courses offered at AHS can be found here.](#)

4. [Honors courses](#): Currently, we do not offer an honors level for every course. For example, US History and 11th grade ELA do not have honors level courses, but we offer AP versions of these courses.

5. [Advanced Placement](#): Arlington High School offers many Advanced Placement courses.

6. [CTE Courses](#): Arlington High School has initiated the process of aligning our programs and departments in order to be able to award Career and Technical Education (CTE) credentials to students. CTE Courses offer students the opportunity to earn an additional pathway towards graduation, as well as an opportunity to find work in a specific field immediately after high school.

Arlington High School's current course offerings for all subjects [can be found here](#).

If you would like to make recommendations for new courses, [please click here](#).

Thank you for taking the time to read this document and complete the survey. In doing so you are helping Arlington High School prepare our students for their future.

With respect,

John Orcutt
Executive Principal
Arlington High School