

#### 2021-2022 EDUCATIONAL PLAN

#### **AND BUDGET**

# Vote Date: May 18, 2021

Submitted by:

Dr. Lorenzo Licopoli Interim Superintendent of Schools

Kevin M. Sheldon

Assistant Superintendent for Business

Budget Increase: 3.97%
Tax Levy Cap: 1.98%
Proposed Tax Levy Increase: 0.98%

#### **Mission Statement**

Our mission is to empower all students to be self-directed, lifelong learners, who willingly contribute to their community, and lead passionate, purposeful lives.

#### **Arlington Central School District**

LaGrangeville, NY 12540

#### **BOARD OF EDUCATION**

Peter Bodnar, President
Mark Tornatore, Vice President
Kelly Cahill Chenski
Linda Gaines, Ed.D.
Dave Goddard
Edward L. McCormick
Charles McLeod, Jr.
Mary Anne Meaden
Marion Quinn

#### **INTERIM SUPERINTENDENT OF SCHOOLS**

Lorenzo Licoploli, Ph. D.

#### **CENTRAL OFFICE:**

Scott Wood Interim Assistant Superintendent for Curriculum & Instruction

Tina DeSa, Ed. D. Assistant Superintendent for Pupil Personnel Services Paul Finch Assistant Superintendent for Human Resources

Kevin Sheldon Assistant Superintendent for Business

#### **PRINCIPALS:**

John Orcutt Arlington High School

Sharon LaDue Interim LaGrange Middle School
Lisa Roloson Interim Union Vale Middle School

Sheri Primeaux Arthur S. May School Matthew Latvis Beekman Elementary School

Heather Ogborn Joseph D'Aquanni-West Road Intermediate School

Kelly Murray

Jessica Wheeler

Richard Sutton

Cara Conrad

Claudine Khare

Noxon Road Elementary School

Overlook Primary School

Titusville Intermediate School

Traver Road Primary School

Vail Farm Elementary School

#### **DISTRICT DIRECTORS:**

Michelle Bahn Supervisor of Special Education

Dana Brown Director of English Language Arts, Social Studies and Library Media Services

Robert Carroll Director of Data Processing Services
Michael Cring Director of Interscholastic Athletics
Carole Ann Davies Supervisor of Special Education
Peggy Fitzgerald Supervisor of Special Education

Dawn Galente Director of Math, Science and Engineering

Mark Hicks Food Service Director

Ellen Marble Director of Fiscal Operations

Ellen McDonnell Director of Innovative Technology

Daniel McNamara Director of Transportation
Hilary Roberto Supervisor of Human Resources
Vanessa Weeks Director of Special Education

John Wilson Director of School Facilities and Operations

Maria Wrobel Supervisor of Special Education

## ARLINGTON CENTRAL SCHOOL DISTRICT

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#### ARLINGTON CENTRAL SCHOOL DISTRICT

144 Todd Hill Road, LaGrangeville, NY 12540 Phone 845-486-4460

April 28, 2021

Dear Arlington Families,

On April 12, 2021, we were thrilled to welcome our hybrid students back for in-person instruction five days a week. Our classrooms are overflowing with learning, laughter, and goodwill. "Operation Kidz-In!" supports our mission to educate our students and to support social emotional learning, while doing all we can to mitigate the spread of COVID-19. As always, in addition to learning and teaching, our top priority is the health and safety of our students, faculty, and staff.

We learned a great deal this year as we adjusted to ever changing guidance from the CDC and the NYS Department of Health. The 2021/2022 Educational Plan and Budget is built around the premise that all Arlington students will attend school in-person this fall. We are confident we can accommodate all of our students based on current physical distancing guidelines. As we move forward with our plan, we are in a much better position to adjust to the uncertainties associated with the COVID-19 pandemic.

The primary focus of our 2021/2022 Educational Plan and Budget is to provide supports to address the disruption created by the COVID-19 pandemic. Our priority is to ensure that resources are allocated to help address the effect that this period of time has had on our students educationally and emotionally. The proposed plan maintains all current District programs and includes additional supports to address learning gaps and social-emotional learning. We are grateful for additional funds from the New York State and the Federal governments that will allow us to provide this level of service while keeping the tax levy increase under one percent.

For the tenth consecutive year, the Board of Education has adopted a budget that is below our allowable tax levy cap. The proposed 2021/2022 Educational Plan and Budget is \$233,582,000, a 3.97% increase from the current school year. The tax levy increase is 0.98%, which is below our allowable 1.98% tax cap. See page 2 for the highlights of programs and services maintained or expanded in the educational plan.

A complete copy of the 2021/2022 Educational Plan and Budget is available online and at all of our schools. For more information, call 486-4460 or visit our website at <a href="https://www.arlingtonschools.org">www.arlingtonschools.org</a>. Please, remember to vote on May 18.

Sincerely,

Larry Licopoli, Ph.D.
Interim Superintendent of Schools

Peter Bodnar Board of Education President

	2020-21	2021-22	Dollar Difference	% of Budget Increase
Operational Budget	\$210,419,623	\$218,553,931	\$8,134,308	3.87%
Debt Service Budget	\$14,238,377	\$15,028,069	\$789,692	5.55%
Proposed Budget	\$224,658,000	\$233,582,000	\$8,924,000	3.97%
State Aid	\$66,323,010	\$71,065,440	\$4,742,430	7.15%
Other Revenue	\$3,096,396	\$6,224,823	\$3,128,427	101.03%
Assigned Fund Balance	\$7,403,000	\$7,403,000	\$0	0%
Interfund Transfer	\$1,848,398	\$1,468,449	-\$379,949	-20.56%
Property Tax	\$145,987,196	\$147,420,288	\$1,433,092	0.98%
Total Revenue	\$224,658,000	\$233,582,000	\$8,924,000	3.97%

1. What does the 2021-22 Educational Plan and Budget Support?

#### 1.1 Educational

Strategic Plan – OUR MISSION is to empower all students to be self-directed, lifelong learners, who willingly contribute to their community, and lead passionate, purposeful lives.

#### 1.2 Financial and Operational

- Tax levy cap is 1.981%
- Tax levy proposed is 0.98%
- Tax levy lower than cap for tenth year in a row
- Proposition #1 Budget in the amount of \$233,582,000
- Proposition #2 New Buses/Maintenance Vehicles \$1,937,400
- 2. What were the financial planning goals that served as budget development parameters?
  - Maintain academic and extra-curricular programs that support the District's Mission
  - Provide a healthy and safe environment that is conducive to learning
  - Options for cost savings should include consideration of efficiencies, service reductions, and personnel cost savings
  - Ensure that budgetary decisions comply with all federal, state and local laws and policies.
- 3. What were the financial planning parameters used in building the budget?

2021-22 State Aid	\$71,065,440
Miscellaneous Revenues	\$6,224,823
Assigned Fund Balance	\$7,403,000
TRS Rate	9.8%
ERS Rate	13.97%
Health Insurance Rate	0.0%

#### Key Budget Terms

School District Budgets: Glossary of Terms

Below are a few definitions to help you understand the school budget process in New York State.

**Bond:** Money borrowed to pay for school district expenditure. The money is often used for capital expenditures, such as the purchase of buses or the construction or renovation of a building. The goal in borrowing is to spread the cost out over a period of years, lessening the cost to taxpayers in any one year. By definition, a bond is a written promise to pay a specified sum of money, called the face value or principal amount, at a specified date in the future (the maturity date), together with periodic interest at a specified rate.

**Budget:** A plan of financial operation expressing the estimates of proposed expenditures for a fiscal year and the proposed means of financing them.

**Budget calendar:** The schedule of key dates that the board of education and administrators follow in the preparation, adoption and administration of the budget.

Capital outlay: An expenditure that is generally more than \$20,000 and results in the ownership of assets intended for continued use over long periods of time. These can include new buildings or building renovations and additions; new school buses; as well as new equipment (e.g. desks, computers, etc.) and library books purchased for a new or expanded school building.

Consumer Price Index (CPI): An index of prices used to measure the change in the cost of basic goods and services in comparison with a fixed base period. It is also called the cost-of-living index. However, the CPI does not take into account many of the items that cause school district budgets to rise, such as the increasing cost of health insurance, liability insurance and retirement contributions.

**Employee benefits:** Amounts paid by the district on behalf of employees. These amounts are not included in the gross salary. They are fringe benefits, and while not paid directly to employees, are parts of the cost of operating the school district. Employee benefits include the district's cost for health insurance, dental insurance, life and disability insurance, Medicare, retirement, social security and tuition reimbursement.

**Expenditure:** Payment of cash or transfer of property or services for the purpose of acquiring an asset or service.

**Fiscal Year**: A fiscal year is the accounting period on which a budget is based. The New York State fiscal year runs from April 1 through March 31. The fiscal year for all New York counties and towns and for most cities is the calendar year. School districts in the State operate on a July 1 through June 30th fiscal year.

**Fund Balance:** A fund balance is created when the school district has money left over at the end of its fiscal year from either under spending the budget or taking in additional revenue. Part of the fund balance (called the assigned fund balance) may be applied as revenues to the district's following year budget. A portion (called the unassigned fund balance)—up to four percent of the total budget—may also be set aside to pay for emergencies or other unforeseen expenses.

**Fundamental Operating Budget (FOB):** The total amount of money required to pay for current-year programs, staffing and services at next year's prices ~ i.e., what the next year's budget would be if the current year's budget were simply "rolled over."

**Property Tax Cap:** The Property Tax Levy Cap was established under Chapter 97 of the Laws of 2011. It establishes a tax levy limit on all public municipalities and school districts (except the big five cities).

**Revenue:** Sources of income financing the operation of the school district, including property taxes and State Aid, grants and other non-tax sources.

**Salary:** The total amount paid to an individual, before deductions, for services rendered while on the payroll of the district.

**Tax base:** Assessed value of local real estate that a school district may tax for yearly operational monies.

**Tax levy:** Total sum to be raised by the school district after subtracting out all other revenues including State Aid. The tax levy is used to determine the tax rate for property owners in each of the cities, towns or villages that make up a school district.

**Tax rate:** The amount of tax paid for each \$1,000 of assessed value of property. In districts that cover just one municipality, the tax rate is figured simply by dividing the total assessed property value by 1,000 and then dividing that again into the tax levy (the amount of money to be raised locally). In districts that include more than one municipality, the formula for figuring the tax rate is more complicated. It involves assigning a share of the total tax levy to each municipality and applying equalization rates to take into account different assessment practices.

**STAR:** The New York State School Tax Relief (STAR) program. This program is CLOSED to new applicants. If you are a new applicant, you may receive the same benefit in the form of a check under STAR Credit Program. The following web address will take you to the NYS Department of Taxation and Finance registration website: <a href="https://www.tax.ny.gov/pit/property/star/">https://www.tax.ny.gov/pit/property/star/</a>

If you have an existing STAR exemption, you may need to reapply with your assessor for one of the following reasons:

- You are receiving the Enhanced STAR exemption and have not enrolled in the Income Verification Program.
- You are receiving the BASIC STAR exemption and wish to apply for the ENHANCED STAR exemption. See the eligibility web address below to learn if you qualify for the ENHANCED benefit.
- You are seeking to restore a STAR exemption that you received during the 2015-16 school year but that was subsequently discontinued due to failure to meet the income standard.
- You continue to own property but have filed a new deed due to: marriage, divorce, surrender of
  interest by a co-owner, survivorship, trusts, or life estates.
  https://www.tax.ny.gov/pit/property/star/eligibility.htm

**Supplies:** Consumable materials used in the operation of the school district including food, textbooks, paper, pencils, office supplies, custodial supplies, material used in maintenance activities and computer software.

**Support services:** The personnel, activities, and programs that enhance instruction. These include attendance, guidance, and health programs; library personnel and services; special education services; professional development programs; transportation; administration; buildings and grounds operations; and security.

**Three-part budget:** School districts must, by law, divide their budgets into three components - administrative, capital and program - and each year they must show how much each portion has increased in relation to the whole budget. A further definition of the three components is as follows:

Administrative Budget Component: These expenditures include office and administrative costs; salaries and benefits for certified school administrators who spend 50 percent or more of their time performing supervisory duties; data processing; public information; legal fees; property insurance; and school board expenses.

Capital Budget Component: This covers all school bus purchases, debt service on buildings, and leasing expenditures; tax certiorari and court-ordered costs; and all facility costs, including salaries and benefits of the custodial staff; service contracts, maintenance supplies and equipment; and utilities.

*Program Budget Component:* This portion includes salaries and benefits of teachers and supervisors who spend the majority of their time teaching; instructional costs such as supplies, equipment and textbooks; co-curricular activities and interscholastic athletics; staff development; and transportation operating costs.



### ARLINGTON CENTRAL SCHOOL DISTRICT

## 2021-2022 Educational Plan and Budget

# **Budget Detail**

#### GENERAL SUPPORT

These categories detail the expenses for the Board of Education, Central Administration, Finance and all functions covering Operations, Maintenance and Strategic Planning. They are expenses that are exclusive of the classroom and inclusive of the actual operational costs of the District.

#### **Board of Education**

The nine member Board of Education is elected by the community. The Board is the policy making body of the School District and operates according to guidelines set forth in federal laws and regulations, state laws and regulations including the rules of the State Board of Regents, regulations and decisions of the commissioner of education. Expenses for the Board include materials and supplies for operating Board of Education meetings, the Annual District Meeting, and public votes. Costs for legal advertisements, attendance and travel to conferences as well as the salary for the District Clerk and election workers' salaries are also accounted for here.

		<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>	<u>Dollar</u>	<u>Percent</u>
<u>Account</u>	<u>Description</u>	<b>Expenditures</b>	<u>Budget</u>	<u>Budget</u>	<b>Change</b>	<b>Change</b>
A 1010.424-00-0000	BOARD OF ED CONFERENCE TRAVEL	4,573.54	10,000	10,000	0	0.00%
A 1010.436-00-0000	BOARD OF ED OTHER EXPENSE	2,295.59	10,000	10,000	0	0.00%
A 1010.438-00-0000	BOARD OF ED POSTAGE	19,750.00	100	100	0	0.00%
A 1010.450-00-0000	BOARD OF ED MATERIALS AND SUPPLIES	30.00	700	700	0	0.00%
1010	BOARD OF EDUCATION *	26,649.13	20,800	20,800	0	0.00%
A 1040.160-00-0000	DISTRICT CLK NONINST SALARY	32,065.00	33,655	34,872	1,217	3.62%
A 1040.442-00-0000	DISTRICT CLK TRAVEL IN DISTRICT	664.51	600	600	0	0.00%
1040	DISTRICT CLERK *	32,729.51	34,255	35,472	1,217	3.55%
A 1060.160-00-0000	DISTRICT MTG NONINST SALARY	12,738.18	12,000	12,000	0	0.00%
A 1060.420-00-0000	DISTRICT MTG ADVERTISING		2,000	2,000	0	0.00%
A 1060.436-00-0000	DISTRICT MTG OTHER EXPENSE	-10.00	4,000	4,000	0	0.00%
A 1060.450-00-0000	DISTRICT MTG MATERIALS AND SUPPLIES	37,946.55	12,000	12,000	0	0.00%
1060	DISTRICT MEETING *	50,674.73	30,000	30,000	0	0.00%
10	**	110,053.37	85,055	86,272	1,217	1.43%

#### **Central Office**

Central Office expenses account for all anticipated salary, supply, contractual and other services for the Office of the Superintendent. The Superintendent of Schools serves as the Chief Executive Officer of the Board of Education and instructional leader responsible for carrying out the Board's goals and policies.

A 1240.150-00-0000	CS ADMIN INST SALARY	261,787.50	229,168	240,000	10,832	4.73%
A 1240.160-00-0000	CS ADMIN NONINST SALARY	111,003.68	116,994	119,777	2,783	2.38%
A 1240.165-00-0000	CS ADMIN O/T NONINST SAL	145.02			0	#DIV/0!
A 1240.424-00-0000	CS ADMIN CONFERENCE TRAVEL	313.86	2,000	2,000	0	0.00%
A 1240.436-00-0000	CS ADMIN OTHER EXPENSE	10,697.87	19,000	25,000	6,000	31.58%

		<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>	<u>Dollar</u>	<u>Percent</u>
<u>Account</u>	<u>Description</u>	<u>Expenditures</u>	<u>Budget</u>	<u>Budget</u>	<b>Change</b>	<b>Change</b>
A 1240.436-00-0003	CS ADMIN NON ELECT PAYMNT	10,000.00			0	#DIV/0!
A 1240.438-00-0000	CS ADMIN POSTAGE	1,438.64	2,000	2,000	0	0.00%
A 1240.442-00-0000	CS ADMIN TRAVEL IN DISTRICT	6,000.00	5,400	5,400	0	0.00%
A 1240.450-00-0000	CS ADMIN MATERIALS AND SUPPLIES	2,052.00	3,600	3,600	0	0.00%
1240	CHIEF SCHOOL ADMINISTRATOR *	403,438.57	378,162	397,777	19,615	5.19%
12	**	403,438.57	378,162	397,777	19,615	5.19%

#### **Finance and Operations**

Expenses for the Assistant Superintendent for Business, the Business Administrator and support staff are reported here. Included here are expenses for District External Auditor, District Internal Auditor, Internal Claims Auditor, Bonding Insurances, Treasurer, Accounts Payable and Payroll.

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A 1310.150-00-0000	BSN ADMIN INST SALARY	180,587.20	184,978	188,134	3,156	1.71%
A 1310.160-00-0000	BSN ADMIN NONINST SALARY	411,047.37	489,411	498,883	9,472	1.94%
A 1310.164-00-0000	BSN ADMIN SALARY/HOURLY	29,748.96	30,400	30,400	0	0.00%
A 1310.165-00-0000	BSN ADMIN O/T NONINST SAL	9,738.35	7,900	7,900	0	0.00%
A 1310.420-00-0000	BSN ADMIN ADVERTISING	413.90	1,000	1,000	0	0.00%
A 1310.424-00-0000	BSN ADMIN CONFERENCE TRAVEL	488.35	4,000	4,000	0	0.00%
A 1310.438-00-0000	BSN ADMIN POSTAGE	14,712.28	15,000	15,000	0	0.00%
A 1310.439-00-0000	BSN ADMIN PROF & TECH SERV (INCL FEES)	19,451.80	32,000	32,000	0	0.00%
A 1310.442-00-0000	BSN ADMIN TRAVEL IN DISTRICT	1,357.26	1,800	1,800	0	0.00%
A 1310.450-00-0000	BSN ADMIN MATERIALS AND SUPPLIES	5,691.29	9,000	9,000	0	0.00%
A 1310.490-00-0000	BUSINESS SERVICES FROM BOCES	368,896.38	300,000	200,000	-100,000	-33.33%
1310	BUSINESS ADMINISTRATION *	1,042,133.14	1,075,489	988,117	-87,372	-8.12%
A 1320.439-00-0000	AUDITING PROFESSIONAL & TECH SERV	123,229.75	65,000	135,000	70,000	107.69%
1320	AUDITING *	123,229.75	65,000	135,000	70,000	107.69%
A 1325.160-00-0000	TREASURER NONINST SALARY	95,723.00	81,045	93,400	12,355	15.24%
A 1325.436-00-0000	TREASURER OTHER EXPENSE		200	200	0	0.00%
A 1325.442-00-0000	TREASURER TRAVEL IN DISTRICT		500	500	0	0.00%
1325	TREASURER *	95,723.00	81,745	94,100	12,355	15.11%
A 1330.160-00-0000	TAX COLLECTOR NONINST SALARY	21,012.00	23,282	23,325	43	0.18%
A 1330.164-00-0000	TAX COLLECTOR SALARY/HOURLY	4,128.71	4,728	4,728	0	0.00%
A 1330.420-00-0000	TAX COLLECTOR ADVERTISING	333.68	400	400	0	0.00%
A 1330.438-00-0000	TAX COLLECTOR POSTAGE	12,722.88	9,500	15,000	5,500	57.89%
A 1330.439-00-0000	TAX COLLECTOR PROFESSIONAL & TECH SERV	16,873.94	15,000	15,000	0	0.00%

		<u>2019-20</u>	<u>2020-21</u>	<u> 2021-22</u>	<u>Dollar</u>	<u>Percent</u>
<u>Account</u>	<u>Description</u>	<b>Expenditures</b>	<u>Budget</u>	<u>Budget</u>	<b>Change</b>	<b>Change</b>
A 1330.442-00-0000	TAX COLLECTOR TRAVEL IN DISTRICT	528.83	500	500	0	0.00%
A 1330.450-00-0000	TAX COLLECTOR MATERIALS/ SUPPLIES	765.00	1,500	1,500	0	0.00%
1330	TAX COLLECTOR *	56,365.04	54,910	60,453	5,543	10.09%
A 1345.150-00-0000	PURCHASING INST SALARY	197,242.82	132,392	0	-132,392	-100.00%
A 1345.160-00-0000	PURCHASING NONINST SALARY	190,173.12	173,791	260,705	86,914	50.01%
A 1345.164-00-0000	PURCHASING NONINST SALARY/HOURLY	564.46			0	#DIV/0!
A 1345.165-00-0000	PURCHASING O/T NONINST SALARY	454.75			0	#DIV/0!
1345	PURCHASING *	388,435.15	306,183	260,705	-45,478	-14.85%
A 1380.444-00-0000	FISCAL AGENT FEE EXPENSE	9,416.17	27,000	27,000	0	0.00%
1380	FISCAL AGENT FEE *	9,416.17	27,000	27,000	0	0.00%
13	**	1,715,302.25	1,610,327	1,565,375	-44,952	-2.79%

#### **Human Resources, Personnel and Public Information**

The personnel and public information codes are operated by the Superintendent and Director of Human Resources. Allocations include expenses for clerical support, public relations, BOCES recruitment services, advertisements for job postings and office material and supplies. District legal counsel accounted for under 1420.

A 1420.439-00-0000	LEGAL SERVICES/SCHOOL ATTNY	226,368.16	310,000	310,000	0	0.00%
1420	LEGAL *	226,368.16	310,000	310,000	0	0.00%
A 1430.150-00-0000	PERSONNEL INST SALARY	323,582.78	321,254	336,933	15,679	4.88%
A 1430.160-00-0000	PERSONNEL NONINST SALARY	203,667.00	226,644	212,551	-14,093	-6.22%
A 1430.165-00-0000	PERSONNEL O/T NONINST SAL	8,939.44	10,000	10,000	0	0.00%
A 1430.420-00-0000	PERSONNEL ADVERTISING	13,635.00	11,000	11,000	0	0.00%
A 1430.424-00-0000	PERSONNEL CONFERENCE TRAVEL	1,001.66	6,000	6,000	0	0.00%
A 1430.436-00-0000	PERSONNEL OTHER EXPENSE	360.00	3,000	3,000	0	0.00%
A 1430.438-00-0000	PERSONNEL POSTAGE	1,099.60	1,500	1,500	0	0.00%
A 1430.439-00-0000	PERSONNEL PROFESSIONAL & TECH SERV	2,490.00	10,000	10,000	0	0.00%
A 1430.442-00-0000	PERSONNEL TRAVEL IN DISTRICT	1,541.15	3,000	3,000	0	0.00%
A 1430.450-00-0000	PERSONNEL MATERIALS AND SUPPLIES	4,607.83	6,000	6,000	0	0.00%
A 1430.490-00-0000	PERSONNEL SERVICES FROM BOCES	287,699.41	300,000	250,000	-50,000	-16.67%
1430	PERSONNEL *	848,623.87	898,398	849,984	-48,414	-5.39%
A 1460.160-00-0000	RECORDS MANAGEMENT NONINST SALARY	1,000.00	1,000	1,000	0	0.00%
A 1460.439-00-0000	RECORDS MANAGEMENT PROF/TECH SER		2,000	2,000	0	0.00%
1460	RECORDS MANAGEMENT OFFICER *	1,000.00	3,000	3,000	0	0.00%
A 1480.160-00-0000	SALARY PUBLIC INFORMATION	80,686.00	83,082	84,708	1,626	1.96%

			<u> 2019-20</u>	<u>2020-21</u>	<u> 2021-22</u>	<u>Dollar</u>	<u>Percent</u>
<u>Account</u>	<u>Description</u>		<b>Expenditures</b>	<u>Budget</u>	<u>Budget</u>	<u>Change</u>	<b>Change</b>
A 1480.438-00-0000	PUB INFO POSTAGE		3,263.48	8,000	8,000	0	0.00%
A 1480.439-00-0000	PUB INFO PROFESSIONAL & TECH SERV		11,990.00	16,000	16,000	0	0.00%
A 1480.450-00-0000	PUB INFO MATERIALS AND SUPPLIES			250	250	0	0.00%
A 1480.490-00-0000	PUB INFO SERVICES FROM BOCES			7,000	82,000	75,000	1071.43%
1480	<b>PUBLIC INFORMATION &amp; SERVICES</b>	*	95,939.48	114,332	190,958	76,626	67.02%
14	**		1,171,931.51	1,325,730	1,353,942	28,212	2.13%

#### **Central Office**

Central Office expenses account for all anticipated salary, supply, contractual and other services for the Office of the Superintendent. The Superintendent of Schools serves as the Chief Executive Officer of the Board of Education and instructional leader responsible for carrying out the Board's goals and policies.

A 1620.160-30-0000	OPER PLNT NONINST SALARY	2,982,700.76	3,272,446	3,272,446	0	0.00%
A 1620.164-30-0000	OPER PLNT SALARY/HOURLY	582,859.39	469,200	469,200	0	0.00%
A 1620.165-30-0000	OPER PLNT O/T NONINST SAL	153,850.02	250,000	250,000	0	0.00%
A 1620.166-30-0000	OPER PLNT SUMMER WORKER	75,410.52	120,000	120,000	0	0.00%
A 1620.200-30-0000	OPER PLNT EQUIPMENT		13,000	0	-13,000	-100.00%
A 1620.422-30-0000	OPER PLNT CARTAGE	111,796.59	182,070	182,070	0	0.00%
A 1620.424-30-0000	OPER PLNT CONFERENCE TRAVEL	2,082.31	10,000	10,000	0	0.00%
A 1620.425-30-0000	OPER PLNT ELECTRIC	540,332.77	865,840	865,840	0	0.00%
A 1620.426-30-0000	OPER PLNT EQUIPMENT RENTAL	26,058.95	46,132	46,132	0	0.00%
A 1620.427-30-0000	OPER PLNT EXTERMINATION	6,490.00	25,500	25,500	0	0.00%
A 1620.430-30-0000	OPER PLNT FUEL OIL	202,502.23	350,000	350,000	0	0.00%
A 1620.431-30-0000	OPER PLNT GAS	298,647.94	574,000	574,000	0	0.00%
A 1620.432-30-0000	OPER PLNT LAUNDRY DRY CLEANING	10,269.31	22,440	22,440	0	0.00%
A 1620.436-30-0000	OPER PLNT OTHER EXPENSE	10,641.66	19,500	19,500	0	0.00%
A 1620.438-30-0000	OPER PLNT POSTAGE	1,801.07	2,040	2,040	0	0.00%
A 1620.439-30-0000	OPER PLNT PROFESSIONAL & TECH SERV	168,984.35	282,500	282,500	0	0.00%
A 1620.440-30-0000	OPER PLNT RENTAL OF BUILDINGS	83,733.83	37,100	37,100	0	0.00%
A 1620.441-30-0000	OPER PLNT TELEPHONE	21,682.14	66,300	66,300	0	0.00%
A 1620.442-30-0000	OPER PLNT TRAVEL IN DISTRICT	173.71	1,000	1,000	0	0.00%
A 1620.443-30-0000	OPER PLNT WATER	117,789.59	130,000	130,000	0	0.00%
A 1620.452-30-0000	OPER PLNT CLEANING SUPPLIES	203,284.71	234,090	234,090	0	0.00%
A 1620.453-30-0000	OPER PLNT GAS & OIL	103,970.42	125,000	125,000	0	0.00%
A 1620.490-30-0000	OPER PLNT SERVICES FROM BOCES	543,555.25	450,000	450,000	0	0.00%

		2019-20	2020-21	2021-22	<u>Dollar</u>	<u>Percent</u>
<u>Account</u>	<u>Description</u>	<b>Expenditures</b>	<u>Budget</u>	<u>Budget</u>	<b>Change</b>	<b>Change</b>
1620	OPERATION OF PLANT *	6,248,617.52	7,548,158	7,535,158	-13,000	-0.17%
A 1621.160-30-0000	MAINT PLT NONINST SALARY	1,432,228.11	1,692,319	1,719,000	26,681	1.58%
A 1621.162-30-0000	MAINT PLT NONINST CLERICAL	160,417.16	176,325	181,221	4,896	2.78%
A 1621.164-30-0000	MAINT PLT SALARY/HOURLY		26,681	0	-26,681	-100.00%
A 1621.165-30-0000	MAINT PLT O/T NONINST SAL	61,051.03	250,000	250,000	0	0.00%
A 1621.167-30-0000	MAINT PLT NONINST ADMIN	552,036.26	553,955	655,088	101,133	18.26%
A 1621.200-30-0000	MAINT PLT EQUIPMENT		32,000	25,000	-7,000	-21.88%
A 1621.434-30-0000	MAINT PLT MAINTENANCE REPAIRS	342,393.79	466,000	486,000	20,000	4.29%
A 1621.436-00-0003	MAINT PLT NON-ELECTIVE RET PAYOUTS	37,192.00			0	#DIV/0!
A 1621.450-30-0000	MAINT PLT MATERIALS AND SUPPLIES	5,949.51	8,000	8,000	0	0.00%
A 1621.454-30-0000	MAINT PLT MAINTENANCE SUPPLIES	459,567.09	557,000	557,000	0	0.00%
1621	MAINTENANCE OF PLANT *	3,050,834.95	3,762,280	3,881,309	119,029	3.16%
A 1622.164-30-0000	SECURITY SALARY/HOURLY	686,868.20	650,000	663,000	13,000	2.00%
A 1622.439-30-0000	SECURITY PROFESSIONAL & TECH SERV	441,250.19	701,000	720,000	19,000	2.71%
A 1622.450-30-0000	SECURITY MATERIALS AND SUPPLIES	33,433.68	8,000	8,000	0	0.00%
1622	SECURITY OF PLANT *	1,161,552.07	1,359,000	1,391,000	32,000	2.35%
A 1670.160-00-0000	CNTL PRINT NONINST SALARY	59,195.00	58,653	61,828	3,175	5.41%
A 1670.165-00-0000	CNTL PRINT O/T NONINST SAL	106.73	2,750	2,750	0	0.00%
A 1670.439-00-0000	CNTL PRINT PROFESSIONAL & TECH SER	745.00	9,723	9,723	0	0.00%
A 1670.450-00-0000	CNTL PRINT MATERIALS AND SUPPLIES	5,418.50	17,808	17,808	0	0.00%
A 1670.490-00-0000	CNTL PRINT SERVICES FROM BOCES	22,900.02	25,000	25,000	0	0.00%
1670	CENTRAL PRINTING & MAILING *	88,365.25	113,934	117,109	3,175	2.79%
A 1680.490-00-0000	CNTL DATA SERVICES FROM BOCES	81,028.14	89,000	91,000	2,000	2.25%
1680	CENTRAL DATA PROCESSING *	81,028.14	89,000	91,000	2,000	2.25%
16	**	10,630,397.93	12,872,372	13,015,576	143,204	1.11%

These categories detail the expenses for general liability insurance, property damage, student accident insurance and school board legal liability; memberships in Dutchess County School Boards Association, Mid Hudson School Study Association, NYSSBA, and the National School Boards Association; water and sewer assessments from the Towns of Poughkeepsie and LaGrange

A 1910.433-00-0000	UNALLOCATED INSURANCE		746,250.94	775,000	820,000	45,000	5.81%
1910	UNALLOCATED INSURANCE	*	746,250.94	775,000	820,000	45,000	5.81%
A 1920.435-00-0000	SCHOOL ASSOC DUES		22,469.00	25,000	25,000	0	0.00%
1920	SCHOOL ASSOCIATION DUES	*	22,469.00	25,000	25,000	0	0.00%
A 1930.436-00-0000	JUDGMENT & CLAIMS		70,000.00			0	#DIV/0!

			<u>2019-20</u>	2020-21	2021-22	<u>Dollar</u>	<u>Percent</u>
<u>Account</u>	<u>Description</u>		<u>Expenditures</u>	<u>Budget</u>	<u>Budget</u>	<b>Change</b>	<b>Change</b>
1930	JUDGMENTS & CLAIMS *		70,000.00	0	0	0	#DIV/0!
A 1950.436-00-0000	ASSESSMENTS OTHER EXPENSE		16,731.42	20,000	20,000	0	0.00%
1950	ASSESS ON SCHOOL PROPERTY	*	16,731.42	20,000	20,000	0	0.00%
A 1964.436-00-0000	REFUND REAL PROP TAXES		71,433.57	250,000	250,000	0	0.00%
1964	<b>REFUND ON REAL PROP TAXES</b>	*	71,433.57	250,000	250,000	0	0.00%
A 1981.490-00-0000	BOCES ADMINISTRATIVE		932,937.00	976,043	1,015,085	39,042	4.00%
1981	<b>BOCES ADMINISTRATIVE COSTS</b>	*	932,937.00	976,043	1,015,085	39,042	4.00%
A 1983.490-00-0000	BOCES CAPITAL EXPENSES		1,256,642.00	4,115,900	3,328,540	-787,360	-19.13%
1983	*		1,256,642.00	4,115,900	3,328,540	-787,360	-19.13%
A 1989.436-00-0000	UNCLASSIFIED EXPENSE		144,405.00			0	#DIV/0!
1989	UNCLASSIFIED *		144,405.00	0	0	0	#DIV/0!
19	**		3,260,868.93	6,161,943	5,458,625	-703,318	-11.41%
1	***		17,291,992.56	22,433,589	21,877,567	-556,022	-2.48%

#### **INSTRUCTION**

The Total Costs for Curriculum, Technology, Building Administration and all Instructional Services (Regular, Special, Library, Guidance, Health and Athletic Services) are reported here. Salaries for administrators, teaching staff, all non-instructional staff, and stipend positions are based on respective contracts.

#### **Educational Services - Curriculum, Instruction and Assessment**

The positions of instructional and support staff are included. The BOCES fee is for targeted staff development. Programs that are also under the supervision of the Deputy Superintendent are supervision of regular schools (2020); research and planning (2060); in-service training and supervision (2070) and teaching regular school (2110).

A 2010.151-00-0000	CURR DEV ADMIN/SUPRV		542,838.15	545,948	572,242	26,294	4.82%
A 2010.424-00-0000	CURR DEV CONFERENCE TRAVEL			4,000	4,000	0	0.00%
A 2010.435-00-0000	CURR DEV MEMBERSHIP		689.00	2,000	2,000	0	0.00%
A 2010.442-00-0000	CURR DEV TRAVEL IN DISTRICT		1,990.97	3,000	3,000	0	0.00%
A 2010.450-00-0000	CURR DEV MATERIALS AND SUPPLIES		764.24	1,500	1,500	0	0.00%
A 2010.490-00-0000	CURR DEV SERVICES FROM BOCES		61,155.00	50,000	50,000	0	0.00%
2010	<b>CURRICULUM DEVEL &amp; SUPERVIS</b>	*	607,437.36	606,448	632,742	26,294	4.34%

		<u>2019-20</u>	<u>2020-21</u>	<u> 2021-22</u>	Dollar	Percent
<u>Account</u>	<u>Description</u>	<b>Expenditures</b>	<b>Budget</b>	<u>Budget</u>	<b>Change</b>	<u>Change</u>

#### **Assistant Superintendent for CIA**

The position of the Assistant Superintendent for CIA and staff are included. The Assistant Superintendent serves as the leader of and provides oversight for program quality and strategic planning for the K-12 curriculum, instruction, and assessment system.

A 2011.150-00-0000	DEPUTY SUPT INST SALARY	185,615.00	197,934	172,500	-25,434	-12.85%
A 2011.160-00-0000	SALARY CLERICAL - CAO	60,712.00	62,501	64,838	2,337	3.74%
A 2011.424-00-0000	DEPUTY SUPT CONFERENCE TRAVEL	1,298.00	2,000	2,000	0	0.00%
A 2011.435-00-0000	DEPUTY SUPT MEMBERSHIP	1,734.32	2,000	2,000	0	0.00%
A 2011.436-00-0000	DEPUTY SUPT OTHER EXPENSE		1,000	1,000	0	0.00%
A 2011.439-00-0000	DEPUTY SUPT PROFESSIONAL & TECH SERV		2,000	2,000	0	0.00%
A 2011.442-00-0000	DEPUTY SUPT TRAVEL IN DISTRICT	901.89	2,000	2,000	0	0.00%
A 2011.450-00-0000	DEPUTY SUPT MATERIALS AND SUPPLIES	1,318.71	2,000	2,000	0	0.00%
2011	DEPUTY SUPERINTENDENT *	251,579.92	271,435	248,338	-23,097	-8.51%

#### **Building Administration**

The salaries of all building administrators and clerical support staff are displayed here. Allocations for office supplies, postage, conference, and travel are included.

A 2020.151-11-0000	PRINCIPAL - ASM	136,887.40	141,025	145,287	4,262	3.02%
A 2020.151-12-0000	PRINCIPAL - BEEKMAN	141,670.00	149,678	154,202	4,524	3.02%
A 2020.151-14-0000	PRINCIPAL - OVERLOOK	125,184.74	128,968	132,866	3,898	3.02%
A 2020.151-15-0000	PRINCIPAL - TRAVER ROAD	145,539.95	149,678	154,202	4,524	3.02%
A 2020.151-16-0000	PRINCIPAL - TITUSVILLE	121,511.65	125,185	128,968	3,783	3.02%
A 2020.151-17-0000	PRINCIPAL - WEST ROAD	169,909.00	178,559	183,956	5,397	3.02%
A 2020.151-18-0000	PRINCIPAL - NOXON	141,024.65	145,287	159,859	14,572	10.03%
A 2020.151-19-0000	PRINCIPAL - VAIL FARM	245,979.88	252,899	260,543	7,644	3.02%
A 2020.151-22-0000	PRINCIPAL - LMS	402,615.72	445,829	457,657	11,828	2.65%
A 2020.151-24-0000	PRINCIPAL - UVMS	435,937.44	449,114	462,689	13,575	3.02%
A 2020.151-26-0000	PRINCIPAL - HIGH SCHOOL	1,349,479.34	1,531,474	1,337,615	-193,859	-12.66%
A 2020.153-00-0000	SUPRV SCH STIPEND/ETAP	102,374.02			0	#DIV/0!
A 2020.153-11-0000	STIPEND - ASM	15,863.00	14,071	14,071	0	0.00%
A 2020.153-12-0000	STIPEND - BEEKMAN	16,048.00	13,497	13,497	0	0.00%
A 2020.153-14-0000	STIPEND - OVERLOOK	17,663.00	14,633	14,633	0	0.00%
A 2020.153-15-0000	STIPEND - TRAVER ROAD	15,863.00	14,071	14,071	0	0.00%
A 2020.153-16-0000	STIPEND - TITUSVILLE	16,663.00	16,162	16,162	0	0.00%

		<u>2019-20</u>	2020-21	2021-22	<u>Dollar</u>	<u>Percent</u>
<u>Account</u>	<u>Description</u>	<b>Expenditures</b>	<u>Budget</u>	<u>Budget</u>	<b>Change</b>	<b>Change</b>
A 2020.153-17-0000	STIPEND - WEST ROAD	17,663.00	14,633	14,633	0	0.00%
A 2020.153-18-0000	STIPEND - NOXON	16,863.00	14,071	14,071	0	0.00%
A 2020.153-19-0000	STIPEND - VAIL FARM	4,000.00			0	#DIV/0!
A 2020.153-22-0000	STIPEND - LMS	11,192.00	8,065	8,065	0	0.00%
A 2020.153-24-0000	STIPEND - UVMS	11,000.00	8,065	8,065	0	0.00%
A 2020.153-26-0000	STIPEND - HIGH SCHOOL	72,457.86	93,977	93,977	0	0.00%
A 2020.160-11-0000	SALARY CLERICAL - ASM	75,970.64	92,349	94,793	2,444	2.65%
A 2020.160-12-0000	SALARY CLERICAL - BEEKMAN	142,590.88	145,643	150,377	4,734	3.25%
A 2020.160-14-0000	SALARY CLERICAL - OVERLOOK	106,537.18	108,907	111,007	2,100	1.93%
A 2020.160-15-0000	SALARY CLERICAL - TRAVER ROAD	95,118.82	97,738	100,181	2,443	2.50%
A 2020.160-16-0000	SALARY CLERICAL - TITUSVILLE	90,074.40	93,821	96,251	2,430	2.59%
A 2020.160-17-0000	SALARY CLERICAL - WEST ROAD	105,147.54	93,250	95,671	2,421	2.60%
A 2020.160-18-0000	SALARY CLERICAL - NOXON	91,956.52	94,551	96,985	2,434	2.57%
A 2020.160-19-0000	SALARY CLERICAL - VAIL FARM	145,915.59	148,364	152,673	4,309	2.90%
A 2020.160-22-0000	SALARY CLERICAL - LMS	124,204.00	128,784	131,470	2,686	2.09%
A 2020.160-24-0000	SALARY CLERICAL - UVMS	142,864.00	148,314	154,373	6,059	4.09%
A 2020.160-26-0000	SALARY CLERICAL - HIGH SCHOOL	488,363.51	507,393	506,771	-622	-0.12%
A 2020.161-00-0000	CLERICAL SUBS - CAO	108,939.71	150,000	150,000	0	0.00%
A 2020.164-00-0000	SUPRV SCH SALARY/HOURLY	812.50		0	0	#DIV/0!
A 2020.164-22-0000	SALARY CLERICAL HOURLY - LMS	15,205.52	11,250	11,250	0	0.00%
A 2020.164-24-0000	SALARY CLERICAL HOURLY - UVMS		11,250	11,250	0	0.00%
A 2020.164-26-0000	SALARY CLERICAL HOURLY - HIGH SCHOOL	32,318.98	25,000	25,000	0	0.00%
A 2020.424-00-0000	SUPRV SCH CONFERENCE TRAVEL	421.75	2,000	2,000	0	0.00%
A 2020.435-00-0000	SUPRV SCH MEMBERSHIP	25,130.46	29,070	29,070	0	0.00%
A 2020.435-24-0000	SUPRV SCH MEMBERSHIPUVMS		500	500	0	0.00%
A 2020.435-26-0000	SUPRV SCH MEMBERSHIPAHS	1,783.94	3,000	3,000	0	0.00%
A 2020.436-00-0003	SUPRV SCH RETIREMENT PAYOUT	46,339.07			0	#DIV/0!
A 2020.438-00-0000	SUPRV SCH POSTAGE	177.06	2,100	2,100	0	0.00%
A 2020.438-11-0000	SUPRV SCH POSTAGEAS MAY	1,117.16	800	500	-300	-37.50%
A 2020.438-12-0000	SUPRV SCH POSTAGEBEEKMAN	604.75	1,300	900	-400	-30.77%
A 2020.438-13-0000	SUPRV SCH POSTAGE		1,326	1,326	0	0.00%
A 2020.438-14-0000	SUPRV SCH POSTAGEOVERLOOK	238.46	1,200	700	-500	-41.67%
A 2020.438-15-0000	SUPRV SCH POSTAGETRAVER	82.20	1,250	1,000	-250	-20.00%
A 2020.438-16-0000	SUPRV SCH POSTAGETITUSVILLE	435.82	900	900	0	0.00%
A 2020.438-17-0000	SUPRV SCH POSTAGEWEST RD	69.73	500	500	0	0.00%

		<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>	<u>Dollar</u>	<u>Percent</u>
<u>Account</u>	<u>Description</u>	<u>Expenditures</u>	<u>Budget</u>	<u>Budget</u>	<b>Change</b>	<b>Change</b>
A 2020.438-18-0000	SUPRV SCH POSTAGENOXON RD	314.21	800	800	0	0.00%
A 2020.438-19-0000	SUPRV SCH POSTAGEVAIL FARM	596.85	1,800	1,800	0	0.00%
A 2020.438-22-0000	SUPRV SCH POSTAGELMS	2,323.00	3,000	3,000	0	0.00%
A 2020.438-24-0000	SUPRV SCH POSTAGEUVMS	1,881.51	2,200	2,200	0	0.00%
A 2020.438-26-0000	SUPRV SCH POSTAGEAHS	11,483.99	20,000	20,000	0	0.00%
A 2020.439-00-0000	SUPRV SCH PROF & TECH SERV		510	510	0	0.00%
A 2020.439-24-0000	SUPRV SCH PROF & TECH SERVUVMS		500	500	0	0.00%
A 2020.442-00-0000	SUPRV SCH TRAVEL IN DISTRICT	3,375.04	9,000	9,000	0	0.00%
A 2020.450-00-0000	SUPRV SCH MATLS & SUPP		2,000	2,000	0	0.00%
A 2020.450-11-0000	SUPRV SCH MATLS & SUPPAS MAY	50.00			0	#DIV/0!
A 2020.450-12-0000	SUPRV SCH MATLS & SUPPBEEKMAN	1,040.48	800	500	-300	-37.50%
A 2020.450-14-0000	SUPRV SCH MATLS & SUPPOVERLOOK	881.28	1,238	1,238	0	0.00%
A 2020.450-15-0000	SUPRV SCH MATLS & SUPPTRAVER		475	475	0	0.00%
A 2020.450-17-0000	SUPRV SCH MATLS & SUPPWEST RD	373.95	500	500	0	0.00%
A 2020.450-18-0000	SUPRV SCH MATLS & SUPPNOXON RD	1,073.64	1,600	1,600	0	0.00%
A 2020.450-19-0000	SUPRV SCH MATLS & SUPPVAIL FARM	1,219.53	1,800	1,800	0	0.00%
A 2020.450-22-0000	SUPRV SCH MATLS & SUPPLMS	13,279.84	10,760	8,276	-2,484	-23.09%
A 2020.450-24-0000	SUPRV SCH MATLS & SUPPUVMS	3,356.46	6,180	6,000	-180	-2.91%
A 2020.450-26-0000	SUPRV SCH MATLS & SUPPAHS	1,384.69			0	#DIV/0!
A 2020.503-11-0000	SUPRV SCH STANDARD TESTSAS MAY		200	200	0	0.00%
2020	SUPERVISION-REGULAR SCHOOL *	5,618,444.31	5,872,864	5,780,036	-92,828	-1.58%

#### **Supervision Special Schools**

Included in this account code are the salaries for the Arlington Summer School principal and clerical support. Also included here is the Adult Education Director and related clerical support for the program.

2040	SUPERVISION-SPECIAL SCHOOLS *	110,455.42	146.789	149.907	3,118	2.12%
A 2040.164-00-0001	ADULT EDUCATIONSUPERVSN SAL/HR/MONITOR	17,734.08	22,500	22,500	0	0.00%
A 2040.160-00-0001	ADULT EDUCATION NONINST SALARY	65,181.16	59,192	60,376	1,184	2.00%
A 2040.160-00-0000	SUPRV SPEC NONINST SALARY	17,671.68	55,031	55,031	0	0.00%
A 2040.150-00-0000	SUPRV SPEC INST SALARY	9,868.50	10,066	12,000	1,934	19.21%

#### **Instructional Testing and Professional Development**

The expenses for scoring District and State assessments are reported here. The District expenses for professional development and staff in-service and curriculum writing are also reported under 2070.

		<u>2019-20</u>	<u>2020-21</u>	<u> 2021-22</u>	<u>Dollar</u>	<u>Percent</u>
<u>Account</u>	Description	<b>Expenditures</b>	<u>Budget</u>	<u>Budget</u>	<b>Change</b>	<b>Change</b>
A 2060.160-00-0000	RES PLAN NONINST SALARY	61,406.00	62,057	64,952	2,895	4.67%
A 2060.424-00-0000	RES PLAN CONFERENCE TRAVEL	1,202.53	1,000	1,000	0	0.00%
A 2060.435-00-0000	RES PLAN MEMBERSHIP	186.00	1,000	1,000	0	0.00%
A 2060.438-00-0000	RES PLAN POSTAGE	136.35	2,000	2,000	0	0.00%
A 2060.438-00-0004	CENTRAL REGISTRATION POSTAGE	1,504.50	1,500	1,500	0	0.00%
A 2060.439-00-0000	RES PLAN PROF & TECH (STRATEGIC PLAN)		250	250	0	0.00%
A 2060.442-00-0000	RES PLAN TRAVEL IN DISTRICT	243.32	1,200	1,200	0	0.00%
A 2060.450-00-0000	RES PLAN MATERIALS AND SUPPLIES	2,434.72	2,400	2,400	0	0.00%
A 2060.450-00-0004	CENTRAL REGISTRATION MATLS AND SUP	196.92	3,000	3,000	0	0.00%
2060	RESEARCH, PLANNING & EVALUAT *	67,310.34	74,407	77,302	2,895	3.89%
A 2070.439-00-0000	INSV TRAINING PROF & TECH	83,012.03	100,000	150,000	50,000	50.00%
A 2070.450-00-0000	INSV TRAINING MATLS & SUPPLIES	3,559.20	1,000	1,000	0	0.00%
A 2070.490-00-0000	INSV TRAINING SERVICES FROM BOCES	21,261.18	25,000	35,000	10,000	40.00%
2070	INSERVICE TRAINING-INSTRUCT *	107,832.41	126,000	186,000	60,000	47.62%
20	**	6,763,059.76	7,097,943	7,074,325	-23,618	-0.33%

#### **Regular Instruction**

FTE and projected salaries for teachers, aides, substitutes, and support staff in all buildings are coded here. BOCES expenses cover students attending the cultural arts and alternate school programs. Expenses for the Performing and Fine Arts are included here. Under contractual services are expenses for all building handbooks and guides for students and parents.

A 2110.120-11-0000	SALARY TEACHER - ASM	3,001,041.78	3,095,502	3,283,135	187,633	6.06%
A 2110.120-12-0000	SALARY TEACHER - BEEKMAN	2,848,209.23	3,071,845	2,957,862	-113,983	-3.71%
A 2110.120-14-0000	SALARY TEACHER - OVERLOOK	2,497,812.58	2,545,695	2,750,286	204,591	8.04%
A 2110.120-15-0000	SALARY TEACHER - TRAVER ROAD	1,831,918.00	1,867,815	2,126,643	258,828	13.86%
A 2110.120-16-0000	SALARY TEACHER - TITUSVILLE	2,427,298.25	2,391,613	2,946,207	554,594	23.19%
A 2110.120-17-0000	SALARY TEACHER - WEST ROAD	2,287,113.01	2,424,156	2,569,414	145,258	5.99%
A 2110.120-18-0000	SALARY TEACHER - NOXON	1,786,011.27	1,979,463	2,087,392	107,929	5.45%
A 2110.120-19-0000	SALARY TEACHER - VAIL FARM	3,885,178.15	4,004,131	4,182,177	178,046	4.45%
A 2110.120-22-0000	SALARY TEACHER - LMS 6TH GR	1,630,590.18	1,769,277	1,874,717	105,440	5.96%
A 2110.120-24-0000	SALARY TEACHER - UVMS 6TH GR	1,661,931.50	1,718,333	1,749,483	31,150	1.81%
A 2110.122-00-0000	REG SCHOOL SUB ON CONTRACT		496,479	496,479	0	0.00%
A 2110.124-11-0000	SALARY TEACHER ASST - ASM	201,253.26	226,079	277,585	51,506	22.78%
A 2110.124-12-0000	SALARY TEACHER ASST - BEEKMAN	157,929.16	180,121	203,504	23,383	12.98%
A 2110.124-14-0000	SALARY TEACHER ASST - OVERLOOK	155,320.93	159,843	172,245	12,402	7.76%

		<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>	<u>Dollar</u>	<u>Percent</u>
<u>Account</u>	<u>Description</u>	<u>Expenditures</u>	<u>Budget</u>	<u>Budget</u>	<b>Change</b>	<b>Change</b>
A 2110.124-15-0000	SALARY TEACHER ASST - TRAVER ROAD	170,223.75	184,797	201,508	16,711	9.04%
A 2110.124-16-0000	SALARY TEACHER ASST - TITUSVILLE	105,814.09	114,201	131,217	17,016	14.90%
A 2110.124-17-0000	SALARY TEACHER ASST - WEST ROAD	120,053.93	133,358	186,858	53,500	40.12%
A 2110.124-18-0000	SALARY TEACHER ASST - NOXON	142,556.06	156,813	251,541	94,728	60.41%
A 2110.124-19-0000	SALARY TEACHER ASST - VAIL FARM	246,907.02	267,896	282,963	15,067	5.62%
A 2110.125-00-0000	REG SCHOOL HOME TEACHING	7,456.00	15,000	10,000	-5,000	-33.33%
A 2110.130-22-0000	SALARY TEACHER - LMS	5,130,003.02	5,467,629	5,484,313	16,684	0.31%
A 2110.130-24-0000	SALARY TEACHER - UVMS	5,499,395.30	5,676,386	5,880,863	204,477	3.60%
A 2110.130-26-0000	SALARY TEACHER - AHS	16,051,630.58	17,047,893	17,257,931	210,038	1.23%
A 2110.132-00-0000	REG SCHOOL SUB ON CONTRACT		260,000	260,000	0	0.00%
A 2110.133-00-0000	REG SCHOOL STIPEND ETC.		160,000	160,000	0	0.00%
A 2110.134-22-0000	SALARY TEACHER ASST - LMS	139,751.41	200,183	183,426	-16,757	-8.37%
A 2110.134-24-0000	SALARY TEACHER ASST - UVMS	173,997.74	245,292	247,006	1,714	0.70%
A 2110.134-26-0000	SALARY TEACHER ASST - HIGH SCHOOL	202,480.44	282,741	293,502	10,761	3.81%
A 2110.135-00-0000	REG SCHOOL HOME TEACHING	46,064.00	100,000	80,000	-20,000	-20.00%
A 2110.140-00-0000	REG SCHOOL SUBSTITUTE SALARIES	434,005.89	700,000	700,000	0	0.00%
A 2110.141-11-0000	TA SUBS - ASM	22,003.58	30,321	30,321	0	0.00%
A 2110.141-12-0000	TA SUBS - BEEKMAN	11,779.23	18,168	18,168	0	0.00%
A 2110.141-14-0000	TA SUBS - OVERLOOK	12,172.43	20,281	20,281	0	0.00%
A 2110.141-15-0000	TA SUBS - TRAVER ROAD	7,471.89	10,890	10,890	0	0.00%
A 2110.141-16-0000	TA SUBS - TITUSVILLE	7,858.48	12,129	12,129	0	0.00%
A 2110.141-17-0000	TA SUBS - WEST ROAD	9,110.17	9,895	9,895	0	0.00%
A 2110.141-18-0000	TA SUBS - NOXON	14,624.04	24,469	24,469	0	0.00%
A 2110.141-19-0000	TA SUBS - VAIL FARM	21,667.85	35,039	35,039	0	0.00%
A 2110.141-22-0000	TA SUBS - LMS	5,031.62	9,126	9,126	0	0.00%
A 2110.141-24-0000	TA SUBS - UVMS	16,264.96	19,588	19,588	0	0.00%
A 2110.141-26-0000	TA SUBS - HIGH SCHOOL	4,047.78	10,094	10,094	0	0.00%
A 2110.153-00-0000	REG SCHOOL STIPEND ETC.	110.00			0	#DIV/0!
A 2110.153-11-0000	REG SCHOOL STIPEND - ASM	14,652.00	10,627	10,627	0	0.00%
A 2110.153-12-0000	REG SCHOOL STIPEND - BEEKMAN	12,769.36	8,825	8,825	0	0.00%
A 2110.153-14-0000	REG SCHOOL STIPEND - OVERLOOK	10,467.92	8,936	8,936	0	0.00%
A 2110.153-15-0000	REG SCHOOL STIPEND - TRAVER	8,064.56	6,611	6,611	0	0.00%
A 2110.153-16-0000	REG SCHOOL STIPEND - TITUSVILLE	8,000.00	6,773	6,773	0	0.00%
A 2110.153-17-0000	REG SCHOOL STIPEND - WEST ROAD	6,500.00	5,209	5,209	0	0.00%
A 2110.153-18-0000	REG SCHOOL STIPEND - NOXON	6,051.00	5,856	5,856	0	0.00%

		<u>2019-20</u>	2020-21	<u>2021-22</u>	<u>Dollar</u>	<u>Percent</u>
<u>Account</u>	<u>Description</u>	<b>Expenditures</b>	<u>Budget</u>	<u>Budget</u>	<b>Change</b>	<u>Change</u>
A 2110.153-19-0000	REG SCHOOL STIPEND - VAIL FARM	13,281.68	8,934	8,934	0	0.00%
A 2110.153-22-0000	REG SCHOOL STIPEND - LMS	16,615.76	14,785	14,785	0	0.00%
A 2110.153-24-0000	REG SCHOOL STIPEND - UVMS	11,702.43	12,086	12,086	0	0.00%
A 2110.153-26-0000	REG SCHOOL STIPEND - HIGH SCHOOL	12,947.90	11,358	11,358	0	0.00%
A 2110.160-00-0000	REG SCHOOL NONINST SALARY	261,463.13	397,465	363,463	-34,002	-8.55%
A 2110.162-00-0000	REG SCHOOL NONINST CLER	5,894.00			0	#DIV/0!
A 2110.164-00-0000	REG SCHOOL HOURLY MONITORS	17,508.10			0	#DIV/0!
A 2110.200-00-0000	REG SCHOOL EQUIPMENT		133,127	133,127	0	0.00%
A 2110.200-16-0000	REG SCHOOL EQUIPMENTTITUSVILLE	8,670.46			0	#DIV/0!
A 2110.200-18-0000	REG SCHOOL EQUIPMENTNOXON RD	5,999.00			0	#DIV/0!
A 2110.200-22-2121	REG SCHOOL EQUIPMENTLMS		8,000	0	-8,000	-100.00%
A 2110.200-24-2121	REG SCHOOL EQUIPMENTUVMS		8,000	0	-8,000	-100.00%
A 2110.200-24-2138	REG SCHOOL EQUIPMENTUVMS MUSIC	4,999.99		0	0	#DIV/0!
A 2110.200-26-2138	REG SCHOOL EQUIPMENTAHS MUSIC		23,600	23,600	0	0.00%
A 2110.200-26-2149	REG SCHOOL EQUIPMENTAHS INDUS ARTS	20,664.96	15,900	15,900	0	0.00%
A 2110.424-00-0000	REG SCHOOL CONF/TRAVEL		2,000	2,000	0	0.00%
A 2110.424-00-2123	REG SCHOOL CONF/TRAVEL GIFTED PROG		765	765	0	0.00%
A 2110.424-00-2124	REG SCHOOL CONF/TRAVEL SPEECH SERV	250.00	1,500	1,500	0	0.00%
A 2110.424-11-0000	REG SCHOOL CONF/TRAVELAS MAY	1,013.71	2,000	1,500	-500	-25.00%
A 2110.424-12-0000	REG SCHOOL CONF/TRAVELBEEKMAN	848.90	2,184	1,134	-1,050	-48.08%
A 2110.424-14-0000	REG SCHOOL CONF/TRAVELOVERLOOK	1,227.98	2,000	2,000	0	0.00%
A 2110.424-15-0000	REG SCHOOL CONF/TRAVELTRAVER	511.50	1,002	1,252	250	24.95%
A 2110.424-16-0000	REG SCHOOL CONF/TRAVELTITUSVILLE		800	800	0	0.00%
A 2110.424-17-0000	REG SCHOOL CONF/TRAVELWEST RD	1,428.23	1,000	1,000	0	0.00%
A 2110.424-18-0000	REG SCHOOL CONF/TRAVELNOXON RD	173.19	800	800	0	0.00%
A 2110.424-19-0000	REG SCHOOL CONF/TRAVELVAIL FARM	543.35	1,440	1,440	0	0.00%
A 2110.424-22-0000	REG SCHOOL CONF/TRAVELLMS	2,332.64	5,000	5,000	0	0.00%
A 2110.424-24-0000	REG SCHOOL CONF/TRAVELUVMS	1,083.00	4,000	4,000	0	0.00%
A 2110.424-26-0000	REG SCHOOL CONF/TRAVELAHS	5,805.51	12,000	12,000	0	0.00%
A 2110.426-00-0000	REG SCHOOL EQUIP RENTAL		103,000	103,000	0	0.00%
A 2110.426-26-0000	REG SCHOOL EQUIP RENTALAHS	6,064.99	10,500	10,500	0	0.00%
A 2110.436-00-0000	REG SCHOOL OTHER EXPENSE	1,276.75	94,825	94,825	0	0.00%
A 2110.436-00-0003	REG SCHOOL NON-ELECTIVE RET PAYOUTS	150,933.96			0	#DIV/0!
A 2110.436-11-0000	REG SCHOOL OTHER EXPENSEAS MAY		170	170	0	0.00%
A 2110.436-14-0000	REG SCHOOL OTHER EXPENSEOVERLOOK	42.00	1,200	700	-500	-41.67%

		2019-20	<u>2020-21</u>	2021-22	<u>Dollar</u>	<u>Percent</u>
Account	Description	<u>Expenditures</u>	<u>Budget</u>	<u>Budget</u>	<u>Change</u>	<u>Change</u>
A 2110.436-16-0000	REG SCHOOL OTHER EXPENSE-TITUSVILLE	720.00	400	400	0	0.00%
A 2110.436-22-0000	REG SCHOOL OTHER EXPENSELMS	730.00	1,000	1,000	0	0.00%
A 2110.436-24-0005	DISTRICTWIDE - OTHER - UVMS	416.67	2.000	2.000	0	#DIV/0!
A 2110.436-24-2121	REG SCHOOL OTHER EXPENSEUVMS	25 027 02	2,000	2,000	0	0.00%
A 2110.436-26-0000	REG SCHOOL OTHER EXPENSEAHS	25,037.93	23,000	23,000	0	0.00%
A 2110.436-26-0005	DISTRICTWIDE - OTHER - HIGH SCHOOL	417.00	24.600	24.600	0	#DIV/0!
A 2110.439-00-0000	REG SCHOOL PROF & TECH SERV	15,218.00	34,680	34,680	0	0.00%
A 2110.439-00-2136	REG SCHOOL PROF & TECH SERVHOME TEAC	58,304.50	90,000	90,000	0	0.00%
A 2110.439-00-3202	FIRST LEGO LEAGUE PROF & TECH SERV		4,200	4,200	0	0.00%
A 2110.439-11-0000	REG SCHOOL PROF & TECH SERV-AS MAY	100.00	1,000	1,000	0	0.00%
A 2110.439-12-0000	REG SCHOOL PROF & TECH SERV-BEEKMAN	673.05	700	700	0	0.00%
A 2110.439-15-0000	REG SCHOOL PROF & TECH SERV-TRAVER		500	500	0	0.00%
A 2110.439-16-0000	REG SCHOOL PROF & TECH SERV-TITUSVILL		1,500	1,500	0	0.00%
A 2110.439-17-0000	REG SCHOOL PROF & TECH SERV-WEST RD	125.00	400	400	0	0.00%
A 2110.439-18-0000	REG SCHOOL PROF & TECH SERV-NOXON RD		3,500	3,500	0	0.00%
A 2110.439-19-0000	REG SCHOOL PROF & TECH SERV-VAIL FARM	30.00	500	500	0	0.00%
A 2110.439-22-2121	REG SCHOOL PROF & TECH SERVLMS		500	500	0	0.00%
A 2110.439-22-2128	REG SCHOOL PROF & TECH SERVLMS SCIEN		500	500	0	0.00%
A 2110.439-22-2138	REG SCHOOL PROF & TECH SERVLMS MUSIC	6,385.00	7,000	7,000	0	0.00%
A 2110.439-22-2143	REG SCHOOL PROF & TECH SERVLMS GRAD		1,000	1,000	0	0.00%
A 2110.439-22-2148	REG SCHOOL PROF & TECH SERVLMS HOME		200	200	0	0.00%
A 2110.439-24-2121	REG SCHOOL PROF & TECH SERVUVMS	104.00	2,500	2,500	0	0.00%
A 2110.439-24-2135	REG SCHOOL PROF & TECH SERVUVMS PHYS		500	500	0	0.00%
A 2110.439-24-2138	REG SCHOOL PROF & TECH SERVUVMS MUSI	3,170.00	5,500	5,500	0	0.00%
A 2110.439-24-2143	REG SCHOOL PROF & TECH SERVUVMS GRAD		500	500	0	0.00%
A 2110.439-24-2148	REG SCHOOL PROF & TECH SERVUVMS HOME	600.00	800	800	0	0.00%
A 2110.439-26-0000	REG SCHOOL PROF & TECH SERVAHS		3,500	3,500	0	0.00%
A 2110.439-26-2121	REG SCHOOL PROF & TECH SERVAHS	3,622.78	3,500	3,500	0	0.00%
A 2110.439-26-2128	REG SCHOOL PROF & TECH SERVAHS SCIEN		1,500	1,500	0	0.00%
A 2110.439-26-2138	REG SCHOOL PROF & TECH SERVAHS MUSIC	10,023.66	16,700	16,700	0	0.00%
A 2110.439-26-2143	REG SCHOOL PROF & TECH SERVAHS GRAD	6,600.00	8,500	8,500	0	0.00%
A 2110.439-26-2148	REG SCHOOL PROF & TECH SERVAHS HOME		300	300	0	0.00%
A 2110.439-26-2149	REG SCHOOL PROF & TECH SERVAHS INDUS	3,152.14	4,500	4,500	0	0.00%
A 2110.442-00-0000	REG SCHOOL TRAVEL IN DISTRICT	4,009.33	15,300	15,300	0	0.00%
A 2110.442-00-2124	REG SCHOOL TRAVEL IN DISTRICTSPEECH	201.42	1,000	1,000	0	0.00%
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		2019-20	2020-21	2021-22	<u>Dollar</u>	<u>Percent</u>
<u>Account</u>	<u>Description</u>	<b>Expenditures</b>	<u>Budget</u>	<u>Budget</u>	<b>Change</b>	<b>Change</b>
A 2110.450-00-0000	REG SCHOOL MATLS & SUPP	225,972.78	288,160	288,160	0	0.00%
A 2110.450-00-2123	REG SCHOOL MATLS & SUPPGIFTED		510	510	0	0.00%
A 2110.450-00-2124	REG SCHOOL MATLS & SUPPSPEECH	14,288.99	20,400	20,400	0	0.00%
A 2110.450-00-2125	REG SCHOOL MATLS & SUPPENGLISH		1,100	1,100	0	0.00%
A 2110.450-00-2128	REG SCHOOL MATLS & SUPPSCIENCE	3,600.00	4,000	4,000	0	0.00%
A 2110.450-00-2129	REG SCHOOL MATLS & SUPPSOCIAL STUDIE	8,203.60	8,300	8,300	0	0.00%
A 2110.450-00-2136	REG SCHOOL MATLS & SUPPHOME TEACHING	220.44	400	400	0	0.00%
A 2110.450-00-3201	PROJ LEAD THE WAY MATLS/SUPP		13,000	13,000	0	0.00%
A 2110.450-00-3202	FIRST LEGO LEAGUE MATLS & SUPP	1,620.00	2,600	2,600	0	0.00%
A 2110.450-11-0000	REG SCHOOL MATLS & SUPPAS MAY	30,087.46	30,986	32,362	1,376	4.44%
A 2110.450-12-0000	REG SCHOOL MATLS & SUPPBEEKMAN	30,488.67	29,200	28,800	-400	-1.37%
A 2110.450-14-0000	REG SCHOOL MATLS & SUPPOVERLOOK	25,945.62	24,544	24,544	0	0.00%
A 2110.450-15-0000	REG SCHOOL MATLS & SUPPTRAVER	19,844.55	20,075	20,505	430	2.14%
A 2110.450-16-0000	REG SCHOOL MATLS & SUPPTITUSVILLE	20,378.00	22,804	22,804	0	0.00%
A 2110.450-17-0000	REG SCHOOL MATLS & SUPPWEST RD	26,091.70	27,000	27,000	0	0.00%
A 2110.450-18-0000	REG SCHOOL MATLS & SUPPNOXON RD	18,017.37	15,202	15,202	0	0.00%
A 2110.450-19-0000	REG SCHOOL MATLS & SUPPVAIL FARM	38,184.02	37,438	37,438	0	0.00%
A 2110.450-22-2121	REG SCHOOL MATLS & SUPPLMS	8,358.47	11,000	14,000	3,000	27.27%
A 2110.450-22-2125	REG SCHOOL MATLS & SUPPLMS ENGLISH	3,322.70	3,400	3,400	0	0.00%
A 2110.450-22-2126	REG SCHOOL MATLS & SUPPLMS LANGUAGE	1,002.49	2,000	2,000	0	0.00%
A 2110.450-22-2127	REG SCHOOL MATLS & SUPPLMS MATH	2,758.99	2,800	2,800	0	0.00%
A 2110.450-22-2128	REG SCHOOL MATLS & SUPPLMS SCIENCE	6,341.98	6,500	6,500	0	0.00%
A 2110.450-22-2129	REG SCHOOL MATLS & SUPPLMS SOCIAL ST	3,652.99	4,000	4,000	0	0.00%
A 2110.450-22-2130	REG SCHOOL MATLS & SUPPLMS ART	6,487.06	7,500	8,500	1,000	13.33%
A 2110.450-22-2135	REG SCHOOL MATLS & SUPPLMS PHYS ED	6,527.49	6,500	6,500	0	0.00%
A 2110.450-22-2138	REG SCHOOL MATLS & SUPPLMS MUSIC	2,570.76	7,000	7,000	0	0.00%
A 2110.450-22-2148	REG SCHOOL MATLS & SUPPLMS HOME EC	2,893.39	4,000	4,000	0	0.00%
A 2110.450-22-2149	REG SCHOOL MATLS & SUPPLMS INDUS ART	8,777.97	9,000	9,000	0	0.00%
A 2110.450-22-2160	REG SCHOOL MATLS & SUPPLMS HEALTH	2,497.64	2,500	2,500	0	0.00%
A 2110.450-24-2121	REG SCHOOL MATLS & SUPPUVMS	21,541.91	14,464	12,914	-1,550	-10.72%
A 2110.450-24-2125	REG SCHOOL MATLS & SUPPUVMS ENGLISH	4,002.65	4,850	4,850	0	0.00%
A 2110.450-24-2126	REG SCHOOL MATLS & SUPPUVMS LANGUAGE	2,641.39	2,975	2,975	0	0.00%
A 2110.450-24-2127	REG SCHOOL MATLS & SUPPUVMS MATH	3,391.36	3,745	3,745	0	0.00%
A 2110.450-24-2128	REG SCHOOL MATLS & SUPPUVMS SCIENCE	4,785.28	4,900	4,900	0	0.00%
A 2110.450-24-2129	REG SCHOOL MATLS & SUPPUVMS SOCIAL	4,047.46	4,130	4,130	0	0.00%

		<u>2019-20</u>	2020-21	2021-22	<u>Dollar</u>	<u>Percent</u>
<u>Account</u>	<u>Description</u>	<b>Expenditures</b>	<u>Budget</u>	<u>Budget</u>	<b>Change</b>	<b>Change</b>
A 2110.450-24-2130	REG SCHOOL MATLS & SUPPUVMS ART	7,661.03	8,000	8,000	0	0.00%
A 2110.450-24-2135	REG SCHOOL MATLS & SUPPUVMS PHYS ED	1,606.02	2,110	2,110	0	0.00%
A 2110.450-24-2138	REG SCHOOL MATLS & SUPPUVMS MUSIC	5,664.93	6,335	6,335	0	0.00%
A 2110.450-24-2143	REG SCHOOL MATLS & SUPPUVMS GRADUATI		600	600	0	0.00%
A 2110.450-24-2148	REG SCHOOL MATLS & SUPPUVMS HOME EC	2,508.05	4,535	4,535	0	0.00%
A 2110.450-24-2149	REG SCHOOL MATLS & SUPPUVMS INDUS AR	11,485.15	11,570	11,570	0	0.00%
A 2110.450-24-2160	REG SCHOOL MATLS & SUPPUVMS HEALTH	610.29	675	675	0	0.00%
A 2110.450-26-0000	REG SCHOOL MATLS & SUPPAHS	3,258.72			0	#DIV/0!
A 2110.450-26-2121	REG SCHOOL MATLS & SUPPAHS	45,292.58	55,000	55,000	0	0.00%
A 2110.450-26-2125	REG SCHOOL MATLS & SUPPAHS ENGLISH		1,450	1,450	0	0.00%
A 2110.450-26-2126	REG SCHOOL MATLS & SUPPAHS LANGUAGE	1,509.55	1,500	1,500	0	0.00%
A 2110.450-26-2127	REG SCHOOL MATLS & SUPPAHS MATH	6,134.82	4,700	4,700	0	0.00%
A 2110.450-26-2128	REG SCHOOL MATLS & SUPPAHS SCIENCE	17,360.24	23,000	23,000	0	0.00%
A 2110.450-26-2129	REG SCHOOL MATLS & SUPPAHS SOC STUD	3,537.85	4,600	4,600	0	0.00%
A 2110.450-26-2130	REG SCHOOL MATLS & SUPPAHS ART SUPPL	18,002.30	18,000	18,000	0	0.00%
A 2110.450-26-2135	REG SCHOOL MATLS & SUPPAHS PHYS ED	16,662.73	16,300	16,300	0	0.00%
A 2110.450-26-2138	REG SCHOOL MATLS & SUPPAHS MUSIC	13,703.74	23,000	23,000	0	0.00%
A 2110.450-26-2143	REG SCHOOL MATLS & SUPPAHS GRADUATIO	13,698.90	19,000	19,000	0	0.00%
A 2110.450-26-2147	REG SCHOOL MATLS & SUPPAHS BUSINESS	509.60	1,400	1,400	0	0.00%
A 2110.450-26-2148	REG SCHOOL MATLS & SUPPAHS HOME EC	9,005.58	16,000	16,000	0	0.00%
A 2110.450-26-2149	REG SCHOOL MATLS & SUPPLAB & TECH SU	35,618.29	50,000	50,000	0	0.00%
A 2110.450-26-2160	REG SCHOOL MATLS & SUPPAHS HEALTH	2,698.79	2,500	2,500	0	0.00%
A 2110.450-26-3201	PROJ LEAD THE WAY AHS MATLS/SUPPLIES	2,923.15	3,200	3,200	0	0.00%
A 2110.470-00-0000	REG SCHOOL TUITION	31,905.58	75,000	75,000	0	0.00%
A 2110.480-00-0000	SCHL TEXTBKS K-6 PRIV & PAROCH	13,236.58	37,000	37,000	0	0.00%
A 2110.480-00-0001	SCHL TEXTBKS K-6 CURRIC DEVEL	99,323.40	230,000	230,000	0	0.00%
A 2110.480-11-0000	REG SCHOOL TEXTBOOKS K-6AS MAY	72,211.44			0	#DIV/0!
A 2110.480-12-0000	REG SCHOOL TEXTBOOKS K-6BEEKMAN	51,154.88			0	#DIV/0!
A 2110.480-14-0000	REG SCHOOL TEXTBOOKS K-6OVERLOOK	36,149.37			0	#DIV/0!
A 2110.480-15-0000	REG SCHOOL TEXTBOOKS K-6TRAVER	43,356.92			0	#DIV/0!
A 2110.480-16-0000	REG SCHOOL TEXTBOOKS K-6TITUSVILLE	55,772.37			0	#DIV/0!
A 2110.480-17-0000	REG SCHOOL TEXTBOOKS K-6WEST RD	29,181.82			0	#DIV/0!
A 2110.480-18-0000	REG SCHOOL TEXTBOOKS K-6NOXON RD	20,640.62			0	#DIV/0!
A 2110.480-19-0000	REG SCHOOL TEXTBOOKS K-6VAIL FARM	56,747.17			0	#DIV/0!
A 2110.485-00-0000	SCHL TEXTBKS 7-12 PRIV & PAROCH	25,547.66	30,000	30,000	0	0.00%

		<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>	<u>Dollar</u>	<u>Percent</u>
<u>Account</u>	<u>Description</u>	<b>Expenditures</b>	<u>Budget</u>	<u>Budget</u>	<b>Change</b>	<b>Change</b>
A 2110.485-00-0001	SCHL TEXTBKS 7-12 CURRIC DEVEL		230,000	230,000	0	0.00%
A 2110.485-22-2125	REG SCHOOL TEXTBOOKS 7-12LMS ENGLISH	16,243.71			0	#DIV/0!
A 2110.485-22-2128	REG SCHOOL TEXTBOOKS 7-12LMS SCIENCE	1,980.32			0	#DIV/0!
A 2110.485-22-2129	REG SCHOOL TEXTBOOKS 7-12LMS SOCIAL	3,422.30			0	#DIV/0!
A 2110.485-24-2125	REG SCHOOL TEXTBOOKS 7-12UVMS ENGLIS	16,584.22			0	#DIV/0!
A 2110.485-24-2128	REG SCHOOL TEXTBOOKS 7-12UVMS SCIENC	1,710.50			0	#DIV/0!
A 2110.485-24-2129	REG SCHOOL TEXTBOOKS 7-12UVMS SOCIAL	1,898.88			0	#DIV/0!
A 2110.485-24-2138	REG SCHOOL TEXTBOOKS 7-12UVMS MUSIC	2,526.25			0	#DIV/0!
A 2110.485-24-2250	REG SCHOOL TEXTBOOKS 7-12-UVMS SPEC ED	2,668.53			0	#DIV/0!
A 2110.485-26-2125	REG SCHOOL TEXTBOOKS 7-12AHS ENGLISH	14,666.82			0	#DIV/0!
A 2110.485-26-2126	REG SCHOOL TEXTBOOKS 7-12AHS LANGUAG	6,350.75			0	#DIV/0!
A 2110.485-26-2128	REG SCHOOL TEXTBOOKS 7-12AHS SCIENCE	150.55			0	#DIV/0!
A 2110.485-26-2129	REG SCHOOL TEXTBOOKS 7-12AHS SOCIAL	25,275.86			0	#DIV/0!
A 2110.485-26-2135	REG SCHOOL TEXTBOOKS 7-12AHS PHYS ED	2,906.98			0	#DIV/0!
A 2110.485-26-2138	REG SCHOOL TEXTBOOKS 7-12AHS MUSIC	1,371.83			0	#DIV/0!
A 2110.485-26-2148	REG SCHOOL TEXTBOOKS 7-12AHS HOME EC	5,007.72			0	#DIV/0!
A 2110.490-00-0000	REG SCHOOL SERVICES FROM BOCES	954,637.10	1,100,000	1,100,000	0	0.00%
2110	TEACHING-REGULAR SCHOOL *	56,103,424.62	60,934,457	63,232,227	2,297,770	3.77%
21	**	56,103,424.62	60,934,457	63,232,227	2,297,770	3.77%

#### **Special Education**

These expenses describe costs for the salaries of the Assistant Superintendent for PPS, special education supervisors and teachers, teacher aides, and secretaries. Also included are appropriations for supplies, materials, equipment, and private school placements. The contractual and BOCES allocations pay for specialized services and programs.

A 2250.150-11-0000	SALARY TEACHER - ASM	1,021,406.26	1,131,325	1,352,658	221,333	19.56%
A 2250.150-12-0000	SALARY TEACHER - BEEKMAN	642,859.46	704,065	653,324	-50,741	-7.21%
A 2250.150-14-0000	SALARY TEACHER - OVERLOOK	315,730.00	392,444	348,784	-43,660	-11.13%
A 2250.150-15-0000	SALARY TEACHER - TRAVER ROAD	383,669.00	393,169	331,918	-61,251	-15.58%
A 2250.150-16-0000	SALARY TEACHER - TITUSVILLE	477,481.10	489,537	607,624	118,087	24.12%
A 2250.150-17-0000	SALARY TEACHER - WEST ROAD	557,584.50	659,737	549,138	-110,599	-16.76%
A 2250.150-18-0000	SALARY TEACHER - NOXON	486,029.00	502,622	776,517	273,895	54.49%
A 2250.150-19-0000	SALARY TEACHER - VAIL FARM	1,077,631.30	1,236,893	1,108,205	-128,688	-10.40%
A 2250.150-22-0000	SALARY TEACHER - LMS	1,418,879.93	1,470,040	1,532,145	62,105	4.22%
A 2250.150-24-0000	SALARY TEACHER - UVMS	1,090,925.88	1,100,193	1,156,953	56,760	5.16%

		<u>2019-20</u>	<u>2020-21</u>	2021-22	<u>Dollar</u>	<u>Percent</u>
<u>Account</u>	<u>Description</u>	<u>Expenditures</u>	<u>Budget</u>	<u>Budget</u>	<b>Change</b>	<b>Change</b>
A 2250.150-26-0000	SALARY TEACHER - AHS	2,761,140.49	3,039,387	3,030,493	-8,894	-0.29%
A 2250.150-50-0000	SALARY TEACHER - NON PUBLIC	287,821.10	356,200	187,922	-168,278	-47.24%
A 2250.151-00-0000	HC CHILD ADMIN/SUPRV	825,013.95	791,525	823,028	31,503	3.98%
A 2250.153-00-0000	HC CHILD HRLY STIPEND	13,704.00	70,000	70,000	0	0.00%
A 2250.154-00-0000	HC CHILD TCHR ASST-SE	54.63			0	#DIV/0!
A 2250.154-11-0000	SALARY TEACHER ASST - ASM	313,651.60	293,516	466,570	173,054	58.96%
A 2250.154-12-0000	SALARY TEACHER ASST - BEEKMAN	169,306.91	158,533	247,285	88,752	55.98%
A 2250.154-14-0000	SALARY TEACHER ASST - OVERLOOK	168,910.76	148,577	171,269	22,692	15.27%
A 2250.154-15-0000	SALARY TEACHER ASST - TRAVER ROAD	131,723.07	117,933	168,043	50,110	42.49%
A 2250.154-16-0000	SALARY TEACHER ASST - TITUSVILLE	207,214.28	179,685	212,047	32,362	18.01%
A 2250.154-17-0000	SALARY TEACHER ASST - WEST ROAD	113,830.72	93,772	108,851	15,079	16.08%
A 2250.154-18-0000	SALARY TEACHER ASST - NOXON	194,499.43	167,699	242,342	74,643	44.51%
A 2250.154-19-0000	SALARY TEACHER ASST - VAIL FARM	517,087.83	478,397	570,597	92,200	19.27%
A 2250.154-22-0000	SALARY TEACHER ASST - LMS	251,552.59	230,894	303,333	72,439	31.37%
A 2250.154-24-0000	SALARY TEACHER ASST - UVMS	291,973.46	273,830	381,482	107,652	39.31%
A 2250.154-26-0000	SALARY TEACHER ASST - HIGH SCHOOL	430,669.58	403,051	604,218	201,167	49.91%
A 2250.160-00-0000	SALARY CLERICAL - CAO	390,992.12	428,698	441,078	12,380	2.89%
A 2250.165-00-0000	HC CHILD O/T NONINST SAL	383.33			0	#DIV/0!
A 2250.168-00-0000	HC CHILD PHYS & OCCUP THERAPY	606.72			0	#DIV/0!
A 2250.168-11-0000	PHYS & OCC THERAPISTS - ASM	128,644.00	125,862	172,968	47,106	37.43%
A 2250.168-12-0000	PHYS & OCC THERAPISTS - BEEKMAN	80,145.50	84,579	98,866	14,287	16.89%
A 2250.168-14-0000	PHYS & OCC THERAPISTS - OVERLOOK	82,545.50	87,154	84,018	-3,136	-3.60%
A 2250.168-15-0000	PHYS & OCC THERAPISTS - TRAVER ROAD	87,678.10	87,037	99,172	12,135	13.94%
A 2250.168-16-0000	PHYS & OCC THERAPISTS - TITUSVILLE	40,282.20	37,593	71,236	33,643	89.49%
A 2250.168-17-0000	PHYS & OCC THERAPISTS - WEST ROAD	70,734.40	63,982	74,267	10,285	16.07%
A 2250.168-18-0000	PHYS & OCC THERAPISTS - NOXON	90,275.50	84,946	94,796	9,850	11.60%
A 2250.168-19-0000	PHYS & OCC THERAPISTS - VAIL FARM	257,342.00	264,840	226,872	-37,968	-14.34%
A 2250.168-22-0000	PHYS & OCC THERAPISTS - LMS	52,709.60	53,738	66,060	12,322	22.93%
A 2250.168-24-0000	PHYS & OCC THERAPISTS - UVMS	54,509.60	47,236	28,597	-18,639	-39.46%
A 2250.168-26-0000	PHYS & OCC THERAPISTS - HIGH SCHOOL	32,868.50	33,858	44,767	10,909	32.22%
A 2250.168-50-0000	PHYS & OCC THERAPISTS - NON PUBLIC	106,763.10	102,388	111,233	8,845	8.64%
A 2250.200-00-0000	HC CHILD EQUIPMENT		10,000	10,000	0	0.00%
A 2250.424-00-0000	HC CHILD CONFERENCE TRAVEL	2,587.94	3,700	3,700	0	0.00%
A 2250.436-00-0000	HC CHILD OTHER EXPENSE	78.28	1,000	1,000	0	0.00%
A 2250.436-00-0003	HC CHILD NON-ELECTIVE RET PAYOUTS	72,000.00			0	#DIV/0!

		<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>	<u>Dollar</u>	<u>Percent</u>
<u>Account</u>	<u>Description</u>	<u>Expenditures</u>	<u>Budget</u>	<u>Budget</u>	<u>Change</u>	<b>Change</b>
A 2250.438-00-0000	HC CHILD POSTAGE	6,625.21	16,000	16,000	0	0.00%
A 2250.439-00-0000	HC CHILD PROFESSIONAL & TECH SERV	388,129.17	490,000	490,000	0	0.00%
A 2250.442-00-0000	HC CHILD TRAVEL IN DISTRICT	8,652.34	7,500	7,500	0	0.00%
A 2250.450-00-0000	HC CHILD MATERIALS AND SUPPLIES	32,540.38	45,000	45,000	0	0.00%
A 2250.450-11-0000	HC CHILD MATLS & SUPPAS MAY	475.56	1,500	2,000	500	33.33%
A 2250.450-16-0000	HC CHILD MATLS & SUPPTITUSVILLE	156.15	300	300	0	0.00%
A 2250.450-17-0000	HC CHILD MATLS & SUPPWEST RD	76.76	500	500	0	0.00%
A 2250.450-18-0000	HC CHILD MATLS & SUPPNOXON RD	1,645.21	1,700	1,700	0	0.00%
A 2250.450-19-0000	HC CHILD MATLS & SUPPVAIL FARM	1,386.49	2,450	2,450	0	0.00%
A 2250.450-22-0000	HC CHILD MATLS & SUPPLMS	3,197.38	3,000	3,000	0	0.00%
A 2250.450-24-0000	HC CHILD MATLS & SUPPUVMS	3,780.08	3,935	3,935	0	0.00%
A 2250.450-26-0000	HC CHILD MATLS & SUPPAHS	1,225.78	3,500	3,500	0	0.00%
A 2250.471-00-0000	HC CHILD TUIT NYPUB	202,474.39	140,000	160,000	20,000	14.29%
A 2250.472-00-0000	HC CHILD TUIT OTHER	4,218,457.26	3,270,526	3,470,526	200,000	6.12%
A 2250.490-00-0000	HC CHILD SERVICES FROM BOCES	8,145,628.97	8,582,975	8,840,464	257,489	3.00%
2250	PROGRAMS-STUDENTS W/ DISABIL	* 28,715,948.35	28,968,521	30,680,251	1,711,730	5.91%

#### **Occupational Education**

This category includes expenses for the District Occupational and Technology Education/Business programs and for those students attending BOCES vocational programs.

22	**		29.914.348.35	30.219.521	32.031.251	1.811.730	6.00%
2280	OCCUPATIONAL EDUCATION	*	1,198,400.00	1,251,000	1,351,000	100,000	7.99%
A 2280.490-00-0000	OCC ED SERVICES FROM BOCES		1,198,400.00	1,251,000	1,351,000	100,000	7.99%

#### **Adult Education and Summer Programs**

The Adult Education and Continuing Education programs are self-funded.

A 2330.150-00-0000	SP SCH INST SALARY		10,000	10,000	0	0.00%
A 2330.150-00-0001	ADULT/CONTINUING EDUCATN INST SALARY	44,057.96	70,000	70,000	0	0.00%
A 2330.151-00-0000	SUMMER SCHOOL INST SALARY	197,362.00	200,000	200,000	0	0.00%
A 2330.436-00-0000	SP SCH OTHER EXPENSE		4,000	4,000	0	0.00%
A 2330.436-00-0001	ADULT/CONTINUING EDUCATN OTHER EXPENSE	153,284.82	352,000	352,000	0	0.00%
A 2330.450-00-0000	SP SCH MATERIALS AND SUPPLIES	6,098.73	5,000	5,000	0	0.00%
A 2330.450-00-0001	ADULT/CONTINUING EDUCATION MAT & SUPPLY	12,512.45	22,000	22,000	0	0.00%
2330	TEACHING-SPECIAL SCHOOLS *	413,315.96	663,000	663,000	0	0.00%

		<u>2019-20</u>	<u>2020-21</u>	<u> 2021-22</u>	<u>Dollar</u>	Percent
<u>Account</u>	<u>Description</u>	<u>Expenditures</u>	<u>Budget</u>	<u>Budget</u>	<b>Change</b>	<b>Change</b>
23	**	413,315.96	663,000	663,000	0	0.00%

#### **Instructional Media Program**

Includes all projected expenses for staff and other expenses relative to the K-12 Library, AudioVisual, and Computer Assisted Instruction programs. Under 2630 computer software generates State Aid back to the District.

A 2610.150-11-0000	SALARY TEACHER - ASM	97,637.00	100,008	105,225	5,217	5.22%
A 2610.150-12-0000	SALARY TEACHER - BEEKMAN	51,484.30	54,075	69,014	14,939	27.63%
A 2610.150-14-0000	SALARY TEACHER - OVERLOOK	122,302.00	124,001	126,375	2,374	1.91%
A 2610.150-15-0000	SALARY TEACHER - TRAVER ROAD	62,065.00	63,872	69,086	5,214	8.16%
A 2610.150-16-0000	SALARY TEACHER - TITUSVILLE	58,303.81	63,872	64,491	619	0.97%
A 2610.150-17-0000	SALARY TEACHER - WEST ROAD	74,294.50	77,960	82,250	4,290	5.50%
A 2610.150-18-0000	SALARY TEACHER - NOXON	39,314.78	23,175	27,639	4,464	19.26%
A 2610.150-19-0000	SALARY TEACHER - VAIL FARM	92,355.00	96,349	99,499	3,150	3.27%
A 2610.150-22-0000	SALARY TEACHER - LMS	105,930.00	111,802	118,206	6,404	5.73%
A 2610.150-24-0000	SALARY TEACHER - UVMS	90,912.00	94,867	99,263	4,396	4.63%
A 2610.150-26-0000	SALARY TEACHER - AHS	176,314.00	184,680	194,417	9,737	5.27%
A 2610.154-26-0000	SALARY CLERICAL HOURLY - HIGH SCHOOL	10,025.58	82,533	50,000	-32,533	-39.42%
A 2610.160-00-0000	LIB AUDIO NONINST SALARY A/V	42,038.00	43,486	44,938	1,452	3.34%
A 2610.160-00-2611	LIB AUDIO NONINST SALARY LIBRARY	1,500.00			0	#DIV/0!
A 2610.160-22-0000	SALARY CLERICAL - LMS	32,315.80	33,086	34,164	1,078	3.26%
A 2610.160-24-0000	SALARY CLERICAL - UVMS	31,269.00	32,339	33,411	1,072	3.31%
A 2610.160-26-0000	SALARY CLERICAL - HIGH SCHOOL	76,954.12	87,355	94,137	6,782	7.76%
A 2610.162-00-2611	LIB AUDIO NONINST CLER	78.80		0	0	#DIV/0!
A 2610.162-11-0000	SALARY CLERICAL HOURLY - ASM	18,056.05	16,586	16,586	0	0.00%
A 2610.162-12-0000	SALARY CLERICAL HOURLY - BEEKMAN	12,157.20	10,747	10,747	0	0.00%
A 2610.162-14-0000	SALARY CLERICAL HOURLY - OVERLOOK	14,900.33	12,843	12,843	0	0.00%
A 2610.162-15-0000	SALARY CLERICAL HOURLY - TRAVER ROAD	18,463.55	15,786	15,786	0	0.00%
A 2610.162-16-0000	SALARY CLERICAL HOURLY - TITUSVILLE	16,652.08	13,436	13,436	0	0.00%
A 2610.162-17-0000	SALARY CLERICAL HOURLY - WEST ROAD	13,002.53	10,933	10,933	0	0.00%
A 2610.162-18-0000	SALARY CLERICAL HOURLY - NOXON	20,146.50	17,675	17,675	0	0.00%
A 2610.162-19-0000	SALARY CLERICAL HOURLY - VAIL FARM	28,022.60	23,794	23,794	0	0.00%
A 2610.166-00-0000	LIB AUDIO STUDENT WORKER		20,202	20,202	0	0.00%
A 2610.424-00-2611	LIB AUDIO CONF & TRAVEL		1,224	0	-1,224	-100.00%
A 2610.438-00-2611	LIB AUDIO POSTAGE	42.00	600	600	0	0.00%

		<u>2019-20</u>	2020-21	2021-22	<u>Dollar</u>	<u>Percent</u>
<u>Account</u>	<u>Description</u>	<b>Expenditures</b>	<u>Budget</u>	<u>Budget</u>	<b>Change</b>	<b>Change</b>
A 2610.439-00-0000	LIB AUDIO PROF & TECH SERV	900.00	1,700	1,700	0	0.00%
A 2610.439-00-2611	LIB AUDIO PROF & TECH SERV	8,250.00	10,600	10,600	0	0.00%
A 2610.442-00-0000	LIB AUDIO TRAVEL IN DISTRICT	3,439.34	6,000		-6,000	-100.00%
A 2610.442-00-2611	LIB AUDIO TRAVEL IN DISTRICT	418.57	1,200		-1,200	-100.00%
A 2610.450-00-0000	LIB AUDIO MATLS & SUPP	4,290.30	6,000	6,000	0	0.00%
A 2610.450-00-2611	LIB AUDIO MATLS & SUPP	2,249.43	18,000	18,000	0	0.00%
A 2610.490-00-0000	LIB AUDIO SERVICES FROM BOCES	73,688.00	71,210	75,210	4,000	5.62%
A 2610.504-00-2611	LIB AUDIO LIBRARY SUPPLIES	485.74	835	435	-400	-47.90%
A 2610.504-11-2611	LIB AUDIO LIBRARY SUPPLIESAS MAY	1,188.92	1,235	635	-600	-48.58%
A 2610.504-12-2611	LIB AUDIO LIBRARY SUPPLIESBEEKMAN	1,128.42	1,275	975	-300	-23.53%
A 2610.504-14-2611	LIB AUDIO LIBRARY SUPPLIESOVERLOOK	1,324.40	1,550	1,550	0	0.00%
A 2610.504-15-2611	LIB AUDIO LIBRARY SUPPLIESTRAVER	650.26	800	800	0	0.00%
A 2610.504-16-2611	LIB AUDIO LIBRARY SUPPLIESTITUSVILLE	1,315.99	1,500	1,500	0	0.00%
A 2610.504-17-2611	LIB AUDIO LIBRARY SUPPLIESWEST RD	906.77	1,300	800	-500	-38.46%
A 2610.504-18-2611	LIB AUDIO LIBRARY SUPPLIESNOXON RD	341.72	1,050	550	-500	-47.62%
A 2610.504-19-2611	LIB AUDIO LIBRARY SUPPLIESVAIL FARM	1,858.92	2,070	1,070	-1,000	-48.31%
A 2610.504-22-2611	LIB AUDIO LIBRARY SUPPLIESLMS	2,847.36	3,495	1,500	-1,995	-57.08%
A 2610.504-24-2611	LIB AUDIO LIBRARY SUPPLIESUVMS	4,058.67	4,398	4,398	0	0.00%
A 2610.504-26-2611	LIB AUDIO LIBRARY SUPPLIESAHS	6,190.77	6,408	16,408	10,000	156.05%
A 2610.505-00-2611	LIB AUDIO LIBRARY BOOKS	2,313.12	11,390	11,390	0	0.00%
A 2610.505-11-2611	LIB AUDIO LIBRARY BOOKSAS MAY	5,241.31	5,800	6,100	300	5.17%
A 2610.505-12-2611	LIB AUDIO LIBRARY BOOKSBEEKMAN	6,250.61	6,450	6,450	0	0.00%
A 2610.505-14-2611	LIB AUDIO LIBRARY BOOKSOVERLOOK	5,329.46	5,425	5,425	0	0.00%
A 2610.505-15-2611	LIB AUDIO LIBRARY BOOKSTRAVER	4,327.60	4,765	4,765	0	0.00%
A 2610.505-16-2611	LIB AUDIO LIBRARY BOOKSTITUSVILLE	4,969.80	5,075	5,075	0	0.00%
A 2610.505-17-2611	LIB AUDIO LIBRARY BOOKSWEST RD	5,159.67	5,300	5,300	0	0.00%
A 2610.505-18-2611	LIB AUDIO LIBRARY BOOKSNOXON RD	4,738.38	4,740	4,740	0	0.00%
A 2610.505-19-2611	LIB AUDIO LIBRARY BOOKSVAIL FARM	7,599.14	7,600	7,600	0	0.00%
A 2610.505-22-2611	LIB AUDIO LIBRARY BOOKSLMS	18,521.08	18,600	18,600	0	0.00%
A 2610.505-24-2611	LIB AUDIO LIBRARY BOOKSUVMS	13,700.46	17,464	17,464	0	0.00%
A 2610.505-26-2611	LIB AUDIO LIBRARY BOOKSAHS	29,333.39	32,410	22,410	-10,000	-30.85%
A 2610.506-00-2611	LIB AUDIOVISUAL MATLS	4,400.41	10,500	10,500	0	0.00%
A 2610.506-11-2611	LIB AUDIOVISUAL MATLSAS MAY	1,695.07	1,700	2,000	300	17.65%
A 2610.506-12-2611	LIB AUDIOVISUAL MATLSBEEKMAN	799.20	851	1,151	300	35.25%
A 2610.506-14-2611	LIB AUDIOVISUAL MATLSOVERLOOK	239.92	540	540	0	0.00%

		<u>2019-20</u>	2020-21	<u>2021-22</u>	<u>Dollar</u>	<u>Percent</u>
<u>Account</u>	<u>Description</u>	<b>Expenditures</b>	<u>Budget</u>	<u>Budget</u>	<b>Change</b>	<b>Change</b>
A 2610.506-15-2611	LIB AUDIOVISUAL MATLSTRAVER	583.49	400	400	0	0.00%
A 2610.506-16-2611	LIB AUDIOVISUAL MATLSTITUSVILLE	675.10	1,300	1,300	0	0.00%
A 2610.506-17-2611	LIB AUDIOVISUAL MATLSWEST RD	67.88	710	1,210	500	70.42%
A 2610.506-18-2611	LIB AUDIOVISUAL MATLSNOXON RD	393.91	400	900	500	125.00%
A 2610.506-19-2611	LIB AUDIOVISUAL MATLSVAIL FARM	1,302.91	1,500	2,500	1,000	66.67%
A 2610.506-22-2611	LIB AUDIOVISUAL MATLSLMS	1,278.72	1,300	3,295	1,995	153.46%
A 2610.506-24-2611	LIB AUDIOVISUAL MATLSUVMS		1,072	1,072	0	0.00%
A 2610.506-26-2611	LIB AUDIOVISUAL MATLSAHS	5,219.93	5,000	5,000	0	0.00%
2610	SCHOOL LIBRARY & AUDIOVISUAL *	1,546,210.67	1,708,204	1,742,035	33,831	1.98%
A 2630.153-11-0000	TECH LEADERS STIPEND - ASM	7,525.00			0	#DIV/0!
A 2630.153-12-0000	TECH LEADERS STIPEND - BEEKMAN	7,175.00	4,666	4,666	0	0.00%
A 2630.153-14-0000	TECH LEADERS STIPEND - OVERLOOK	7,525.00			0	#DIV/0!
A 2630.153-15-0000	TECH LEADERS STIPEND - TRAVER	7,525.00			0	#DIV/0!
A 2630.153-16-0000	TECH LEADERS STIPEND - TITUSVILLE	6,050.00	3,934	3,934	0	0.00%
A 2630.153-17-0000	TECH LEADERS STIPEND - WEST ROAD	7,175.00	4,666	4,666	0	0.00%
A 2630.153-18-0000	TECH LEADERS STIPEND - NOXON	7,000.00	4,552	4,552	0	0.00%
A 2630.153-19-0000	TECH LEADERS STIPEND - VAIL FARM	7,525.00	4,894	4,894	0	0.00%
A 2630.153-22-0000	TECH LEADERS STIPEND - LMS	7,350.00	4,779	4,779	0	0.00%
A 2630.153-24-0000	TECH LEADERS STIPEND - UVMS	7,700.00	5,007	5,007	0	0.00%
A 2630.153-26-0000	TECH LEADERS STIPEND - AHS	7,350.00	2,502	2,502	0	0.00%
A 2630.160-00-0000	COMP INST NONINST SALARY	770,222.00	816,211	953,825	137,614	16.86%
A 2630.165-00-0000	COMP INST NON INST O/T	3,145.82	10,000	10,000	0	0.00%
A 2630.220-00-0000	COMP INST COMPUTER HARDWARE	85,805.29	122,000	122,000	0	0.00%
A 2630.220-00-0001	COMP INST - ADDL COMPUTER HARDWARE	11,673.00	24,000	24,000	0	0.00%
A 2630.424-00-0000	COMP INST CONF & TRAVEL			1,224	1,224	#DIV/0!
A 2630.436-00-0000	COMP INST OTHER EXPENSE	35,675.64	52,000	52,000	0	0.00%
A 2630.439-00-0000	COMP INST PROF & TECH SERV	19,158.65	18,000	19,700	1,700	9.44%
A 2630.442-00-0000	COMP INST TRAVEL IN DISTRICT			7,200	7,200	#DIV/0!
A 2630.450-00-0000	COMP INST MATLS & SUPP	15,975.11	47,600	54,000	6,400	13.45%
A 2630.450-11-0000	COMP INST MATLS & SUPPAS MAY	6,409.85	7,000	7,300	300	4.29%
A 2630.450-12-0000	COMP INST MATLS & SUPPBEEKMAN	5,576.88	5,000	5,000	0	0.00%
A 2630.450-14-0000	COMP INST MATLS & SUPPOVERLOOK	3,999.19	5,100	5,100	0	0.00%
A 2630.450-15-0000	COMP INST MATLS & SUPPTRAVER	2,302.33	3,850	3,850	0	0.00%
A 2630.450-16-0000	COMP INST MATLS & SUPPTITUSVILLE	680.20	4,650	4,650	0	0.00%
A 2630.450-17-0000	COMP INST MATLS & SUPPWEST RD	4,204.71	4,500	4,500	0	0.00%

		<u>2019-20</u>	<u>2020-21</u>	<u> 2021-22</u>	<u>Dollar</u>	<u>Percent</u>
<u>Account</u>	<u>Description</u>	<u>Expenditures</u>	<u>Budget</u>	<u>Budget</u>	<b>Change</b>	<b>Change</b>
A 2630.450-18-0000	COMP INST MATLS & SUPPNOXON RD	2,186.45	3,400	3,400	0	0.00%
A 2630.450-19-0000	COMP INST MATLS & SUPPVAIL FARM	7,507.96	7,500	7,500	0	0.00%
A 2630.450-22-0000	COMP INST MATLS & SUPPLMS	16,675.04	18,800	18,800	0	0.00%
A 2630.450-24-0000	COMP INST MATLS & SUPPUVMS	12,169.39	14,110	14,110	0	0.00%
A 2630.450-26-0000	COMP INST MATLS & SUPPAHS	26,756.49	32,500	32,500	0	0.00%
A 2630.461-00-0000	COMP INST ST AIDED COMP SW	209,687.08	215,000	265,000	50,000	23.26%
A 2630.490-00-0000	COMP INST SERVICES FROM BOCES	2,312,036.23	1,908,629	2,117,881	209,252	10.96%
2630	COMPUTER ASSISTED INSTRUCT *	3,631,747.31	3,354,850	3,768,540	413,690	12.33%
26	**	5,177,957.98	5,063,054	5,510,575	447,521	8.84%

#### **Attendance**

This code reflects a full-time secretary to track and report student attendance, as well as an allocation for an hourly residency investigator.

2805	ATTENDANCE-REGULAR SCHOOL *	289,142.67	321,019	322,119	1,100	0.34%
A 2805.490-00-0000	ATTENDANCE SERVICES FROM BOCES	229,234.45	260,863	260,863	0	0.00%
A 2805.439-00-0000	ATTENDANCE PROFESSIONAL & TECH SERV		1,020	1,020	0	0.00%
A 2805.160-00-0000	ATTENDANCE NONINST SALARY	59,908.22	59,136	60,236	1,100	1.86%

#### **Guidance Services**

The guidance portion of the budget includes guidance counselors, secretaries, contractual, materials and supplies to support their work with students.

A 2810.150-22-0000	SALARY TEACHER - LMS	421,745.40	433,387	442,300	8,913	2.06%
A 2810.150-24-0000	SALARY TEACHER - UVMS	342,806.95	347,156	363,538	16,382	4.72%
A 2810.150-26-0000	SALARY TEACHER - AHS	1,667,745.60	1,693,667	1,770,332	76,665	4.53%
A 2810.160-00-0000	GUIDANCE NONINST SALARY	37,980.25	39,136	40,463	1,327	3.39%
A 2810.160-22-0000	SALARY CLERICAL - LMS	49,455.00	50,655	51,655	1,000	1.97%
A 2810.160-24-0000	SALARY CLERICAL - UVMS	48,455.00	49,555	51,855	2,300	4.64%
A 2810.160-26-0000	SALARY CLERICAL - HIGH SCHOOL	240,205.18	243,716	249,180	5,464	2.24%
A 2810.161-00-0000	GUIDANCE NONINST SUB		6,000	6,000	0	0.00%
A 2810.424-00-0000	GUIDANCE CONF/TRAVEL		700	700	0	0.00%
A 2810.436-00-0003	REG SCHOOL NON-ELECTIVE RET PAYOUTS	18,000.00			0	#DIV/0!
A 2810.450-00-0000	GUIDANCE MATLS & SUPP	7,292.00	8,300	8,300	0	0.00%
A 2810.450-24-0000	GUIDANCE MATLS & SUPPUVMS	838.87	850	850	0	0.00%
A 2810.450-26-0000	GUIDANCE MATLS & SUPPAHS	11,250.54	10,000	10,000	0	0.00%

		<u>2019-20</u>	2020-21	2021-22	<u>Dollar</u>	<b>Percent</b>
<u>Account</u>	<u>Description</u>	<u>Expenditures</u>	<u>Budget</u>	<u>Budget</u>	<b>Change</b>	<b>Change</b>
A 2810.490-00-0000	GUIDANCE SERVICES FROM BOCES	40,760.09	45,000	70,000	25,000	55.56%
2810	GUIDANCE-REGULAR SCHOOL *	2,886,534.88	2,928,122	3,065,173	137,051	4.68%

#### **Health Services**

This section provides allocations for health services for Arlington students attending district schools, including the school physician's services. Funds are also included to provide required Hepatitis B vaccinations and supplies to meet infection control guidelines. Health services, which we are required to provide to Arlington students who attend private and parochial schools in this and other districts, are also in this section of the budget.

A 2815.160-00-0000	HEALTH SERV NONINST SALARY	19,248.00	20,050	20,050	0	0.00%
A 2815.160-11-0000	SALARY NURSE - ASM	52,777.50	50,210	54,250	4,040	8.05%
A 2815.160-12-0000	SALARY NURSE - BEEKMAN	42,812.50	42,600	45,500	2,900	6.81%
A 2815.160-14-0000	SALARY NURSE - OVERLOOK	40,447.50	38,900	41,700	2,800	7.20%
A 2815.160-15-0000	SALARY NURSE - TRAVER ROAD	54,185.00	42,300	45,200	2,900	6.86%
A 2815.160-16-0000	SALARY NURSE - TITUSVILLE	45,650.00	47,500	49,750	2,250	4.74%
A 2815.160-17-0000	SALARY NURSE - WEST ROAD	49,025.68	41,000	43,900	2,900	7.07%
A 2815.160-18-0000	SALARY NURSE - NOXON	45,537.50	44,700	47,600	2,900	6.49%
A 2815.160-19-0000	SALARY NURSE - VAIL FARM	58,507.25	58,550	62,700	4,150	7.09%
A 2815.160-22-0000	SALARY NURSE - LMS	61,973.00	60,150	63,600	3,450	5.74%
A 2815.160-24-0000	SALARY NURSE - UVMS	86,113.00	83,300	89,000	5,700	6.84%
A 2815.160-26-0000	SALARY NURSE - HIGH SCHOOL	185,592.50	231,925	189,143	-42,782	-18.45%
A 2815.160-50-0000	SALARY NURSE - NON PUBLIC	147,392.50	144,940	156,350	11,410	7.87%
A 2815.165-00-0000	HEALTH SERV O/T NONINST SAL	4,014.00			0	#DIV/0!
A 2815.165-11-0000	SALARY NURSE OT - ASM	2,420.62	11,564	2,700	-8,864	-76.65%
A 2815.165-12-0000	SALARY NURSE OT - BEEKMAN	1,970.50	9,811	2,300	-7,511	-76.56%
A 2815.165-14-0000	SALARY NURSE OT - OVERLOOK	1,899.88	8,959	2,100	-6,859	-76.56%
A 2815.165-15-0000	SALARY NURSE OT - TRAVER ROAD	1,701.00	9,742	2,000	-7,742	-79.47%
A 2815.165-16-0000	SALARY NURSE OT - TITUSVILLE	1,005.62	10,940	1,300	-9,640	-88.12%
A 2815.165-17-0000	SALARY NURSE OT - WEST ROAD	3,006.00	9,443	3,000	-6,443	-68.23%
A 2815.165-18-0000	SALARY NURSE OT - NOXON	1,071.00	10,295	1,300	-8,995	-87.37%
A 2815.165-19-0000	SALARY NURSE OT - VAIL FARM	2,866.12	13,485	3,300	-10,185	-75.53%
A 2815.165-22-0000	SALARY NURSE OT - LMS	975.00	13,853	1,200	-12,653	-91.34%
A 2815.165-24-0000	SALARY NURSE OT - UVMS	2,663.27	19,185	2,800	-16,385	-85.41%
A 2815.165-26-0000	SALARY NURSE OT - HIGH SCHOOL	5,081.90	53,414	5,500	-47,914	-89.70%
A 2815.165-50-0000	SALARY NURSE OT - NON PUBLIC	1,184.00	33,380	1,600	-31,780	-95.21%

		<u>2019-20</u>	<u>2020-21</u>	<u> 2021-22</u>	<u>Dollar</u>	<u>Percent</u>
<u>Account</u>	<u>Description</u>	<b>Expenditures</b>	<u>Budget</u>	<u>Budget</u>	<b>Change</b>	<b>Change</b>
A 2815.424-00-0000	HEALTH SERV CONFERENCE TRAVEL	437.88	3,600	3,600	0	0.00%
A 2815.439-00-0000	HEALTH SERV PROFESSIONAL & TECH SERV	286,510.87	418,245	418,245	0	0.00%
A 2815.442-00-0000	HEALTH SERV TRAVEL IN DISTRICT	158.04	1,000	1,000	0	0.00%
A 2815.445-00-0000	HEALTH SERVICES OTHER DISTRICTS	143,670.75	198,000	198,000	0	0.00%
A 2815.450-00-0000	HEALTH SERV MATERIALS AND SUPPLIES	20,251.36	21,850	100,000	78,150	357.67%
2815	HEALTH SRVC-REGULAR SCHOOL *	1,370,149.74	1,752,891	1,658,688	-94,203	-5.37%

#### **Psychological Services**

This code reflects the portion of psychological services provided to students who are not classified by the Committee on Special Education, as well as to students with disabilities.

A 2820.150-11-0000	SALARY TEACHER - ASM	121,771.00	123,670	128,531	4,861	3.93%
A 2820.150-12-0000	SALARY TEACHER - BEEKMAN	68,322.36	68,990	71,769	2,779	4.03%
A 2820.150-14-0000	SALARY TEACHER - OVERLOOK	96,899.00	100,893	104,123	3,230	3.20%
A 2820.150-15-0000	SALARY TEACHER - TRAVER ROAD	102,099.00	106,894	114,990	8,096	7.57%
A 2820.150-16-0000	SALARY TEACHER - TITUSVILLE	76,109.00	79,912	84,019	4,107	5.14%
A 2820.150-17-0000	SALARY TEACHER - WEST ROAD	68,800.80	71,964	75,380	3,416	4.75%
A 2820.150-18-0000	SALARY TEACHER - NOXON	62,240.00	62,996	67,157	4,161	6.61%
A 2820.150-19-0000	SALARY TEACHER - VAIL FARM	99,936.00	103,807	110,636	6,829	6.58%
A 2820.150-22-0000	SALARY TEACHER - LMS	103,682.00	109,490	115,781	6,291	5.75%
A 2820.150-24-0000	SALARY TEACHER - UVMS	244,733.00	248,331	256,605	8,274	3.33%
A 2820.150-26-0000	SALARY TEACHER - AHS	416,029.50	427,889	423,713	-4,176	-0.98%
A 2820.153-00-0000	PSYCH INST SUMM SAL		13,650	13,650	0	0.00%
A 2820.424-00-0000	PSYCH CONFERENCE TRAVEL	220.00	700	700	0	0.00%
A 2820.436-00-0003	PSYCH NON-ELECTIVE RET PAYOUTS	18,000.00			0	#DIV/0!
A 2820.442-00-0000	PSYCH TRAVEL IN DISTRICT	1,006.78	2,000	2,000	0	0.00%
A 2820.450-00-0000	PSYCH MATERIALS AND SUPPLIES		650	650	0	0.00%
A 2820.503-00-0000	PSYCH STANDARDIZED TESTS	13,648.58	20,000	20,000	0	0.00%
2820	PSYCH SRVC-REG SCHOOL *	1,493,497.02	1,541,836	1,589,704	47,868	3.10%

#### **SOCIAL WORKER SERVICES**

This code reflects services to students provided by school social workers.

A 2825.150-11-0000	SALARY TEACHER - ASM	104,483.34	111,388	116,244	4,856	4.36%
A 2825.150-12-0000	SALARY TEACHER - BEEKMAN	47,537.00	48,988	51,078	2,090	4.27%
A 2825.150-14-0000	SALARY TEACHER - OVERLOOK	24,826.00	25,549	27,606	2,057	8.05%

		<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>	<u>Dollar</u>	<u>Percent</u>
<u>Account</u>	<u>Description</u>	<u>Expenditures</u>	<u>Budget</u>	<u>Budget</u>	<b>Change</b>	<b>Change</b>
A 2825.150-15-0000	SALARY TEACHER - TRAVER ROAD	60,211.00	61,161	62,267	1,106	1.81%
A 2825.150-16-0000	SALARY TEACHER - TITUSVILLE	69,493.00	74,486	75,958	1,472	1.98%
A 2825.150-17-0000	SALARY TEACHER - WEST ROAD	60,211.00	61,161	62,267	1,106	1.81%
A 2825.150-18-0000	SALARY TEACHER - NOXON	47,537.00	48,988	51,078	2,090	4.27%
A 2825.150-19-0000	SALARY TEACHER - VAIL FARM	88,584.00	92,534	96,816	4,282	4.63%
A 2825.150-22-0000	SALARY TEACHER - LMS	132,101.00	136,041	139,924	3,883	2.85%
A 2825.150-24-0000	SALARY TEACHER - UVMS	61,175.00	62,996	64,990	1,994	3.17%
A 2825.150-26-0000	SALARY TEACHER - AHS	418,632.00	434,248	454,819	20,571	4.74%
A 2825.424-00-0000	SOCIAL WORK CONFERENCE TRAVEL	219.99	1,000	1,000	0	0.00%
A 2825.442-00-0000	SOCIAL WORK TRAVEL IN DISTRICT		300	300	0	0.00%
A 2825.450-00-0000	SOCIAL WORK MATERIALS AND SUPPLIES		450	450	0	0.00%
2825	SOCIAL WORK SRVC-REG SCHOOL *	1,115,010.33	1,159,290	1,204,797	45,507	3.93%

#### **CO-CURRICULAR**

Included in this section are the funds to operate all after school clubs and activities including equity initiatives. These activities take place after regular school hours and serve a large number of students on the middle and high school level.

A 2850.153-11-0000	COCURR STIPENDASM	5,839.60	11,922	11,922	0	0.00%
A 2850.153-12-0000	COCURR STIPENDBEEKMAN	9,439.10	14,105	12,105	-2,000	-14.18%
A 2850.153-16-0000	COCURR STIPENDTITUSVILLE	3,047.00	1,537	4,537	3,000	195.19%
A 2850.153-17-0000	COCURR STIPENDWEST ROAD	4,080.38	10,707	10,707	0	0.00%
A 2850.153-18-0000	COCURR STIPENDNOXON	8,193.10	12,817	12,817	0	0.00%
A 2850.153-19-0000	COCURR STIPENDVAIL FARM	6,618.10	13,912	12,912	-1,000	-7.19%
A 2850.153-22-0000	COCURR STIPENDLMS	46,289.99	40,374	50,374	10,000	24.77%
A 2850.153-24-0000	COCURR STIPENDUVMS	42,257.06	40,374	50,374	10,000	24.77%
A 2850.153-26-0000	COCURR STIPENDAHS	94,861.41	121,000	101,000	-20,000	-16.53%
A 2850.161-00-0000	COCURR NONINST SUB	6,658.00	15,000	15,000	0	0.00%
A 2850.163-00-0000	CoCurricular - ELEMENTARY	79.00			0	#DIV/0!
A 2850.163-22-0000	CoCurricular - LMS	1,054.00			0	#DIV/0!
A 2850.163-24-0000	CoCurricular - UVMS	507.00			0	#DIV/0!
A 2850.436-00-0000	COCURR OTHER EXPENSE	243.00			0	#DIV/0!
A 2850.436-24-0006	COCURR STIPENDS - NON-EMPLOYEEUVMS	2,024.00			0	#DIV/0!
A 2850.436-26-0000	COCURR OTHER EXPENSEAHS	1,475.00	3,500	23,500	20,000	571.43%
A 2850.436-26-0006	COCURR STIPENDS - NON-EMPLOYEEAHS	2,253.45			0	#DIV/0!
A 2850.450-26-0000	COCURR MATLS & SUPPAHS		3,000	3,000	0	0.00%
2850	CO-CURRICULAR ACTIV-REG SCHL *	234,919.19	288,248	308,248	20,000	6.94%

		<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>	<u>Dollar</u>	<u>Percent</u>
<u>Account</u>	<b>Description</b>	<u>Expenditures</u>	<u>Budget</u>	<u>Budget</u>	<b>Change</b>	<b>Change</b>

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#### INTERSCHOLASTIC ATHLETICS

Included here are coaching salaries and stipends paid for the coaching of both boys and girls sports activities such as baseball, basketball, bowling, crew, cross country, field hockey, football, golf, lacrosse, soccer, softball, swimming, tennis, track, wrestling and volleyball. Appropriations are also allocated for stipends to chaperones for supervising students on away and overnight trips. Appropriations are establised for the purchase of equipment, contractual services, materials and supplies to support our Interscholastic Athletics programs.

A 2855.153-22-0000	INT SCHOL STIPENDLMS	54,018.40	84,000	84,000	0	0.00%
A 2855.153-24-0000	INT SCHOL STIPENDUVMS	50,830.39	84,000	84,000	0	0.00%
A 2855.153-26-0000	INT SCHOL STIPENDAHS	249,376.70	249,279	249,279	0	0.00%
A 2855.160-00-0000	INT SCHOL NONINST SALARY	20,576.68	22,000	0	-22,000	-100.00%
A 2855.160-22-0000	INT SCHOL NURSE SALARY-LMS	1,187.50			0	#DIV/0!
A 2855.160-24-0000	INT SCHOL NURSE SALARY-UVMS	1,250.00			0	#DIV/0!
A 2855.160-26-0000	INT SCH NURSE/ATHLETIC TRAINER SALARY-AHS	1,750.00		121,500	121,500	#DIV/0!
A 2855.160-50-0000	INT SCHOL NURSE SALARY-NON-PUBLIC	617.00			0	#DIV/0!
A 2855.161-00-0000	INT SCHOL NONINST SUB		1,000	1,000	0	0.00%
A 2855.163-26-0000	INT SCHOL PT DRIV/MNSBAHS	3,550.00			0	#DIV/0!
A 2855.200-26-0000	INT SCHOL EQUIPMENTAHS	14,445.60	59,000	67,100	8,100	13.73%
A 2855.432-22-0000	INT SCHOL ATH EQUIP RECONDLMS		500	500	0	0.00%
A 2855.432-24-0000	INT SCHOL ATH EQUIP RECONDUVMS		500	500	0	0.00%
A 2855.432-26-0000	INT SCHOL ATH EQUIP RECONDAHS	12,269.75	21,000	21,000	0	0.00%
A 2855.436-00-0000	INT SCHOL OTHER EXPENSE	73,636.29	90,000		-90,000	-100.00%
A 2855.436-22-0000	INT SCHOL OTHER EXPENSELMS		500	500	0	0.00%
A 2855.436-24-0000	INT SCHOL OTHER EXPENSEUVMS		500	500	0	0.00%
A 2855.436-24-0006	INT SCHOL NON DISTRICT COACHESUVMS	2,803.00			0	#DIV/0!
A 2855.436-26-0000	INT SCHOL OTHER EXPENSEAHS	78,919.98	116,759	115,510	-1,249	-1.07%
A 2855.436-26-0006	INT SCHOL STIPENDS - NON-EMPLOYEEAHS	88,912.70	50,000	50,000	0	0.00%
A 2855.450-00-0000	INT SCHOL MATLS & SUPP		5,000	5,000	0	0.00%
A 2855.450-22-0000	INT SCHOL MATLS & SUPPLMS	9,926.16	10,166	17,117	6,951	68.37%
A 2855.450-24-0000	INT SCHOL MATLS & SUPPUVMS	9,693.59	10,693	9,532	-1,161	-10.86%
A 2855.450-26-0000	INT SCHOL MATLS & SUPPAHS	87,811.77	89,676	66,685	-22,991	-25.64%
A 2855.490-00-0000	ATHLETIC COORD SERVICES FROM BOCES	153,835.61	152,000	155,000	3,000	1.97%
2855	INTERSCHOL ATHLETICS-REG SCHL *	915,411.12	1,046,573	1,048,723	2,150	0.21%
28	**	8,304,664.95	9,037,979	9,197,452	159,473	1.76%
2	***	106,676,771.62	113,015,954	117,708,830	4,692,876	4.15%

		2019-20	2020-21	2021-22	Dollar	Percent
<u>Account</u>	<u>Description</u>	<b>Expenditures</b>	<b>Budget</b>	<u>Budget</u>	<b>Change</b>	<b>Change</b>

2010 20

2020 21

#### **Pupil Transportation**

Includes salaries for the Director of Transportation, two Assistant Directors of Transportation, two dispatchers, a training safety coordinator, clerical and support staff members, bus drivers and mechanics to maintain the District's fleet of buses and vans. In addition, expenses for equipment, conference and travel, fire & liability insurance, postage, contractual services, supplies, auto parts, gasoline, oil, and tires are included here.

A 5510.160-00-0000	TRANSPORTATION NONINST SALARY	2,083,990.91	2,050,104	2,050,104	0	0.00%
A 5510.161-00-0000	TRANSPORTATION NONINST SUB	141,907.75	800,000	200,000	-600,000	-75.00%
A 5510.162-00-0000	TRANSPORTATION NONINST CLER	115,480.00	141,089	149,111	8,022	5.69%
A 5510.163-00-0000	TRANSPORTATION PT DRIVERS	3,541,443.56	2,950,000	3,710,346	760,346	25.77%
A 5510.164-00-0000	TRANSPORTATION SAL/MONITORS	800,913.13	760,436	800,000	39,564	5.20%
A 5510.165-00-0000	TRANSPORTATION O/T NONINST SAL	515,271.13	800,000	600,000	-200,000	-25.00%
A 5510.167-00-0000	TRANSPORTATION NONINST ADMN/SUPRV	338,911.00	360,245	360,245	0	0.00%
A 5510.168-00-0000	TRANSPORTATION EXTRA TIME/NONINST SAL	532,845.76	650,000	650,000	0	0.00%
A 5510.200-31-0000	TRANSPORTATION EQUIPMENT	267,942.75		0	0	#DIV/0!
A 5510.210-31-0000	TRANSPORTATION PURCHASE OF BUSES	54,362.74			0	#DIV/0!
A 5510.420-31-0000	TRANSPORTATION ADVERTISING	252.00	1,000	1,000	0	0.00%
A 5510.423-31-0000	TRANSPORTATION COMPENSATION INSURANCE		500	500	0	0.00%
A 5510.424-31-0000	TRANSPORTATION CONFERENCE TRAVEL	1,610.84	5,000	5,000	0	0.00%
A 5510.429-31-0000	TRANSPORTATION FIRE INSURANCE	2,750.00	2,750	2,750	0	0.00%
A 5510.432-31-0000	TRANSPORTATION LAUNDRY	27,390.82	25,000	31,000	6,000	24.00%
A 5510.433-31-0000	TRANSPORTATION UNALLOCATED INSURANCE	230,753.71	240,000	240,000	0	0.00%
A 5510.438-31-0000	TRANSPORTATION POSTAGE	4,273.78	5,500	5,500	0	0.00%
A 5510.439-31-0000	TRANSPORTATION PROF & TECH SERV	129,566.78	120,000	120,000	0	0.00%
A 5510.442-31-0000	TRANSPORTATION TRAVEL IN DISTRICT	8,846.93	10,500	10,500	0	0.00%
A 5510.450-31-0000	TRANSPORTATION MATERIALS AND SUPPLIES	41,715.14	35,000	40,000	5,000	14.29%
A 5510.451-31-0000	TRANSPORTATION AUTO PARTS	426,680.34	525,000	500,000	-25,000	-4.76%
A 5510.453-31-0000	TRANSPORTATION GAS & OIL	485,919.46	1,032,000	857,200	-174,800	-16.94%
A 5510.502-31-0000	TRANSPORTATION OIL LUB AND ANTIFREEZE	15,810.30	25,000	20,000	-5,000	-20.00%
A 5510.507-31-0000	TRANSPORTATION TIRES & CHAINS	67,465.13	85,000	90,000	5,000	5.88%
5510	DISTRICT TRANSPORTATION *	9,836,103.96	10,624,124	10,443,256	-180,868	-1.70%

		<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>	<u>Dollar</u>	<u>Percent</u>
<u>Account</u>	<u>Description</u>	<b>Expenditures</b>	<u>Budget</u>	<u>Budget</u>	<b>Change</b>	<b>Change</b>
Bus Garage Building						
This category include	s expenses for the maintenance and operations of the	Arlington Bus Garage lo	cated on Duto	chess Turnpik	e in Poughk	reepsie,
and the LaGrange Bus	s Garage located on Todd Hill Road in LaGrangevill	e.				
A 5530.200-31-0000	GARAGE EQUIPMENT	2,999.99	10,000	10,000	0	0.00%
A 5530.425-31-0000	GARAGE ELECTRIC	31,908.83	35,000	35,000	0	0.00%
A 5530.426-31-0000	GARAGE EQUIPMENT RENTAL	20,094.71	30,000	25,000	-5,000	-16.67%
A 5530.429-31-0000	GARAGE FIRE INSURANCE	4,000.00	4,000	4,000	0	0.00%
A 5530.430-31-0000	GARAGE FUEL OIL	24,165.06	20,000	25,000	5,000	25.00%
A 5530.439-31-0000	GARAGE PROFESSIONAL & TECH SERV	16,963.91	12,000	12,000	0	0.00%
A 5530.441-31-0000	GARAGE TELEPHONE	23,011.89	18,000	25,000	7,000	38.89%
A 5530.450-31-0000	GARAGE MATERIALS AND SUPPLIES	10,548.93	15,000	15,000	0	0.00%
5530	GARAGE BUILDING *	133,693.32	144,000	151,000	7,000	4.86%
A 5581.490-00-0000	COOP TRANS SERVICES FROM BOCES	422,577.88	345,000	345,000	0	0.00%
5581	TRANSPORTATION FROM BOCES *	422,577.88	345,000	345,000	0	0.00%
55	**	10,392,375.16	11,113,124	10,939,256	-173,868	-1.56%
5	***	10,392,375.16	11,113,124	10,939,256	-173,868	-1.56%

#### UNDISTRIBUTED EXPENSES

#### **Employee Benefits**

This portion of the budget includes appropriations for contributions to the New York State Retirement plans for certified and classified staff, social security, worker's compensation, life insurance, unemployment insurance, health insurance, dental insurance and benefits. New York State establishes the rate for retirement contributions.

A 9010.800-00-0000	STATE RETIREMENT	2,670,902.40	2,900,000	3,001,424	101,424	3.50%
9010	STATE RETIREMENT *	2,670,902.40	2,900,000	3,001,424	101,424	3.50%
A 9020.800-00-0000	TEACHERS' RETIREMENT	6,906,223.23	7,901,686	8,226,881	325,195	4.12%
9020	TEACHERS' RETIREMENT *	6,906,223.23	7,901,686	8,226,881	325,195	4.12%
A 9030.800-00-0000	SOCIAL SECURITY	7,565,922.47	7,996,944	8,219,831	222,887	2.79%
9030	SOCIAL SECURITY *	7,565,922.47	7,996,944	8,219,831	222,887	2.79%
A 9040.800-00-0000	WORKERS' COMPENSATION	1,166,790.83	1,155,300	1,155,300	0	0.00%
9040	WORKERS' COMPENSATION *	1,166,790.83	1,155,300	1,155,300	0	0.00%
A 9045.800-00-0000	LIFE INSURANCE	42,625.35	76,000	76,000	0	0.00%
9045	LIFE INSURANCE *	42,625.35	76,000	76,000	0	0.00%
A 9050.800-00-0000	UNEMPL INSUR EMPLOYEE BENE	17,351.94	150,000	200,000	50,000	33.33%

Account 9050 A 9060.800-00-0000 9060 A 9089.800-00-0000 9089 90	Description UNEMPLOYMENT INSURANCE HEALTH INSURANCE HOSPITAL, MEDICAL & DENTAL INS DENTAL/ BENEFIT FUNDS OTHER BENEFITS **	2019-20 Expenditures 17,351.94 37,228,042.57 37,228,042.57 2,299,021.76 2,299,021.76 57,896,880.55	2020-21 Budget 150,000 40,772,749 40,772,749 2,594,277 2,594,277 63,546,956	2021-22 Budget 200,000 40,911,129 40,911,129 2,657,713 2,657,713 64,448,278	Dollar Change 50,000 138,380 138,380 63,436 63,436 901,322	Percent Change 33.33% 0.34% 0.34% 2.45% 2.45% 1.42%
	DEBT SE					
-	s District "mortgages." School District mortgages	• •				
A 9711.610-00-0000	SCHL CONST BOND DEBT SERV PRINCIPAL	6,645,000.00	6,365,000	8,737,000	2,372,000	37.27%
A 9711.710-00-0000	SCHL CONST BOND DEBT SERV INTEREST	2,477,737.50	2,219,338	2,305,408	86,070	3.88%
9711	SERIAL BONDS-CONSTRUCTION *	9,122,737.50	8,584,338	11,042,408	2,458,070	28.63%
A 9731.610-00-0000	BAN SCHL CONST DEBT SERV PRINCIPAL		1,235,000		-1,235,000	-100.00%
A 9731.710-00-0000	BAN SCHL CONST DEBT SERV INTEREST		381,940	0	-381,940	-100.00%
9731	BAN-SCHOOL CONSTRUCTION *	0.00	1,616,940		-1,616,940	-100.00%
A 9732.610-00-0000	BUS BAN DEBT SERVICE PRINCIPAL	3,019,500.00	2,284,000	2,268,500	-15,500	-0.68%
A 9732.710-00-0000	BUS BAN DEBT SERVICE INTEREST	86,015.99	63,280	27,342	-35,938	-56.79%
9732	BAN-BUS PURCHASE *	3,105,515.99	2,347,280	2,295,842	-51,438	-2.19%
A 9789.610-00-0000	ENERGY PERF CONTRACT DEBT SERV PRINCIP	1,220,966.03	1,254,982	1,289,987	35,005	2.79%
A 9789.710-00-0000	ENERGY PERF CONTRACT DEBT SERV INTERES	468,853.09	434,837	399,832	-35,005	-8.05%
9789	ENERGY PERFORMANCE CONTRACT *	1,689,819.12	1,689,819	1,689,819	0	0.00%
97	**	13,918,072.61	14,238,377	15,028,069	789,692	5.55%
A 9901.900-00-0000	INTERFUND TRANS TO SPECIAL AID	329,010.26	310,000	330,000	20,000	6.45%
A 9901.930-00-0000	INTERFUND TRANS TO SCHOOL LUNCH FUND	500,000.00			0	#DIV/0!
9901	TRANSFER TO SPECIAL AID *	829,010.26	310,000	330,000	20,000	6.45%
A 9950.900-00-0000	INTERFUND TRANS TO CAPITAL FUNDS	2,613,400.00		3,250,000	3,250,000	#DIV/0!
9950	TRANSFER TO CAPITAL *	2,613,400.00	0	3,250,000	3,250,000	#DIV/0!
99	**	3,442,410.26	310,000	3,580,000	3,270,000	1054.84%
9	***	75,257,363.42	78,095,333	83,056,347	4,961,014	6.35%
	Grand Totals:	209,618,502.76	224,658,000	233,582,000	8,924,000	3.97%



# 2021-2022 Educational Plan and Budget

# 3-Part Component Budget

The Administrative Component shall include, but need not be limited to, office and central administrative expenses, traveling expenses and salaries and benefits of all certified school administrators and supervisors who spend a majority of their time performing administrative or supervisory duties, any and all expenditures associated with the operation of the office of trustee or board of trustees, the office of the superintendent of schools, general administration, the school business office, consulting costs not directly related to direct student services and programs, planning and all other administrative activities.

**The Program Component** shall include, but need not be limited to, all program expenditures of the school district, including the salaries and benefits of teachers and any school administrators or supervisors who spend a majority of their time performing teaching duties, and all transportation operating expenses.

The Capital Component shall include, but need not be limited to, all transportation capital, debt service, and lease expenditures; costs resulting from judgments in tax certiorari proceedings or the payment of awards from court judgments, administrative orders or settled or compromised claims; and all facilities costs of the school district, including facilities lease expenditures, the annual debt service and total debt for all facilities financed by bonds and notes of the school district, and the costs of construction, acquisition, reconstruction, rehabilitation or improvement of school buildings, provided that such budget shall include a rental, operations and maintenance section that includes base rent costs, total rent costs, operation and maintenance charges, cost per square foot for each facility leased by the school district, and any and all expenditures associated with custodial salaries and benefits, service contracts, supplies, utilities, and maintenance and repairs of school facilities.

## **BUDGET BY ADMINISTRATIVE, PROGRAM AND CAPITAL COMPONENTS**

·		2020-21	1	2021-22	1	ı	
ADMINISTRATIVE COMPONENT		APPROVED		PROPOSED		\$	%
ABIMINIOTICATIVE COMM CITERIA		BUDGET		BUDGET		INC/DEC	INC/DEC
1010BOARD OF EDUCATION	\$	20,800.00	\$	20,800.00	\$	-	0.0%
1040DISTRICT CLERK	\$	34,255.00	\$	35,472.00	\$	1,217	3.6%
1060DISTRICT MEETING	\$	30,000.00	\$	30,000.00	\$	-	0.0%
1240CHIEF SCHOOL ADMINISTRATION	\$	378,162.00	\$	397,777.00	\$	19,615	5.2%
1310BUSINESS ADMINISTRATION	\$	1,075,489.00	\$	988,117.00	\$	(87,372)	-8.1%
1320AUDITING	\$	65,000.00	\$	135,000.00	\$	70,000	107.7%
1325TREASURER	\$	81,745.00	\$	94,100.00	\$	12,355	15.1%
1330TAX COLLECTOR	\$	54,910.00	\$	60,453.00	\$	5,543	10.1%
1345PURCHASING	\$	306,183.00	\$	260,705.00	\$	(45,478)	-14.9%
1380FISCAL AGENT FEE	\$	27,000.00	\$	27,000.00	\$	-	0.0%
1420LEGAL	\$	310,000.00	\$	310,000.00	\$	-	0.0%
1430PERSONNEL	\$	898,398.00	\$	849,984.00	\$	(48,414)	-5.4%
1460RECORDS MANAGEMENT OFFICE	\$	3,000.00	\$	3,000.00	\$	-	0.0%
1480PUBLIC INFORMATION & SERVICES	\$	114,332.00	\$	190,958.00	\$	76,626	67.0%
1622SECURITY SERVICES	\$	1,359,000.00	\$	1,391,000.00	\$	32,000	2.4%
1670CENTRAL PRINTING & MAILING	\$	113,934.00	\$	117,109.00	\$	3,175	2.8%
1680CENTRAL DATA PROCESSING	\$	89,000.00	\$	91,000.00	\$	2,000	2.2%
1910UNALLOCATED INSURANCE	\$	775,000.00	\$	820,000.00	\$	45,000	5.8%
1920SCHOOL ASSOCIATION DUES	\$	25,000.00	\$	25,000.00	\$	-	0.0%
1950ASSESSMENTS ON SCHOOL PROPERTY	\$	20,000.00	\$	20,000.00	\$	-	0.0%
1981BOCES ADMINISTRATIVE COSTS	\$	976,043.00	\$	1,015,085.00	\$	39,042	4.0%
1983BOCES CAPITAL COSTS	\$	285,500.00	\$	285,500.00	\$	-	0.0%
2010CURRICULUM DEVELOPMENT & SUPERVISION	\$	606,448.00	\$	632,742.00	\$	26,294	4.3%
2011DEPUTY SUPERINTENDENT	\$	271,435.00	\$	248,338.00	\$	(23,097)	-8.5%
2020SUPERVISION - REGULAR SCHOOL	\$	5,872,864.00	\$	5,780,036.00	\$	(92,828)	-1.6%
2040SUPERVISION - SPECIAL SCHOOLS	\$	146,789.00	\$	149,907.00	\$	3,118	2.1%
2060RESEARCH, PLANNING & EVALUATION	\$	74,407.00	\$	77,302.00	\$	2,895	3.9%
9099EMPLOYEE BENEFITS	\$	5,711,365.42	\$	5,543,754.41	\$	(167,611)	-2.9%
ADMINISTRATIVE COMPONENT SUBTOTAL	\$	19,726,059.42	\$	19,600,139.41	\$	(125,920)	-0.6%
						ì	
		2020-21		2021-22			
PROGRAM COMPONENT		APPROVED		PROPOSED		\$	%
2072 NIOSENIOS TRANSINO INIOTENIOTIONI		BUDGET		BUDGET		INC/DEC	INC/DEC
2070INSERVICE TRAINING - INSTRUCTION	\$	126,000.00	\$	186,000.00	\$	60,000	47.6%
2110TEACHING - REGULAR SCHOOL	\$	60,934,457.00	\$	63,232,227.00	\$	2,297,770	3.8%
2250PROGRAMS - STUDENTS WITH DISABILITIES	\$	28,968,521.00	\$	30,680,251.00	\$	1,711,730	5.9%
2280OCCUPATIONAL EDUCATION	\$	1,251,000.00	\$	1,351,000.00	\$	100,000	8.0%
2330TEACHING - SPECIAL SCHOOLS	\$	663,000.00	\$	663,000.00	\$	- 22.024	0.0%
2610SCHOOL LIBRARY & AUDIOVISUAL	\$	1,708,204.00	\$	1,742,035.00	\$	33,831	2.0%
2630COMPUTER ASSISTED INSTRUCTION	\$	3,354,850.00	\$	3,768,540.00	\$	413,690	12.3%
2805ATTENDANCE - REGULAR SCHOOL	\$	321,019.00	\$	322,119.00	\$	1,100	0.3%
2810GUIDANCE - REGULAR SCHOOL	\$	2,928,122.00	\$	3,065,173.00	\$	137,051	4.7%
2815HEALTH SERVICES - REGULAR SCHOOL	\$	1,752,891.00	\$	1,658,688.00	\$	(94,203)	-5.4%
2820PSYCHOLOGICAL SERVICES - REGULAR SCHOOL	\$	1,541,836.00	\$	1,589,704.00	\$	47,868	3.1%
2825SOCIAL WORK SERVICES - REGULAR SCHOOL	\$	1,159,290.00	\$	1,204,797.00	\$	45,507	3.9%
2850CO-CURRICULAR ACTIVITIES - REGULAR SCHOOL	\$	288,248.00	\$	308,248.00	\$	20,000	6.9%
2855INTERSCHOLASTIC ATHLETICS - REGULAR SCHOOL	-	1,046,573.00	\$	1,048,723.00	\$	2,150	0.2%
5510DISTRICT TRANSPORTATION SERVICES	\$	10,624,124.00	\$	10,443,256.00	\$	(180,868)	-1.7%
5530GARAGE BUILDING	\$	144,000.00	\$	151,000.00	\$	7,000	4.9%
5581TRANSPORTATION FROM BOCES	\$	345,000.00	\$	345,000.00	\$	4 400 704	0.0%
9099EMPLOYEE BENEFITS	\$	53,713,192.98	\$	54,816,984.02	\$	1,103,791	2.1%
9901TRANSFER TO SPECIAL AID FUND	\$	310,000.00	\$	330,000.00	\$	20,000	6.5%

PROGRAM COMPONENT SUBTOTAL	\$ 171,180,327.98	\$ 176,906,745.02	\$ 5,726,417	3.3%
	2020-21	2021-22		
CAPITAL COMPONENT	APPROVED	PROPOSED	\$	%
	BUDGET	BUDGET	INC/DEC	INC/DEC
1620OPERATION OF PLANT	\$ 7,548,158.00	\$ 7,535,158.00	\$ (13,000)	-0.2%
1621MAINTENANCE OF PLANT	\$ 3,762,280.00	\$ 3,881,309.00	\$ 119,029	3.2%
1964REFUND ON REAL PROPERTY TAXES	\$ 250,000.00	\$ 250,000.00	\$ -	0.0%
5510DISTRICT TRANSPORTATION	\$ -	\$ -	\$ -	0.0%
9099EMPLOYEE BENEFITS	\$ 4,122,397.60	\$ 4,087,539.57	\$ (34,858)	-0.8%
9711SERIAL BONDS - CONSTRUCTION	\$ 8,584,338.00	\$ 11,042,408.00	\$ 2,458,070	28.6%
9731BAN - SCHOOL CONSTRUCTION	\$ 1,616,940.00	\$ -	\$ -	0.0%
9732BAN - BUS PURCHASES	\$ 2,347,280.00	\$ 2,295,842.00	\$ (51,438)	-2.2%
9760TAX ANTICIPATION NOTES	\$ -	\$ _	\$ -	0.0%
9789ENERGY PERFORMANCE CONTRACT	\$ 1,689,819.00	\$ 1,689,819.00	\$ -	0.0%
9950TRANSFER TO CAPITAL FUND	\$ 3,830,400.00	\$ 6,293,040.00	\$ 2,462,640	64.3%
CAPITAL COMPONENT SUBTOTAL	\$ 33,751,612.60	\$ 37,075,115.57	\$ 3,323,503	9.8%
		_		
GRAND TOTAL BUDGET	\$ 224,658,000.00	\$ 233,582,000.00	\$ 8,924,000	3.97%

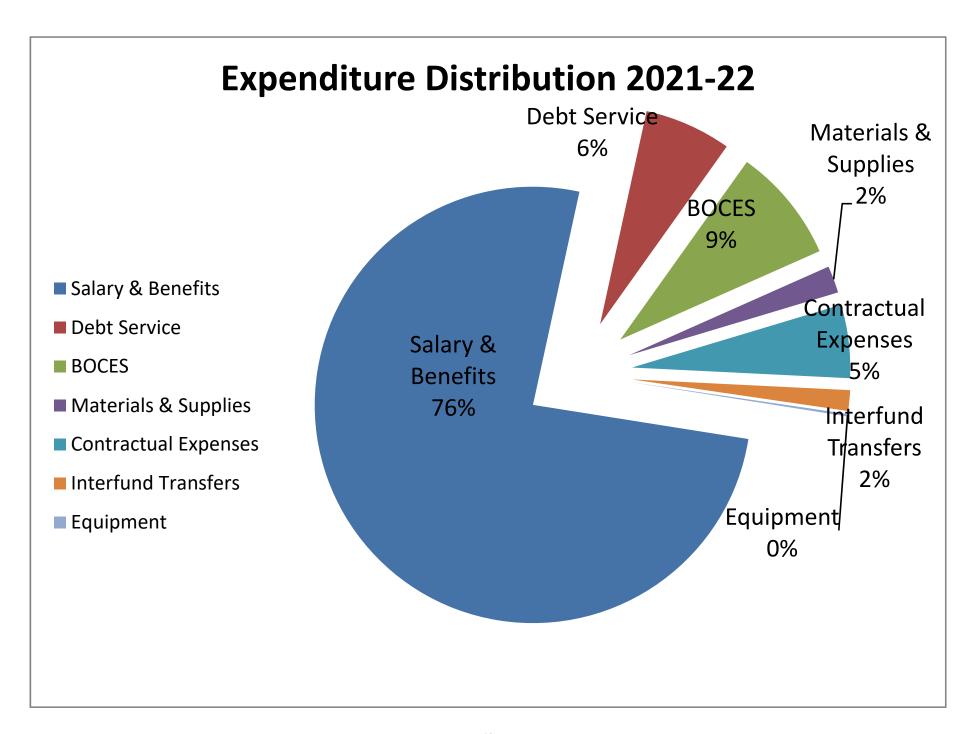


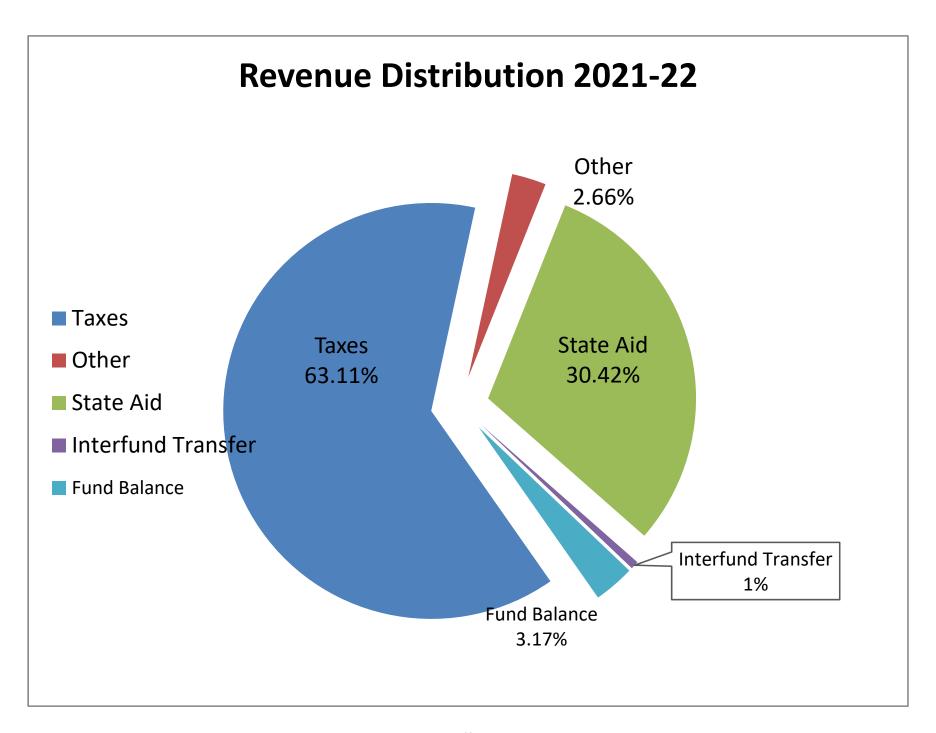
# ARLINGTON CENTRAL SCHOOL DISTRICT

2021-2022 Educational Plan and Budget

# Appendix A

How is your tax dollar spent?







# ARLINGTON CENTRAL SCHOOL DISTRICT

# 2021-2022 Educational Plan and Budget

# Appendix B

Proposition #2 – Purchase of School Buses

# **PROPOSITION 2**

## **RESOLVED:**

- (a) That the Board of Education of Arlington Central School District, in the County of Dutchess, New York (the "District"), is hereby authorized to purchase various buses and vehicles for use by the District; and to expend therefor, including preliminary costs and costs incidental thereto and to the financing thereof, an amount not to exceed the estimated total cost of \$1,937,400;
- (b) that a tax is hereby voted in the amount of not to exceed \$1,937,400 to finance such cost, such tax to be levied and collected in installments in such years and in such amounts as shall be determined by said Board of Education; and
- (c) that in anticipation of said tax, bonds of the District are hereby authorized to be issued in the principal amount of not to exceed \$1,937,400 and a tax is hereby voted to pay the interest on said bonds as the same shall become due and payable.

# **Proposed Transportation Proposition 2021 - 2022**

Quantity	Type	Size	Cost per Vehicle	Total
11	BUS (Propane)	72	\$124,996	\$1,374,955
2	VAN DUEL 34	34	64,000	128,000
2	VAN DUEL 30/29	30/29	63,000	126,000
3	VAN SINGLE	20	59,360	178,080
1	WHEELCHAIR VAN		70,365	70,365
19				
	DISTRICT-WIDE			
	EQUIPMENT			
1	Utility / Plow Truck		60,000	60,000
	Proposition Total			\$1,937,400

# ARLINGTON CENTRAL SCHOOL DISTRICT 2021-2022 Educational Plan and Budget

# Appendix C

**Equipment Requests** 

# Arlington Central School District Budget Development Detail Report Fiscal Year: 2021-22 EQUIPMENT REQUESTS

			Proposed
		2020-2021	2021-2022
ACCOUNT	DESCRIPTION	Budget	Budget
A 1430.200-00-0000	PERSONNEL	\$0.00	\$0.00
A 1620.200-30-0000	OPERATIONS OF PLANT	\$13,000.00	\$0.00
A 1621.200-30-0000	MAINTENANCE OF PLANT	\$32,000.00	\$25,000.00
A 2110.200-00-0000	REGULAR SCHOOL	\$133,127.00	\$133,127.00
A 2110.200-00-3201	REGULAR SCHOOL PROJECT LEAD THE WAY	\$0.00	\$0.00
A 2110.200-24-2138	UNION VALE MIDDLE SCHOOL - MUSIC	\$0.00	\$0.00
A 2110.200-22-2121	LAGRANGE MIDDLE SCHOOL	\$8,000.00	\$0.00
A 2110.200-24-2121	UNION VALE MIDDLE SCHOOL	\$8,000.00	\$0.00
A 2110.200-26-2138	ARLINGTON HIGH SCHOOL - MUSIC	\$23,600.00	\$23,600.00
A 2110.200-26-2149	ARLINGTON HIGH SCHOOL - INDUSTRIAL ARTS	\$15,900.00	\$15,900.00
A 2250.200-00-0000	SPECIAL EDUCATION	\$10,000.00	\$10,000.00
A 2630.220-00-0000	COMPUTER ASSISTED INSTRUCTION (HARDWARE)	\$122,000.00	\$122,000.00
A 2630.220-00-0001	COMPUTER ASSISTED INSTRUCTION (ADDITIONAL HARDWARE)	\$24,000.00	\$24,000.00
A 2855.200-26-0000	INTERSCHOLASTIC ATHLETICS - HIGH SCHOOL	\$59,000.00	\$67,100.00
A 5510.200-31-0000	TRANSPORTATION	\$0.00	\$0.00
A 5530.200-31-0000	TRANSPORTATION GARAGE	\$10,000.00	\$10,000.00
	TOTAL OF EQUIPMENT REQUESTS	\$458,627.00	\$430,727.00



# ARLINGTON CENTRAL SCHOOL DISTRICT 2021-2022 Educational Plan and Budget

# APPENDIX D

District Personnel and Salary Disclosure Information

\_\_\_\_\_\_

NY State School Administrator Salary Information

Arlington Administrators' Association Salary Schedule

Arlington Teachers' Association Salary Schedule

Arlington Teaching Assistants' Salary Schedule

Arlington Directors/Supervisors Association Salary Schedule

Arlington Educational Secretaries Association Salary Schedules

Civil Service Employees Association Salary Schedules

Arlington Nurses Association Salary Schedule

Food Service Workers of the Communication Workers of America Salary Schedules



# ARLINGTON CENTRAL SCHOOL DISTRICT

# 2021-2022 Educational Plan and Budget

#### **COMPENSATION DISCLOSURE STATEMENT**

Chapter 474 of the Laws of 1996 includes a provision for the publication of district administrator compensation in excess of \$143,000 as part of the annual school district budget process. The information listed below responds to the statutory requirement of the law.

		Asst Supt for		Asst Supt for	Asst Supt
		Curriculum &	Asst Supt	Pupil Pers	for Human
	Superintendent	Instruction	for Business	Services	Resources
Salary	\$240,000	\$165,000	\$176,550	\$180,666	\$176,550
TRS		16,170	17,302	17,705	17,302
1113		10,170	17,302	17,703	17,302
Optional Retirement Program	19,200				
Social Security	8,854	8,854	8,854	8,854	8,854
Medicare	3,480	2,393	2,560	2,620	2,560
	3,130	_,		_,	
Health Insurance	22,364	26,558	2,500	26,558	2,500
Dental Insurance	53	53	53	53	53
Life Insurance	757	306	306	306	306
Disability Insurance	-	-	-	-	-
Workers Compensation	1,392	957	1,024	1,048	1,024
Workers compensation	1,032	337	2,02 1	2,0 10	2,02 1
Car Allowance	5,400				
Non-elective 403(b) contribution	10,000				
Moving Expenses	15,000				
Employee Benefits Total	86,500	55,290	32,598	57,143	32,598

## ARLINGTON CENTRAL SCHOOL DISTRICT

2021-2022 Educational Plan and Budget

<u>Administrator</u>	<u>Position</u>	Annual <u>Salary</u>
Dr. Richard Carroll	House Principal, Arlington High School	\$179,086
Scott Wood	Principal, Union Vale Middle School	\$178,249
John Orcutt	Executive Principal, Arlington High School	\$175,514
Todd Richard	House Principal, Arlington High School	\$155,363
Sharon LaDue	Assistant Principal, LaGrange Middle School	\$154,402
Donna Bolner	House Principal, Arlington High School	\$149,914
Jeanne Desire	Assistant Principal, Arlington High School	\$149,872
Cara Conrad	Principal, Traver Road Primary School	\$149,832
Matthew Latvis	Principal, Beekman Elementary School	\$149,832
Kelly Murray	Principal, Noxon Road Primary School	\$145,436
Claudine Khare	Principal, Vail Farm Elementary School	\$143,287

# ELEMENTARY PRINCIPAL "A" SALARY SCHEDULE

Step	2018-19	2019-20	2020-21	2021-22		
la	\$113,486	\$116,323	\$118,068	\$119,839		
2a	\$115,188	\$118,068	\$119,839	\$121,637		
3a	\$116,916	\$119,839	\$121,637	\$123,461		
4a	\$118,670	\$121,637	\$123,461	\$125,313		
5a	\$120,450	\$123,461	\$125,313	\$127,193		
6a	\$122,257	\$125,313	\$127,193	\$129,101		
7a	\$124,091	\$127,193	\$129,101	\$131,037		
8a	\$125,952	\$129,101	\$131,037	\$133,003		
9a	\$127,841	\$131,037	\$133,003	\$134,998		
10a	\$129,759	\$133,003	\$134,998	\$137,023		
11a	\$131,705	\$134,998	\$137,023	\$139,078		
12a	\$133,681	\$137,023	\$139,078	\$141,164		

# ELEMENTARY PRINCIPAL "B" SALARY SCHEDULE

	B SARAKI SCHEDURE						
Step	2018-19	2019-20	2020-21	2021-22			
16	\$127,846	\$131,042	\$133,008	\$135,003			
2b	\$129,764	\$133,008	\$135,003	\$137,028			
3b	\$131,710	\$135,003	\$137,028	\$139,083			
4b	\$133,686	\$137,028	\$139,083	\$141,170			
5b	\$135,691	\$139,083	\$141,170	\$143,287			
6b	\$137,726	\$141,170	\$143,287	\$145,436			
7b	\$139,792	\$143,287	\$145,436	\$147,618			
8b	\$141,889	\$145,436	\$147,618	\$149,832			
9b	\$144,018	\$147,618	\$149,832	\$152,080			
10b	\$146,178	\$149,832	\$152,080	\$154,361			
11b	\$148,371	\$152,080	\$154,361	\$156,676			
12b	\$150,596	\$154,361	\$156,676	\$159,027			

# ELEMENTARY PRINCIPAL "C" SALARY SCHEDULE

Step	2018-19	2019-20	2020-21	2021-22
1c	\$157,124	\$161,052	\$163,468	\$165,920
2c	\$159,481	\$163,468	\$165,920	\$168,409
3c	\$161,873	\$165,920	\$168,409	\$170,935
4c	\$164,301	\$168,409	\$170,935	\$173,499
5c	\$166,766	\$170,935	\$173,499	\$176,101
6c	\$169,267	\$173,499	\$176,101	\$178,743
7c	\$171,806	\$176,101	\$178,743	\$181,424
8c	\$174,383	\$178,743	\$181,424	\$184,145
9с	\$176,999	\$181,424	\$184,145	\$186,908
10c	\$179,654	\$184,145	\$186,908	\$189,711
11c	\$182,349	\$186,908	\$189,711	\$192,557
12c	\$185,084	\$189,711	\$192,557	\$195,445

# ASSISTANT PRINCIPAL "A" SALARY SCHEDULE

A SALARI SCHEDULE				
Step	2018-19	2019-20	2020-21	2021-22
la	\$98,032	\$100,483	\$101,990	\$103,520
2a	\$99,502	\$101,990	\$103,520	\$105,073
3a	\$100,995	\$103,520	\$105,073	\$106,649
4a	\$102,510	\$105,073	\$106,649	\$108,249
5a	\$104,048	\$106,649	\$108,249	\$109,872
6a	\$105,608	\$108,249	\$109,872	\$111,520
7a	\$107,192	\$109,872	\$111,520	\$113,193
8a	\$108,800	\$111,520	\$113,193	\$114,891
9a	\$110,432	\$113,193	\$114,891	\$116,614
10a	\$112,089	\$114,891	\$116,614	\$118,364
11a	\$113,770	\$116,614	\$118,364	\$120,139
12a	\$115,477	\$118,364	\$120,139	\$121,941

# ASSISTANT PRINCIPAL "B" SALARY SCHEDULE

	B SALARI SCHEDULE				
Step	2018-19	2019-20	2020-21	2021-22	
1b	\$105,515	\$108,153	\$109,775	\$111,422	
2b	\$107,098	\$109,775	\$111,422	\$113,093	
3b	\$108,704	\$111,422	\$113,093	\$114,790	
4b	\$110,335	\$113,093	\$114,790	\$116,511	
5b	\$111,990	\$114,790	\$116,511	\$118,259	
6b	\$113,670	\$116,511	\$118,259	\$120,033	
7b	\$115,375	\$118,259	\$120,033	\$121,833	
8b	\$117,105	\$120,033	\$121,833	\$123,661	
9b	\$118,862	\$121,833	\$123,661	\$125,516	
10b	\$120,645	\$123,661	\$125,516	\$127,399	
11b	\$122,454	\$125,516	\$127,399	\$129,310	
12b	\$124,291	\$127,399	\$129,310	\$131,249	

# ASSISTANT PRINCIPAL "C" SALARY SCHEDULE

Step	2018-19	2019-20	2020-21	2021-22
1c	\$129,798	\$133,043	\$135,039	\$137,064
2c	\$131,745	\$135,039	\$137,064	\$139,120
3c	\$133,721	\$137,064	\$139,120	\$141,207
4c	\$135,727	\$139,120	\$141,207	\$143,325
5c	\$137,763	\$141,207	\$143,325	\$145,475
6с	\$139,829	\$143,325	\$145,475	\$147,657
7c	\$141,927	\$145,475	\$147,657	\$149,872
8c	\$144,056	\$147,657	\$149,872	\$152,120
9c	\$146,216	\$149,872	\$152,120	\$154,402
10c	\$148,410	\$152,120	\$154,402	\$156,718
11c	\$150,636	\$154,402	\$156,718	\$159,069
12c	\$152,895	\$156,718	\$159,069	\$161,455

#### MIDDLE SCHOOL PRINCIPAL "A" SALARY SCHEDULE

A SALARI SCHEDULE				
Step	2018-19	2019-20	2020-21	2021-22
1a	\$122,529	\$125,592	\$127,476	\$129,388
2a	\$124,367	\$127,476	\$129,388	\$131,329
3a	\$126,232	\$129,388	\$131,329	\$133,299
4a	\$128,126	\$131,329	\$133,299	\$135,298
5a	\$130,048	\$133,299	\$135,298	\$137,328
6a	\$131,999	\$135,298	\$137,328	\$139,388
7a	\$133,979	\$137,328	\$139,388	\$141,479
8a	\$135,988	\$139,388	\$141,479	\$143,601
9a	\$138,028	\$141,479	\$143,601	\$145,755
10a	\$140,098	\$143,601	\$145,755	\$147,941
11a	\$142,200	\$145,755	\$147,941	\$150,160
12a	\$144,333	\$147,941	\$150,160	\$152,413

#### **EXECUTIVE PRINCIPAL** "A" SALARY SCHEDULE

	"A" SALARY SCHEDULE				
Step	2018-19	2019-20	2020-21	2021-22	
la	\$137,000	\$140,425	\$142,531	\$144,669	
2a	\$139,055	\$142,531	\$144,669	\$146,839	
3a	\$141,141	\$144,669	\$146,839	\$149,042	
4a	\$143,258	\$146,839	\$149,042	\$151,278	
5a	\$145,407	\$149,042	\$151,278	\$153,547	
6a	\$147,588	\$151,278	\$153,547	\$155,850	
7a	\$149,802	\$153,547	\$155,850	\$158,188	
8a	\$152,049	\$155,850	\$158,188	\$160,561	
9a	\$154,329	\$158,188	\$160,561	\$162,969	
10a	\$156,644	\$160,561	\$162,969	\$165,413	
1 <b>1</b> a	\$158,994	\$162,969	\$165,413	\$167,895	
12a	\$161,379	\$165,413	\$167,895	\$170,413	

#### MIDDLE SCHOOL PRINCIPAL "B" SALARY SCHEDULE

Step	2018-19	2019-20	2020-21	2021-22
1b	\$149,845	\$153,591	\$155,895	\$158,233
2b	\$152,093	\$155,895	\$158,233	\$160,607
3b	\$154,374	\$158,233	\$160,607	\$163,016
4b	\$156,690	\$160,607	\$163,016	\$165,461
5b	\$159,040	\$163,016	\$165,461	\$167,943
6b	\$161,426	\$165,461	\$167,943	\$170,462
7b	\$163,847	\$167,943	\$170,462	\$173,019
8b	\$166,305	\$170,462	\$173,019	\$175,615
9b	\$168,799	\$173,019	\$175,615	\$178,249
10b	\$171,331	\$175,615	\$178,249	\$180,923
11b	\$173,901	\$178,249	\$180,923	\$183,636
12b	\$176,510	\$180,923	\$183,636	\$186,391

#### **EXECUTIVE PRINCIPAL** "B" SALARY SCHEDULE

Step	2018-19	2019-20	2020-21	2021-22
1b	\$161,333	\$165,366	\$167,847	\$170,365
2b	\$163,753	\$167,847	\$170,365	\$172,920
3b	\$166,209	\$170,365	\$172,920	\$175,514
4b	\$168,702	\$172,920	\$175,514	\$178,146
5b	\$171,233	\$175,514	\$178,146	\$180,819
6b	\$173,801	\$178,146	\$180,819	\$183,531
7b	\$176,408	\$180,819	\$183,531	\$186,284
8b	\$179,055	\$183,531	\$186,284	\$189,078
9b	\$181,740	\$186,284	\$189,078	\$191,914
10b	\$184,467	\$189,078	\$191,914	\$194,793
11b	\$187,234	\$191,914	\$194,793	\$197,715
12b	\$190,042	\$194,793	\$197,715	\$200,681

# HOUSE PRINCIPAL "A" SALARY SCHEDULE

Step	2018-19	2019-20	2020-21	2021-22
la	\$119,548	\$122,537	\$124,375	\$126,240
2a	\$121,341	\$124,375	\$126,240	\$128,134
3a	\$123,161	\$126,240	\$128,134	\$130,056
4a	\$125,009	\$128,134	\$130,056	\$132,007
5a	\$126,884	\$130,056	\$132,007	\$133,987
6a	\$128,787	\$132,007	\$133,987	\$135,997
7a	\$130,719	\$133,987	\$135,997	\$138,037
8a	\$132,680	\$135,997	\$138,037	\$140,107
9a	\$134,670	\$138,037	\$140,107	\$142,209
10a	\$136,690	\$140,107	\$142,209	\$144,342
11a	\$138,740	\$142,209	\$144,342	\$146,507
12a	\$140,821	\$144,342	\$146,507	\$148,705

# HOUSE PRINCIPAL "B" SALARY SCHEDULE

Step	2018-19	2019-20	2020-21	2021-22
1b	\$140,700	\$144,218	\$146,381	\$148,576
2b	\$142,811	\$146,381	\$148,576	\$150,805
3b	\$144,953	\$148,576	\$150,805	\$153,067
4b	\$147,127	\$150,805	\$153,067	\$155,363
5b	\$149,334	\$153,067	\$155,363	\$157,694
6b	\$151,574	\$155,363	\$157,694	\$160,059
7b	\$153,847	\$157,694	\$160,059	\$162,460
8b	\$156,155	\$160,059	\$162,460	\$164,897
9b	\$158,498	\$162,460	\$164,897	\$167,370
10b	\$160,875	\$164,897	\$167,370	\$169,881
11b	\$163,288	\$167,370	\$169,881	\$172,429
12b	\$165,737	\$169,881	\$172,429	\$175,015

#### SCHEDULE "A"

#### **BACHELORS DEGREE SCHEDULE**

Degree/ Step	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021
B 01	\$55,421	\$56,252	\$57,096	\$57,953
B 02	\$56,829	\$57,681	\$58,546	\$59,425
B 03	\$57,732	\$58,598	\$59,477	\$60,369
B 04	\$61,681	\$62,606	\$63,545	\$64,498
B 05	\$62,831	\$63,773	\$64,730	\$65,701
B 06	\$64,146	\$65,108	\$66,085	\$67,076
B 07	\$65,759	\$66,745	\$67,746	\$68,763
B 08	\$67,452	\$68,464	\$69,491	\$70,533
B 09	\$69,861	\$70,909	\$71,973	\$73,053
B 10	\$72,281	\$73,365	\$74,466	\$75,583
B 11	\$74,696	\$75,816	\$76,954	\$78,108
B 12	\$77,099	\$78,256	\$79,430	\$80,621
B 13	\$79,469	\$80,661	\$81,871	\$83,099
B 14	\$81,208	\$82,426	\$83,663	\$84,918
B 15	\$83,026	\$84,271	\$85,535	\$86,818
B 16	\$84,950	\$86,225	\$87,518	\$88,831
B 17	\$86,117	\$87,408	\$88,720	\$90,050
B 18	\$87,433	\$88,745	\$90,076	\$91,427
B 19	\$90,050	\$91,401	\$92,772	\$94,163
B 19a	NA	\$95,059	\$96,485	\$97,932
B 19b	NA	\$98,717	\$100,198	\$101,701
B 20	\$100,863	\$102,376	\$103,911	\$105,470

Teachers moving on either the Bachelors or Masters Salary Schedule [from Step 19] to Step 20 shall have a maximum increase of \$7,000.00 effective July 1, 2007. [Effective the following year they shall be paid the full Step 20 amount.]

Effective July 1, 2018 teachers moving on either the Bachelors or Masters Salary Schedule from Step 19 to Step 20 shall receive one third of the allotted increase each year over a three-year period.

Longevity pay shall be conferred upon unit members on a cumulative basis upon reaching the following years of credited service in the District:

Effective date:	July 1, 2017	July 1, 2018	July 1, 2019	July 1, 2020
Year 23	\$3,000	\$3,000	\$3,100	\$3,200
Year 26	\$3,600	\$3,600	\$3,700	\$3,800
Year 29	\$1,550	\$1,850	\$2,250	\$2,650

#### SCHEDULE "A"

## MASTERS DEGREE SCHEDULE

Degree/ Step	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021
M 01	\$59,381	\$60,271	\$61,175	\$62,093
M 02	\$60,244	\$61,148	\$62,065	\$62,996
M 03	\$61,082	\$61,998	\$62,928	\$63,872
M 04	\$64,865	\$65,838	\$66,825	\$67,827
M 05	\$65,976	\$66,966	\$67,970	\$68,990
M 06	\$67,454	\$68,466	\$69,493	\$70,535
M 07	\$69,319	\$70,359	\$71,415	\$72,486
M 08	\$71,391	\$72,462	\$73,549	\$74,652
M 09	\$73,876	\$74,984	\$76,109	\$77,250
M 10	\$76,421	\$77,568	\$78,731	\$79,912
M 11	\$78,967	\$80,152	\$81,354	\$82,574
M 12	\$81,479	\$82,701	\$83,942	\$85,201
M 13	\$84,055	\$85,316	\$86,596	\$87,895
M 14	\$86,591	\$87,890	\$89,208	\$90,546
M 15	\$89,094	\$90,430	\$91,787	\$93,163
M 16	\$91,597	\$92,971	\$94,365	\$95,781
M 17	\$92,973	\$94,368	\$95,783	\$97,220
M 18	\$94,417	\$95,834	\$97,271	\$98,730
M 19	\$97,607	\$99,072	\$100,558	\$102,066
M 19a	NA	\$103,246	\$104,794	\$106,366
M 19b	NA	\$107,419	\$109,030	\$110,666
M 20	\$109,944	\$111,593	\$113,267	\$114,966

Teachers moving on either the Bachelors or Masters Salary Schedule [from Step 19] to Step 20 shall have a maximum increase of \$7,000.00 effective July 1, 2007. [Effective the following year they shall be paid the full Step 20 amount.]

Effective July 1, 2018 teachers moving on either the Bachelors or Masters Salary Schedule from Step 19 to Step 20 shall receive one third of the allotted increase each year over a three-year period.

Longevity pay shall be conferred upon unit members on a cumulative basis upon reaching the following years of credited service in the District:

Effective date:	July 1, 2017	July 1, 2018	July 1, 2019	July 1, 2020
Year 23	\$3,000	\$3,000	\$3,100	\$3,200
Year 26	\$3,600	\$3,600	\$3,700	\$3,800
Year 29	\$1,550	\$1,850	\$2,250	\$2,650

# Arlington Teaching Assistants' Salary Schedules

**Hourly TA Schedule** 

(Hired on or before 6/30/14)

Step	2017-18	2018-19	2019-20	2020-21	2021-22
H 1	\$18,431	\$18,931	\$19,431	\$19,931	\$20,431
H 2	\$18,910	\$19,410	\$19,910	\$20,410	\$20,910
H 3	\$19,466	\$19,966	\$20,466	\$20,966	\$21,466
H 4	\$20,041	\$20,541	\$21,041	\$21,541	\$22,041
H 5	\$20,612	\$21,112	\$21,612	\$22,112	\$22,612
H 6	\$21,211	\$21,711	\$22,211	\$22,711	\$23,211
H 7	\$21,826	\$22,326	\$22,826	\$23,326	\$23,826
H 8	\$22,458	\$22,958	\$23,458	\$23,958	\$24,458
H 9	\$23,110	\$23,610	\$24,110	\$24,610	\$25,110
H 10	\$23,737	\$24,237	\$24,737	\$25,237	\$25,737
H 11	\$24,342	\$24,842	\$25,342	\$25,842	\$26,342
H 12	\$24,926	\$25,426	\$25,926	\$26,426	\$26,926

Senior Stipend: \$250

Longevity	2017-18	2018-19	2019-20	2020-21	2021-22
*After 13 Years:	1,075	1,075	1,075	1,075	1,075
After 15 Years:	1,075	1,075	1,075	1,075	1,075
Health Aide	1,200	1,250	1,300	1,350	1,400

<sup>\*</sup>Effective September 1, 2017, part time unit members assigned to positions of 32.5 hours per week or greater shall be entitled to an additional \$50 per year of longevity pay, effective only with the first longevity level.

## Arlington Teaching Assistants' Salary Schedules

#### **Salaried TA Schedule**

(Hired on or before 6/30/14)

Step	2017-18	2018-19	2019-20	2020-21	2021-22
S 1	\$22,713	\$23,213	\$23,713	\$24,213	\$24,713
S 2	\$23,294	\$23,794	\$24,294	\$24,794	\$25,294
S 3	\$23,873	\$24,373	\$24,873	\$25,373	\$25,873
S 4	\$24,455	\$24,955	\$25,455	\$25,955	\$26,455
S 5	\$25,034	\$25,534	\$26,034	\$26,534	\$27,034
S 6	\$25,615	\$26,115	\$26,615	\$27,115	\$27,615
S 7	\$27,069	\$27,569	\$28,069	\$28,569	\$29,069
S 8	\$27,628	\$28,128	\$28,628	\$29,128	\$29,628
S 9	\$28,192	\$28,692	\$29,192	\$29,692	\$30,192
S 10	\$28,753	\$29,253	\$29,753	\$30,253	\$30,753
S 11	\$29,315	\$29,815	\$30,315	\$30,815	\$31,315
S 12	\$29,876	\$30,376	\$30,876	\$31,376	\$31,876

Senior Stipend: \$250

Longevity	2017-18	2018-19	2019-20	2020-21	2021-22
After 15 Years:	1,075	1,075	1,075	1,075	1,075
After 20 Vears	1.075	1.075	1.075	1.075	1.075

# Arlington Teaching Assistants' Salary Schedules

## **ATAA New Hire Salary Schedule**

### **Part Time Contractual TA**

Step	2017-18	2018-19	2019-20	2020-21	2021-22
H 1	\$17,995	\$18,495	\$18,995	\$19,495	\$19,995
H 2	\$18,170	\$18,670	\$19,170	\$19,670	\$20,170
H 3	\$18,346	\$18,846	\$19,346	\$19,846	\$20,346
H 4	\$18,525	\$19,025	\$19,525	\$20,025	\$20,525
H 5	\$18,705	\$19,205	\$19,705	\$20,205	\$20,705
H 6	\$18,887	\$19,387	\$19,887	\$20,387	\$20,887
H 7	\$19,071	\$19,571	\$20,071	\$20,571	\$21,071
H 8	\$19,257	\$19,757	\$20,257	\$20,757	\$21,257
H 9	\$19,444	\$19,944	\$20,444	\$20,944	\$21,444
H 10	\$19,634	\$20,134	\$20,634	\$21,134	\$21,634
H 11	\$19,825	\$20,325	\$20,825	\$21,325	\$21,825
H 12	\$20,018	\$20,518	\$21,018	\$21,518	\$22,018
H 13	\$20,213	\$20,713	\$21,213	\$21,713	\$22,213

## Salaried TA

Step	2017-18	2018-19	2019-20	2020-21	2021-22
S 1	\$21,922	\$22,422	\$22,922	\$23,422	\$23,922
S 2	\$22,136	\$22,636	\$23,136	\$23,636	\$24,136
S 3	\$22,353	\$22,853	\$23,353	\$23,853	\$24,353
S 4	\$22,571	\$23,071	\$23,571	\$24,071	\$24,571
S 5	\$22,792	\$23,292	\$23,792	\$24,292	\$24,792
S 6	\$23,015	\$23,515	\$24,015	\$24,515	\$25,015
S 7	\$23,240	\$23,740	\$24,240	\$24,740	\$25,240
S 8	\$23,467	\$23,967	\$24,467	\$24,967	\$25,467
S 9	\$23,697	\$24,197	\$24,697	\$25,197	\$25,697
S 10	\$23,929	\$24,429	\$24,929	\$25,429	\$25,929
S 11	\$24,163	\$24,663	\$25,163	\$25,663	\$26,163
S 12	\$24,400	\$24,900	\$25,400	\$25,900	\$26,400
S 13	\$24,639	\$25,139	\$25,639	\$26,139	\$26,639

# ARLINGTON DIRECTORS/SUPERVISORS ASSOCIATION SALARY SCHEDULE

In each year of the contract, each member's salary shall be increased as follows:

2018-19	2019-20	2020-21	2021-22
3.5%	3.0%	2.0%	2.0%

# TYPIST/LIBRARY CLERK

# 10 MONTH

## Salary Schedule A

,					1				
Step	18/19	19/20	20/21	21/22	Step	18/19	19/20	20/21	21/22
1	\$28,220	\$29,020	\$29,820	\$30,620	1	\$29,738	\$30,538	\$31,338	\$32,138
2	\$28,592	\$29,392	\$30,192	\$30,992	2	\$30,002	\$30,802	\$31,602	\$32,402
3	\$28,958	\$29,758	\$30,558	\$31,358	3	\$30,269	\$31,069	\$31,869	\$32,669
4	\$29,407	\$30,207	\$31,007	\$31,807	4	\$30,539	\$31,339	\$32,139	\$32,939
5	\$29,855	\$30,655	\$31,455	\$32,255	5	\$30,811	\$31,611	\$32,411	\$33,211
6	\$30,301	\$31,101	\$31,901	\$32,701	6	\$31,086	\$31,886	\$32,686	\$33,486
7 [	\$30,903	\$31,703	\$32,503	\$33,303	7	\$31,364	\$32,164	\$32,964	\$33,764
8	\$31,778	\$32,578	\$33,378	\$34,178	8	\$31,645	\$32,445	\$33,245	\$34,045
9	\$32,366	\$33,166	\$33,966	\$34,766	9	\$31,928	\$32,728	\$33,528	\$34,328
10	\$33,037	\$33,837	\$34,637	\$35,437	10	\$32,214	\$33,014	\$33,814	\$34,614
11	\$33,707	\$34,507	\$35,307	\$36,107	11	\$32,504	\$33,304	\$34,104	\$34,904
12	\$38,351	\$39,151	\$39,951	\$40,751	12	\$32,796	\$33,596	\$34,396	\$35,196
After Yea	ar 12 \$1,200	\$1,200	\$1,300	\$1,300	After Yea	r 12 \$1,200	\$1,200	\$1,300	\$1,300
After Yea	ar 15 \$2,400	\$2,400	\$2,600	\$2,600	After Yea	r 15 \$2,400	\$2,400	\$2,600	\$2,600
After Yea	ar 20 \$3,600	\$3,600	\$3,900	\$3,900	After Yea	ar 20 \$3,600	\$3,600	\$3,900	\$3,900
After Yea	ar 25 \$4,800	\$4,800	\$5,200	\$5,200	After Yea	r 25 \$4,800	\$4,800	\$5,200	\$5,200

# TYPIST/LIBRARY CLERK

## 12 MONTH

## Salary Schedule A

C4.	18/19	19/20	20/21	21/22	G.	18/19	19/20	20/21	21/22
Step	622.005	¢34.005	625.005	425.055	Step	635 775	426 775	627.775	620.775
1	\$33,886	\$34,886	\$35,886	\$36,886	1	\$35,775	\$36,775	\$37,775	\$38,775
2	\$34,331	\$35,331	\$36,331	\$37,331	2	\$36,092	\$37,092	\$38,092	\$39,092
3	\$34,778	\$35,778	\$36,778	\$37,778	3	\$36,413	\$37,413	\$38,413	\$39,413
4	\$35,316	\$36,316	\$37,316	\$38,316	4	\$36,736	\$37,736	\$38,736	\$39,736
5	\$35,850	\$36,850	\$37,850	\$38,850	5	\$37,063	\$38,063	\$39,063	\$40,063
6	\$36,387	\$37,387	\$38,387	\$39,387	6	\$37,393	\$38,393	\$39,393	\$40,393
7	\$37,105	\$38,105	\$39,105	\$40,105	7	\$37,727	\$38,727	\$39,727	\$40,727
8	\$38,096	\$39,096	\$40,096	\$41,096	8	\$38,064	\$39,064	\$40,064	\$41,064
9	\$38,813	\$39,813	\$40,813	\$41,813	9	\$38,404	\$39,404	\$40,404	\$41,404
10	\$39,617	\$40,617	\$41,617	\$42,617	10	\$38,747	\$39,747	\$40,747	\$41,747
11	\$40,420	\$41,420	\$42,420	\$43,420	11	\$39,094	\$40,094	\$41,094	\$42,094
12	\$46,055	\$47,055	\$48,055	\$49,055	12	\$39,445	\$40,445	\$41,445	\$42,445
After Yea	r 12 \$1,200	\$1,200	\$1,300	\$1,300	After Yea	ar 12 \$1,200	\$1,200	\$1,300	\$1,300
After Yea	r 15 \$2,400	\$2,400	\$2,600	\$2,600	After Yea	ar 15 \$2,400	\$2,400	\$2,600	\$2,600
After Yea	r 20 \$3,600	\$3,600	\$3,900	\$3,900	After Yea	ar 20 \$3,600	\$3,600	\$3,900	\$3,900
After Yea	r 25 \$4,800	\$4,800	\$5,200	\$5,200	After Yea	ar 25 \$4,800	\$4,800	\$5,200	\$5,200

# STENOGRAPHER/SR. TYPIST/DATA ENTRY

# 12 MONTH

### Salary Schedule A

	18/19	19/20	20/21	21/22		18/19	19/20	20/21	21/22
Step					Step				
1	\$35,584	\$36,584	\$37,584	\$38,584	1	\$37,481	\$38,481	\$39,481	\$40,481
2	\$36,031	\$37,031	\$38,031	\$39,031	2	\$37,815	\$38,815	\$39,815	\$40,815
3	\$36,476	\$37,476	\$38,476	\$39,476	3	\$38,153	\$39,153	\$40,153	\$41,153
4	\$37,013	\$38,013	\$39,013	\$40,013	4	\$38,494	\$39,494	\$40,494	\$41,494
5	\$37,637	\$38,637	\$39,637	\$40,637	5	\$38,838	\$39,838	\$40,838	\$41,838
6	\$38,263	\$39,263	\$40,263	\$41,263	6	\$39,186	\$40,186	\$41,186	\$42,186
7	\$38,933	\$39,933	\$40,933	\$41,933	7	\$39,538	\$40,538	\$41,538	\$42,538
8	\$39,883	\$40,883	\$41,883	\$42,883	8	\$39,893	\$40,893	\$41,893	\$42,893
9	\$40,599	\$41,599	\$42,599	\$43,599	9	\$40,251	\$41,251	\$42,251	\$43,251
10	\$41,314	\$42,314	\$43,314	\$44,314	10	\$40,613	\$41,613	\$42,613	\$43,613
11	\$42,117	\$43,117	\$44,117	\$45,117	11	\$40,979	\$41,979	\$42,979	\$43,979
12	\$48,258	\$49,258	\$50,258	\$51,258	12	\$41,348	\$42,348	\$43,348	\$44,348
Senior 1	Diff \$1,700	\$1,800	\$1,900	\$2,000	Senior 1	Diff \$1,700	\$1,800	\$1,900	\$2,000
After Yea	ar 12 \$1,200	\$1,200	\$1,300	\$1,300	After Yea	ar 12 \$1,200	\$1,200	\$1,300	\$1,300
After Yea	ar 15 \$2,400	\$2,400	\$2,600	\$2,600	After Yea	ar 15 \$2,400	\$2,400	\$2,600	\$2,600
After Yea	ar 20 \$3,600	\$3,600	\$3,900	\$3,900	After Yea	ar 20 \$3,600	\$3,600	\$3,900	\$3,900
After Yea	ar 25 \$4,800	\$4,800	\$5,200	\$5,200	After Yea	ar 25 \$4,800	\$4,800	\$5,200	\$5,200

# ACCOUNT CLERK/ACCOUNT CLERK TYPIST

## 12 MONTH

#### Salary Schedule A

Step	18/19	19/20	20/21	21/22	Step	18/19	19/20	20/21	21/22
1	\$36,031	\$37,031	\$38,031	\$39,031	1	\$38,042	\$39,042	\$40,042	\$41,042
2	\$36,476	\$37,476	\$38,476	\$39,476	2	\$38,381	\$39,381	\$40,381	\$41,381
3	\$37,013	\$38,013	\$39,013	\$40,013	3	\$38,725	\$39,725	\$40,725	\$41,725
4 [	\$37,548	\$38,548	\$39,548	\$40,548	4 [	\$39,072	\$40,072	\$41,072	\$42,072
5	\$38,177	\$39,177	\$40,177	\$41,177	5	\$39,422	\$40,422	\$41,422	\$42,422
6	\$38,802	\$39,802	\$40,802	\$41,802	6	\$39,775	\$40,775	\$41,775	\$42,775
7	\$39,516	\$40,516	\$41,516	\$42,516	7 [	\$40,133	\$41,133	\$42,133	\$43,133
8	\$40,508	\$41,508	\$42,508	\$43,508	8	\$40,494	\$41,494	\$42,494	\$43,494
9	\$41,314	\$42,314	\$43,314	\$44,314	9	\$40,858	\$41,858	\$42,858	\$43,858
10	\$42,117	\$43,117	\$44,117	\$45,117	10	\$41,226	\$42,226	\$43,226	\$44,226
11	\$43,013	\$44,013	\$45,013	\$46,013	11	\$41,598	\$42,598	\$43,598	\$44,598
12	\$49,187	\$50,187	\$51,187	\$52,187	12	\$41,973	\$42,973	\$43,973	\$44,973
After Yea	100 100 - 100 100 100 100 100 100 100 10	\$1,200	\$1,300	\$1,300	After Ye	ar 12 \$1,200		\$1,300	\$1,300
After Yea	**	\$2,400	\$2,600	\$2,600	After Ye		\$2,400	\$2,600	\$2,600
After Yea	723	\$3,600	\$3,900	\$3,900	After Ye	7.4	\$3,600	\$3,900	\$3,900
After Yea	ar 25 \$4,800	\$4,800	\$5,200	\$5,200	After Ye	ar 25 \$4,800	\$4,800	\$5,200	\$5,200

## LIBRARY CLERK/TYPIST

#### HOURLY

#### Salary Schedule A

#### Step 18/19 19/20 20/21 21/22 1 \$16.29 \$16.77 \$17.25 \$17.73 2 \$16.51 \$16.99 \$17.47 \$17.95 3 \$16.72 \$17.20 \$17.68 \$18.16 4 \$16.98 \$17.46 \$17.94 \$18.42 5 \$17.24 \$17.72 \$18.20 \$18.68 \$17.49 \$17.97 6 \$18.46 \$18.94 7 \$17.84 \$18.32 \$18.80 \$19.28 8 \$18.32 \$18.80 \$19.28 \$19.76 9 \$18.66 \$19.14 \$19.62 \$20.10 \$19.05 10 \$19.53 \$20.01 \$20.49 11 \$19.43 \$19.91 \$20.39 \$20.88

\$22.62

\$23.10

\$23.58

12

\$22.14

Step	18/19	19/20	20/21	21/22
1	\$17.20	\$17.68	\$18.16	\$18.64
2	\$17.35	\$17.83	\$18.31	\$18.79
3	\$17.51	\$17.99	\$18.47	\$18.95
4	\$17.66	\$18.14	\$18.62	\$19.10
5	\$17.82	\$18.30	\$18.78	\$19.26
6	\$17.98	\$18.46	\$18.94	\$19.42
7	\$18.14	\$18.62	\$19.10	\$19.58
8	\$18.30	\$18.78	\$19.26	\$19.74
9	\$18.46	\$18.94	\$19.43	\$19.91
10	\$18.63	\$19.11	\$19.59	\$20.07
11	\$18.80	\$19.28	\$19.76	\$20.24
12	\$18.96	\$19.44	\$19.93	\$20.41

### **ATTACHMENT A**

### **FOOD SERVICE HELPER**

STEP	: <u>19-20</u> :	<u>20-21</u>	<u>21-22</u>	<u>22-23</u>
1	\$ 11.01	\$ <u>11.01</u>	\$ <u>11.01</u>	\$ <u>11.01</u>
2	\$ 11.23	\$ <u>11.23</u>	\$ <u>11.23</u>	\$ <u>11.23</u>
3	\$ 11.57	\$ <u>11.57</u>	\$ <u>11.57</u>	\$ <u>11.57</u>
4	\$ 11.91	\$ <u>11.91</u>	\$ <u>11.91</u>	\$ <u>11.91</u>
5	\$ 12.19	\$ <u>12.19</u>	\$ <u>12.19</u>	\$ <u>12.19</u>
6	\$ 12.52	\$ <u>12.52</u>	\$ <u>12.52</u>	\$ <u>12.52</u>
7	\$ 12.85	\$ <u>12.85</u>	\$ <u>12.85</u>	\$ <u>12.85</u>
8	\$ <i>13.18</i>	\$ <u>13.18</u>	\$ <u>13.18</u>	\$ <u>13.18</u>
9	\$ 13.51	\$ <u>13.51</u>	\$ <u>13.51</u>	\$ <u>13.51</u>
10	\$ 14.71	\$ <u>14.71</u>	\$ <u>14.71</u>	\$ <u>14.71</u>

After 10 yrs service: \$0.70
After 12 yrs service: \$1.40
After 15 yrs service: \$2.10
After 17 Yrs service: \$2.55

#### **SENIOR FOOD SERVICE HELPER**

STE	P: <u>19-20</u> :	<u>20-21</u>	<u>21-22</u>	<u>22-23</u>
1	\$ 11.58	\$ <u>11.58</u>	\$ <u>11.58</u>	\$ <u>11.58</u>
2	\$ 11.81	\$ <u>11.81</u>	\$ <u>11.81</u>	\$ <u>11.81</u>
3	\$ 12.15	\$ <u>12.15</u>	\$ <u>12.15</u>	\$ <u>12.15</u>
4	\$ 12.47	\$ <u>12.47</u>	\$ <u>12.47</u>	\$ <u>12.47</u>
5	\$ 12.78	' \$ <u>12.78</u>	\$ <u>12.78</u>	\$ <u>12.78</u>
6	\$ 13.10	\$ <u>13.10</u>	\$ <u>13.10</u>	\$ <u>13.10</u>
7	\$ 13.42	\$ <u>13.42</u>	\$ <u>13.42</u>	\$ <u>13.42</u>
8	\$ <i>13.75</i>	\$ <u>13.75</u>	\$ <u>13.75</u>	\$ <u>13.75</u>
9	\$ 14.09	\$ <u>14.09</u>	\$ <u>14.09</u>	\$ <u>14.09</u>
10	\$ 15.28	\$ 15.28	\$ 15.28	\$ 15.28

After 10 yrs service: \$0.70 After 12 yrs service: \$1.40 After 15 yrs service: \$2.10 After 17 yrs service: \$2.55

### **BAKER AND COOK**

STE	P: <u>19-20</u> :	<u>20-21</u>	<u>21-22</u>	<u>22-23</u>
1	\$ <u>11.94</u>	\$ <u>11.94</u>	\$ <u>11.94</u>	\$ <u>11.94</u>
2	\$ 12.05	\$ <u>12.05</u>	\$ <u>12.05</u>	\$ <u>12.05</u>
3	\$ <u>12.80</u>	\$ <u>12.80</u>	\$ <u>12.80</u>	\$ <u>12.80</u>
4	\$ <u>14.13</u>	\$ <u>14.13</u>	\$ <u>14.13</u>	\$ <u>14.13</u>
5	\$ <u>14.22</u>	\$ <u>14.22</u>	\$ <u>14.22</u>	\$ <u>14.22</u>
6	\$ <u>14.53</u>	\$ <u>14.53</u>	\$ <u>14.53</u>	\$ <u>14.53</u>
7	\$ <u>14.81</u>	\$ <u>14.81</u>	\$ <u>14.81</u>	\$ <u>14.81</u>
8	\$ <u>15.08</u>	\$ <u>15.08</u>	\$ <u>15.08</u>	\$ <u>15.08</u>
9	\$ <u>15.30</u>	\$ <u>15.30</u>	\$ <u>15.30</u>	\$ <u>15.30</u>
10	\$ <u>16.05</u>	\$ <u>16.05</u>	\$ <u>16.05</u>	\$ <u>16.05</u>

After 10 yrs service: \$0.70 After 12 yrs service: \$1.40 After 15 yrs service: \$2.10 After 17 yrs service: \$2.55

#### **ELEMENTARY SCHOOL COOK MANAGER**

<u>19-20</u> :	<u>20-21</u>	<u>21-22</u>	<u>22-23</u>
\$ <u>23,575</u>	\$ <u>25,275</u>	\$ <u>27,175</u>	\$ <u>29,075</u>
\$ <u>24,020</u>	\$ <u>25,720</u>	\$ <b>27,620</b>	\$ 29,520
\$ <u>24,463</u>	\$ <u>26,163</u>	\$ <u>28,063</u>	\$ <u>29,963</u>
\$ 24,906	\$ <u>26,606</u>	\$ <u>28,506</u>	\$ <u>30,406</u>
\$ <u>25,348</u>	\$ <u>27,048</u>	\$ <b>28,948</b>	\$ <u>30,848</u>
\$ <u>25,792</u>	\$ <u>27,492</u>	\$ <u>29,392</u>	\$ <u>31,292</u>
\$ <u>26,235</u>	\$ <u>27,935</u>	\$ <u>29,835</u>	\$ <u>31,735</u>
\$ <u>26,678</u>	\$ <u>28,378</u>	\$ <u>30,278</u>	\$ <u>32,178</u>
\$ <u>27,121</u>	\$ <u>28,821</u>	\$ <u>30,721</u>	\$ <u>32,621</u>
\$ <u>29,201</u>	\$ <u>30,901</u>	\$ <u>32,801</u>	\$ <u>34,701</u>
	\$ 23,575 \$ 24,020 \$ 24,463 \$ 24,906 \$ 25,348 \$ 25,792 \$ 26,235 \$ 26,678 \$ 27,121	\$ 23,575 \$ 25,275 \$ 24,020 \$ 25,720 \$ 24,463 \$ 26,163 \$ 24,906 \$ 26,606 \$ 25,348 \$ 27,048 \$ 25,792 \$ 27,492 \$ 26,235 \$ 27,935 \$ 26,678 \$ 28,378 \$ 27,121 \$ 28,821	\$ 23,575

After 10 yrs service: \$775

After 12 yrs service: \$1,550

After 15 yrs service: \$2,325

After 17 yrs service: \$2,825

#### **MIDDLE SCHOOL COOK MANAGER**

STE	P: <u>19-20</u> :	<u>20-21</u>	<u>21-22</u>	<u>22-23</u>
1	\$ <u>24,352</u>	\$ <u>26,052</u>	\$ <u>27,952</u>	\$ <u>29,852</u>
2	\$ <u>24,796</u>	\$ <u>26,496</u>	\$ 28,396	\$ 30,296
3	\$ <u>25,238</u>	\$ <u>26,938</u>	\$ <b>28,838</b>	$$\overline{30,738}$
4	\$ <u>25,681</u>	\$ <b>27,381</b>	\$ 29,281	\$ <u>31,181</u>
5	\$ <u>26,124</u>	\$ <b>27,824</b>	\$ 29,724	\$ 31,624
6	\$ <u>26,568</u>	\$ <b>28,268</b>	\$ <u>30,168</u>	\$ <u>32,068</u>
7	\$ <u>27,011</u>	\$ <u>28,711</u>	\$ 30,611	\$ <u>32,511</u>
8	\$ <u>27,455</u>	\$ <u>29,155</u>	\$ <u>31,055</u>	\$ <u>32,955</u>
9	\$ <u>27,895</u>	\$ <u>29,595</u>	\$ <u>31,495</u>	\$ <u>33,395</u>
10	\$ <u>30,030</u>	\$ <u>31,730</u>	\$ <u>33,630</u>	\$ <u>35,530</u>

After 10 yrs service: \$775
After 12 yrs service: \$1,550
After 15 yrs service: \$2,325
After 17 yrs service: \$2,825

#### HIGH SCHOOL ASSISTANT COOK MANAGER

# <u>High School Assistant Cook Manager shall be paid @ .95 of High School Cook Manager</u>

After 10 yrs service: \$775
After 12 yrs service: \$1,550
After 15 yrs service: \$2,325
After 17 yrs service: \$2,825

#### **HIGH SCHOOL COOK MANAGER**

STE	P: <u>19-20</u> :	<u>20-21</u>	<u>21-22</u>	<u>22-23</u>
1	\$ 25,460	\$ <u>27,160</u>	\$ 29,060	\$ 30,960
2	\$ 25,904	\$ <b>27,604</b>	\$ <del>29,504</del>	\$ <u>31,404</u>
3	\$ <u>26,348</u>	\$ <b>28,048</b>	\$ <del>29,948</del>	\$ <u>31,848</u>
4	\$ <u>26,790</u>	\$ 28,490	\$ 30,390	\$ <u>32,290</u>
5	\$ <u>27,231</u>	\$ <u>28,931</u>	\$ <u>30,831</u>	\$ <u>32,731</u>
6	\$ <u>27,678</u>	\$ <u>29,378</u>	\$ <u>31,278</u>	\$ <u>33,178</u>
7	\$ <u>28,120</u>	\$ <u>29,820</u>	\$ <u>31,720</u>	\$ <u>33,620</u>
8	\$ 28,562	\$ 30,262	\$ 32,162	\$ <u>34,062</u>

9	\$ <u>29,008</u>	\$ <u>30,708</u>	\$ <u>32,608</u>	\$ <u>34,508</u>
10	\$ <u>31,216</u>	\$ <u>32,916</u>	\$ <u>34,816</u>	\$ <del>36,716</del>

After 10 yrs service: \$775
After 12 yrs service: \$1,550
After 15 yrs service: \$2,325
After 17 yrs service: \$2,825

#### **Cook Manager Stipend:**

#### Grades 1-12

Enrollment:	19-23:

0-400	\$200
400-500	\$500
501-800	\$600
<b>** 008</b>	\$900

#### **ATTACHMENT B - New Hire Schedule**

New hires may only be placed on newly created starting salary specified below

#### **FOOD SERVICE HELPER**

2019-20 - January 2020 minimum wage rate	<u>\$11.80</u>
increase for all as of September 1, 2019	

2020-21 – January 2021 minimum wage rate increase for all as of September 1, 2020

2021-22 – January 2022 minimum wage rate increase for any member not at the minimum wage rate; all other members increase to base salary by 2.5 % as of September 1, 2021

2022-23 - January 2023 minimum wage rate increase for any member not at the minimum wage rate; all other members increase to base salary by 2.5 % as of September 1, 2022

After 10 Years of Service	\$0.70
After 12 Years of Service	\$1.40
After 15 Years of Service	\$2.10
After 17 Years of Service	\$2.55

## **SENIOR FOOD SERVICE HELPER**

SENIOR FOOD SERVICE HELPER		
2019-20 - January 2020 minimum wage rate increase plus \$0.40 increase for all as of September 1, 2019		<u>\$12.68</u>
2020-21 – January 2021 minimum wage rate increase plus \$0.40 increase for all as of September 1, 2020		<u>\$13.78</u>
2021-22 – January 2022 minimum wage rate increase for any member not at the minimum wage rate; all other members increase to base salary by 2.5 % plus \$0.40 as of September 1, 2021		
2022-23 - January 2023 minimum wage rate increase for any member not at the minimum wage rate; all other members increase to base salary by 2.5 % plus \$0.40 as of September 1, 2022		
After 10 Years of Service	\$0.70	
After 12 Years of Service	\$1.40	
After 15 Years of Service	\$2.10	
After 17 Years of Service	\$2.55	
BAKER AND COOK  2019-20 – January 2020 minimum wage rate increase plus \$0.70 increase for all as of		<u>\$13.34</u>
2019-20 - January 2020 minimum wage rate		<u>\$13.34</u>
2019-20 – January 2020 minimum wage rate increase plus \$0.70 increase for all as of		<u>\$13.34</u> <u>\$14.74</u>
2019-20 – January 2020 minimum wage rate increase plus \$0.70 increase for all as of September 1, 2019  2020-21 – January 2021 minimum wage rate increase plus \$0.70 increase for all as of		
2019-20 – January 2020 minimum wage rate increase plus \$0.70 increase for all as of September 1, 2019  2020-21 – January 2021 minimum wage rate increase plus \$0.70 increase for all as of September 1, 2020  2021-22 – January 2022 minimum wage rate increase for any member not at the minimum wage rate; all other members increase to base salary by 2.5 % plus \$0.70 as of September 1,		
2019-20 – January 2020 minimum wage rate increase plus \$0.70 increase for all as of September 1, 2019  2020-21 – January 2021 minimum wage rate increase plus \$0.70 increase for all as of September 1, 2020  2021-22 – January 2022 minimum wage rate increase for any member not at the minimum wage rate; all other members increase to base salary by 2.5 % plus \$0.70 as of September 1, 2021  2022-23 - January 2023 minimum wage rate increase for any member not at the minimum wage rate; all other members increase to base salary by 2.5 % plus \$0.70 as of September 1, 2022	\$0.70	
2019-20 – January 2020 minimum wage rate increase plus \$0.70 increase for all as of September 1, 2019  2020-21 – January 2021 minimum wage rate increase plus \$0.70 increase for all as of September 1, 2020  2021-22 – January 2022 minimum wage rate increase for any member not at the minimum wage rate; all other members increase to base salary by 2.5 % plus \$0.70 as of September 1, 2021  2022-23 - January 2023 minimum wage rate increase for any member not at the minimum wage rate; all other members increase to base salary by 2.5 % plus \$0.70 as of September 1, 2022  After 10 Years of Service	\$0.70 \$1.40	
2019-20 – January 2020 minimum wage rate increase plus \$0.70 increase for all as of September 1, 2019  2020-21 – January 2021 minimum wage rate increase plus \$0.70 increase for all as of September 1, 2020  2021-22 – January 2022 minimum wage rate increase for any member not at the minimum wage rate; all other members increase to base salary by 2.5 % plus \$0.70 as of September 1, 2021  2022-23 - January 2023 minimum wage rate increase for any member not at the minimum wage rate; all other members increase to base salary by 2.5 % plus \$0.70 as of September 1, 2022	\$0.70 \$1.40 \$2.10	

After 17 Years of Service

\$2.55

### ELEMENTARY SCHOOL COOK MANAGER

### (minimal entry salary) \$22,000.00

After 10 Years of Service	\$775.00
After 12 Years of Service	\$1,550.00
After 15 Years of Service	\$2,325.00
After 17 Years of Service	\$2,825.00

# MIDDLE SCHOOL COOK MANAGER

### (minimal entry salary) \$23,000.00

After 10 Years of Service	\$775.00
After 12 Years of Service	\$1,550.00
After 15 Years of Service	\$2,325.00
After 17 Years of Service	\$2,825.00

### HIGH SCHOOL COOK MANAGER

### (minimal entry salary) \$24,000.00

After 10 Years of Service	\$775.00
After 12 Years of Service	\$1,550.00
After 15 Years of Service	\$2,325.00
After 17 Years of Service	\$2,825.00

# ARLINGTON CENTRAL SCHOOL DISTRICT 2021-2022 Educational Plan and Budget

# Appendix E

# Interfund Transfer to Capital Fund \$3,250,000 General Fund Code: A9950-900-00-0000

This year the District will appropriate \$3,250,000 to the Interfund Transfer to Capital Fund (Code A9950.900). These monies will be used to address the following items:

The Board of Education of the Arlington Central School District (ACSD) has been advised by its architects, Tetra Tech Architects and Engineers, that the District's Capital Transfer Projects consist of activities that include the "addition, replacement, rehabilitation or reconstruction of a structure or facility, including upgrading buildings, facilities or grounds to meet building or fire codes". The following projects are included in the 2021-22 budget:

### 1. No Capital Outlay Project for 2021-22.

### 2. Capital Projects to be supported by this \$3,250,000 include:

All of these funds will be added to the existing Overlook Primary School HVAC project and to enhance mechanical ventilation of occupied spaces. The scope involves rooftop units, wall units, ductwork, piping, pumps, controls, finishes and if required abatement of existing hazardous materials. The work involves general, mechanical and hazardous materials construction (if required).

## ARLINGTON CENTRAL SCHOOL DISTRICT

2021-2022 Educational Plan and Budget

# Appendix F

Property Tax Report Card

Entity Name ARLINGTON CSD  BEDS Code 131601  Claim Year 2020-2021 ✓ SET VALUES	NEV	SAMS  / YORK STATE EDUCATION DEPARTMEN  STATE AID MANAGEMENT SYSTE	
Welcome kevin sheldon (School Entity User)  Entity Info   Forms   Claim Verifications	CORE	04/15/2021 10:43 AM H	ome   Issue Reporting   Help   Logout

You Have Selected the 'Official' Data Area.	
---	--

### Print Legacy | Print Form | Print Blank | Print Text Only

District Name: ARLINGTON CSD

Contact Person: KEVIN SHELDON

District Code: 131601
Telephone: (845) 486-4450
Tel Extension: 20126

### **Property Tax Report Card**

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <a href="http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/">http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/</a>.

Please also submit an electronic version (PDF or Word) of your school district's 2021-22 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

### Form Due - April 26, 2021

Form Preparer Name:

KEVIN M. SHELDON

Preparer's Telephone Number: 845-486-4450

Shaded Fields Will Calculate	Budgeted 2020-21 (A)	Proposed Budget 2021-22 (B)	Percent Change (C)	
Total Budgeted Amount, not including Separate Propositions	224,658,000	233,582,000	3.97 %	
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	145,987,196	147,420,288		
B. Tax Levy to Support Library Debt, if Applicable	0	0		
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0		
Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if     Applicable	0	0		
E. Total Proposed School Year Tax Levy (A+B+C-D)	145,987,196	147,420,288	0.98	
F. Permissible Exclusions to the School Tax Levy Limit	5,036,299	5,300,230		
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions <sup>3</sup>	140,952,819	143,578,726		
Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible     Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve     (E-B-F+D)	140,950,897	142,120,058		
Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	1,922	1,458,668		
Public School Enrollment	7,909	7,824	-1.07	
Consumer Price Index			1.23 %	

<sup>&</sup>lt;sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>&</sup>lt;sup>3</sup> For 2021-22, includes any carryover from 2020-21 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2020-21 (D)	Estimated 2021-22 (E)
Adjusted Restricted Fund Balance	12,519,745	12,523,052
ssigned Appropriated Fund Balance	7,403,000	7,403,000
djusted Unrestricted Fund Balance	7,763,429	9,048,614
djusted Unrestricted Fund Balance as a ercent of the Total Budget	3.46 %	3.87

Schedule of Reserve Funds

<sup>&</sup>lt;sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

Reserve Type	e Reserve Name	Reserve Description *	3/31/21 Actual Balance	6/30/21 Estimated Ending Balance	Intended Use of the Reserve in the 2021-22 School Year (Limit 200 Characters)**
Note: Be sure	to click on the Save b	utton at the bottom after each additiona	l Reserve you add unde	r Capital, Property Los	s, Liability, or Other Reserve.
Capital + (add)	BUILDING &	For the cost of any object or purpose for which bonds may be issued.	3,243,922	3,243,922	0 //
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemploymen Insurance	t	For reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction	RESERVE FOR	For the gradual use of the proceeds of the sale of school district real property.	1,889,631	1,889,631	0
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability + (add)	RESERVE FOR	To cover incurred liability claims.	53,998	53,998	0
Tax Certiorari	RESERVE FOR	For tax certiorari settlements.	576,076	576,076	0 //
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	RESERVE FOR	For accrued 'employee benefits' due to employees upon termination of service.	919,900	919,900	0
Retirement Contribution	RESERVE FOR	For employer retirement contributions to the State and Local Employees' Retirement System.	5,839,525	5,839,525	0
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)					
* NYSED Res	serve Guidance: http	://www.p12.nysed.gov/mgtserv/accou	unting/docs/reserve_f	unds.pdf	
OSC Resei	ve Guidance: http://c	osc.state.ny.us/localgov/pubs/listacc	tg.htm#reservefunds		
	rief, but specific, stater pcoming Budget Vote.	nent of the planned use and appropriation	on for the reserve in SY	2021-22. Mention any	capital expenditures that will need to be voted
Save	Reset	Save & Ready			
		State Aid Homepage	Contact Us		Ver 1.8.33

# ARLINGTON CENTRAL SCHOOL DISTRICT 2021-2022 Educational Plan and Budget

Appendix G

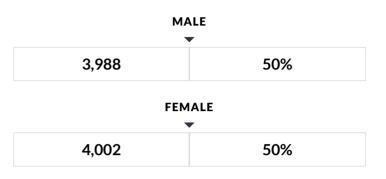
School Report Card

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2018 - 19 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

### **ARLINGTON CSD ENROLLMENT (2018 - 19)**

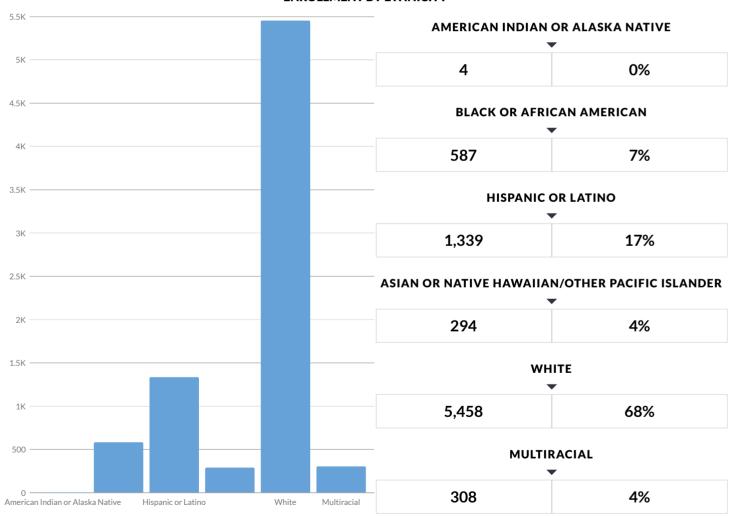
### K-12 Enrollment: 7,990

### **ENROLLMENT BY GENDER**

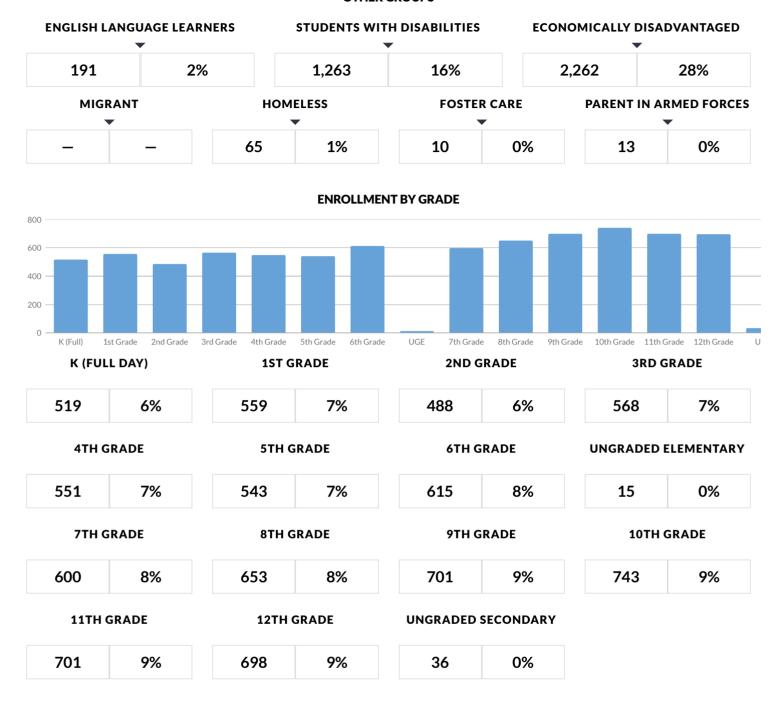




### **ENROLLMENT BY ETHNICITY**



### **OTHER GROUPS**



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# FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

### **INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)**

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

### THIS SCHOOL DISTRICT

<b>GENERAL EDUCATION</b>	SPECIAL EDUCATION
INSTRUCTIONAL EXPENDITURES	INSTRUCTIONAL EXPENDITURES
\$104,372,717	\$42,757,300
PUPILS ▼	PUPILS  The state of the state
8,112	1,408
EXPENDITURES PER PUPIL  The state of the sta	EXPENDITURES PER PUPIL
\$12,866	\$30,367

### SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

**GENERAL EDUCATION** 

**SPECIAL EDUCATION** 

# INSTRUCTIONAL EXPENDITURES ▼ \$8,760,789,980 PUPILS PUPILS 735,579 113,376 EXPENDITURES PER PUPIL ▼ \$11,910 INSTRUCTIONAL EXPENDITURES ▼ \$3,724,876,702 PUPILS PUPILS PUPILS EXPENDITURES PER PUPIL ▼ \$32,854

### **ALL SCHOOL DISTRICTS**

# SPECIAL EDUCATION INSTRUCTIONAL EXPENDITURES \$35,199,223,413 PUPILS PUPILS 2,632,781 EXPENDITURES PER PUPIL \$13,370 SPECIAL EDUCATION INSTRUCTIONAL EXPENDITURES PUPILS PUPILS 485,151 EXPENDITURES PER PUPIL \$32,280

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general-and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

### **TOTAL EXPENDITURES PER PUPIL**

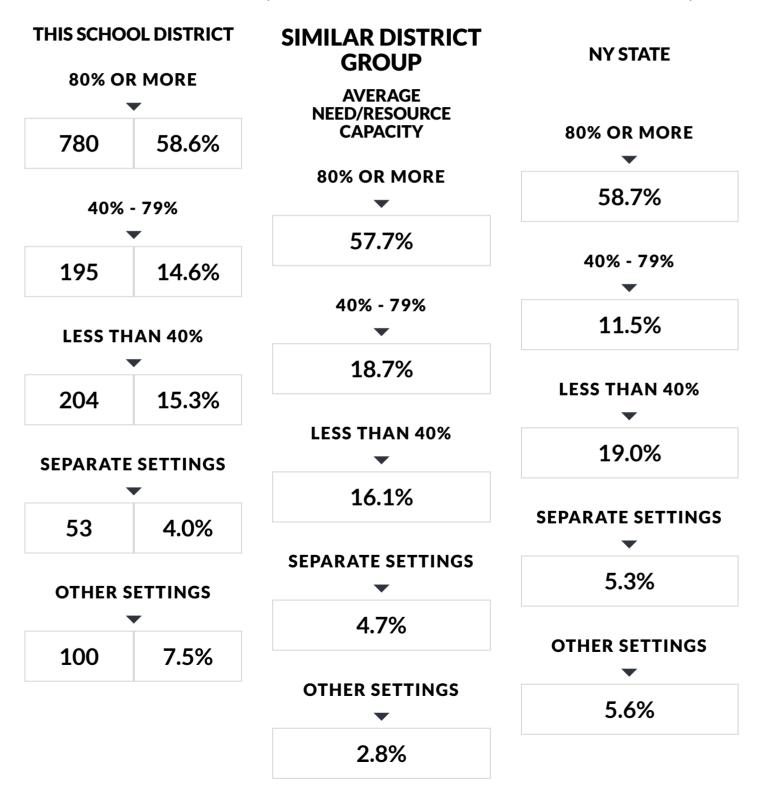


Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

# **INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)**

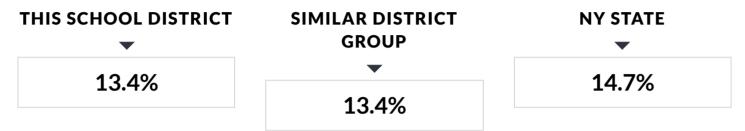
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

### STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

### SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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### ARLINGTON CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

### **TARGET DISTRICT**

### **MADE PROGRESS**

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

### **ELEMENTARY/MIDDLE STATUSES BY SUBGROUP**

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing: Potential Target District for 2020-21.	NA
Hispanic or Latino	Targeted Support and Improvement	NA
Multiracial	Targeted Support and Improvement	NA
White	Good Standing: Potential Target District for 2020-21.	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing: Potential Target District for 2020-21.	NA
Economically Disadvantaged	Good Standing	NA

### **ELEMENTARY/MIDDLE INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	2	3	3
American Indian or Alaska Native	_	-	-	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	4	3	4	4	2	4
Black or African American	2	2	2	_	2	3
Hispanic or Latino	2	2	2	2	2	3
Multiracial	2	2	2	_	3	4
White	2	2	2	4	3	2
English Language Learners	2	2	2	2	1	2
Students with Disabilities	2	2	2	2	1	3
Economically Disadvantaged	2	2	2	2	2	2

### **ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE**

Subgroup	Level
All Students	2
American Indian or Alaska Native	_
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	2

### ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	2,679	125	
	Math	2,678	137	_
All Students	Science	971	201	3
	Combined	6,328	141	
	ELA	5	20	
American Indian or Alaska Native	Math	6	17	
American indian or Alaska Nauve	Science	2	_	_
	Combined	13	_	
	ELA	111	161	
Asian or Native Hawaiian/Other Pacific Islander	Math	111	182	4
Asian of Native nawanan/Other Facilic Islander	Science	30	225	4
	Combined	252	178	
	ELA	211	108	ļ
Black or African American	Math	205	100	2
Black of Affication Italian	Science	75	160	2
	Combined	491	113	
	ELA	543	99	
Hispanic or Latino	Math	527	104	2
Trispanic of Latino	Science	184	179	2
	Combined	1,254	113	
	ELA	123	124	
Multiracial	Math	126	132	2
That it detail	Science	44	202	
	Combined	293	139	
	ELA	1,689	133	
White	Math	1,706	149	3
···inc	Science	637	210	J
	Combined	4,032	152	
	ELA	133	59	
English Language Learners	Math	131	66	2
English Eanguage Ecamers	Science	44	142	
	Combined	308	74	
	ELA	453	57	
Students with Disabilities	Math	421	63	2
Statistics With Disabilities	Science	171	155	
	Combined	1,045	76	
Economically Disadvantaged	ELA	793	94	2
88	Dyerall Status = 1 9 as ation			antorn- 2/

Subgroup	Subject	Cohort	Index	Level
	Math	785	97	
	Science	268	177	
	Combined	1,846	107	

### ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	3,359	99	
AUG. L.	Math	3,356	109	
All Students	Science	1,142	171	2
	Combined	7,857	114	
	ELA	6	17	
American Indian or Alaska Native	Math	6	17	
American indian of Alaska Native	Science	2	_	_
	Combined	14	_	
	ELA	120	149	
Asian and Alakia at Haranii an (Other Beriffe Islandar	Math	120	169	
Asian or Native Hawaiian/Other Pacific Islander	Science	35	193	4
	Combined	275	163	
	ELA	240	95	
Black or African American	Math	239	85	0
Black or African American	Science	85	141	2
	Combined	564	98	
	ELA	609	88	
	Math	611	90	
Hispanic or Latino	Science	202	163	2
	Combined	1,422	100	
	ELA	151	101	
Multiracial	Math	151	110	2
Muturaciai	Science	48	185	2
	Combined	350	117	
	ELA	2,236	100	
White	Math	2,233	114	2
vvnite	Science	771	174	2
	Combined	5,240	117	
	ELA	138	57	
English Language Learners	Math	138	63	2
English Language Learners	Science	48	130	2
	Combined	324	70	
	ELA	609	43	
Charles with Disabilities	Math	609	43	2
Students with Disabilities	Science	232	114	2
	Combined	1,450	54	
Economically Disadvantaged	ELA	967	77	2
90	Duard I Status = 1 9 as atio	1002-19 FMC+	<u> </u>	estero- El

Subgroup	Subject	Cohort	Index	Level
	Math	966	79	
	Science	327	145	
	Combined	2,260	88	

### ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	467,160	10,125	46.1	2
American Indian or Alaska Native	_	11	_	_
Asian or Native Hawaiian/Other Pacific Islander	28,582	568	50.3	3
Black or African American	38,870	851	45.7	2
Hispanic or Latino	92,152	2,019	45.6	2
Multiracial	20,331	434	46.8	2
White	286,667	6,242	45.9	2
English Language Learners	18,401	375	49.1	2
Students with Disabilities	67,554	1,453	46.5	2
Economically Disadvantaged	148,313	3,174	46.7	2

### ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	2

### **ELEMENTARY/MIDDLE ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	125	41%	34%	0.8	2
American Indian or Alaska Native	0	_	_	_	-
Asian or Native Hawaiian/Other Pacific Islander	36	48%	63%	1.3	4
Black or African American	2	_	-	_	_
Hispanic or Latino	94	40%	29%	0.7	2
Multiracial	0	_	-	_	_
White	36	49%	62%	1.3	4
English Language Learners	125	41%	34%	0.8	2
Students with Disabilities	42	38%	19%	0.5	2
Economically Disadvantaged	105	41%	36%	0.9	2

### **ELEMENTARY/MIDDLE PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long- Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	74	3,359	99	84	105	122	161	-	Υ	200	3	3
All Students	Math	87	3,356	109	96	107	124	162	-	-	200	3	3
American Indian or Alaska	ELA	-	6	_	-	_	-	_	-	-	_	_	
Native	Math	_	6	_	-	_	-	_	_	-	_	_	_
Asian or Native Hawaiian/Other Pacific	ELA	137	120	149	142	157	164	182	-	N	200	2	2
Islander	Math	157	120	169	160	174	179	189	_	N	200	2	2
Black or African American	ELA	63	240	95	74	98	116	158	_	Υ	200	3	2
Black or African American	Math	66	239	85	76	88	107	154	_	N	200	2	
Historia su Labina	ELA	70	609	88	81	95	113	157	_	N	200	2	
Hispanic or Latino	Math	73	611	90	84	92	111	155	-	N	200	2	2
Multiracial	ELA	88	151	101	97	102	119	159	_	Υ	200	3	3
Multifacial	Math	93	151	110	102	104	120	160	-	-	200	3	3
White	ELA	72	2,236	100	82	102	119	160	-	Υ	200	3	3
vvnite	Math	87	2,233	114	96	110	126	163	_	-	200	3	3
English Language Learners	ELA	38	138	57	51	67	90	145	_	N	200	2	1
English Language Learners	Math	63	138	63	74	83	103	152	N	_	200	1	1
Students with Disabilities	ELA	31	609	43	44	61	85	142	N	-	200	1	1
Students With Disabilities	Math	37	609	43	50	61	85	142	N	-	200	1	1
Francoiselly Disadvants	ELA	58	967	77	70	95	113	157	_	N	200	2	
Economically Disadvantaged	Math	63	966	79	74	94	112	156	_	N	200	2	2

### **ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long- Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	9.6	4,710	510	10.8%	9.2%	14.6%	12.8%	8.9%	-	-	5%	3
American Indian or Alaska Native	-	6	_	_	-	_	_	-	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	3.8	156	9	5.8%	3.8%	8.2%	7.4%	6.2%	_	_	5%	4
Black or African American	9.3	348	51	14.7%	8.9%	20.1%	17.7%	11.4%	_	_	5%	3
Hispanic or Latino	10.8	892	116	13%	10.4%	19.8%	17%	11%	-	-	5%	3
Multiracial	14.4	220	29	13.2%	13.6%	16.5%	14.5%	9.8%	-	-	5%	4
White	9.4	3,091	305	9.9%	9%	10.5%	9.3%	7.2%	-	N	5%	2
English Language Learners	8.5	209	32	15.3%	8.3%	17.6%	15.2%	10.1%	-	N	5%	2
Students with Disabilities	15	850	129	15.2%	14.2%	21.5%	18.5%	11.8%	_	_	5%	3
Economically Disadvantaged	15.9	1,416	280	19.8%	15.1%	19.9%	17.1%	11.1%	_	N	5%	2

### **ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	х	3,604	76.1%	7,271	72.2%
American Indian or Alaska Native	_	3	_	-	-
Asian or Native Hawaiian/Other Pacific Islander	х	128	88.3%	272	88.2%
Black or African American	х	270	84.4%	535	80.2%
Hispanic or Latino	x	670	85.2%	1,285	82.8%
Multiracial	х	161	77.6%	312	74%
White	х	2,372	71.8%	4,861	67.5%
English Language Learners	✓	95	95.8%	186	91.4%
Students with Disabilities	х	629	70.6%	1,277	65.9%
Economically Disadvantaged	X	1,031	78.2%	2,066	75.7%

### **ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	х	3,603	76%	7,272	72.4%
American Indian or Alaska Native	-	3	_	-	-
Asian or Native Hawaiian/Other Pacific Islander	x	128	88.3%	272	88.2%
Black or African American	х	269	82.2%	536	77.8%
Hispanic or Latino	х	673	81.7%	1,289	80.5%
Multiracial	x	161	79.5%	313	76%
White	х	2,369	72.7%	4,856	68.4%
English Language Learners	X	94	91.5%	185	90.8%
Students with Disabilities	X	629	65.5%	1,276	62.7%
Economically Disadvantaged	х	1,030	77.4%	2,066	74.3%

### RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	_
Grade 5	_
Grade 8	-

### **SECONDARY STATUSES BY SUBGROUP**

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

### **SECONDARY INDICATOR LEVELS**

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	4	3	3	2	3	3
American Indian or Alaska Native	-	-	-	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	4	3	3	-	2	4	3
Black or African American	2	3	2	-	3	4	3
Hispanic or Latino	2	4	3	3	3	3	3
Multiracial	4	2	3	-	-	1	_
White	3	2	3	-	1	1	4
English Language Learners	3	_	3	3	-	4	_
Students with Disabilities	3	3	3	3	2	3	4
Economically Disadvantaged	3	2	2	4	3	1	3

### SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
	ELA	683	200		
All Students	Math	683	153	191	
All Students	Science	683	214	191	3
	Social Studies	683	229		
	ELA	31	213		
Asian or Native Hawaiian/Other Pacific Islander	Math	31	189	209	4
Asian of Native nawaiian/Other Pacific Islander	Science	31	221	207	4
	Social Studies	31	237		
	ELA	63	185		
Black or African American	Math	63	127	172	2
Black of African American	Science	63	197	1/2	2
	Social Studies	63	214		
	ELA	90	181		
Hispanic or Latino	Math	90	133	173	2
rispanic of Latino	Science	90	198	173	2
	Social Studies	90	218		
	ELA	20	228		
Multiracial	Math	20	160	206	4
Multiraciai	Science	20	228	206	4
	Social Studies	20	235		
	ELA	491	205		
White	Math	491	158	195	3
vviite	Science	491	218	173	3
	Social Studies	491	232		
	ELA	15	90		
Facilish Language Language	Math	15	93	100	
English Language Learners	Science	15	113	100	3
	Social Studies	15	127		
	ELA	119	129		
Students with Disabilities	Math	119	96	124	2
Students with Disabilities	Science	119	171	134	3
	Social Studies	119	188		
	ELA	157	178		
					1
Francowically Disadvantaged	Math	157	134	170	2
Economically Disadvantaged	Math Science	157 157	134 199	172	3

### **SECONDARY GRADUATION RATE**

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long- Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
	4-Year	88.5%	846	89.7%	89.1%	82.8%	85%	90%	_	_	95%	4	
All Students	5-Year	89.7%	783	90%	90.3%	85%	86.8%	91.4%	-	_	96%	3	4
	6-Year	93.7%	844	92.2%	93.9%	85.1%	87.3%	92.2%	-	_	97%	4	
	4-Year	-	0	_	_	_	_	_	_	_	-	_	
American Indian or Alaska Native	5-Year	_	0	_	_	_	_	_	_	_	_	_	_
	6-Year	-	1	-	_	-	_	_	_	_	_	_	
Asian an Nation	4-Year	94.4%	36	91.7%	94.4%	88.3%	89.5%	92.3%	_	_	95%	3	
Asian or Native Hawaiian/Other Pacific	5-Year	100%	42	92.9%	96%	90.2%	91%	93.5%	_	_	96%	3	3
Islander	6-Year	100%	35	97.1%	97%	89.7%	91.1%	94.1%	_	_	97%	4	
	4-Year	81.3%	73	82.2%	82.3%	73.3%	77.3%	86.2%	-	_	95%	3	
Black or African American	5-Year	79.2%	72	88.9%	80.6%	76.7%	80.3%	88.2%	_	_	96%	4	3
	6-Year	85.3%	92	85.9%	86.3%	76.9%	80.3%	88.7%	-	_	97%	3	
	4-Year	87%	83	85.5%	87.6%	73.2%	76.8%	85.9%	_	_	95%	3	
Hispanic or Latino	5-Year	81.6%	74	85.1%	82.8%	75.7%	79.1%	87.6%	-	_	96%	4	4
	6-Year	92.5%	79	92.4%	92.9%	76.1%	79.7%	88.4%	_	_	97%	4	
	4-Year	88.9%	27	81.5%	89.3%	83.7%	85.7%	90.4%	Υ	_	95%	2	
Multiracial	5-Year	94.1%	24	79.2%	94.2%	85%	86.8%	91.4%	N	-	96%	1	2
	6-Year	_	_	_	_	_	_	_	_	_	_	_	
	4-Year	89.5%	642	90.8%	89.9%	90.2%	91%	93%	_	_	95%	3	
White	5-Year	90.8%	581	91%	91.2%	91.5%	92.3%	94.2%	N	-	96%	1	2
	6-Year	94.5%	627	92.8%	94.7%	91.2%	92.4%	94.7%	-	-	97%	3	
	4-Year	-	9	-	_	_	-	_	_	_	-	_	
English Language Learners	5-Year	-	3	-	_	-	_	_	-	_	-	_	_
	6-Year	-	5	ı	_	_	1	_	1	_	-	_	
	4-Year	56.6%	116	63.8%	59.6%	59.7%	66.1%	80.6%	_	_	95%	3	
Students with Disabilities	5-Year	64.3%	116	60.3%	66.9%	63%	69%	82.5%	N	_	96%	1	3
	6-Year	69.4%	112	75%	71.6%	61.4%	67.8%	82.4%	_	_	97%	4	
	4-Year	75%	187	75.4%	76.6%	76.9%	79.9%	87.5%	N	_	95%	1	
Economically Disadvantaged	5-Year	81.1%	165	81.8%	82.3%	80.4%	83%	89.5%	_	N	96%	2	2
	6-Year	87.3%	160	82.5%	88.1%	80.7%	83.5%	90.3%	1	N	97%	2	

### SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	2
Hispanic or Latino	3
Multiracial	3
White	3
English Language Learners	3
Students with Disabilities	3
Economically Disadvantaged	2

### **SECONDARY ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	32	37%	38%	1.0	3
American Indian or Alaska Native	0	-	_	_	-
Asian or Native Hawaiian/Other Pacific Islander	5	_	_	_	_
Black or African American	0	_	_	_	_
Hispanic or Latino	39	32%	38%	1.2	3
Multiracial	0	_	_	_	_
White	5	_	_	_	_
English Language Learners	32	37%	38%	1.0	3
Students with Disabilities	31	29%	32%	1.1	3
Economically Disadvantaged	44	32%	41%	1.3	4

### **SECONDARY PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long- Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	209	683	200	209	191	194	204	_	-	215	3	2
All students	Math	163	683	153	166	151	158	179	-	N	200	2	2
Asian or Native Hawaiian/Other Pacific	ELA	224	31	213	215	209	210	212	_	-	215	4	2
Islander	Math	212	31	189	200	191	193	196	N	-	200	1	2
Black or African American	ELA	178	63	185	181	163	170	192	_	-	215	4	3
Black or African American	Math	125	63	127	131	117	127	164	_	N	200	2	3
I liberary is and atting	ELA	201	90	181	202	166	172	194	_	_	215	3	2
Hispanic or Latino	Math	142	90	133	146	124	134	167	_	Υ	200	3	3
Multiracial	ELA	-	20	_	-	_	-	_	-	-	_	_	_
Мингастаг	Math	-	20	_	-	-	-	_	_	-	_	_	_
White	ELA	213	491	205	214	208	209	212	N	-	215	1	1
white	Math	168	491	158	170	168	172	186	N	-	200	1	] 1
Fuellah Laurana Laurana	ELA	_	15	_	_	-	-	_	_	-	_	_	
English Language Learners	Math	_	15	_	_	-	-	_	_	-	_	_	_
C. I. J. W. D. Liller	ELA	121	119	129	129	120	133	174	_	N	215	2	
Students with Disabilities	Math	69	119	96	79	91	105	153	_	_	200	3	2
Facus amisally Disady and and	ELA	174	157	178	178	171	177	196	_	_	215	4	2
Economically Disadvantaged	Math	130	157	134	135	131	140	170	_	Υ	200	3	3

### SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long- Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	16.7	2,906	547	18.8%	15.7%	22.6%	19.8%	12.4%	-	-	5%	3
American Indian or Alaska Native	_	3	_	_	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	9.5	133	11	8.3%	9.1%	14%	12.4%	8.7%	_	-	5%	4
Black or African American	27.5	236	58	24.6%	25.7%	31.5%	27.1%	16.1%	-	-	5%	4
Hispanic or Latino	20.4	414	95	22.9%	19.2%	31.6%	27.2%	16.1%	-	-	5%	3
Multiracial	16.7	67	17	25.4%	15.7%	23.1%	20.1%	12.6%	N	-	5%	1
White	15.2	2,055	365	17.8%	14.4%	15.6%	14%	9.5%	N	-	5%	1
English Language Learners	24.2	75	14	18.7%	23.4%	33.8%	29%	17%	_	-	5%	4
Students with Disabilities	30.6	488	137	28.1%	28.6%	32.8%	28%	16.5%	_	_	5%	3
Economically Disadvantaged	30.6	741	234	31.6%	28.6%	30.2%	25.8%	15.4%	N	-	5%	1

### **SECONDARY CCCR LEVELS**

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	147.1	149	149.3	130.2	137.8	156.4	_	_	175	3
Asian or Native Hawaiian/Other Pacific Islander	170.2	158.1	170.6	154.1	157.7	166.4	_	_	175	3
Black or African American	121.9	119.4	126.1	101.2	114	144.5	_	_	175	3
Hispanic or Latino	134.2	128.3	137.4	104.5	116.5	145.8	_	_	175	3
Multiracial	-	_	-	-	_	-	_	_	-	_
White	151.7	156.1	153.5	149.7	154.1	164.6	_	_	175	4
English Language Learners	-	_	-	-	_	-	_	_	-	_
Students with Disabilities	60	95.2	69.2	76.5	93.5	134.3	_	_	175	4
Economically Disadvantaged	110.5	120.9	115.7	112.9	123.7	149.4	_	_	175	3

### SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	702	0	419	16	181	6	80
Asian or Native Hawaiian/Other Pacific Islander	31	0	20	2	6	0	3
Black or African American	67	0	26	3	23	1	14
Hispanic or Latino	90	0	38	3	35	0	14
Multiracial	20	0	_	_	-	_	_
White	506	0	331	7	115	5	48
English Language Learners	9	0	_	_	-	_	_
Students with Disabilities	126	0	28	4	55	6	33
Economically Disadvantaged	160	0	68	8	44	3	37

### SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	694	99.1%	1,504	99.6%
American Indian or Alaska Native	_	0	_	-	_
Asian or Native Hawaiian/Other Pacific Islander	-	31	_	-	-
Black or African American	✓	61	98.4%	130	99.2%
Hispanic or Latino	✓	95	100%	177	100%
Multiracial	_	8	_	_	_
White	✓	499	99%	1,110	99.6%
English Language Learners	-	8	_	_	_
Students with Disabilities	✓	98	93.9%	187	96.8%
Economically Disadvantaged	<b>✓</b>	153	100%	317	100%

### SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	694	99.7%	1,504	99.8%
American Indian or Alaska Native	_	0	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	-	31	_	_	-
Black or African American	✓	61	100%	130	100%
Hispanic or Latino	✓	95	100%	177	100%
Multiracial	-	8	_	_	_
White	✓	499	99.6%	1,110	99.7%
English Language Learners	-	8	_	_	_
Students with Disabilities	✓	98	98%	187	98.4%
Economically Disadvantaged	✓	153	100%	317	100%

### **STAFF QUALIFICATIONS (2018-19)**

	INEXPERIENC	ED TEACHERS	INEXPERIENCI	ED PRINCIPALS	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION				
	#	%	#	%	#	%			
THIS DISTRICT	29	5%	2	17%	0	0%			
STATEWIDE	32,551	16%	1,378	28%	23,318	11%			
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%			
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%			

### **GRADUATION RATE**

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	706	624	88%	325	46%	265	38%	34	5%	4	1%	49	7%	1	0%	28	4%
Female	352	319	91%	170	48%	130	37%	19	5%	1	0%	19	5%	1	0%	12	3%
Male	354	305	86%	155	44%	135	38%	15	4%	3	1%	30	8%	0	0%	16	5%
Multiracial	8	7	88%	4	50%	3	38%	0	0%	0	0%	1	13%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	31	27	87%	17	55%	10	32%	0	0%	1	3%	2	6%	0	0%	1	3%
White	510	458	90%	263	52%	172	34%	23	5%	3	1%	29	6%	1	0%	19	4%
Black or African American	67	55	82%	16	24%	36	54%	3	4%	0	0%	6	9%	0	0%	6	9%
Hispanic or Latino	90	77	86%	25	28%	44	49%	8	9%	0	0%	11	12%	0	0%	2	2%
General-Education Students	591	553	94%	322	54%	227	38%	4	1%	0	0%	21	4%	1	0%	16	3%
Students with Disabilities	115	71	62%	3	3%	38	33%	30	26%	4	3%	28	24%	0	0%	12	10%
Non-English Language Learners	700	620	89%	325	46%	262	37%	33	5%	4	1%	47	7%	1	0%	28	4%
English Language Learners	6	4	67%	0	0%	3	50%	1	17%	0	0%	2	33%	0	0%	0	0%
Not Economically Disadvantaged	545	501	92%	276	51%	201	37%	24	4%	3	1%	27	5%	1	0%	13	2%
Economically Disadvantaged	161	123	76%	49	30%	64	40%	10	6%	1	1%	22	14%	0	0%	15	9%
Not Migrant	_	-	-	_	_	-	_	_	-	_	_	_	_	_	_	_	_
Migrant	_	_	-	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Parents not in Armed Forces	_	_	_	_	_	_	_	_	_	_	_	_	-	_	_	_	_
Parents in Armed Forces	_	_	_	_	_	-	_	_	_	_	_	_	_	_	_	_	_
Not Homeless	687	613	89%	322	47%	257	37%	34	5%	4	1%	43	6%	1	0%	26	4%
Homeless	19	11	58%	3	16%	8	42%	0	0%	0	0%	6	32%	0	0%	2	11%
Not in Foster Care	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Foster Care	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_

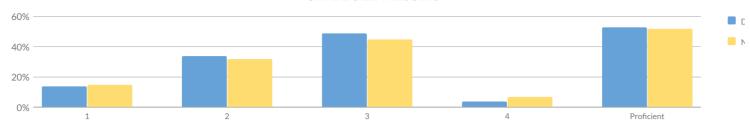
### GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



	cer			

Per cent Proficient													
Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Lev	vel 4	Proficient (Levels 3 & 4)		
	Not lested	lesteu	#	%	#	%	#	%	#	%	#	%	
Grade 3	56	532	72	14%	180	34%	259	49%	21	4%	280	53%	
Grade 4	75	485	83	17%	171	35%	163	34%	68	14%	231	48%	
Grade 5	112	442	145	33%	116	26%	100	23%	81	18%	181	41%	
Grade 6	183	452	155	34%	101	22%	89	20%	107	24%	196	43%	
Grade 7	203	409	138	34%	117	29%	105	26%	49	12%	154	38%	
Grade 8	276	387	121	31%	155	40%	73	19%	38	10%	111	29%	
Grades 3-8	905	2,707	714	26%	840	31%	789	29%	364	13%	1,153	43%	

### **GRADE 3 ELA RESULTS**

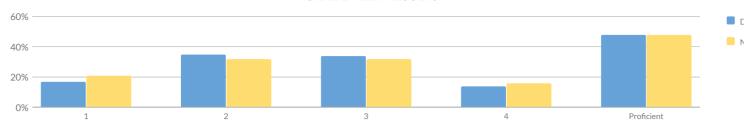


Percentage Scoring at Levels

### **MEAN SCORE: 599**

MEAN SCORE: 599												
Subgroup	Not Tested	Tested	Le	vel 1	Lev	vel 2	Lev	vel 3	Lev	/el 4	Proficient (	(Levels 3 & 4)
Jubgroup	Not lested	resteu	#	%	#	%	#	%	#	%	#	%
All Students	56	532	72	14%	180	34%	259	49%	21	4%	280	53%
General Education	36	468	43	9%	152	32%	252	54%	21	4%	273	58%
Students with Disabilities	20	64	29	45%	28	44%	7	11%	0	0%	7	11%
Asian or Native Hawaiian/Other Pacific Islander	0	22	1	5%	8	36%	13	59%	0	0%	13	59%
Black or African American	3	38	10	26%	10	26%	17	45%	1	3%	18	47%
Hispanic or Latino	8	117	25	21%	47	40%	43	37%	2	2%	45	38%
White	43	334	34	10%	107	32%	176	53%	17	5%	193	58%
Multiracial	2	21	2	10%	8	38%	10	48%	1	5%	11	52%
Female	27	268	28	10%	71	26%	154	57%	15	6%	169	63%
Male	29	264	44	17%	109	41%	105	40%	6	2%	111	42%
English Language Learners	2	23	11	48%	9	39%	3	13%	0	0%	3	13%
Non-English Language Learners	54	509	61	12%	171	34%	256	50%	21	4%	277	54%
Economically Disadvantaged	16	161	27	17%	76	47%	55	34%	3	2%	58	36%
Not Economically Disadvantaged	40	371	45	12%	104	28%	204	55%	18	5%	222	60%
Not Migrant	56	532	72	14%	180	34%	259	49%	21	4%	280	53%
Homeless	0	4	_	_	_	_	-	_	_	_	_	_
Not Homeless	56	528	_	_	_	_	_	_	_	_	_	_
In Foster Care	0	3	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	56	529	_	_	_	_	_	_	_	_	_	_
Parent in Armed Forces	0	2	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	56	530	_	_	_	_	_	_	_	_	_	_

### **GRADE 4 ELA RESULTS**

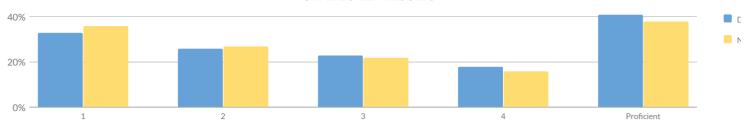


Percentage Scoring at Levels

### **MEAN SCORE: 599**

MEAN SCORE: 599												
Not Tested	Tested	Le	vel 1	Lev	vel 2	Level 3		Level 4		Proficient	(Levels 3 & 4)	
Not lested	resteu	#	%	#	%	#	%	#	%	#	%	
75	485	83	17%	171	35%	163	34%	68	14%	231	48%	
52	402	38	9%	144	36%	155	39%	65	16%	220	55%	
23	83	45	54%	27	33%	8	10%	3	4%	11	13%	
0	1	_	_	_	_	_	_	-	_	_	_	
4	16	_	_	-	_	_	_	-	_	_	_	
2	34	12	35%	13	38%	7	21%	2	6%	9	26%	
5	95	18	19%	44	46%	25	26%	8	8%	33	35%	
61	311	44	14%	96	31%	121	39%	50	16%	171	55%	
3	28	7	25%	13	46%	5	18%	3	11%	8	29%	
4	17	2	12%	5	29%	5	29%	5	29%	10	59%	
37	240	31	13%	77	32%	83	35%	49	20%	132	55%	
38	245	52	21%	94	38%	80	33%	19	8%	99	40%	
0	15	7	47%	8	53%	0	0%	0	0%	0	0%	
75	470	76	16%	163	35%	163	35%	68	14%	231	49%	
22	144	44	31%	61	42%	34	24%	5	3%	39	27%	
53	341	39	11%	110	32%	129	38%	63	18%	192	56%	
75	485	83	17%	171	35%	163	34%	68	14%	231	48%	
2	5	4	80%	1	20%	0	0%	0	0%	0	0%	
73	480	79	16%	170	35%	163	34%	68	14%	231	48%	
0	1	_	_	_	_	_	_	-	_	_	_	
75	484	-	-	-	-	-	-	-	_	-	_	
0	3	_	_	-	-	_	_	_	_	_	_	
75	482	_	_	-	_	_	_	-	_	_	_	
	52 23 0 4 2 5 61 3 4 37 38 0 75 22 53 75 2 75 2	Not Tested       Tested         75       485         52       402         23       83         0       1         4       16         2       34         5       95         61       311         3       28         4       17         37       240         38       245         0       15         75       470         22       144         53       341         75       485         2       5         73       480         0       1         75       484         0       3	Not Tested         Left #           75         485         83           52         402         38           23         83         45           0         1         -           4         16         -           2         34         12           5         95         18           61         311         44           3         28         7           4         17         2           37         240         31           38         245         52           0         15         7           75         470         76           22         144         44           53         341         39           75         485         83           2         5         4           73         480         79           0         1         -           75         484         -           0         3         -	Not Tested         Tested         Level 1           75         485         83         17%           52         402         38         9%           23         83         45         54%           0         1         -         -           4         16         -         -           5         95         18         19%           61         311         44         14%           3         28         7         25%           4         17         2         12%           37         240         31         13%           38         245         52         21%           0         15         7         47%           75         470         76         16%           22         144         44         31%           75         485         83         17%           2         5         4         80%           73         480         79         16%           0         1         -         -           75         484         -         -           0         1         -	Not Tested         Tested         Level 1         Level 1         Level 1           75         485         83         17%         171           52         402         38         9%         144           23         83         45         54%         27           0         1         −         −         −           4         16         −         −         −           2         34         12         35%         13           5         95         18         19%         44           61         311         44         14%         96           3         28         7         25%         13           4         17         2         12%         5           37         240         31         13%         77           38         245         52         21%         94           0         15         7         47%         8           75         470         76         16%         163           22         144         44         31%         61           53         341         39         11%         110 <td>Not Tested         Tested         Level 1         Level 2           <math>\#</math>         %         <math>\#</math>         %           75         485         83         17%         171         35%           52         402         38         9%         144         36%           23         83         45         54%         27         33%           0         1         -         -         -         -           4         16         -         -         -         -           2         34         12         35%         13         38%           5         95         18         19%         44         46%           61         311         44         14%         96         31%           3         28         7         25%         13         46%           4         17         2         12%         5         29%           37         240         31         13%         77         32%           38         245         52         21%         94         38%           0         15         7         47%         8         53%</td> <td>Level 1         Level 2         Level 3         Level 2         Level 3         Level 3         Level 4         %         #&lt;</td> <td>Not Tested         Level 1         Level 2         Level 3           #         %         #         %         #         %           75         485         83         17%         171         35%         163         34%           52         402         38         9%         144         36%         155         39%           23         83         45         54%         27         33%         8         10%           0         1         -</td> <td>Not Tested         Tested         Level 1         Level 2         Level 3         #</td> <td>Not Tested         Level 1         Level 2         Level 3         Level 4           75         485         83         17%         171         35%         163         34%         68         14%           52         402         38         9%         144         36%         155         39%         65         16%           23         83         45         54%         27         33%         8         10%         3         4%           0         1         -</td> <td>Level 1         Level 2         Level 3         Level 4         Proficient 4           75         485         83         17%         171         35%         163         34%         68         14%         231           52         402         38         9%         144         36%         155         39%         65         16%         220           23         83         45         54%         27         33%         8         10%         3         4%         11           0         1         -</td>	Not Tested         Tested         Level 1         Level 2 $\#$ % $\#$ %           75         485         83         17%         171         35%           52         402         38         9%         144         36%           23         83         45         54%         27         33%           0         1         -         -         -         -           4         16         -         -         -         -           2         34         12         35%         13         38%           5         95         18         19%         44         46%           61         311         44         14%         96         31%           3         28         7         25%         13         46%           4         17         2         12%         5         29%           37         240         31         13%         77         32%           38         245         52         21%         94         38%           0         15         7         47%         8         53%	Level 1         Level 2         Level 3         Level 2         Level 3         Level 3         Level 4         %         #<	Not Tested         Level 1         Level 2         Level 3           #         %         #         %         #         %           75         485         83         17%         171         35%         163         34%           52         402         38         9%         144         36%         155         39%           23         83         45         54%         27         33%         8         10%           0         1         -	Not Tested         Tested         Level 1         Level 2         Level 3         #	Not Tested         Level 1         Level 2         Level 3         Level 4           75         485         83         17%         171         35%         163         34%         68         14%           52         402         38         9%         144         36%         155         39%         65         16%           23         83         45         54%         27         33%         8         10%         3         4%           0         1         -	Level 1         Level 2         Level 3         Level 4         Proficient 4           75         485         83         17%         171         35%         163         34%         68         14%         231           52         402         38         9%         144         36%         155         39%         65         16%         220           23         83         45         54%         27         33%         8         10%         3         4%         11           0         1         -	

### **GRADE 5 ELA RESULTS**

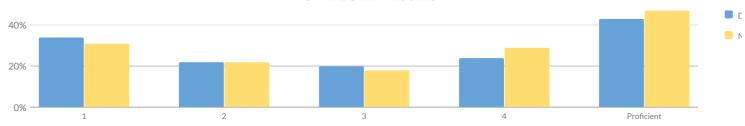


Percentage Scoring at Levels

### **MEAN SCORE: 601**

MEAN SCOKE: 601												
Subgroup	Not Tested	Tested	Lev	/el 1	Level 2		Lev	rel 3	Le	vel 4	Proficient	(Levels 3 & 4)
- Σαυδι σαμ	Not lested	iesteu	#	%	#	%	#	%	#	%	#	%
All Students	112	442	145	33%	116	26%	100	23%	81	18%	181	41%
General Education	78	370	85	23%	106	29%	98	26%	81	22%	179	48%
Students with Disabilities	34	72	60	83%	10	14%	2	3%	0	0%	2	3%
American Indian or Alaska Native	0	1	-	_	_	_	_	_	_	-	_	_
Asian or Native Hawaiian/Other Pacific Islander	0	14	-	_	-	_	_	_	_	-	_	_
Black or African American	7	40	11	28%	11	28%	12	30%	6	15%	18	45%
Hispanic or Latino	13	83	38	46%	23	28%	15	18%	7	8%	22	27%
White	86	279	83	30%	72	26%	66	24%	58	21%	124	44%
Multiracial	6	25	7	28%	8	32%	6	24%	4	16%	10	40%
Small Group Total	0	15	6	40%	2	13%	1	7%	6	40%	7	47%
Female	52	208	47	23%	59	28%	51	25%	51	25%	102	49%
Male	60	234	98	42%	57	24%	49	21%	30	13%	79	34%
English Language Learners	1	15	14	93%	1	7%	0	0%	0	0%	0	0%
Non-English Language Learners	111	427	131	31%	115	27%	100	23%	81	19%	181	42%
Economically Disadvantaged	22	142	68	48%	41	29%	23	16%	10	7%	33	23%
Not Economically Disadvantaged	90	300	77	26%	75	25%	77	26%	71	24%	148	49%
Not Migrant	112	442	145	33%	116	26%	100	23%	81	18%	181	41%
Homeless	1	6	4	67%	1	17%	0	0%	1	17%	1	17%
Not Homeless	111	436	141	32%	115	26%	100	23%	80	18%	180	41%
Not in Foster Care	112	442	145	33%	116	26%	100	23%	81	18%	181	41%
Parent Not in Armed Forces	112	442	145	33%	116	26%	100	23%	81	18%	181	41%

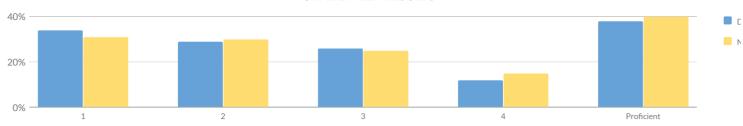
# **GRADE 6 ELA RESULTS**



Percentage Scoring at Levels

		ME	AN SC	ORE: 59	כי							
Subgroup	Not Tested	Tested	Le	vel 1	Lev	vel 2	Le	vel 3	Lev	/el 4	Proficient	(Levels 3 & 4)
Subgroup	Not lested	resteu	#	%	#	%	#	%	#	%	#	%
All Students	183	452	155	34%	101	22%	89	20%	107	24%	196	43%
General Education	143	387	105	27%	91	24%	85	22%	106	27%	191	49%
Students with Disabilities	40	65	50	77%	10	15%	4	6%	1	2%	5	8%
Asian or Native Hawaiian/Other Pacific Islander	3	27	3	11%	7	26%	10	37%	7	26%	17	63%
Black or African American	10	37	19	51%	6	16%	6	16%	6	16%	12	32%
Hispanic or Latino	19	89	45	51%	21	24%	10	11%	13	15%	23	26%
White	139	276	82	30%	62	22%	56	20%	76	28%	132	48%
Multiracial	12	23	6	26%	5	22%	7	30%	5	22%	12	52%
Female	102	225	73	32%	48	21%	41	18%	63	28%	104	46%
Male	81	227	82	36%	53	23%	48	21%	44	19%	92	41%
English Language Learners	1	11	11	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	182	441	144	33%	101	23%	89	20%	107	24%	196	44%
Economically Disadvantaged	53	121	60	50%	28	23%	15	12%	18	15%	33	27%
Not Economically Disadvantaged	130	331	95	29%	73	22%	74	22%	89	27%	163	49%
Migrant	0	1	-	_	-	_	_	-	-	_	_	_
Not Migrant	183	451	_	_	_	_	_	_	-	_	_	_
Not Homeless	181	452	155	34%	101	22%	89	20%	107	24%	196	43%
Not in Foster Care	183	452	155	34%	101	22%	89	20%	107	24%	196	43%
Parent in Armed Forces	0	1	_	_	_	_	_	_	-	_	-	_
Parent Not in Armed Forces	183	451	_	_	_	_	_	_	_	_	_	_

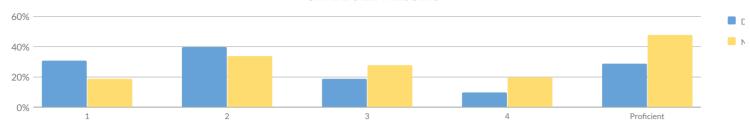
# **GRADE 7 ELA RESULTS**



Percentage Scoring at Levels

		1416	71136	UKE: 5	,,,							
Subgroup	Not Tested	Tested	Lev	vel 1	Lev	vel 2	Lev	rel 3	Le	vel 4	Proficient	(Levels 3 & 4)
- Jungi Jup	NOL TESTEU	resteu	#	%	#	%	#	%	#	%	#	%
All Students	203	409	138	34%	117	29%	105	26%	49	12%	154	38%
General Education	154	354	99	28%	104	29%	102	29%	49	14%	151	43%
Students with Disabilities	49	55	39	71%	13	24%	3	5%	0	0%	3	5%
Asian or Native Hawaiian/Other Pacific Islander	5	20	3	15%	6	30%	5	25%	6	30%	11	55%
Black or African American	10	33	15	45%	8	24%	6	18%	4	12%	10	30%
Hispanic or Latino	27	95	36	38%	34	36%	22	23%	3	3%	25	26%
White	153	247	78	32%	66	27%	69	28%	34	14%	103	42%
Multiracial	7	14	6	43%	3	21%	3	21%	2	14%	5	36%
Female	109	191	43	23%	56	29%	56	29%	36	19%	92	48%
Male	94	218	95	44%	61	28%	49	22%	13	6%	62	28%
English Language Learners	1	8	6	75%	2	25%	0	0%	0	0%	0	0%
Non-English Language Learners	202	401	132	33%	115	29%	105	26%	49	12%	154	38%
Economically Disadvantaged	57	114	54	47%	32	28%	22	19%	6	5%	28	25%
Not Economically Disadvantaged	146	295	84	28%	85	29%	83	28%	43	15%	126	43%
Not Migrant	203	409	138	34%	117	29%	105	26%	49	12%	154	38%
Homeless	3	2	_	_	_	_	_	_	_	_	_	_
Not Homeless	200	407	_	_	_	_	_	_	_	_	-	_
In Foster Care	0	1	-	_	_	_	_	_	_	_	-	_
Not in Foster Care	203	408	_	_	_	_	_	_	_	_	_	_
Parent in Armed Forces	1	1	-	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	202	408	_	_	_	_	_	_	_	_	_	_

# **GRADE 8 ELA RESULTS**



Percentage Scoring at Levels

Cultura	Net Tested			/el 1		/el 2	Le	vel 3	Le	vel 4	Proficient	(Levels 3 & 4)
Subgroup	Not Tested	Tested	#	%	#	%	#	%	#	%	#	%
All Students	276	387	121	31%	155	40%	73	19%	38	10%	111	29%
General Education	221	315	74	23%	132	42%	71	23%	38	12%	109	35%
Students with Disabilities	55	72	47	65%	23	32%	2	3%	0	0%	2	3%
Asian or Native Hawaiian/Other Pacific Islander	3	14	1	7%	4	29%	3	21%	6	43%	9	64%
Black or African American	18	40	15	38%	15	38%	7	18%	3	8%	10	25%
Hispanic or Latino	37	83	31	37%	41	49%	9	11%	2	2%	11	13%
White	211	237	72	30%	88	37%	52	22%	25	11%	77	32%
Multiracial	7	13	2	15%	7	54%	2	15%	2	15%	4	31%
Female	151	190	44	23%	77	41%	43	23%	26	14%	69	36%
Male	125	197	77	39%	78	40%	30	15%	12	6%	42	21%
English Language Learners	3	15	12	80%	3	20%	0	0%	0	0%	0	0%
Non-English Language Learners	273	372	109	29%	152	41%	73	20%	38	10%	111	30%
Economically Disadvantaged	73	110	47	43%	47	43%	10	9%	6	5%	16	15%
Not Economically Disadvantaged	203	277	74	27%	108	39%	63	23%	32	12%	95	34%
Not Migrant	276	387	121	31%	155	40%	73	19%	38	10%	111	29%
Homeless	3	2	_	_	_	_	_	_	_	_	-	_
Not Homeless	273	385	_	_	_	_	_	_	_	_	_	_
In Foster Care	0	1	_	_	_	_	_	_	_	-	-	_
Not in Foster Care	276	386	_	_	_	_	_	_	_	_	-	_
Parent Not in Armed Forces	276	387	121	31%	155	40%	73	19%	38	10%	111	29%

# **GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)**

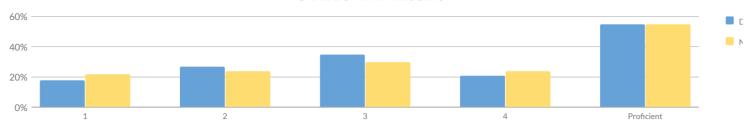


Proficient

	Level 1			/el 1	Level 2 Level 3				Level 4	& Above	Proficient (Le	vels 3 & Above)
Grade	Not Tested	Tested	LC		LCV		Lev		LCVCIT	C ABOVE	T Tollelelle (Le	reis o a Above,
			#	%	#	%	#	%	#	%	#	%
Grade 3	57	529	95	18%	141	27%	184	35%	109	21%	293	55%
Grade 4	80	481	82	17%	138	29%	141	29%	120	25%	261	54%
Grade 5	128	427	129	30%	119	28%	96	22%	83	19%	179	42%
Grade 6	206	429	95	22%	122	28%	111	26%	101	24%	212	49%
Grade 7	208	403	98	24%	138	34%	109	27%	58	14%	167	41%
Regents 7	_	2	_	_	_	_	_	_	_	-	_	_
Combined 7	208	405	_	_	_	_	_	_	_	-	_	_
Grade 8	419	243	128	53%	93	38%	20	8%	2	1%	22	9%
Regents 8	_	191	0	0%	1	1%	31	16%	159	83%	190	99%
Combined 8	419	434	128	29%	94	22%	51	12%	161	37%	212	49%
Grades 3-8	1,098	2,705	_	_	_	_	_	_	_	_	_	_

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

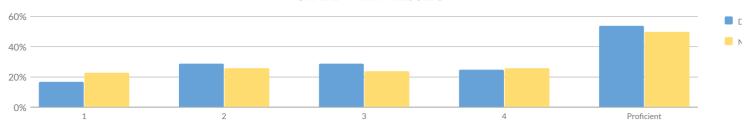
# **GRADE 3 MATH RESULTS**



Percentage Scoring at Levels

	1416	11130	OILL. C								
Not Tested	Tested	Le	vel 1	Lev	vel 2	Lev	/el 3	Lev	vel 4	Proficient	(Levels 3 & 4)
NOL TESTER	iested	#	%	#	%	#	%	#	%	#	%
57	529	95	18%	141	27%	184	35%	109	21%	293	55%
34	469	61	13%	127	27%	175	37%	106	23%	281	60%
23	60	34	57%	14	23%	9	15%	3	5%	12	20%
0	22	3	14%	3	14%	8	36%	8	36%	16	73%
2	38	13	34%	9	24%	13	34%	3	8%	16	42%
9	116	32	28%	39	34%	32	28%	13	11%	45	39%
44	332	44	13%	84	25%	123	37%	81	24%	204	61%
2	21	3	14%	6	29%	8	38%	4	19%	12	57%
27	268	42	16%	68	25%	99	37%	59	22%	158	59%
30	261	53	20%	73	28%	85	33%	50	19%	135	52%
0	24	14	58%	6	25%	4	17%	0	0%	4	17%
57	505	81	16%	135	27%	180	36%	109	22%	289	57%
16	160	53	33%	45	28%	51	32%	11	7%	62	39%
41	369	42	11%	96	26%	133	36%	98	27%	231	63%
57	529	95	18%	141	27%	184	35%	109	21%	293	55%
2	3	_	_	_	_	_	_	_	_	_	_
55	526	_	_	_	_	_	_	_	_	_	_
0	3	_	_	_	_	_	_	-	_	_	_
57	526	_	_	_	_	_	_	_	_	_	_
0	2	_	_	_	_	_	-	-	_	-	_
57	527	_	_	_	_	_	_	_	_	_	_
	34 23 0 2 9 44 2 27 30 0 57 16 41 57 2 55 0 57	Not Tested         Tested           57         529           34         469           23         60           0         22           2         38           9         116           44         332           2         21           27         268           30         261           0         24           57         505           16         160           41         369           57         529           2         3           55         526           0         3           57         526           0         2	Not Tested         Tested         Left #           57         529         95           34         469         61           23         60         34           0         22         3           2         38         13           9         116         32           44         332         44           2         21         3           27         268         42           30         261         53           0         24         14           57         505         81           16         160         53           41         369         42           57         529         95           2         3         -           55         526         -           0         3         -           57         526         -           0         2         -	Not Tested         Level 1           #         %           57         529         95         18%           34         469         61         13%           23         60         34         57%           0         22         3         14%           2         38         13         34%           9         116         32         28%           44         332         44         13%           2         21         3         14%           27         268         42         16%           30         261         53         20%           0         24         14         58%           57         505         81         16%           16         160         53         33%           41         369         42         11%           57         529         95         18%           2         3         -         -           55         526         -         -           0         3         -         -           57         526         -         -           0 <td>Not Tested         Tested         #         %         #           57         529         95         18%         141           34         469         61         13%         127           23         60         34         57%         14           0         22         3         14%         3           2         38         13         34%         9           9         116         32         28%         39           44         332         44         13%         84           2         21         3         14%         6           27         268         42         16%         68           30         261         53         20%         73           0         24         14         58%         6           57         505         81         16%         135           41         369         42         11%         96           57         529         95         18%         141           2         3         -         -         -           55         526         -         -         -</td> <td>Not Tested         Level 1         Level 2           #         %         #         %           57         529         95         18%         141         27%           34         469         61         13%         127         27%           23         60         34         57%         14         23%           0         22         3         14%         3         14%           2         38         13         34%         9         24%           9         116         32         28%         39         34%           44         332         44         13%         84         25%           2         21         3         14%         6         29%           27         268         42         16%         68         25%           30         261         53         20%         73         28%           57         505         81         16%         135         27%           16         160         53         33%         45         28%           41         369         42         11%         96         26%</td> <td>Not Tested         Level 1         Level 2         Level 3         Level 4         H         %         #         #         %         #         #         %         #         %         #         %         #         %         #         *         #         *         *         *</td> <td>Not Tested         Level 1         Level 2         Level 3           #         %         #         %         #         %           57         529         95         18%         141         27%         184         35%           34         469         61         13%         127         27%         175         37%           23         60         34         57%         14         23%         9         15%           0         22         3         14%         3         14%         8         36%           2         38         13         34%         9         24%         13         34%           9         116         32         28%         39         34%         32         28%           44         332         44         13%         84         25%         123         37%           2         21         3         14%         6         29%         8         38%           27         268         42         16%         68         25%         99         37%           30         261         53         20%         73         28%</td> <td>Not Tested         Tested         Level 1         Level 2         Level 3         Level 3         Level 3           57         529         95         18%         141         27%         184         35%         109           34         469         61         13%         127         27%         175         37%         106           23         60         34         57%         14         23%         9         15%         3           0         22         3         14%         3         14%         8         36%         8           2         38         13         34%         9         24%         13         34%         3           9         116         32         28%         39         34%         32         28%         13           44         332         44         13%         84         25%         123         37%         81           2         21         3         14%         6         29%         8         38%         4           27         268         42         16%         68         25%         99         37%         59           30</td> <td>Not Tested         Level 1         Level 2         Level 3         Level 4           #         %         #         %         #         %         #         %           57         529         95         18%         141         27%         184         35%         109         21%           34         469         61         13%         127         27%         175         37%         106         23%           23         60         34         57%         14         23%         9         15%         3         5%           0         22         3         14%         3         14%         8         36%         8         36%           2         38         13         34%         9         24%         13         34%         3         8%           9         116         32         28%         39         34%         32         28%         13         11%           44         332         44         13%         84         25%         123         37%         81         24%           2         21         3         14%         6         29%         8         38%</td> <td>Not Tested         Level 1         Level 2         Level 3         Level 4         Proficient 4           57         529         95         18%         141         27%         184         35%         109         21%         293           34         469         61         13%         127         27%         175         37%         106         23%         281           23         60         34         57%         14         23%         9         15%         3         5%         12           0         22         3         14%         3         14%         8         36%         8         36%         16           2         38         13         34%         9         24%         13         34%         3         8%         16           9         116         32         28%         39         34%         32         28%         13         11%         45           44         332         44         13%         84         25%         123         37%         81         24%         204           27         268         42         16%         68         25%         99</td>	Not Tested         Tested         #         %         #           57         529         95         18%         141           34         469         61         13%         127           23         60         34         57%         14           0         22         3         14%         3           2         38         13         34%         9           9         116         32         28%         39           44         332         44         13%         84           2         21         3         14%         6           27         268         42         16%         68           30         261         53         20%         73           0         24         14         58%         6           57         505         81         16%         135           41         369         42         11%         96           57         529         95         18%         141           2         3         -         -         -           55         526         -         -         -	Not Tested         Level 1         Level 2           #         %         #         %           57         529         95         18%         141         27%           34         469         61         13%         127         27%           23         60         34         57%         14         23%           0         22         3         14%         3         14%           2         38         13         34%         9         24%           9         116         32         28%         39         34%           44         332         44         13%         84         25%           2         21         3         14%         6         29%           27         268         42         16%         68         25%           30         261         53         20%         73         28%           57         505         81         16%         135         27%           16         160         53         33%         45         28%           41         369         42         11%         96         26%	Not Tested         Level 1         Level 2         Level 3         Level 4         H         %         #         #         %         #         #         %         #         %         #         %         #         %         #         *         #         *         *         *	Not Tested         Level 1         Level 2         Level 3           #         %         #         %         #         %           57         529         95         18%         141         27%         184         35%           34         469         61         13%         127         27%         175         37%           23         60         34         57%         14         23%         9         15%           0         22         3         14%         3         14%         8         36%           2         38         13         34%         9         24%         13         34%           9         116         32         28%         39         34%         32         28%           44         332         44         13%         84         25%         123         37%           2         21         3         14%         6         29%         8         38%           27         268         42         16%         68         25%         99         37%           30         261         53         20%         73         28%	Not Tested         Tested         Level 1         Level 2         Level 3         Level 3         Level 3           57         529         95         18%         141         27%         184         35%         109           34         469         61         13%         127         27%         175         37%         106           23         60         34         57%         14         23%         9         15%         3           0         22         3         14%         3         14%         8         36%         8           2         38         13         34%         9         24%         13         34%         3           9         116         32         28%         39         34%         32         28%         13           44         332         44         13%         84         25%         123         37%         81           2         21         3         14%         6         29%         8         38%         4           27         268         42         16%         68         25%         99         37%         59           30	Not Tested         Level 1         Level 2         Level 3         Level 4           #         %         #         %         #         %         #         %           57         529         95         18%         141         27%         184         35%         109         21%           34         469         61         13%         127         27%         175         37%         106         23%           23         60         34         57%         14         23%         9         15%         3         5%           0         22         3         14%         3         14%         8         36%         8         36%           2         38         13         34%         9         24%         13         34%         3         8%           9         116         32         28%         39         34%         32         28%         13         11%           44         332         44         13%         84         25%         123         37%         81         24%           2         21         3         14%         6         29%         8         38%	Not Tested         Level 1         Level 2         Level 3         Level 4         Proficient 4           57         529         95         18%         141         27%         184         35%         109         21%         293           34         469         61         13%         127         27%         175         37%         106         23%         281           23         60         34         57%         14         23%         9         15%         3         5%         12           0         22         3         14%         3         14%         8         36%         8         36%         16           2         38         13         34%         9         24%         13         34%         3         8%         16           9         116         32         28%         39         34%         32         28%         13         11%         45           44         332         44         13%         84         25%         123         37%         81         24%         204           27         268         42         16%         68         25%         99

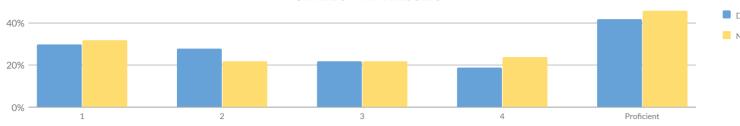
# **GRADE 4 MATH RESULTS**



Percentage Scoring at Levels

	1			OKE. C								
Subgroup	Not Tested	Tested	Le	vel 1	Lev	vel 2	Lev	vel 3	Lev	/el 4	Proficient	(Levels 3 & 4)
Subgroup	Not rested	resteu	#	%	#	%	#	%	#	%	#	%
All Students	80	481	82	17%	138	29%	141	29%	120	25%	261	54%
General Education	54	400	39	10%	111	28%	134	34%	116	29%	250	63%
Students with Disabilities	26	81	43	53%	27	33%	7	9%	4	5%	11	14%
American Indian or Alaska Native	0	1	_	_	-	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	4	16	_	_	_	_	_	_	_	_	_	_
Black or African American	4	32	13	41%	8	25%	6	19%	5	16%	11	34%
Hispanic or Latino	6	94	20	21%	39	41%	26	28%	9	10%	35	37%
White	63	310	38	12%	79	25%	101	33%	92	30%	193	62%
Multiracial	3	28	9	32%	9	32%	5	18%	5	18%	10	36%
Small Group Total	4	17	2	12%	3	18%	3	18%	9	53%	12	71%
Female	41	237	38	16%	73	31%	72	30%	54	23%	126	53%
Male	39	244	44	18%	65	27%	69	28%	66	27%	135	55%
English Language Learners	1	14	8	57%	5	36%	1	7%	0	0%	1	7%
Non-English Language Learners	79	467	74	16%	133	28%	140	30%	120	26%	260	56%
Economically Disadvantaged	25	141	47	33%	47	33%	37	26%	10	7%	47	33%
Not Economically Disadvantaged	55	340	35	10%	91	27%	104	31%	110	32%	214	63%
Not Migrant	80	481	82	17%	138	29%	141	29%	120	25%	261	54%
Homeless	2	5	3	60%	2	40%	0	0%	0	0%	0	0%
Not Homeless	78	476	79	17%	136	29%	141	30%	120	25%	261	55%
In Foster Care	0	1	_	_	_	_	_	_	_	_	-	_
Not in Foster Care	80	480	_	_	_	_	_	_	_	_	-	_
Parent in Armed Forces	0	3	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	80	478	_	_	_	_	_	_	_	_	-	_

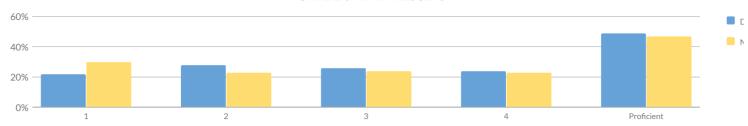
# **GRADE 5 MATH RESULTS**



Percentage Scoring at Levels

			114 200									
Subgroup	Not Tested	Tested	Lev	⁄el 1	Lev	/el 2	Le	vel 3	Le	vel 4	Proficient	(Levels 3 & 4)
Subgroup	Not lested	resteu	#	%	#	%	#	%	#	%	#	%
All Students	128	427	129	30%	119	28%	96	22%	83	19%	179	42%
General Education	88	361	76	21%	107	30%	96	27%	82	23%	178	49%
Students with Disabilities	40	66	53	80%	12	18%	0	0%	1	2%	1	2%
American Indian or Alaska Native	0	1	_	_	-	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	0	14	_	_	-	_	_	_	_	_	-	_
Black or African American	9	38	14	37%	13	34%	7	18%	4	11%	11	29%
Hispanic or Latino	16	81	32	40%	23	28%	16	20%	10	12%	26	32%
White	96	269	71	26%	75	28%	66	25%	57	21%	123	46%
Multiracial	7	24	7	29%	7	29%	5	21%	5	21%	10	42%
Small Group Total	0	15	5	33%	1	7%	2	13%	7	47%	9	60%
Female	67	194	56	29%	58	30%	42	22%	38	20%	80	41%
Male	61	233	73	31%	61	26%	54	23%	45	19%	99	42%
English Language Learners	0	16	15	94%	1	6%	0	0%	0	0%	0	0%
Non-English Language Learners	128	411	114	28%	118	29%	96	23%	83	20%	179	44%
Economically Disadvantaged	25	139	66	47%	33	24%	27	19%	13	9%	40	29%
Not Economically Disadvantaged	103	288	63	22%	86	30%	69	24%	70	24%	139	48%
Not Migrant	128	427	129	30%	119	28%	96	22%	83	19%	179	42%
Homeless	1	6	4	67%	1	17%	0	0%	1	17%	1	17%
Not Homeless	127	421	125	30%	118	28%	96	23%	82	19%	178	42%
Not in Foster Care	128	427	129	30%	119	28%	96	22%	83	19%	179	42%
Parent Not in Armed Forces	128	427	129	30%	119	28%	96	22%	83	19%	179	42%

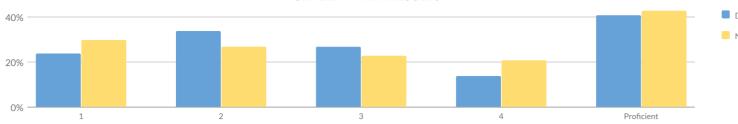
# **GRADE 6 MATH RESULTS**



Percentage Scoring at Levels

		ME	AN 5	CORE: 6	03							
Subgroup	Not Tested	Tested	L	evel 1	Lev	vel 2	Lev	vel 3	Lev	vel 4	Proficient	(Levels 3 & 4)
Subgroup	Not lested	rested	#	%	#	%	#	%	#	%	#	%
All Students	206	429	95	22%	122	28%	111	26%	101	24%	212	49%
General Education	154	376	60	16%	112	30%	104	28%	100	27%	204	54%
Students with Disabilities	52	53	35	66%	10	19%	7	13%	1	2%	8	15%
Asian or Native Hawaiian/Other Pacific Islander	2	28	1	4%	7	25%	7	25%	13	46%	20	71%
Black or African American	11	35	17	49%	12	34%	3	9%	3	9%	6	17%
Hispanic or Latino	32	77	24	31%	28	36%	18	23%	7	9%	25	32%
White	151	264	47	18%	68	26%	80	30%	69	26%	149	56%
Multiracial	10	25	6	24%	7	28%	3	12%	9	36%	12	48%
Female	120	206	57	28%	53	26%	45	22%	51	25%	96	47%
Male	86	223	38	17%	69	31%	66	30%	50	22%	116	52%
English Language Learners	2	10	10	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	204	419	85	20%	122	29%	111	26%	101	24%	212	51%
Economically Disadvantaged	60	115	45	39%	40	35%	16	14%	14	12%	30	26%
Not Economically Disadvantaged	146	314	50	16%	82	26%	95	30%	87	28%	182	58%
Migrant	0	1	_	_	_	_	-	-	_	-	_	_
Not Migrant	206	428	_	_	_	_	_	-	_	-	_	_
Not Homeless	203	429	95	22%	122	28%	111	26%	101	24%	212	49%
Not in Foster Care	206	429	95	22%	122	28%	111	26%	101	24%	212	49%
Parent in Armed Forces	0	1	_	_	-	-	-	-	-	-	-	_
Parent Not in Armed Forces	206	428	_	_	-	_	-	_	-	_	_	_

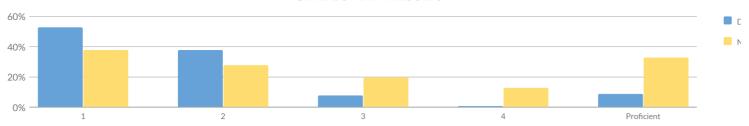
# **GRADE 7 MATH RESULTS**



Percentage Scoring at Levels

			11130	OKE: 6								
Subgroup	Not Tested	Tested	Le	vel 1	Lev	⁄el 2	Lev	vel 3	Le	vel 4	Proficient	(Levels 3 & 4)
Subgroup	Not lested	rested	#	%	#	%	#	%	#	%	#	%
All Students	208	403	98	24%	138	34%	109	27%	58	14%	167	41%
General Education	159	348	58	17%	128	37%	105	30%	57	16%	162	47%
Students with Disabilities	49	55	40	73%	10	18%	4	7%	1	2%	5	9%
American Indian or Alaska Native	0	1	_	_	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	7	18	1	6%	5	28%	7	39%	5	28%	12	67%
Black or African American	8	35	14	40%	11	31%	7	20%	3	9%	10	29%
Hispanic or Latino	29	93	35	38%	35	38%	18	19%	5	5%	23	25%
White	156	243	44	18%	80	33%	75	31%	44	18%	119	49%
Multiracial	8	13	_	_	_	_	_	_	_	_	_	_
Small Group Total	8	14	4	29%	7	50%	2	14%	1	7%	3	21%
Female	113	188	34	18%	72	38%	51	27%	31	16%	82	44%
Male	95	215	64	30%	66	31%	58	27%	27	13%	85	40%
English Language Learners	0	9	6	67%	3	33%	0	0%	0	0%	0	0%
Non-English Language Learners	208	394	92	23%	135	34%	109	28%	58	15%	167	42%
Economically Disadvantaged	53	118	48	41%	43	36%	18	15%	9	8%	27	23%
Not Economically Disadvantaged	155	285	50	18%	95	33%	91	32%	49	17%	140	49%
Not Migrant	208	403	98	24%	138	34%	109	27%	58	14%	167	41%
Homeless	2	4	_	_	_	_	-	_	_	_	_	_
Not Homeless	206	399	_	_	_	_	_	_	_	_	-	_
In Foster Care	0	1	_	-	_	-	_	-	_	_	-	_
Not in Foster Care	208	402	_	_	-	-	_	_	_	_	-	_
Parent in Armed Forces	1	1	_	_	_	_	_	_	_	_	-	_
Parent Not in Armed Forces	207	402	_	_	_	_	_	_	_	_	_	_

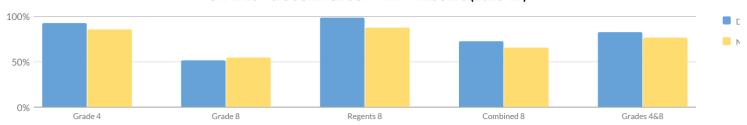
# **GRADE 8 MATH RESULTS**



Percentage Scoring at Levels

3 Le % # 3% 2 % 1 5% 1	1% 1% 2%	Proficien # 22 18	t (Levels 3 & 4)  %  9%  10%
3% 2 29% 1 5% 1	1%	22	9%
9% 1 5% 1	1%		
5% 1		18	10%
	2%		10/0
	_	4	6%
	-	_	_
10%	3%	4	14%
5% 0	0%	3	5%
9% 1	1%	14	10%
	_	_	_
11% 0	0%	1	11%
2% 0	0%	13	12%
5% 2	2%	9	7%
0%	0%	0	0%
2	1%	22	10%
3% 1	1%	8	9%
3% 1	1%	14	9%
3% 2	1%	22	9%
	_	_	-
	_	_	-
	_	_	_
	_	_	-
3% 2	1%	22	9%
1::12	% 0 % 1	%     0     0%       %     1     1%       -     -     -       1%     0     0%       2%     0     0%       %     2     2%       %     0     0%       %     1     1%       %     1     1%       %     2     1%       %     1     1%       -     -     -	%       0       0%       3         %       1       1%       14         -       -       -       -         1%       0       0%       1         2%       0       0%       13         %       2       2%       9         %       0       0%       0         %       2       1%       22         %       1       1%       8         %       1       1%       14         %       2       1%       22         -       -       -       -         -       -       -       -         -       -       -       -         -       -       -       -         -       -       -       -         -       -       -       -         -       -       -       -         -       -       -       -         -       -       -       -         -       -       -       -         -       -       -       -         -       -       -       -         <

# GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

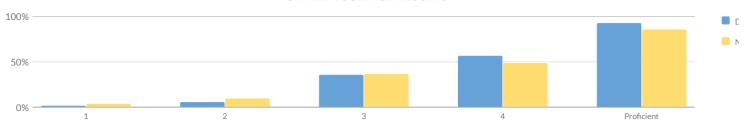


Per	con:	+ D		cio	nt
Per	cen	IР	гоп	cie	m

Grade	Not Tested	Tested	Le	vel 1	Lev	vel 2	Lev	vel 3	Lev	vel 4	Proficient (	Levels 3 & 4)
Grade	Not lested	resteu	#	%	#	%	#	%	#	%	#	%
Grade 4	54	507	8	2%	28	6%	180	36%	291	57%	471	93%
Grade 8	399	264	42	16%	84	32%	127	48%	11	4%	138	52%
Regents 8	_	211	2	1%	0	0%	81	38%	128	61%	209	99%
Combined 8	399	475	44	9%	84	18%	208	44%	139	29%	347	73%
Grades 4&8	453	982	52	5%	112	11%	388	40%	430	44%	818	83%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

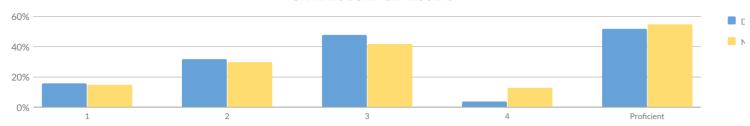
# **GRADE 4 SCIENCE RESULTS**



Percentage Scoring at Levels

				evel 1		evel 2	Lev	vel 3	Lev	vel 4	Proficient	(Levels 3 & 4)
Subgroup	Not Tested	Tested	#	%	#	%	#	%	#	%	#	%
All Students	54	507	8	2%	28	6%	180	36%	291	57%	471	93%
General Education	31	423	3	1%	12	3%	137	32%	271	64%	408	96%
Students with Disabilities	23	84	5	6%	16	19%	43	51%	20	24%	63	75%
American Indian or Alaska Native	0	1	-	_	_	_	_	_	-	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	3	17	_	_	_	_	_	_	-	_	-	_
Black or African American	2	34	4	12%	5	15%	17	50%	8	24%	25	74%
Hispanic or Latino	5	95	1	1%	7	7%	50	53%	37	39%	87	92%
White	41	332	3	1%	13	4%	92	28%	224	67%	316	95%
Multiracial	3	28	0	0%	3	11%	15	54%	10	36%	25	89%
Small Group Total	3	18	0	0%	0	0%	6	33%	12	67%	18	100%
Female	28	250	3	1%	14	6%	89	36%	144	58%	233	93%
Male	26	257	5	2%	14	5%	91	35%	147	57%	238	93%
English Language Learners	0	15	0	0%	2	13%	13	87%	0	0%	13	87%
Non-English Language Learners	54	492	8	2%	26	5%	167	34%	291	59%	458	93%
Economically Disadvantaged	21	145	3	2%	16	11%	73	50%	53	37%	126	87%
Not Economically Disadvantaged	33	362	5	1%	12	3%	107	30%	238	66%	345	95%
Not Migrant	54	507	8	2%	28	6%	180	36%	291	57%	471	93%
Homeless	2	5	0	0%	1	20%	4	80%	0	0%	4	80%
Not Homeless	52	502	8	2%	27	5%	176	35%	291	58%	467	93%
In Foster Care	0	1	_	-	_	_	-	_	-	_	_	_
Not in Foster Care	54	506	_	-	_	_	_	_	-	_	_	_
Parent in Armed Forces	0	3	-	-	_	_	-	_	-	_	_	_
Parent Not in Armed Forces	54	504	_	_	-	-	_	_	-	-	-	_

# **GRADE 8 SCIENCE RESULTS**

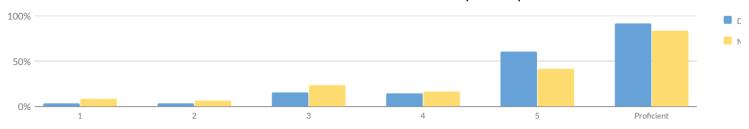


Percentage Scoring at Levels

	11127		JIKE. 01	-							
Not Tested	Tested	Le	vel 1	Le	evel 2	Lev	rel 3	Lev	/el 4	Proficient (	(Levels 3 & 4)
Not lested	resteu	#	%	#	%	#	%	#	%	#	%
399	264	42	16%	84	32%	127	48%	11	4%	138	52%
341	195	23	12%	55	28%	108	55%	9	5%	117	60%
58	69	19	28%	29	42%	19	28%	2	3%	21	30%
15	2	_	_	_	_	_	_	_	_	_	_
24	33	8	24%	10	30%	14	42%	1	3%	15	45%
47	74	15	20%	27	36%	28	38%	4	5%	32	43%
300	148	16	11%	46	31%	80	54%	6	4%	86	58%
13	7	_	_	_	_	_	_	_	_	_	_
28	9	3	33%	1	11%	5	56%	0	0%	5	56%
230	111	16	14%	41	37%	51	46%	3	3%	54	49%
169	153	26	17%	43	28%	76	50%	8	5%	84	55%
4	14	8	57%	5	36%	1	7%	0	0%	1	7%
395	250	34	14%	79	32%	126	50%	11	4%	137	55%
86	96	21	22%	36	38%	36	38%	3	3%	39	41%
313	168	21	13%	48	29%	91	54%	8	5%	99	59%
399	264	42	16%	84	32%	127	48%	11	4%	138	52%
3	2	_	_	-	-	_	_	_	_	_	_
396	262	_	_	_	_	_	_	_	_	_	_
0	1	_	_	_	_	_	_	_	_	_	_
399	263	_	_	_	-	_	_	_	-	_	_
399	264	42	16%	84	32%	127	48%	11	4%	138	52%
	341 58 15 24 47 300 13 28 230 169 4 395 86 313 399 3 396 0	Not Tested       Tested         399       264         341       195         58       69         15       2         24       33         47       74         300       148         13       7         28       9         230       111         169       153         4       14         395       250         86       96         313       168         399       264         3       2         396       262         0       1         399       263	Not Tested         Left           399         264         42           341         195         23           58         69         19           15         2         -           24         33         8           47         74         15           300         148         16           13         7         -           28         9         3           230         111         16           169         153         26           4         14         8           395         250         34           86         96         21           313         168         21           399         264         42           3         2         -           396         262         -           0         1         -           399         263         -	Not Tested         Level 1           #         %           399         264         42         16%           341         195         23         12%           58         69         19         28%           15         2         -         -           24         33         8         24%           47         74         15         20%           300         148         16         11%           13         7         -         -           28         9         3         33%           230         111         16         14%           169         153         26         17%           4         14         8         57%           395         250         34         14%           86         96         21         22%           313         168         21         13%           399         264         42         16%           3         2         -         -           396         262         -         -           0         1         -         -           39	Not Tested         Tested         #         %         #           399         264         42         16%         84           341         195         23         12%         55           58         69         19         28%         29           15         2         -         -         -           24         33         8         24%         10           47         74         15         20%         27           300         148         16         11%         46           13         7         -         -         -           28         9         3         33%         1           230         111         16         14%         41           169         153         26         17%         43           4         14         8         57%         5           395         250         34         14%         79           86         96         21         22%         36           313         168         21         13%         48           399         264         42         16%         84 <td>Not Tested         Level 1         Level 2           #         %         #         %           399         264         42         16%         84         32%           341         195         23         12%         55         28%           58         69         19         28%         29         42%           15         2         -         -         -         -           24         33         8         24%         10         30%           47         74         15         20%         27         36%           300         148         16         11%         46         31%           13         7         -         -         -         -           28         9         3         33%         1         11%           230         111         16         14%         41         37%           169         153         26         17%         43         28%           395         250         34         14%         79         32%           86         96         21         22%         36         38%</td> <td>Level 1         Level 2         Level 3           399         264         42         16%         84         32%         127           341         195         23         12%         55         28%         108           58         69         19         28%         29         42%         19           15         2         -         -         -         -         -         -           24         33         8         24%         10         30%         14           47         74         15         20%         27         36%         28           300         148         16         11%         46         31%         80           13         7         -         -         -         -         -         -           28         9         3         33%         1         11%         5           230         111         16         14%         41         37%         51           169         153         26         17%         43         28%         76           4         14         8         57%         5         36%         &lt;</td> <td>Not Tested         Level 1         Level 2         Level 3           399         264         42         16%         84         32%         127         48%           341         195         23         12%         55         28%         108         55%           58         69         19         28%         29         42%         19         28%           15         2         -         <td< td=""><td>Not Tested         Level 1         Level 2         Level 3         Level 3           #         %         #         %         #         %         #         %         #           399         264         42         16%         84         32%         127         48%         11           341         195         23         12%         55         28%         108         55%         9           58         69         19         28%         29         42%         19         28%         2           15         2         -</td><td>Not Tested         Level 1         Level 2         Level 3         Level 4           #         %         #         %         #         %         #         %         #         %         #         %         #         %         #         %         #         %         #         %         #         %         #         %         #         %         #         %         #         %         #         %         %         %         %         %         %         %         %         %         #         %         #         %         #         %         #         %         %         %         %         %         %         %         1         %         %         1         4         %         1         4         %         1         1         4         %         1         1         4         %         1         1         3         %         1         1         4         4         1         3         %         4         5         %         4         4         5         %         4         4         5         %         4         4         4         3         3         %</td><td>Not Tested         Level 1         Level 2         Level 3         Level 4         Proficient (           399         264         42         16%         84         32%         127         48%         11         4%         138           341         195         23         12%         55         28%         108         55%         9         5%         117           58         69         19         28%         29         42%         19         28%         2         3%         21           15         2         -</td></td<></td>	Not Tested         Level 1         Level 2           #         %         #         %           399         264         42         16%         84         32%           341         195         23         12%         55         28%           58         69         19         28%         29         42%           15         2         -         -         -         -           24         33         8         24%         10         30%           47         74         15         20%         27         36%           300         148         16         11%         46         31%           13         7         -         -         -         -           28         9         3         33%         1         11%           230         111         16         14%         41         37%           169         153         26         17%         43         28%           395         250         34         14%         79         32%           86         96         21         22%         36         38%	Level 1         Level 2         Level 3           399         264         42         16%         84         32%         127           341         195         23         12%         55         28%         108           58         69         19         28%         29         42%         19           15         2         -         -         -         -         -         -           24         33         8         24%         10         30%         14           47         74         15         20%         27         36%         28           300         148         16         11%         46         31%         80           13         7         -         -         -         -         -         -           28         9         3         33%         1         11%         5           230         111         16         14%         41         37%         51           169         153         26         17%         43         28%         76           4         14         8         57%         5         36%         <	Not Tested         Level 1         Level 2         Level 3           399         264         42         16%         84         32%         127         48%           341         195         23         12%         55         28%         108         55%           58         69         19         28%         29         42%         19         28%           15         2         - <td< td=""><td>Not Tested         Level 1         Level 2         Level 3         Level 3           #         %         #         %         #         %         #         %         #           399         264         42         16%         84         32%         127         48%         11           341         195         23         12%         55         28%         108         55%         9           58         69         19         28%         29         42%         19         28%         2           15         2         -</td><td>Not Tested         Level 1         Level 2         Level 3         Level 4           #         %         #         %         #         %         #         %         #         %         #         %         #         %         #         %         #         %         #         %         #         %         #         %         #         %         #         %         #         %         #         %         %         %         %         %         %         %         %         %         #         %         #         %         #         %         #         %         %         %         %         %         %         %         1         %         %         1         4         %         1         4         %         1         1         4         %         1         1         4         %         1         1         3         %         1         1         4         4         1         3         %         4         5         %         4         4         5         %         4         4         5         %         4         4         4         3         3         %</td><td>Not Tested         Level 1         Level 2         Level 3         Level 4         Proficient (           399         264         42         16%         84         32%         127         48%         11         4%         138           341         195         23         12%         55         28%         108         55%         9         5%         117           58         69         19         28%         29         42%         19         28%         2         3%         21           15         2         -</td></td<>	Not Tested         Level 1         Level 2         Level 3         Level 3           #         %         #         %         #         %         #         %         #           399         264         42         16%         84         32%         127         48%         11           341         195         23         12%         55         28%         108         55%         9           58         69         19         28%         29         42%         19         28%         2           15         2         -	Not Tested         Level 1         Level 2         Level 3         Level 4           #         %         #         %         #         %         #         %         #         %         #         %         #         %         #         %         #         %         #         %         #         %         #         %         #         %         #         %         #         %         #         %         %         %         %         %         %         %         %         %         #         %         #         %         #         %         #         %         %         %         %         %         %         %         1         %         %         1         4         %         1         4         %         1         1         4         %         1         1         4         %         1         1         3         %         1         1         4         4         1         3         %         4         5         %         4         4         5         %         4         4         5         %         4         4         4         3         3         %	Not Tested         Level 1         Level 2         Level 3         Level 4         Proficient (           399         264         42         16%         84         32%         127         48%         11         4%         138           341         195         23         12%         55         28%         108         55%         9         5%         117           58         69         19         28%         29         42%         19         28%         2         3%         21           15         2         -

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

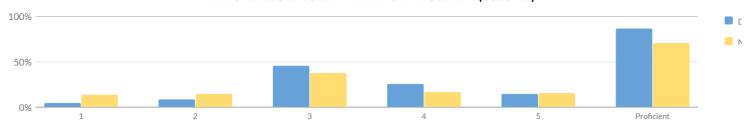
# **ANNUAL REGENTS EXAMINATION IN ELA (2018-19)**



Percentage Scoring at Levels	
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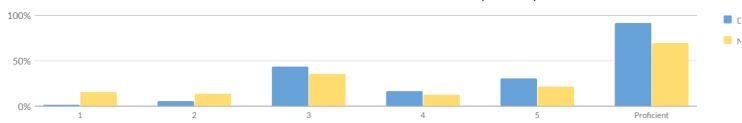
Subgroup	Tested	Le	vel 1	Le	vel 2	Lev	vel 3	Lev	vel 4	Lev	/el 5	Proficient (Le	vels 3 & Above)
Subgroup	resteu	#	%	#	%	#	%	#	%	#	%	#	%
All Students	782	31	4%	29	4%	128	16%	119	15%	475	61%	722	92%
General Education	655	7	1%	9	1%	81	12%	102	16%	456	70%	639	98%
Students with Disabilities	127	24	19%	20	16%	47	37%	17	13%	19	15%	83	65%
Asian or Native Hawaiian/Other Pacific Islander	35	1	3%	1	3%	5	14%	2	6%	26	74%	33	94%
Black or African American	65	5	8%	5	8%	19	29%	14	22%	22	34%	55	85%
Hispanic or Latino	111	4	4%	8	7%	26	23%	20	18%	53	48%	99	89%
White	557	19	3%	14	3%	76	14%	81	15%	367	66%	524	94%
Multiracial	14	2	14%	1	7%	2	14%	2	14%	7	50%	11	79%
Female	382	8	2%	11	3%	55	14%	61	16%	247	65%	363	95%
Male	400	23	6%	18	5%	73	18%	58	15%	228	57%	359	90%
English Language Learners	14	4	29%	5	36%	4	29%	0	0%	1	7%	5	36%
Non-English Language Learners	768	27	4%	24	3%	124	16%	119	15%	474	62%	717	93%
Economically Disadvantaged	180	16	9%	12	7%	45	25%	27	15%	80	44%	152	84%
Not Economically Disadvantaged	602	15	2%	17	3%	83	14%	92	15%	395	66%	570	95%
Not Migrant	782	31	4%	29	4%	128	16%	119	15%	475	61%	722	92%
Homeless	7	2	29%	0	0%	2	29%	2	29%	1	14%	5	71%
Not Homeless	775	29	4%	29	4%	126	16%	117	15%	474	61%	717	93%
Not in Foster Care	782	31	4%	29	4%	128	16%	119	15%	475	61%	722	92%
Parent in Armed Forces	3	_	-	_	-	_	_	-	-	-	-	_	-
Parent Not in Armed Forces	779	_	-	_	_	_	_	-	_	-	_	_	_

# ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



		•	Per	centage	Scoring a	t Levels						1	
Subgroup	Tested	Le	vel 1	Le	vel 2	Lev	el 3	Lev	el 4	Lev	/el 5	Proficient (L	evels 3 & Above)
Subgroup	lesteu	#	%	#	%	#	%	#	%	#	%	#	%
All Students	802	39	5%	69	9%	365	46%	208	26%	121	15%	694	87%
General Education	638	13	2%	32	5%	279	44%	198	31%	116	18%	593	93%
Students with Disabilities	164	26	16%	37	23%	86	52%	10	6%	5	3%	101	62%
Asian or Native Hawaiian/Other Pacific Islander	27	0	0%	0	0%	8	30%	9	33%	10	37%	27	100%
Black or African American	83	7	8%	14	17%	42	51%	15	18%	5	6%	62	75%
Hispanic or Latino	138	11	8%	15	11%	74	54%	29	21%	9	7%	112	81%
White	518	20	4%	37	7%	224	43%	144	28%	93	18%	461	89%
Multiracial	36	1	3%	3	8%	17	47%	11	31%	4	11%	32	89%
Female	397	15	4%	32	8%	177	45%	112	28%	61	15%	350	88%
Male	405	24	6%	37	9%	188	46%	96	24%	60	15%	344	85%
English Language Learners	22	4	18%	6	27%	12	55%	0	0%	0	0%	12	55%
Non-English Language Learners	780	35	4%	63	8%	353	45%	208	27%	121	16%	682	87%
Economically Disadvantaged	240	19	8%	34	14%	127	53%	43	18%	17	7%	187	78%
Not Economically Disadvantaged	562	20	4%	35	6%	238	42%	165	29%	104	19%	507	90%
Not Migrant	802	39	5%	69	9%	365	46%	208	26%	121	15%	694	87%
Homeless	16	2	13%	3	19%	9	56%	2	13%	0	0%	11	69%
Not Homeless	786	37	5%	66	8%	356	45%	206	26%	121	15%	683	87%
In Foster Care	1	_	-	-	-	-	-	-	-	-	-	_	_
Not in Foster Care	801	_	-	-	-	-	-	-	-	-	-	_	_
Parent Not in Armed Forces	802	39	5%	69	9%	365	46%	208	26%	121	15%	694	87%

# **ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)**



			Per	centage	Scoring a	t Levels							
Subgroup	Tested	Lev	vel 1	Le	vel 2	Lev	el 3	Le	vel 4	Lev	el 5	Proficient (Le	vels 3 & Above)
Subgroup	iesteu	#	%	#	%	#	%	#	%	#	%	#	%
All Students	513	12	2%	30	6%	227	44%	86	17%	158	31%	471	92%
General Education	498	11	2%	28	6%	222	45%	84	17%	153	31%	459	92%
Students with Disabilities	15	1	7%	2	13%	5	33%	2	13%	5	33%	12	80%
Asian or Native Hawaiian/Other Pacific Islander	29	1	3%	3	10%	5	17%	2	7%	18	62%	25	86%
Black or African American	31	2	6%	2	6%	16	52%	5	16%	6	19%	27	87%
Hispanic or Latino	74	4	5%	5	7%	40	54%	14	19%	11	15%	65	88%
White	373	5	1%	19	5%	164	44%	65	17%	120	32%	349	94%
Multiracial	6	0	0%	1	17%	2	33%	0	0%	3	50%	5	83%
Female	259	6	2%	11	4%	113	44%	39	15%	90	35%	242	93%
Male	254	6	2%	19	7%	114	45%	47	19%	68	27%	229	90%
English Language Learners	1	_	_	_	-	-	_	_	_	-	_	_	_
Non-English Language Learners	512	_	_	_	_	-	_	_	_	_	_	_	_
Economically Disadvantaged	99	6	6%	10	10%	47	47%	17	17%	19	19%	83	84%
Not Economically Disadvantaged	414	6	1%	20	5%	180	43%	69	17%	139	34%	388	94%
Not Migrant	513	12	2%	30	6%	227	44%	86	17%	158	31%	471	92%
Homeless	3	_	_	_	-	_	_	_	-	-	-	_	-
Not Homeless	510	_	_	_	-	_	_	_	-	-	-	_	_
Not in Foster Care	513	12	2%	30	6%	227	44%	86	17%	158	31%	471	92%
Parent in Armed Forces	1	-	_	_	-	-	-	-	-	-	-	_	_
Parent Not in Armed Forces	512	_	_	_	_	_	_	_	_	-	-	_	_

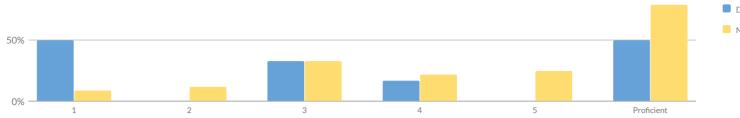
# ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



			Pei	rcentag	e Scoring	at Levels	5						
Subgroup	Tested	Le	vel 1	Lev	vel 2	Lev	vel 3	Lev	/el 4	Lev	/el 5	Proficient (L	evels 3 & Above)
Subgroup	resteu	#	%	#	%	#	%	#	%	#	%	#	%
All Students	466	7	2%	15	3%	133	29%	168	36%	143	31%	444	95%
General Education	457	7	2%	15	3%	129	28%	165	36%	141	31%	435	95%
Students with Disabilities	9	0	0%	0	0%	4	44%	3	33%	2	22%	9	100%
Asian or Native Hawaiian/Other Pacific Islander	32	1	3%	1	3%	3	9%	9	28%	18	56%	30	94%
Black or African American	25	1	4%	1	4%	9	36%	10	40%	4	16%	23	92%
Hispanic or Latino	48	1	2%	3	6%	15	31%	13	27%	16	33%	44	92%
White	350	4	1%	9	3%	103	29%	132	38%	102	29%	337	96%
Multiracial	11	0	0%	1	9%	3	27%	4	36%	3	27%	10	91%
Female	251	4	2%	7	3%	71	28%	84	33%	85	34%	240	96%
Male	215	3	1%	8	4%	62	29%	84	39%	58	27%	204	95%
Non-English Language Learners	466	7	2%	15	3%	133	29%	168	36%	143	31%	444	95%
Economically Disadvantaged	75	2	3%	5	7%	26	35%	26	35%	16	21%	68	91%
Not Economically Disadvantaged	391	5	1%	10	3%	107	27%	142	36%	127	32%	376	96%
Not Migrant	466	7	2%	15	3%	133	29%	168	36%	143	31%	444	95%
Homeless	2	-	_	_	_	_	_	-	_	-	_	_	_
Not Homeless	464	_	_	-	_	_	_	_	_	_	-	_	_
Not in Foster Care	466	7	2%	15	3%	133	29%	168	36%	143	31%	444	95%
Parent in Armed Forces	1	-	_	_	_	_	_	-	_	-	-	_	_
Parent Not in Armed Forces	465	_	_	_	_	-	_	-	_	-	_	_	_

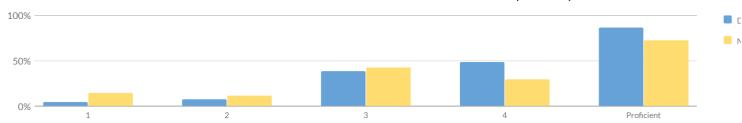
Parent Not in Armed Forces

# ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



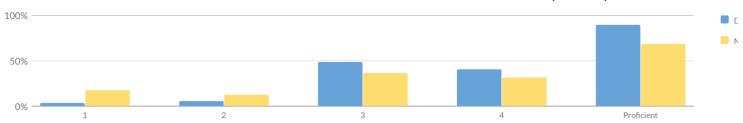
		1		Perce	ntage Sco	ring at L	evels					I	
Subgroup	Tested	Le	evel 1	Le	vel 2	Le	evel 3	Le	evel 4	Le	vel 5	Proficient	(Levels 3 & Above)
Subgroup	lested	#	%	#	%	#	%	#	%	#	%	#	%
All Students	6	3	50%	0	0%	2	33%	1	17%	0	0%	3	50%
General Education	1	_	_	_	-	-	_	_	_	_	-	_	_
Students with Disabilities	5	_	_	_	_	_	_	_	_	_	_	_	_
Black or African American	2	_	_	_	_	-	_	_	-	_	-	_	_
White	4	_	_	-	_	-	_	_	-	_	_	_	_
Small Group Total	6	3	50%	0	0%	2	33%	1	17%	0	0%	3	50%
Female	2	-	_	_	_	-	_	-	-	-	_	_	_
Male	4	_	_	_	-	-	_	_	_	_	-	_	_
Non-English Language Learners	6	3	50%	0	0%	2	33%	1	17%	0	0%	3	50%
Not Economically Disadvantaged	6	3	50%	0	0%	2	33%	1	17%	0	0%	3	50%
Not Migrant	6	3	50%	0	0%	2	33%	1	17%	0	0%	3	50%
Not Homeless	6	3	50%	0	0%	2	33%	1	17%	0	0%	3	50%
Not in Foster Care	6	3	50%	0	0%	2	33%	1	17%	0	0%	3	50%
					1	1		1		1			

# ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



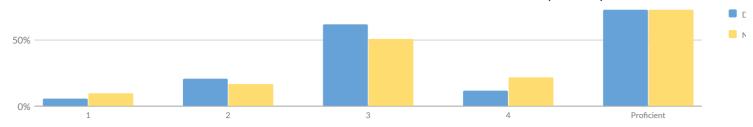
	·	Perce	entage Scor	ing at Le	vels			1		1	
Subgroup	Tested	Le	vel 1	Le	vel 2	Lev	vel 3	Lev	/el 4	Proficient	(Levels 3 & 4)
Subgroup	lesteu	#	%	#	%	#	%	#	%	#	%
All Students	762	35	5%	62	8%	294	39%	371	49%	665	87%
General Education	627	5	1%	28	4%	243	39%	351	56%	594	95%
Students with Disabilities	135	30	22%	34	25%	51	38%	20	15%	71	53%
Asian or Native Hawaiian/Other Pacific Islander	41	0	0%	2	5%	13	32%	26	63%	39	95%
Black or African American	74	6	8%	9	12%	39	53%	20	27%	59	80%
Hispanic or Latino	111	7	6%	13	12%	53	48%	38	34%	91	82%
White	515	21	4%	36	7%	178	35%	280	54%	458	89%
Multiracial	21	1	5%	2	10%	11	52%	7	33%	18	86%
Female	366	14	4%	31	8%	132	36%	189	52%	321	88%
Male	396	21	5%	31	8%	162	41%	182	46%	344	87%
English Language Learners	14	6	43%	1	7%	7	50%	0	0%	7	50%
Non-English Language Learners	748	29	4%	61	8%	287	38%	371	50%	658	88%
Economically Disadvantaged	221	17	8%	27	12%	115	52%	62	28%	177	80%
Not Economically Disadvantaged	541	18	3%	35	6%	179	33%	309	57%	488	90%
Not Migrant	762	35	5%	62	8%	294	39%	371	49%	665	87%
Homeless	10	0	0%	2	20%	8	80%	0	0%	8	80%
Not Homeless	752	35	5%	60	8%	286	38%	371	49%	657	87%
In Foster Care	1	-	_	-	_	-	_	_	_	_	_
Not in Foster Care	761	_	_	-	_	-	_	_	_	_	_
Parent in Armed Forces	1	_	_	_	_	_	_	_	_	-	_
Parent Not in Armed Forces	761	-	_	-	_	_	_	_	_	_	_

# ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



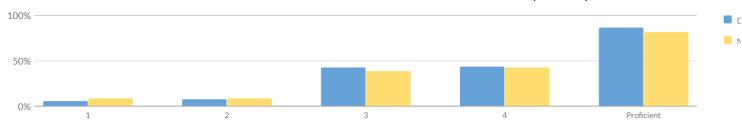
		Pero	entage Sco	ring at Le	evels			,			
Subgroup	Tested	Le	evel 1	Le	evel 2	Le	evel 3	Lev	/el 4	Proficien	(Levels 3 & 4)
Subgroup	resteu	#	%	#	%	#	%	#	%	#	%
All Students	523	23	4%	30	6%	258	49%	212	41%	470	90%
General Education	482	14	3%	26	5%	238	49%	204	42%	442	92%
Students with Disabilities	41	9	22%	4	10%	20	49%	8	20%	28	68%
Asian or Native Hawaiian/Other Pacific Islander	21	1	5%	0	0%	11	52%	9	43%	20	95%
Black or African American	36	2	6%	4	11%	21	58%	9	25%	30	83%
Hispanic or Latino	80	3	4%	7	9%	48	60%	22	28%	70	88%
White	369	17	5%	17	5%	172	47%	163	44%	335	91%
Multiracial	17	0	0%	2	12%	6	35%	9	53%	15	88%
Female	279	14	5%	16	6%	143	51%	106	38%	249	89%
Male	244	9	4%	14	6%	115	47%	106	43%	221	91%
English Language Learners	1	_	_	-	-	_	_	_	_	_	_
Non-English Language Learners	522	_	_	_	-	_	_	_	_	_	_
Economically Disadvantaged	120	9	8%	9	8%	71	59%	31	26%	102	85%
Not Economically Disadvantaged	403	14	3%	21	5%	187	46%	181	45%	368	91%
Not Migrant	523	23	4%	30	6%	258	49%	212	41%	470	90%
Homeless	5	0	0%	0	0%	5	100%	0	0%	5	100%
Not Homeless	518	23	4%	30	6%	253	49%	212	41%	465	90%
Not in Foster Care	523	23	4%	30	6%	258	49%	212	41%	470	90%
Parent in Armed Forces	1	-	_	_	_	-	_	_	_	_	_
Parent Not in Armed Forces	522	-	_	-	_	_	_	_	_	_	_

# ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



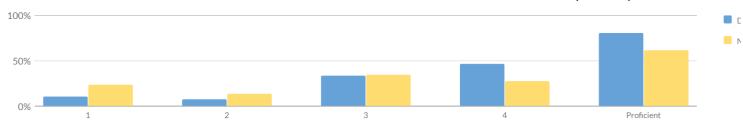
		Percen	tage Scorin	g at Leve	ls			1		T	
Subgroup	Tested	Le	vel 1	Le	vel 2	Lev	vel 3	Le	vel 4	Proficient	(Levels 3 & 4)
Jungioup	lesteu	#	%	#	%	#	%	#	%	#	%
All Students	468	27	6%	98	21%	289	62%	54	12%	343	73%
General Education	459	27	6%	96	21%	284	62%	52	11%	336	73%
Students with Disabilities	9	0	0%	2	22%	5	56%	2	22%	7	78%
Asian or Native Hawaiian/Other Pacific Islander	21	0	0%	2	10%	13	62%	6	29%	19	90%
Black or African American	27	5	19%	5	19%	17	63%	0	0%	17	63%
Hispanic or Latino	40	4	10%	10	25%	22	55%	4	10%	26	65%
White	371	16	4%	80	22%	232	63%	43	12%	275	74%
Multiracial	9	2	22%	1	11%	5	56%	1	11%	6	67%
Female	248	17	7%	57	23%	150	60%	24	10%	174	70%
Male	220	10	5%	41	19%	139	63%	30	14%	169	77%
Non-English Language Learners	468	27	6%	98	21%	289	62%	54	12%	343	73%
Economically Disadvantaged	71	7	10%	18	25%	40	56%	6	8%	46	65%
Not Economically Disadvantaged	397	20	5%	80	20%	249	63%	48	12%	297	75%
Not Migrant	468	27	6%	98	21%	289	62%	54	12%	343	73%
Homeless	2	_	_	_	_	_	_	-	_	_	_
Not Homeless	466	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	468	27	6%	98	21%	289	62%	54	12%	343	73%
Parent in Armed Forces	1	_	_	_	_	_	_	-	_	_	_
Parent Not in Armed Forces	467	_	_	-	-	_	-	-	_	_	_

# ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



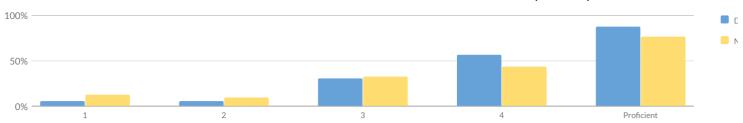
		Perce	entage Scor	ing at Le	vels						
Subgroup	Tested	Le	evel 1	Le	vel 2	Lev	vel 3	Lev	/el 4	Proficient	(Levels 3 & 4)
Subjection	lested	#	%	#	%	#	%	#	%	#	%
All Students	288	16	6%	22	8%	123	43%	127	44%	250	87%
General Education	284	-	_	-	_	-	_	_	_	_	_
Students with Disabilities	4	-	_	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	26	0	0%	1	4%	9	35%	16	62%	25	96%
Black or African American	9	-	_	-	_	-	_	_	_	_	_
Hispanic or Latino	30	4	13%	2	7%	13	43%	11	37%	24	80%
White	219	11	5%	16	7%	96	44%	96	44%	192	88%
Multiracial	4	-	_	-	_	-	_	_	_	_	_
Small Group Total	13	1	8%	3	23%	5	38%	4	31%	9	69%
Female	158	7	4%	12	8%	71	45%	68	43%	139	88%
Male	130	9	7%	10	8%	52	40%	59	45%	111	85%
Non-English Language Learners	288	16	6%	22	8%	123	43%	127	44%	250	87%
Economically Disadvantaged	34	4	12%	4	12%	13	38%	13	38%	26	76%
Not Economically Disadvantaged	254	12	5%	18	7%	110	43%	114	45%	224	88%
Not Migrant	288	16	6%	22	8%	123	43%	127	44%	250	87%
Not Homeless	288	16	6%	22	8%	123	43%	127	44%	250	87%
Not in Foster Care	288	16	6%	22	8%	123	43%	127	44%	250	87%
Parent Not in Armed Forces	288	16	6%	22	8%	123	43%	127	44%	250	87%

# ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



		Perce	entage Scor	ing at Le	/els					,	
Subgroup	Tested	Le	evel 1	Le	vel 2	Lev	vel 3	Lev	vel 4	Proficient	(Levels 3 & 4)
Jungi oup	lested	#	%	#	%	#	%	#	%	#	%
All Students	817	88	11%	64	8%	281	34%	384	47%	665	81%
General Education	672	39	6%	34	5%	232	35%	367	55%	599	89%
Students with Disabilities	145	49	34%	30	21%	49	34%	17	12%	66	46%
Asian or Native Hawaiian/Other Pacific Islander	38	1	3%	0	0%	10	26%	27	71%	37	97%
Black or African American	69	10	14%	13	19%	34	49%	12	17%	46	67%
Hispanic or Latino	130	19	15%	14	11%	48	37%	49	38%	97	75%
White	560	55	10%	36	6%	182	33%	287	51%	469	84%
Multiracial	20	3	15%	1	5%	7	35%	9	45%	16	80%
Female	391	44	11%	41	10%	121	31%	185	47%	306	78%
Male	426	44	10%	23	5%	160	38%	199	47%	359	84%
English Language Learners	12	10	83%	1	8%	1	8%	0	0%	1	8%
Non-English Language Learners	805	78	10%	63	8%	280	35%	384	48%	664	82%
Economically Disadvantaged	200	39	20%	22	11%	83	42%	56	28%	139	70%
Not Economically Disadvantaged	617	49	8%	42	7%	198	32%	328	53%	526	85%
Not Migrant	817	88	11%	64	8%	281	34%	384	47%	665	81%
Homeless	13	2	15%	1	8%	7	54%	3	23%	10	77%
Not Homeless	804	86	11%	63	8%	274	34%	381	47%	655	81%
Not in Foster Care	817	88	11%	64	8%	281	34%	384	47%	665	81%
Parent in Armed Forces	1	-	_	-	_	_	_	_	_	_	_
Parent Not in Armed Forces	816	-	_	_	_	_	_	_	_	_	_

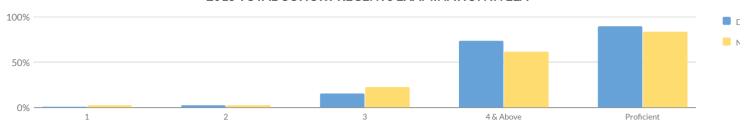
# ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



		Perce	entage Scor	ing at Le	vels						
Subgroup	Tested	Le	evel 1	Le	vel 2	Lev	vel 3	Lev	vel 4	Proficien	t (Levels 3 & 4)
Subgroup	lested	#	%	#	%	#	%	#	%	#	%
All Students	755	45	6%	48	6%	232	31%	430	57%	662	88%
General Education	647	20	3%	30	5%	186	29%	411	64%	597	92%
Students with Disabilities	108	25	23%	18	17%	46	43%	19	18%	65	60%
American Indian or Alaska Native	1	-	_	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	32	1	3%	0	0%	6	19%	25	78%	31	97%
Black or African American	55	6	11%	6	11%	24	44%	19	35%	43	78%
Hispanic or Latino	108	8	7%	12	11%	46	43%	42	39%	88	81%
White	546	27	5%	30	5%	152	28%	337	62%	489	90%
Multiracial	13	-	-	-	_	_	_	_	_	_	_
Small Group Total	14	3	21%	0	0%	4	29%	7	50%	11	79%
Female	382	23	6%	30	8%	120	31%	209	55%	329	86%
Male	373	22	6%	18	5%	112	30%	221	59%	333	89%
English Language Learners	12	4	33%	3	25%	5	42%	0	0%	5	42%
Non-English Language Learners	743	41	6%	45	6%	227	31%	430	58%	657	88%
Economically Disadvantaged	169	16	9%	19	11%	63	37%	71	42%	134	79%
Not Economically Disadvantaged	586	29	5%	29	5%	169	29%	359	61%	528	90%
Not Migrant	755	45	6%	48	6%	232	31%	430	57%	662	88%
Homeless	6	0	0%	0	0%	4	67%	2	33%	6	100%
Not Homeless	749	45	6%	48	6%	228	30%	428	57%	656	88%
Not in Foster Care	755	45	6%	48	6%	232	31%	430	57%	662	88%
Parent in Armed Forces	3	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	752	-	_	_	_	_	_	_	_	_	_

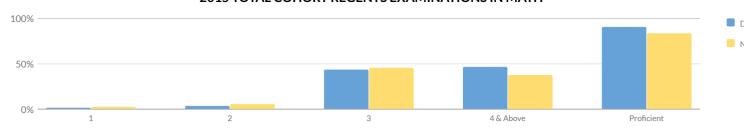
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

# 2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



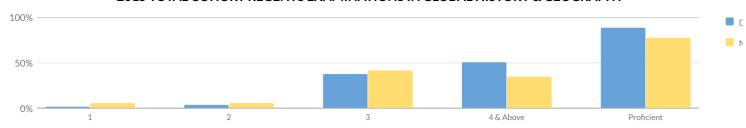
		•		Perce	entage Scor	ing at L	evels								
Subgroup	Cohort		Not sted	Те	sted	Le	vel 1	Le	vel 2	Lev	rel 3		el 4 & ove		nt (Levels 3 & bove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	706	37	5%	669	95%	10	1%	21	3%	114	16%	524	74%	638	90%
General Education	591	10	2%	581	98%	4	1%	5	1%	81	14%	491	83%	572	97%
Students with Disabilities	115	27	23%	88	77%	6	5%	16	14%	33	29%	33	29%	66	57%
Asian or Native Hawaiian/Other Pacific Islander	31	2	6%	29	94%	0	0%	1	3%	4	13%	24	77%	28	90%
Black or African American	67	6	9%	61	91%	2	3%	2	3%	13	19%	44	66%	57	85%
Hispanic or Latino	90	0	0%	90	100%	2	2%	8	9%	17	19%	63	70%	80	89%
White	510	29	6%	481	94%	6	1%	10	2%	78	15%	387	76%	465	91%
Multiracial	8	0	0%	8	100%	0	0%	0	0%	2	25%	6	75%	8	100%
Female	352	15	4%	337	96%	3	1%	9	3%	52	15%	273	78%	325	92%
Male	354	22	6%	332	94%	7	2%	12	3%	62	18%	251	71%	313	88%
Non-English Language Learners	700	37	5%	663	95%	9	1%	18	3%	113	16%	523	75%	636	91%
English Language Learners	6	0	0%	6	100%	1	17%	3	50%	1	17%	1	17%	2	33%
Economically Disadvantaged	161	10	6%	151	94%	5	3%	10	6%	33	20%	103	64%	136	84%
Not Economically Disadvantaged	545	27	5%	518	95%	5	1%	11	2%	81	15%	421	77%	502	92%
Not Migrant	706	37	5%	669	95%	10	1%	21	3%	114	16%	524	74%	638	90%
Homeless	19	3	16%	16	84%	1	5%	0	0%	4	21%	11	58%	15	79%
Not Homeless	687	34	5%	653	95%	9	1%	21	3%	110	16%	513	75%	623	91%
In Foster Care	1	0	-	1	_	_	-	-	-	-	-	-	-	-	_
Not in Foster Care	705	37	-	668	_	_	-	-	-	-	-	-	-	-	_
Parent in Armed Forces	1	1	-	0	_	_	-	_	_	_	-	_	_	_	_
Parent Not in Armed Forces	705	36	_	669	_	_	-	_	_	-	_	-	_	_	_

# 2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



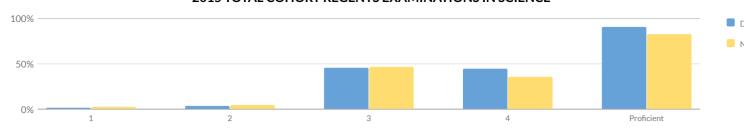
	1			Perce	entage Scor	ing at L	evels	1		1		ı		T	
Subgroup	Cohort		Not ested	Те	sted	Le	vel 1	Le	vel 2	Lev	vel 3		el 4 & oove		nt (Levels 3 & bove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	706	22	3%	684	97%	11	2%	31	4%	311	44%	331	47%	642	91%
General Education	591	4	1%	587	99%	4	1%	6	1%	255	43%	322	54%	577	98%
Students with Disabilities	115	18	16%	97	84%	7	6%	25	22%	56	49%	9	8%	65	57%
Asian or Native Hawaiian/Other Pacific Islander	31	1	3%	30	97%	0	0%	0	0%	9	29%	21	68%	30	97%
Black or African American	67	3	4%	64	96%	1	1%	5	7%	40	60%	18	27%	58	87%
Hispanic or Latino	90	0	0%	90	100%	4	4%	5	6%	45	50%	36	40%	81	90%
White	510	18	4%	492	96%	6	1%	21	4%	214	42%	251	49%	465	91%
Multiracial	8	0	0%	8	100%	0	0%	0	0%	3	38%	5	63%	8	100%
Female	352	9	3%	343	97%	3	1%	14	4%	163	46%	163	46%	326	93%
Male	354	13	4%	341	96%	8	2%	17	5%	148	42%	168	47%	316	89%
Non-English Language Learners	700	22	3%	678	97%	10	1%	31	4%	307	44%	330	47%	637	91%
English Language Learners	6	0	0%	6	100%	1	17%	0	0%	4	67%	1	17%	5	83%
Economically Disadvantaged	161	5	3%	156	97%	6	4%	12	7%	81	50%	57	35%	138	86%
Not Economically Disadvantaged	545	17	3%	528	97%	5	1%	19	3%	230	42%	274	50%	504	92%
Not Migrant	706	22	3%	684	97%	11	2%	31	4%	311	44%	331	47%	642	91%
Homeless	19	1	5%	18	95%	0	0%	1	5%	11	58%	6	32%	17	89%
Not Homeless	687	21	3%	666	97%	11	2%	30	4%	300	44%	325	47%	625	91%
In Foster Care	1	0	_	1	_	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	705	22	_	683	_	_	_	_	_	_	_	_	_	_	_
Parent in Armed Forces	1	1	_	0	_	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	705	21	-	684	_	_	_	_	_	_	_	_	_	_	_

# 2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



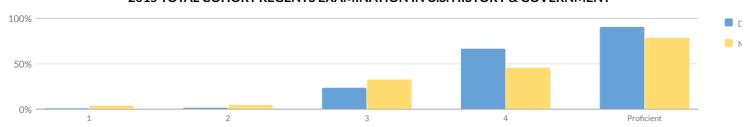
	1			Perce	entage Scor	ing at L	evels	1		1		1		1	
Subgroup	Cohort		Not sted	Те	sted	Le	vel 1	Le	vel 2	Lev	vel 3		el 4 & oove		nt (Levels 3 & bove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	706	35	5%	671	95%	13	2%	30	4%	268	38%	360	51%	628	89%
General Education	591	16	3%	575	97%	3	1%	6	1%	223	38%	343	58%	566	96%
Students with Disabilities	115	19	17%	96	83%	10	9%	24	21%	45	39%	17	15%	62	54%
Asian or Native Hawaiian/Other Pacific Islander	31	4	13%	27	87%	0	0%	0	0%	8	26%	19	61%	27	87%
Black or African American	67	6	9%	61	91%	1	1%	4	6%	31	46%	25	37%	56	84%
Hispanic or Latino	90	4	4%	86	96%	2	2%	6	7%	41	46%	37	41%	78	87%
White	510	21	4%	489	96%	10	2%	20	4%	185	36%	274	54%	459	90%
Multiracial	8	0	0%	8	100%	0	0%	0	0%	3	38%	5	63%	8	100%
Female	352	15	4%	337	96%	4	1%	19	5%	136	39%	178	51%	314	89%
Male	354	20	6%	334	94%	9	3%	11	3%	132	37%	182	51%	314	89%
Non-English Language Learners	700	31	4%	669	96%	12	2%	30	4%	267	38%	360	51%	627	90%
English Language Learners	6	4	67%	2	33%	1	17%	0	0%	1	17%	0	0%	1	17%
Economically Disadvantaged	161	7	4%	154	96%	8	5%	13	8%	73	45%	60	37%	133	83%
Not Economically Disadvantaged	545	28	5%	517	95%	5	1%	17	3%	195	36%	300	55%	495	91%
Not Migrant	706	35	5%	671	95%	13	2%	30	4%	268	38%	360	51%	628	89%
Homeless	19	1	5%	18	95%	1	5%	0	0%	9	47%	8	42%	17	89%
Not Homeless	687	34	5%	653	95%	12	2%	30	4%	259	38%	352	51%	611	89%
In Foster Care	1	0	_	1	_	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	705	35	_	670	_	_	_	_	_	_	_	_	_	_	_
Parent in Armed Forces	1	1	_	0	_	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	705	34	_	671	_	_	_	_	_	_	_	_	_	_	_

# 2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



				Percent	age Scoring	g at Lev	els					1		1	
Subgroup	Cohort		Not ested	Te	ested	Le	vel 1	Le	vel 2	Lev	vel 3	Lev	el 4	Proficier	nt (Levels 3 & 4)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	706	22	3%	684	97%	13	2%	30	4%	324	46%	317	45%	641	91%
General Education	591	9	2%	582	98%	0	0%	5	1%	272	46%	305	52%	577	98%
Students with Disabilities	115	13	11%	102	89%	13	11%	25	22%	52	45%	12	10%	64	56%
Asian or Native Hawaiian/Other Pacific Islander	31	1	3%	30	97%	0	0%	1	3%	11	35%	18	58%	29	94%
Black or African American	67	4	6%	63	94%	0	0%	3	4%	46	69%	14	21%	60	90%
Hispanic or Latino	90	4	4%	86	96%	2	2%	7	8%	47	52%	30	33%	77	86%
White	510	13	3%	497	97%	11	2%	19	4%	218	43%	249	49%	467	92%
Multiracial	8	0	0%	8	100%	0	0%	0	0%	2	25%	6	75%	8	100%
Female	352	8	2%	344	98%	5	1%	16	5%	176	50%	147	42%	323	92%
Male	354	14	4%	340	96%	8	2%	14	4%	148	42%	170	48%	318	90%
Non-English Language Learners	700	19	3%	681	97%	12	2%	30	4%	322	46%	317	45%	639	91%
English Language Learners	6	3	50%	3	50%	1	17%	0	0%	2	33%	0	0%	2	33%
Economically Disadvantaged	161	4	2%	157	98%	6	4%	13	8%	94	58%	44	27%	138	86%
Not Economically Disadvantaged	545	18	3%	527	97%	7	1%	17	3%	230	42%	273	50%	503	92%
Not Migrant	706	22	3%	684	97%	13	2%	30	4%	324	46%	317	45%	641	91%
Homeless	19	0	0%	19	100%	2	11%	0	0%	15	79%	2	11%	17	89%
Not Homeless	687	22	3%	665	97%	11	2%	30	4%	309	45%	315	46%	624	91%
In Foster Care	1	0	-	1	_	_	-	_	-	-	-	_	_	-	-
Not in Foster Care	705	22	_	683	_	-	-	_	_	_	-	_	_	-	-
Parent in Armed Forces	1	0	-	1	_	_	-	_	-	-	-	_	_	_	_
Parent Not in Armed Forces	705	22	_	683	-	_	_	_	_	_	_	_	_	_	_

# 2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



				Percent	age Scoring	at Lev	els			1		1		1	
Subgroup	Cohort		Not ested	Te	sted	Le	vel 1	Le	vel 2	Lev	vel 3	Lev	vel 4	Proficier	nt (Levels 3 & 4)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	706	44	6%	662	94%	7	1%	16	2%	167	24%	472	67%	639	91%
General Education	591	14	2%	577	98%	3	1%	7	1%	122	21%	445	75%	567	96%
Students with Disabilities	115	30	26%	85	74%	4	3%	9	8%	45	39%	27	23%	72	63%
Asian or Native Hawaiian/Other Pacific Islander	31	2	6%	29	94%	1	3%	0	0%	4	13%	24	77%	28	90%
Black or African American	67	7	10%	60	90%	1	1%	3	4%	20	30%	36	54%	56	84%
Hispanic or Latino	90	2	2%	88	98%	3	3%	6	7%	29	32%	50	56%	79	88%
White	510	33	6%	477	94%	2	0%	7	1%	111	22%	357	70%	468	92%
Multiracial	8	0	0%	8	100%	0	0%	0	0%	3	38%	5	63%	8	100%
Female	352	18	5%	334	95%	3	1%	8	2%	90	26%	233	66%	323	92%
Male	354	26	7%	328	93%	4	1%	8	2%	77	22%	239	68%	316	89%
Non-English Language Learners	700	44	6%	656	94%	5	1%	15	2%	164	23%	472	67%	636	91%
English Language Learners	6	0	0%	6	100%	2	33%	1	17%	3	50%	0	0%	3	50%
Economically Disadvantaged	161	16	10%	145	90%	3	2%	5	3%	55	34%	82	51%	137	85%
Not Economically Disadvantaged	545	28	5%	517	95%	4	1%	11	2%	112	21%	390	72%	502	92%
Not Migrant	706	44	6%	662	94%	7	1%	16	2%	167	24%	472	67%	639	91%
Homeless	19	3	16%	16	84%	0	0%	0	0%	5	26%	11	58%	16	84%
Not Homeless	687	41	6%	646	94%	7	1%	16	2%	162	24%	461	67%	623	91%
In Foster Care	1	0	-	1	_	_	1	-	_	_	_	_	_	_	_
Not in Foster Care	705	44	_	661	_	_	-	-	_	_	_	_	_	_	-
Parent in Armed Forces	1	1	-	0	_	_	-	_	-	_	_	_	_	_	-
Parent Not in Armed Forces	705	43	_	662	_	_	_	_	_	_	_	_	_	_	_

# NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	1	27	4%	0%	15%	67%	15%
Grade 1	1	23	0%	17%	52%	17%	13%
Grade 2	0	14	0%	7%	29%	43%	21%
Grade 3	0	25	0%	8%	24%	64%	4%
Grade 4	0	15	0%	0%	7%	67%	27%
Grade 5	0	16	0%	6%	19%	56%	19%
Grade 6	0	12	0%	0%	8%	75%	17%
Grade 7	0	9	0%	0%	44%	22%	33%
Grade 8	0	18	6%	0%	11%	61%	22%
Grade 9	0	13	0%	0%	15%	69%	15%
Grade 10	0	10	0%	0%	20%	70%	10%
Grade 11	0	6	0%	0%	17%	33%	50%
Grade 12	0	8	13%	0%	25%	50%	13%

# **NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Le	vel 1	L	evel 2		Level 3	L	evel 4
Grade/Subject	Not lested	rested	#	%	#	%	#	%	#	%
Grade 3 ELA	1	6	0	0%	0	0%	6	100%	0	0%
Grade 3 Math	1	6	0	0%	1	17%	4	67%	1	17%
Grade 4 ELA	0	2	_	_	_	_	_	_	_	-
Grade 4 Math	0	2	_	_	_	_	_	_	_	_
Grade 5 ELA	2	4	_	_	_	_	_	_	_	_
Grade 5 Math	2	4	_	_	_	_	_	_	_	_
Grade 6 ELA	1	6	0	0%	1	17%	5	83%	0	0%
Grade 6 Math	1	6	0	0%	1	17%	3	50%	2	33%
Grade 7 ELA	0	7	0	0%	1	14%	6	86%	0	0%
Grade 7 Math	0	7	0	0%	2	29%	5	71%	0	0%
Grade 8 ELA	1	7	0	0%	0	0%	6	86%	1	14%
Grade 8 Math	1	7	0	0%	0	0%	5	71%	2	29%
Grade 8 Science	1	7	0	0%	0	0%	5	71%	2	29%
Secondary-Level ELA	52	8	0	0%	2	25%	3	38%	3	38%
Secondary-Level Math	52	8	0	0%	3	38%	3	38%	2	25%
Secondary-Level Science	54	6	0	0%	1	17%	3	50%	2	33%

# NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

## **NEW YORK STATE NAEP GRADE 4**

		RE	ADING			ı	MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

## **NEW YORK STATE NAEP GRADE 8**

		RE	ADING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

## NATIONAL NAEP GRADE 4

	READING			матн				
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

## **NATIONAL NAEP GRADE 8**

	READING			MATH				
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

<sup>\*</sup>There are not sufficient data for this subgroup.

# CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

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# ARLINGTON CENTRAL SCHOOL DISTRICT 2021-2022 Educational Plan and Budget

Appendix H

S495 Reports

NYS - Real Property System County of Dutchess Town of Beekman SWIS Code - 132200

## Assessor's Report - 2020 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 3/22/2021 09:40:31
Total Assessed Value 1,416,600,767
Uniform Percentage 96.00

Equalized Total Assessed Value 1,475,625,799

School District - 134601 Arlington CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	9	51,789,376	3.51
13100	CO - GENERALLY	RPTL 406(1)	2	611,979	0.04
13500	TOWN - GENERALLY	RPTL 406(1)	19	7,598,023	0.51
13570	TOWN O/S LIMITS - SPECIFIED US	RPTL 406(2)	6	1,368,230	0.09
13800	SCHOOL DISTRICT	RPTL 408	1	11,458,333	0.78
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	3	312	0.00
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	6	1,708,541	0.12
14100	USA - GENERALLY	RPTL 400(1)	11	15,613,439	1.06
19950	MUNICIPAL RAILROAD	RPTL 456	1	2,467,188	0.17
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	8	5,492,947	0.37
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	813,021	0.06
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	733,958	0.05
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	2,689,687	0.18
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	485,624	0.03
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	196	2,352,000	0.16
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	12,000	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	128	2,556,094	0.17
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	53	1,726,839	0.12
41400	CLERGY	RPTL 460	2	3,126	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	7	910,729	0.06
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	42	22,581,045	1.53
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	7	1,218,439	0.08
41800	PERSONS AGE 65 OR OVER	RPTL 467	41	4,815,660	0.33
41806	PERSONS AGE 65 OR OVER	RPTL 467	54	5,398,552	0.37
41834	ENHANCED STAR	RPTL 425	447	39,679,321	2.69
41854	BASIC STAR 1999-2000	RPTL 425	1,941	75,043,073	5.09
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	293,907	0.02
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	107,146	0.01
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	2	417,396	0.03

NYS - Real Property System County of Dutchess Town of Beekman SWIS Code - 132200

#### Assessor's Report - 2020 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 3/22/2021 09:40:31
Total Assessed Value 1,416,600,767
Uniform Percentage 96.00

Equalized Total Assessed Value 1,475,625,799

School District - 134601 Arlington CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted	
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	13	3,958,481	0.27	
Total Exemptio System Exemp	ons Exclusive of tions:		3,018	263,904,466	17.88	
Total System E	xemptions:		0	203,304,400	0.00	
Totals:			3,018	263,904,466	17.88	
Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.						

NYS - Real Property System County of Dutchess Town of East Fishkill SWIS Code - 132800

#### Assessor's Report - 2020 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 3/22/2021 09:40:31
Total Assessed Value 279,292,604
Uniform Percentage 98.00

Equalized Total Assessed Value 284,992,453

School District - 134601 Arlington CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	282,857	0.10
13500	TOWN - GENERALLY	RPTL 406(1)	6	280,714	0.10
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	46	552,000	0.19
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	19	380,000	0.13
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	13	458,306	0.16
41160	COLD WAR VETERANS (15%)	RPTL 458-b	1	0	0.00
41400	CLERGY	RPTL 460	1	1,531	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	5	383,091	0.13
41800	PERSONS AGE 65 OR OVER	RPTL 467	6	842,653	0.30
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	341,097	0.12
41834	ENHANCED STAR	RPTL 425	80	7,048,160	2.47
41854	BASIC STAR 1999-2000	RPTL 425	343	12,988,381	4.56
Total Exemption	ons Exclusive of otions:		523	23,558,790	8.27
Total System E	Exemptions:		0	0	0.00
Totals:			523	23,558,790	8.27

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:	
Amount, it unly, uttributuble to payments in nea or taxes.	

NYS - Real Property System County of Dutchess Town of Hyde Park SWIS Code - 133200

#### Assessor's Report - 2020 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 3/22/2021 09:40:31
Total Assessed Value 4,256,784
Uniform Percentage 52.00

Equalized Total Assessed Value 8,186,123

School District - 134601 Arlington CSD

Exemption Code	Exemption	Statutory	Number of	Total Equalized Value of	Percent of Value
	Name	Authority	Exemptions	Exemptions	Exempted
41120	ALT VET EX-WAR PERIOD-NON-COMB ALT VET EX-WAR PERIOD-COMBAT ALT VET EX-WAR PERIOD-DISABILI AGRICULTURAL DISTRICT AGRIC LAND-INDIV NOT IN AG DIS	RPTL 458-a	2	24,000	0.29
41130		RPTL 458-a	1	20,000	0.24
41140		RPTL 458-a	1	25,202	0.31
41720		AG-MKTS L 305	6	883,788	10.80
41730		AG MKTS L 306	1	312,615	3.82
41834	ENHANCED STAR	RPTL 425	1	91,308	1.12
41854	BASIC STAR 1999-2000	RPTL 425	2	78,500	0.96
Total Exempti System Exem Total System I Totals:	•		14 0 14	1,435,413 0 1,435,413	17.53 0.00 17.53

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:	

NYS - Real Property System County of Dutchess Town of La Grange SWIS Code - 133400

#### Assessor's Report - 2020 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 3/22/2021 09:40:31
Total Assessed Value 2,093,286,513
Uniform Percentage 98.00

#### Equalized Total Assessed Value 2,136,006,646

School District - 134601 Arlington CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	10	13,302,959	0.62
13100	CO - GENERALLY	RPTL 406(1)	5	19,189,183	0.90
13500	TOWN - GENERALLY	RPTL 406(1)	42	11,111,562	0.52
13800	SCHOOL DISTRICT	RPTL 408	9	186,935,817	8.75
13850	BOCES	RPTL 408	3	687,245	0.03
14100	USA - GENERALLY	RPTL 400(1)	1	309,082	0.01
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	678,572	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	15	27,506,939	1.29
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	4	3,133,571	0.15
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	9	7,987,583	0.37
26050	AGRICULTURAL SOCIETY	RPTL 450	1	775,510	0.04
26250	HISTORICAL SOCIETY	RPTL 444	1	142,857	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	3,807,653	0.18
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	626,532	0.03
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	2	5,617,143	0.26
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	264	3,168,000	0.15
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	160	3,200,000	0.15
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	72	2,317,642	0.11
41700	AGRICULTURAL BUILDING	RPTL 483	6	187,449	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	72	25,609,340	1.20
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	7	1,304,932	0.06
41800	PERSONS AGE 65 OR OVER	RPTL 467	45	5,234,598	0.25
41804	PERSONS AGE 65 OR OVER	RPTL 467	51	4,050,038	0.19
41834	ENHANCED STAR	RPTL 425	597	52,139,442	2.44
41854	BASIC STAR 1999-2000	RPTL 425	2,310	88,578,716	4.15
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	387,040	0.02
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	159,191	0.01

NYS - Real Property System **County of Dutchess** Town of La Grange SWIS Code - 133400

#### Assessor's Report - 2020 - Prior Year File **S495 Exemption Impact Report School Detail Report**

RPS221/V04/L001 Date/Time - 3/22/2021 09:40:31 **Total Assessed Value** 2,093,286,513 **Uniform Percentage** 98.00

Equalized Total Assessed Value 2,136,006,646

School District - 134601 Arlington CSD

Amount, if any, attributable to payments in lieu of taxes:

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	4	1,594,286	0.07
Total Exemptio System Exemp	ns Exclusive of tions:		0.707	400 740 000	04.00
			3,707	469,742,882	21.99 0.00
Total System E	xemptions:		0	0	
Totals:			3,707	469,742,882	21.99
Values have be for municipal s	en equalized using the Uniform Percentage ervices.	of Value. The Exempt amounts d	o not take into consideration, pay	ments in lieu of taxes or other payment	s

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NYS - Real Property System County of Dutchess Town of Pawling SWIS Code - 134089

#### Assessor's Report - 2020 - Prior Year File S495 Exemption Impact Report School Detail Report

Equalized Total Assessed Value 8,281,783

School District - 134601 Arlington CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
14100	USA - GENERALLY	RPTL 400(1)	11	1,906,169	23.02
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	104,468	1.26
41854	BASIC STAR 1999-2000	RPTL 425	4	154,724	1.87
Total Exempti System Exem	ions Exclusive of options:		16	2,165,361	26.15
Total System	Exemptions:		0	0	0.00
Totals:			16	2,165,361	26.15

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:	

NYS - Real Property System County of Dutchess Town of Pleasant Valley SWIS Code - 134400

#### Assessor's Report - 2020 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 3/22/2021 09:40:31
Total Assessed Value 900,972,004
Uniform Percentage 97.50

Equalized Total Assessed Value 924,073,850

School District - 134601 Arlington CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	8,459,487	0.92
13100	CO - GENERALLY	RPTL 406(1)	2	174,051	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	12	2,759,179	0.30
13800	SCHOOL DISTRICT	RPTL 408	3	6,809,436	0.74
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	5	187,692	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	5,644,103	0.61
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	449,231	0.05
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	7	5,113,845	0.55
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	27	11,287,590	1.22
26100	VETERANS ORGANIZATION	RPTL 452	4	241,333	0.03
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	1,600,102	0.17
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	62,256	0.01
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	129	1,548,000	0.17
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	105	2,099,077	0.23
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	47	1,559,187	0.17
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	45	7,650,440	0.83
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	552,656	0.06
41800	PERSONS AGE 65 OR OVER	RPTL 467	13	1,503,998	0.16
41804	PERSONS AGE 65 OR OVER	RPTL 467	11	1,178,058	0.13
41806	PERSONS AGE 65 OR OVER	RPTL 467	2	236,872	0.03
41834	ENHANCED STAR	RPTL 425	282	25,171,531	2.72
41854	BASIC STAR 1999-2000	RPTL 425	1,154	48,760,634	5.28
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	422,513	0.05
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	4	891,209	0.10
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	6	1,134,483	0.12

NYS - Real Property System County of Dutchess Town of Pleasant Valley SWIS Code - 134400

#### Assessor's Report - 2020 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 3/22/2021 09:40:31
Total Assessed Value 900,972,004
Uniform Percentage 97.50

Equalized Total Assessed Value 924,073,850

School District - 134601 Arlington CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted	
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	18,256	0.00	
Total Exemption System Exempt			4.00=	407 747 040	44.00	
Cyclom Exampl			1,887	135,515,219	14.66	
Total System Ex	remptions:		0	0	0.00	
Totals:			1,887	135,515,219	14.66	
Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments						
for municipal se	ervices.					

NYS - Real Property System County of Dutchess Town of Poughkeepsie SWIS Code - 134689

#### Assessor's Report - 2020 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 3/22/2021 09:40:31
Total Assessed Value 1,569,647,065
Uniform Percentage 99.00

Equalized Total Assessed Value 1,585,502,086

School District - 134601 Arlington CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	48,197,173	3.04
13100	CO - GENERALLY	RPTL 406(1)	4	5,656,565	0.36
13500	TOWN - GENERALLY	RPTL 406(1)	31	17,046,059	1.08
13800	SCHOOL DISTRICT	RPTL 408	3	12,790,908	0.81
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	5,140,909	0.32
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	2	1,464,647	0.09
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	10	17,277,575	1.09
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	270,707	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	9	22,506,566	1.42
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	65	244,141,313	15.40
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	2	15,086,364	0.95
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	6	2,230,807	0.14
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	1,631,819	0.10
26100	VETERANS ORGANIZATION	RPTL 452	1	558,586	0.04
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	10	2,087,878	0.13
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	1,592,929	0.10
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	176	2,099,834	0.13
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	121	2,408,383	0.15
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	51	1,597,758	0.10
41160	COLD WAR VETERANS (15%)	RPTL 458-b	4	0	0.00
41400	CLERGY	RPTL 460	2	3,030	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	6	763,879	0.05
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	189,556	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	58	5,163,227	0.33
41804	PERSONS AGE 65 OR OVER	RPTL 467	58	4,484,468	0.28
41834	ENHANCED STAR	RPTL 425	464	39,188,165	2.47
41854	BASIC STAR 1999-2000	RPTL 425	1,533	58,210,656	3.67
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	433,889	0.03
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	365,242	0.02
47616	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	4	1,264,898	0.08
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	80	404,080	0.03

NYS - Real Property System County of Dutchess Town of Poughkeepsie SWIS Code - 134689

#### Assessor's Report - 2020 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 3/22/2021 09:40:31
Total Assessed Value 1,569,647,065
Uniform Percentage 99.00

Equalized Total Assessed Value 1,585,502,086

School District - 134601 Arlington CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	238,384	0.02
•	ns Exclusive of				
System Exemp	uons.		2,725	514,257,870	32.44
Total System Exemptions:			1	238,384	0.02
Totals:			2,726	514,496,254	32.45
Values have be	on equalized using the Uniform E	Percentage of Value. The Exempt amounts do not take in	nto consideration, na	monts in liqu of taxos or other navment	
for municipal s	, ,	referrage of value. The Exempt amounts do not take in	nto consideration, pay	inents in neu of taxes of other payment	.5

NYS - Real Property System **County of Dutchess Town of Union Vale** SWIS Code - 135400

#### Assessor's Report - 2020 - Prior Year File **S495 Exemption Impact Report School Detail Report**

RPS221/V04/L001 Date/Time - 3/22/2021 09:40:31 **Total Assessed Value** 384,715,783 **Uniform Percentage** 98.00

Equalized Total Assessed Value 392,567,126

School District - 134601 Arlington CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	13	10,248,979	2.6
13800	SCHOOL DISTRICT	RPTL 408	2	71,428,571	18.20
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	597,959	0.19
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	1,581,633	0.40
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	900,919	0.23
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	867,347	0.22
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	422,245	0.1
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	44	528,000	0.13
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	37	740,000	0.19
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	10	292,188	0.0
41700	AGRICULTURAL BUILDING	RPTL 483	3	907,494	0.23
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	24	8,370,453	2.13
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	7	1,943,038	0.49
41800	PERSONS AGE 65 OR OVER	RPTL 467	12	1,345,533	0.34
41804	PERSONS AGE 65 OR OVER	RPTL 467	7	665,912	0.1
41834	ENHANCED STAR	RPTL 425	92	8,006,578	2.04
41854	BASIC STAR 1999-2000	RPTL 425	362	13,707,854	3.49
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	125,204	0.03
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	3	633,061	0.10
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	12	5,134,391	1.3
Total Exemption	ons Exclusive of otions:		240	400 447 250	20.77
Total System Exemptions:			640	128,447,359	32.72
_	exemptions:		0	0	0.00
Totals:			640	128,447,359	32.72

for municipal services.

NYS - Real Property System County of Dutchess Town of Wappinger SWIS Code - 135689

#### Assessor's Report - 2020 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 3/22/2021 09:40:31
Total Assessed Value 55,448,702
Uniform Percentage 99.00

Equalized Total Assessed Value 56,008,790

School District - 134601 Arlington CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	2	161,616	0.29
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	4	48,000	0.09
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	6	120,000	0.21
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	40,000	0.07
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	714,949	1.28
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	142,222	0.25
41834	ENHANCED STAR	RPTL 425	14	1,220,968	2.18
41854	BASIC STAR 1999-2000	RPTL 425	72	2,698,920	4.82
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	9	88,081	0.16
Total Exempti System Exem	ions Exclusive of ptions:		112	5,234,756	9.35
Total System	Exemptions:		0	0	0.00
Totals:			112	5,234,756	9.35

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:	

#### Assessor's Report - 2020 - Prior Year File S495 Exemption Impact Report School District Summary

RPS221/V04/L001 Date/Time - 3/22/2021 09:40:26 Total Assessed Value 6,708,112,660

**Equalized Total Assessed Value** 6,871,244,656

#### School District - 134601 Arlington CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	30	122,031,852	1.78
13100	CO - GENERALLY	RPTL 406(1)	13	25,631,778	0.37
13500	TOWN - GENERALLY	RPTL 406(1)	125	49,206,132	0.72
13570	TOWN O/S LIMITS - SPECIFIED US	RPTL 406(2)	6	1,368,230	0.02
13800	SCHOOL DISTRICT	RPTL 408	18	289,423,065	4.21
13850	BOCES	RPTL 408	3	687,245	0.01
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	5	5,141,221	0.07
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	13	3,360,880	0.05
14100	USA - GENERALLY	RPTL 400(1)	23	17,828,690	0.26
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	10	17,277,575	0.25
19950	MUNICIPAL RAILROAD	RPTL 456	1	2,467,188	0.04
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	5	1,547,238	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	40	62,732,188	0.91
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	70	247,724,115	3.61
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	813,021	0.01
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	2	15,086,364	0.22
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	26	16,967,112	0.25
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	31	13,023,877	0.19
26050	AGRICULTURAL SOCIETY	RPTL 450	1	775,510	0.01
26100	VETERANS ORGANIZATION	RPTL 452	5	799,919	0.01
26250	HISTORICAL SOCIETY	RPTL 444	1	142,857	0.00
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	14	8,964,789	0.13
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	27	3,684,535	0.05
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	1,592,929	0.02
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	2	5,617,143	0.08
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	861	10,319,834	0.15
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	12,000	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	577	11,523,554	0.17
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	248	8,017,122	0.12
41160	COLD WAR VETERANS (15%)	RPTL 458-b	5	0	0.00
41400	CLERGY	RPTL 460	5	7,687	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	16	2,005,672	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	203	66,956,985	0.97
			156		

#### Assessor's Report - 2020 - Prior Year File S495 Exemption Impact Report School District Summary

RPS221/V04/L001 Date/Time - 3/22/2021 09:40:26 Total Assessed Value 6,708,112,660

**Equalized Total Assessed Value** 6,871,244,656

School District - 134601 Arlington CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	26	5,521,236	0.08
41800	PERSONS AGE 65 OR OVER	RPTL 467	175	18,905,669	0.28
41804	PERSONS AGE 65 OR OVER	RPTL 467	130	10,861,795	0.16
41806	PERSONS AGE 65 OR OVER	RPTL 467	56	5,635,424	0.08
41834	ENHANCED STAR	RPTL 425	1,977	172,545,473	2.51
41854	BASIC STAR 1999-2000	RPTL 425	7,721	300,221,458	4.37
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	7	806,151	0.01
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	9	593,080	0.01
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	10	787,755	0.01
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	107,146	0.00
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	9	1,941,666	0.03
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	35	11,821,641	0.17
47616	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	4	1,264,898	0.02
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	91	510,417	0.01
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	238,384	0.00
Total Exemption	ons Exclusive of otions:		12,642	1,544,262,116	22.47
Total System E	exemptions:		1	238,384	0.00
Totals:			12,643	1,544,500,500	22.48

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.



## ARLINGTON CENTRAL SCHOOL DISTRICT 2021-2022 Educational Plan and Budget

## APPENDIX I

ESSA Financial Transparency Report

District Level Actual Expenditures 2019-20

# ESSA Financial Transparency Report - District Level Actual Expenditures 2019-2020

for ARLINGTON CSD

(Bedscode: 131601060000)

ESSA Financial Transparency Report - District Level Actual Expenditures 2019/2020

Wide View

#### This form has been successfully submitted.

#### **District Average Fringe Benefit**

Complete the District Fringe Rate Benefit section below first. Record your District Average Fringe Rate then return to the Data Exchange homepage and begin filling out your school forms.

**STOP** once you have the District Average Fringe Rate and complete all school-level forms before finishing this district-level form.

	Amount Spent	Fringe Rate (%)
Total Employee Benefits in General Fund & Special Aid Fund	58,769,251.00	N/A
Other Post-Employment Benefits	12,385,896.00	N/A
Total Employee Benefits for Active Employees	46,383,355.00	N/A
Total Personal Service in General Fund & Special Aid Fund	104,198,714.00	N/A
District Average Fringe Rate 😯	N/A	44.51432577181327

### **School-Level Spending**

Completion of each school-level form and one district-level form will satisfy the Federal Every Student Succeeds Act Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: http://www.nysed.gov/essa/financial-transparency)

School form data will be automatically aggregated to this district-level form within a few minutes once <u>all</u> school-level forms are completed, saved, **and** submitted. To make changes to entries A-D, J-K, or O-T, please return to the school forms, edit, save, **and** submit.

	Amount Spent		
Instruction			
A1. Classroom Salaries	67,768,890.75		
A2. Other Instructional Salaries	5,854,173.82		
A3. Instructional Benefits	32,772,812.00		
A4. Professional Development	0.00		
A. Instruction Total	106,395,876.57		
Administration			
B1. School Administrative Salaries	5,595,929.82		
B2. School Administrative Benefits	2,490,991.00		
B3. Other School Administrative Expenditures	119,034.87		
B. Administration Total	8,205,955.69		
All Other Spending			
C1. All Other Salaries	1,964,858.84		
C2. All Other Benefits	874,644.00		
C3. All Other Non-Personnel Expenditures	4,600,093.21		
C. Total of All Other Spending	7,439,596.05		
Total			
D. Total School Level	122,041,428.31		

## **District Level Spending**

	* Amount Spent		
Instruction			
E1. Classroom Salaries	937,999.00		
E2. Other Instructional Salaries	2,502,604.00		
E3. Instructional Benefits	1,531,561.00		
E4. Professional Development	107,832.00		
E. Instruction Total	5,079,996.00		
Administration			
F1. Central Administrative Salaries	9,955,740.00		
F2. Central Administrative Benefits	4,431,731.00		
F3. Other Central Administrative Expenditures	69,852.00		
F. Administration Total	14,457,323.00		
All Other Spending			
G1. All Other Salaries	391,375.00		
G2. All Other Benefits	12,560,114.00		
G3. All Other Non-Personnel Expenditures	12,977,592.00		
G. Total of All Other Spending	25,929,081.00		
Total			
H. Total District Level	45,466,400.00		

## **Total District and School Spending**

	Amount Spent
I. Total District and School Level Spending	167,507,828.31

## **School Level Local/State Spending**

	Amount Spent	
Local/State Spending		
J. Total Local/State	119,552,744.72	
Federal Spending		
K1. Federal Title I Part A	792,387.53	
K2. Federal Title II Part A	36,962.94	
K3. Federal Title III Part A	18,516.97	
K4. Federal Title IV Part A	24,451.91	
K5. IDEA	1,616,364.24	
K6. All Other Federal	0.00	
K. Total Federal Spending	2,488,683.59	

## **District Level Local/State Spending**

	Amount Spent
L. Total Local/State	44,922,235.63
M. Total Federal Spending	544,164.37
Total District Level	45,466,400.00
N. Total District and School Level Spending	167,507,828.31

## **School-Level Program Detail Areas**

#### School-Level Costs

	Amount Spent
O. Special Education	22,043,079.43
P. ELL/MLL Services	1,281,994.97
Q. Pupil Services	10,549,429.40
R. Community Schools Programs	0.00
S. BOCES Services	1,622,230.14
T. Prekindergarten	0.00

## **District-Level Program Detail Areas**

#### **Central District Costs**

	* Amount Spent
U. Special Education	2,442,224.00
V. ELL/MLL Services	0
W. Pupil Services	6,183,074.00
X. Community Schools Programs	0
Y. BOCES Services	4,530,710.00
Z. Prekindergarten	0

## **Total District Expenditures and Exclusions**

	* Amount Spent
Exclusions	
1. Transportation	14,357,564.00
2. Charter School Tuition	0
3. Other Tuition	5,288,053.00
4. Debt Service	13,918,073.00
5. Other	31,196,676.00
Total Exclusions	64,760,366.00
Expenditures	
Total Expenditures <b>?</b>	232,268,194.31

## **Reported ST-3 Value**

Most recent ST-3

232268189

If total expenditures does not closely align to the ST-3 value, please provide a brief explanation here. For details on the account codes included in the ST-3, please see the guidance for this year.

No response provided.

## APPENDIX J

## STATE FOUNDATION AID FUNDING PLAN 2021-22

#### Introduction

The 2021-2022 enacted state budget includes language stating that, for the 2021-22, 2022-23 and 2023- 24 school years, each school district receiving a foundation aid increase of more than 10% or \$10,000,000 a school year must post a plan of how the funds will be used to address student performance and need, including but not limited to:

- i. Increasing graduation rates and eliminating the achievement gap;
- ii. Reducing class size;
- iii. Providing supports for students who are not meeting, or who are at risk of not meeting, state learning standards in core academic subject areas;
- iv. Addressing student social-emotional health; and
- v. Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness.

For the 2021-22 school year, the Arlington Central School District received a foundation aid increase of \$4,190,153 (11.74%).

The Arlington Central School District engages in a robust budget development process every year. This budget process began in November 2020. Budget workshop meetings with the public began on January 12, 2021 and continued on January 26, February 9, February 23, March 9, March 16, March 23, And April 13, 2021. These ongoing discussions which involved the school community and stakeholders provided important elements that served as the guiding principles for the 2021-2022 budget: increasing graduation rates and eliminating the achievement gap; reducing class sizes wherever possible, addressing student social-emotional health; and providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness.

The 2021-2022 budget was developed with the looming threat of unprecedented cuts to state aid and an overwhelming need to present the community with a responsible tax levy that recognized the hardships being encountered by those who became unemployed or underemployed due to the effects of COVID 19. The increase in Foundation Aid enabled the district to present a balanced budget to the public.

The increase in foundation aid was used to as follows:

i. Increasing graduation rates and eliminating the achievement gap using technology

The 2021-22 budget provides funding to be allocated to reducing the digital divide and providing equitable technological resources to all students. The global pandemic crisis accelerated the district's commitment to the expansion of its technological offerings to all students. These expanded resources provided necessary technical support for the additional devices purchased in response to the needs of remote learning. The increase in Foundation Aid will ensure that these improvements do not disappear when the pandemic ends. Rather, by updating devices and providing digital curriculum resources, all students will have the same access to these learning resources regardless of any socio-economic disparity.

#### ii. Reducing class size

The District used the foundation aid increase to maintain staff and to limit large fluctuations in class sizes.

iii. Providing supports for students who are not meeting, or who are at risk of not meeting, state learning standards in core academic subject areas

The 2021-22 budget supports the district's commitment to students who are not meeting or who are at risk of not meeting state learning standards in core academic subject areas. The pupil personnel and the curriculum and instruction departments work closely to oversee these programs. While elements of these programs have been present in various budgets for years, the increase in Foundation Aid enables the District to continue these efforts with greater oversight and accountability. In addition, the district has been incrementally increasing its social and emotional staffing. The increase in Foundation Aid enables this increase to be maintained.

iv. Addressing student social-emotional health

While the majority of the funds delegated for this priority area will be met via the ESSER and GEER funding sources, the 2021-22 budget does include the funds to maintain all of these services that had been supported in prior budgets.

v. Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness

The increase in Foundation Aid will provide additional teachers for students with special needs, paraprofessional staff to support student IEP's and one additional teacher for ENL students. Additional special education programs were brought back to the district rather than sending students to out of district placements. The 2021-22 budget also provides funding for the transportation of homeless students to district schools.

Questions or comments regarding this plan may be sent to ksheldon@acsdny.org.