C:\Program Files\Microsoft Office\Media\CntCD1\ClipArt6\j0297455.wmfC:\Program Files\Microsoft Office\Media\CntCD1\Animated\j0303469.gifMLA

On Your Own

**Your job:**

1. Choose a topic in which you have **GREAT INTEREST**.
2. Create a THESIS statement and INTRODUCTORY paragraph that introduces your topic and explains WHAT you are going to do in the paper.

This means: are you **proving** something? (i.e. Global Warming IS affecting weather)

**OR**

are you discussing something to **educate** the reader on the topic? (i.e. use of airplanes during WW II)

1. You MUST:

**Have FOUR facts from FOUR different sources**. These can be all internet, all book, or a combination.

1. IF you are using the internet:

**Your sites MUST end with EDU, ORG, or GOV UNLESS you SPEAK WITH Mrs. Cowburn or Mrs. Dyke!** (Failure to do this will have a negative impact on your grade!)

1. Your paper must be a **MINIMUM of FIVE PARAGRAPHS**. Each paragraph MUST be a **minimum of SIX SENTENCES**.

Introduction

Paragraph about Fact #1

Paragraph about Fact #2

Paragraph about Fact #3 and #4

Conclusion

1. Your paper MUST have a **separate Works Cited page with FOUR citations**

for EACH of your facts.

**PURDUE OWL ON-LINE WRTING LAB**

**https://owl.english.purdue.edu/owl/resource/747/08/**

**MLA CITATION DIRECTIONS**

**Basic Style for Citations of Electronic Sources (Including Online Databases)**

**EXAMPLE TO FOLLOW**

Author or editor name last name, first name. *Article Name. Title of Website.* Publisher name including publisher, and date of pub written as number date Month year. Web. Date you accessed the material number date Month year.

Aristotle. Poetics. The Internet Classics Archive. Web Atomic and Massachusetts Institute of Technology, 13 September 2007. Web. 4 November 2008.

**Introduction WITH Thesis Statement**

Ask yourself: What am I going to PROVE? OR What I am I going to DISCUSS?

**Thesis Statement example:**

Global Warming is a term that has been discussed for a great deal of time. Many people still, (incorrectly), believe that the term means that the greatest impact will be an increase in temperature. This is not true. Global Warming is partly about the increase in temperatures but it is also about the **increase of** **storm severity, wind severity, and the overall increase of violent weather**. Global Warming is real and we have already seen the results in our lifetime.

**Now I am set up for body paragraph one** in which I will use my first fact to build on the idea of the increase in storm severity.

**In body paragraph two** I will use my second fact of wind severity and discuss it using research.

**In body paragraph three** I will use my third and fourth facts about the overall increase in violent weather and discuss it using research.

**In the conclusion paragraph,** I will wrap up my paper by emphasizing the most impressive points I made in my body paragraphs. I will remember that I should treat this paragraph as though Mrs. Cowburn and Mrs. Dyke are walking out the door RIGHT now and I have SECONDS to get across my main points!

How to write your paper:  
**Below is the heading that MUST be on page one of your paper!**

John Doe (your name)

Mrs. Dyke and Mrs. Cowburn (your teacher’s name)

ELA Period 1, 2, 6, 8, or 9 (choose YOUR period number)

17 March 2015 (this is the DUE date)

Centered will be the title of your paper

Indent the first line of each new paragraph and don’t forget that EVERYTHING MUST BE DOUBLE SPACED!

**In Text Citations**

**Always look for the author’s name first for both internet and print.**

**Internet Examples**

“Meyer predicted that weather balloons would revolutionize the tracking of storms”

(Donovon). – This example HAS an author listed.

“Meyer predicted that weather balloons would revolutionize the tracking of storms”

(Weather Balloons). –This example DOES NOT have an author listed which means the article title MUST be used.

MLA RESEARCH PROJECT RUBRIC FOR

**INTRODUCTION:**  10 7 5 0

Does it contain a correct **THESIS**

GOOD JOB!

-Need to develop some areas further

-Cannot have quotes in your introduction!

**STATEMENT? YES NO**

Do your supporting details, in separate

sentences, discuss:

* What your paper is about?

**BODY:** 5 3 1 0

Does your first body paragraph contain:

GOOD JOB!

-Need to develop some areas further

-Weak quote-not **specific** enough

PLAGIARISM ALERT!

* A correct topic sentence?
* **Quotes** or **paraphrases** with **correct parenthetical citations?**
* A conclusion sentence?

**BODY:** 5 3 1 0

Does your second body paragraph contain:

GOOD JOB!

-Need to develop some areas further

-Weak quote-not **specific** enough

PLAGIARISM ALERT!

* A correct topic sentence?
* **Quotes** or **paraphrases** with **correct parenthetical citations?**
* A conclusion sentence?

**BODY:** 5 3 1 0

Does your second body paragraph contain:

GOOD JOB!

-Need to develop some areas further

-Weak quote-not **specific** enough

PLAGIARISM ALERT!

* A correct topic sentence?
* **Quotes** or **paraphrases** with **correct parenthetical citations?**
* A conclusion sentence?

**CONCLUSION:** 10 7 5 0

Does your conclusion make a **powerful statement?**

DEVELOP FURTHER!

Make a meaningful connection back to your well-

written thesis (which is based on the prompt).

A good conclusion is broad, and encourages the

reader to think beyond what has already been

stated in your essay.

**DO NOT SIMPLY REPEAT INFORMATION YOU HAVE ALREADY PRESENTED IN YOUR BODY PARAGRAPH!**

**WORKS CITED:**

A correct citation for

first source 10 7 5 0

A correct citation for

second source 10 7 5 0

**TOTAL GRADE:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_/55