

FUTURE-DRIVEN PROGRAMS, CAPITAL IMPROVEMENTS, FISCAL RESPONSIBILITY

We strive to provide our students with rigorous, relevant, and personalized learning opportunities to enable them to excel in a rapidly changing world. We are student-centered, equity-focused, and future-driven. We seek to create schools that foster a sense of belonging and that honor the dignity of each and every person. Schools where everyone's wellbeing sets them up for success. The proposed 2022/2023 Educational Plan and Budget is built to support these aspirations.

During the 2022/2023 school year, we will embark on an ambitious community engagement effort to learn what matters most to you! Together, we will prioritize the educational programs and school facility improvements that will propel Arlington forward as we prepare our students for success in a future world.

For the 11th consecutive year, the Board of Education has adopted a budget that is below our allowable tax levy cap. The proposed budget is \$240,591,000, a 3% increase from the current school year. The tax levy increase is 1.95%, which is below our allowable 2.99% tax cap.

BUDGET HIGHLIGHTS

The proposed 2022/2023 Educational Plan and Budget maintains all current instructional, student support, and extracurricular programs. The plan includes funding for the following:

- New early literacy programs that ensure our youngest learners have the reading foundation they need.
- Math resources better aligned with the Next Generation Math Standards.
- The continuation of universal pre-kindergarten for district four-year-olds.
- Career and technical education pathways to increase opportunities for AHS students and to create additional paths toward graduation.

- An alternative setting for secondary students who are experiencing acute emotional distress, including the academic and therapeutic supports to allow students to successfully return to their home schools when they are ready.
- HVAC projects at LaGrange Middle and Overlook Primary Schools, additional funds for the LMS municipal water connection, and a water filtration system at Traver Road Primary School.

TWO PROPOSITIONS ON THE BALLOT

In addition to the budget, there are two propositions on the ballot. The first is the annual bus proposition to purchase new buses and maintenance vehicles. See page 6 for details.

The second is a building maintenance proposition for \$21.5 million to fix the roofs and sidewalks at Arlington High, Union Vale Middle, and Vail Farm Elementary Schools.

A complete copy of the 2022/2023 Educational Plan and Budget is available online and at all of our schools. For more information, call 486-4460 or visit our website at www.arlingtonschools.org. Please, remember to vote on May 17.

Sincerely,

Dr. Dave Moyer
Superintendent of Schools



2022 BUDGET VOTE MAY 17 • 6:00 AM – 9:00 PM



ARLINGTON CENTRAL SCHOOL DISTRICT
COMMUNICATOR

BUDGET ISSUE 2022



BUDGET SNAPSHOT

Budget Element		Year over Year Change
Spending	\$240,591,000	3.00%
State Aid Revenue	\$76,828,406	8.11%
Other Revenue	\$6,060,901	-21.22%
Assigned Fund Balance	\$7,193,000	-2.84%
Reserve for Tax Reduction	\$210,000	N/A
Tax Levy Revenue	\$150,298,693	1.95%

WANT MORE BUDGET DETAILS?

Visit the Arlington website: www.arlingtonschools.org

- Voting locations—street listing
- Complete budget details
- Full bus and capital improvement proposition details
- Board of Education budget presentations
- Board of Education candidate bios

FUTURE DRIVEN LEARNING

WE

One of Arlington's core values is the belief that "change is essential for progress."

BELIEVE

In a bold effort to redesign our nation's schools, Arlington has joined the Learning 2025 Network. This network of more than 100 school districts from across the country seeks to transform schools in order to ensure that students have the skills to succeed in a rapidly changing world. In order to prepare our incoming kindergarteners for the future, we need to anticipate the skills they will need in 2035 and beyond!

that

potential

Traditionally, school improvement efforts attempt to focus on refining what has been done in the past and then doing it a bit better. Future focused organizations identify where they want to be and then create a system to get there.

can only

be attained

through

commitment,

resilience,

and high

expectations.

WHAT DO WE WANT FOR ARLINGTON?

- Learning that is rigorous and relevant
- Learning that is personalized to meet the needs of each student
- A system where students not only acquire and apply knowledge, but where they also learn to analyze, evaluate, and adapt based on the information they learn
- Students who excel in the six Cs: creativity, critical thinking, collaboration, communication, character, and citizenship

As educators, parents, and community members, our dreams for our children and grandchildren are vast. During the 2022/2023 school year, there will be multiple opportunities for you to share your hopes for the future with us. We look forward to embarking on a community engagement effort that takes the pulse of our community by identifying your priorities for the future of Arlington. Then, working together, we can develop the roadmap to get us there. •



2022 BUDGET VOTE MAY 17 • 6:00 AM – 9:00 PM



BUILDING ON ARLINGTON'S RICH HISTORY OF CAREER AND TECHNICAL EDUCATION

Currently, to graduate from Arlington High School with a Regents diploma, students must complete 22 credits and pass five Regents exams. For a Regents diploma with advanced designation, students must pass eight Regents exams. However, in 2015, New York State began allowing schools to create pathways in the arts, bi-literacy, career and technical education (CTE), and career development and occupational studies. Students can choose to pursue one of these pathways in lieu of one Regents exam. These pathways provide greater flexibility for students to pursue fields of study that interest them while still meeting the requirements to graduate with a Regents or an Advanced Regents diploma. In order to offer these alternative pathways toward graduation, schools must be accredited by NYS. Accreditation is a multi-year process.

Arlington High School is in the process of pursuing the NYSED CTE accreditation. AHS's rich tradition of career and technical education provides an opportunity for us to establish NYSED approved CTE pathways in: business, engineering and technology, and family and consumer sciences (e.g. culinary arts, fashion design and merchandising, and early childhood education). CTE coursework in these areas is more relevant, relatable, and authentic for many of our high school students.

BUILDING PARTNERSHIPS

As we work toward ensuring that our CTE courses meet the rigor of the State accreditation process, we are also working to establish partnerships with local businesses and organizations to help our students gain practical, on-the-job training through employment and internship opportunities. As seen below, this past fall students learned about career opportunities at Hatfield Metal Fab. For students who do not plan to pursue higher education immediately after graduation, CTE coursework combined with job training can prepare them to successfully join the workforce when they leave Arlington. •



WHAT HAPPENS IF THE BUDGET IS DEFEATED?

Under state law, if the school budget is defeated, the Board of Education has three choices:

1. Put the same budget up (without change) for a re-vote on June 21
2. Present a revised budget for a vote on June 21
3. Adopt a contingency budget

If the budget is defeated a second time, the board must adopt a contingency budget. Under the tax cap law, a district that adopts a contingent budget may not increase its current tax levy by any amount—which would impose a 0% cap. For Arlington, this means cutting an additional \$6.3 million from the proposed budget.

These reductions would be made by eliminating all new equipment (with the exception of instructional technology), reducing staff, reducing programs, eliminating certain materials and supplies for students, reducing extracurricular activities, and reducing capital expenditures.

A contingency budget excludes capital projects from the general budget. We would be unable to include the additional funds for the LaGrange Middle School municipal water connection and the water filtration system at Traver Road Primary School. We would also not be able to complete the asbestos abatement project for the LMS classroom or the HVAC projects at LaGrange Middle and Overlook Primary Schools. In addition to being identified as essential improvements, these projects generate state building aid. This will lower taxes and support future budgets over the next fifteen years. •

SEAL OF CIVIC READINESS: MAKING POSITIVE CHANGE IN OUR COMMUNITIES

In May 2021, Arlington Central School District was selected by the NYS Education Department as one of 60 New York districts to serve as a pilot district for the Seal of Civic Readiness. The Seal recognizes students who demonstrate an ability to make a positive difference in the public life of our communities through a combination of civic knowledge, skills and actions, mindsets, and experiences. Through civic education, students learn how to identify and address problems in their communities. They also learn how to demonstrate respect for the rights of others, respectfully disagree with other viewpoints, and provide evidence for a counterargument.

The Seal of Civic Readiness is a distinction that students can earn for their high school transcript and diploma. It is a testimony of accomplishment not only for the students and their families, but also for future employers and college admissions. In January, 10 graduating seniors earned the Seal. We anticipate that over 300 students will graduate with this distinction in June.

Students can earn the required six points for the Seal of Civic Readiness in a variety of ways starting as early as seventh grade. Students get points through a combination of course work, passing and achieving mastery on social studies Regents exams, participating in extra-curricular activities or work experience that promote civic actions, and by completing capstone projects. A High School Capstone project includes four essential elements:

- Identify an issue
- Apply civic knowledge and skills to address the issue
- Engage in a project to promote positive change
- Present the overall project to a class or to the school's Seal of Civic Readiness Committee

Students can complete capstone projects as part of their 7th grade social studies classes, as well as during high school either as part of the Civic Engagement and Leadership class or on their own under the advisement of a Seal of Civic Readiness Committee.

Civic education empowers students to be well-informed, active citizens that can change the world around them. We commend our students who are working to achieve the Seal of Civic Readiness. We look forward to seeing how they make positive contributions to our communities. Visit the social studies department page (under Our School) on the high school website for complete details. •



For her capstone project, sophomore Emily Gatta hosted an ethnic food drive for Dutchess Outreach, collecting more than 540 donations.



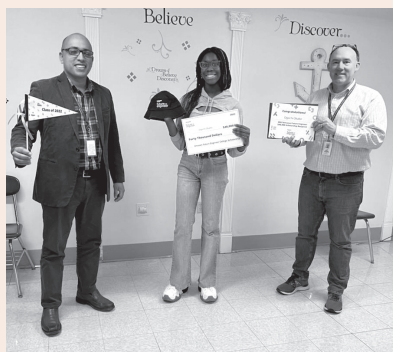
Senior Mia Brown collected more than 1,100 items after organizing a district-wide personal hygiene drive to benefit Hudson River Housing for her capstone project.



James Campbell Jr. was one of ten January graduates to earn the Seal of Civic Readiness. Graduates who earn this distinction receive the "Seal" on their diploma and wear a special navy blue and yellow cord to recognize this achievement.



This year's AHS Valedictorian Amy Chen (right) and Salutatorian Angela Ye are pictured with Executive Principal John Orcutt.



Senior Ogechi Okafor has been named as one of the recipients of the \$40,000 Amazon Future Engineer Scholarship. She is pictured with House Principal Todd Richard (right) and Assistant Principal Juan Zuccherro.



Senior Nicole Guzman Piedrahita received the Peter R. Marsh Student Silent Servant Award which recognizes high school students who help another student or community organization. Nicole's help led to AHS being named a No Place for Hate school by the Anti-Defamation League. She also served as a peer mentor for a student who emigrated from Peru. Pictured left to right: school counselor Scott Jakubek, Superintendent Dr. Dave Moyer, Nicole, John Orcutt, Todd Richard, and Juan Zuccherro.

ARLINGTON CENTRAL SCHOOL DISTRICT BUDGET NOTICE

OVERALL BUDGET PROPOSAL

	Budget Adopted for the 2021/22 School Year	Budget Proposed for the 2022/23 School Year	Contingency Budget for the 2022/23 School Year*
Total Budgeted Amount, Not Including Separate Propositions	\$233,582,000	\$240,591,000	\$234,295,924
Increase/Decrease for the 2022/23 School Year		\$7,009,000	\$713,924
Percentage Increase/Decrease in Proposed Budget		%3.00	%0.31
Change in the Consumer Price Index		4.7%	
A. Proposed Levy to Support the Total Budgeted Amount	\$147,420,288	\$150,298,693	
B. Levy to Support Library Debt, if Applicable	0	0	
C. Levy for Non-Excludable Propositions, if Applicable **	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$147,420,288	\$150,298,693	\$147,420,288
F. Total Permissible Exclusions	\$5,300,230	\$5,865,321	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$143,578,726	\$145,955,767	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$142,120,058	\$144,433,372	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$1,458,668	\$1,522,395	
Administrative Component	\$19,600,139	\$20,571,536	\$20,225,658
Program Component	\$176,906,745	\$184,562,605	\$182,554,407
Capital Component	\$37,075,116	\$35,456,859	\$31,515,859

** The following is a statement of assumptions made in projecting a contingency budget for the 2022/23 school year, should the proposed budget be defeated, pursuant to Section 2023 of the Education Law. The projected contingency budget for the 2022/23 school year would be the proposed budget less \$6,295,076. These reductions would be made by eliminating all new equipment (except state-aided equipment), reducing staff, reducing programs, eliminating certain raises, eliminating certain materials and supplies for students, reducing extracurricular activities, and reducing capital expenditures.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
Proposition #2 – Purchase of School Buses and Equipment	\$1,952,000
Proposition #3 – Building Maintenance and Roofing	\$21,565,000

	Under the Budget Proposed for the 2022/23 School Year
Estimated Basic STAR Exemption Savings ¹	\$860

The annual budget vote for the fiscal year 2022-2023 by the qualified voters of the Arlington Central School District, Dutchess County, New York, will be held at School Election District #1 – Arthur S. May School, School Election District #2 – Traver Road Primary, School Election District #3 – Overlook Primary, School Election District #4 – Noxon Road Elementary, School Election District #5 – Beekman Elementary, and School Election District #6 – Vail Farm Elementary school(s) in said district on Tuesday, May 17, 2022 between the hours of 6:00 a.m. and 9:00 p.m., prevailing time in the Arlington Central School(s), at which time the polls will be opened to vote by voting machine.

¹ The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

KINDERGARTEN REGISTRATION FOR THE 2022/2023 SCHOOL YEAR

Kindergarten registration for the 2022/2023 school year is underway! Students must be five years old by December 1, 2022 to register for next year.

Incoming kindergarten families should have already received a registration packet for the 2022/2023 school year. If you have not received a packet, please contact Central Registration at 845-227-1821.

Once your registration paperwork is complete, please call your home school to schedule an appointment to complete the registration process. Registration is by appointment only. If you are unsure of your home school or if you have questions about the paperwork, please call Central Registration at 845-227-1821.

Our schools are looking forward to welcoming your child and to providing a warm, exciting and enriching experience for the AHS Class of 2035! •



2022/2023 BUS AND EQUIPMENT PROPOSITION



We celebrated our dedicated transportation staff the week of February 22 in honor of Bus Driver Appreciation Day. As the first and last person our students see during their school day, our drivers make an immeasurable contribution to the education and wellbeing of Arlington students.

ON MAY 17, VOTERS WILL CONSIDER THE FOLLOWING VEHICLE AND EQUIPMENT PURCHASES

- 10 Seventy-two (72) Passenger Propane Buses
- 3 Twenty (20) Passenger Vans
- 2 Thirty (30) Passenger Vans
- 2 Thirty-four (34) Passenger Vans
- 1 Wheelchair Van
- 1 Pickup Truck
- 1 Dump Truck

This year's bus and equipment proposition is for \$1,952,000 bonded over five years. Bus costs totaling \$1,817,000 are eligible for state transportation aid at the rate of 65.3% so the local share is \$630,499.

DID YOU KNOW?

This school year, Arlington's fleet of 252 buses and vans will travel more than 2.3 million miles. We have 624 bus routes. We currently transport approximately 7,929 Arlington students, 484 private and parochial students, 423 special education students, and 42 homeless students.

The district is required by law to transport students to 16 private schools, and to 38 schools for special needs students. To save money, we continue to forge agreements with surrounding districts and with BOCES to share busing for special needs students.

SAFETY AND FLEET AGE

Arlington's Transportation Department's primary responsibility is to provide students with safe transportation to and from school. This requires us to maintain safe, reliable vehicles that meet all NYS Department of Transportation requirements. In order to maintain our fleet in a fiscally responsible manner, we adhere to a year-to-year schedule for replacing our older buses. This provides cost predictability for the District and for our taxpayers. We need to replace buses after 10–12 years that have excessive mileage or undercarriage rusting. This replacement cycle helps to avoid expensive repairs and the need for emergency leasing. Purchasing new vehicles through a bond maximizes state aid and our buying power.

WHAT IF THE BUS PROPOSITION DOES NOT PASS?

As noted, Arlington maintains a schedule for bus replacements. If we do not replace buses in one year, then we need to replace more buses in subsequent years. This interrupts budget sustainability and predictability. Operating older buses increases our repair costs and has the potential to increase the number of buses taken out of service by the DOT. We want to avoid making cuts to our educational programs due to additional costs incurred from added repairs or the need to lease buses.

ADDRESSING THE BUS DRIVER SHORTAGE

Arlington has been significantly impacted by the nationwide school bus driver shortage. We have put several incentives in place to recruit more drivers. We implemented a referral program that rewards both the new driver and the driver who referred them. We created a pay differential to attract retired drivers back. We hold regular labor management meetings to explore options related to increased pay and additional benefits. Anyone interested in applying for a driver position can visit the Human Resources department page on the District website at www.arlingtonschools.org. •

2022 SCHOOL BOARD ELECTIONS

On May 17, voters will also elect three members to the Arlington Board of Education. The terms of Kelly Cahill Chenski, Marion Quinn, and Mark Tornatore will expire on June 30, 2022. There are seven candidates running for three seats. Those elected to the Board will serve a three-year term beginning July 1, 2022.

Below are candidate statements explaining why they wish to serve on the Board of Education. For further details on each candidate's educational background, career history, and community involvement, please visit www.arlingtonschools.org. The candidates are listed in the order that they will appear on the ballot.



JONATHAN D'AGOSTINO

I am running for the BOE because I think

we all as parents should be more involved with our kids' education. I believe there should be more transparency and communication between the board and parents which I plan to achieve. My children attend the district so I'm more than vested in the success of ACSD!



RONALD EDICK

Prepare students to succeed in life.

Open dialog with parents and teachers. Fiscal responsibility and fiscal transparency. Keep politics out of the classroom. Support a positive learning environment.



MARION QUINN

I've been humbled to be an ACSD Board member for the past three years. My service

has been informed by collaboration with diverse groups including colleagues, district personnel, parents, students, and community members. I will continue to advocate so all Arlington students receive an education that fosters their growth as community members. I will work to provide a top-notch education while maximizing district resources to equitably meet the needs of all students and district residents.



VAUGHN FEIGHAN

It is a right for Arlington to be fairly represented by a Board that is knowledgeable of the present-day student experience. Arlington provided my siblings and me with countless opportunities to grow as individuals. I want to ensure that current students are given the same opportunities in a safe environment. As a working and contributing member of the Arlington community, I understand the needs, values, and areas for improvement to address the challenging times this generation of students face.



CRIS HANGANU

I believe we are at a critical point in our nation's history when it comes to the way we educate the next generation. Across the globe,

disciplines like Science, Technology, Engineering and Math are understood to be essential to engage and compete in our ever more complex world. I am running for school board to fight for our young people and to ensure that we are doing the very best we can to prepare them for tomorrow.



KELLY CAHILL CHENSKI

My husband and I moved to this area so our children could attend Arlington schools. Our family has enjoyed the benefits of the

academic, arts and athletic programs offered through the district. I have been a Board member for almost three years and would like to continue to be a parent voice advocating for positive change.



MARK TORNATORE

I believe in the strong education system at Arlington and how it can elevate all people to be the best they are capable of being. My job

is to serve the students, teachers and community and all I do as a board member is to achieve that goal. I've been a strong advocate for the Veteran's exemption, protecting everyone during the pandemic and continuing diversity of course options for students at the secondary level.



OUR MISSION IS

to empower
all students
to be
self-directed,
lifelong
learners,
who
willingly
contribute
to their
community,
and lead
passionate,
purposeful
lives.

Dr. Dave Moyer
Superintendent of Schools

BOARD OF EDUCATION

Peter Bodnar · President
Mark Tornatore · Vice President
Kelly Cahill Chenski
Edward McCormick
Linda Gaines Ed.D.
Dave Goddard
Dr. Larry Jeanotte
Mary Anne Meaden
Marion Quinn
Margie Flynn · Clerk of the Board

ADMINISTRATIVE OFFICE

144 Todd Hill Road
LaGrangeville, NY 12540
845-486-4460

Visit Our District Website at
www.arlingtonschools.org



ARLINGTON CENTRAL
SCHOOL DISTRICT

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LaGrangeville, NY 12540

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DON'T FORGET TO VOTE!

TUESDAY, MAY 17, 2022 • 6:00 AM – 9:00 PM

VOTER ELIGIBILITY

To be eligible to vote, you must be a U.S. citizen, 18 years of age or older, and a resident of the district for 30 days prior to the vote. If you are registered to vote for a general election, you are registered to vote in all school district elections.

VOTING LOCATIONS

Make sure you know where to vote! An Arlington street listing is available on the 2022/2023 Budget Vote page at www.arlingtonschools.org.

District 1 – Arthur S. May School	District 4 – Noxon Road Elementary
District 2 – Traver Road Primary	District 5 – Beekman Elementary
District 3 – Overlook Primary	District 6 – Vail Farm Elementary

TO VOTE BY ABSENTEE BALLOT

Absentee ballots are available to residents who will be out of town or who are unable to go to the polls due to illness or disability. To vote by absentee ballot, you must first fill out an application. Contact the district clerk at 845-486-4460 ext. 20212.

If you would like an absentee ballot mailed to you, we must receive your application by May 10. If you plan to pick up your ballot, we must receive your application by May 16. The district clerk must receive completed absentee ballots by 5:00 PM on May 17.

QUESTIONS?

If you have questions about the budget or about your voting location, information is available at all district schools, at www.arlingtonschools.org, or by calling 845-486-4460 ext. 20212.