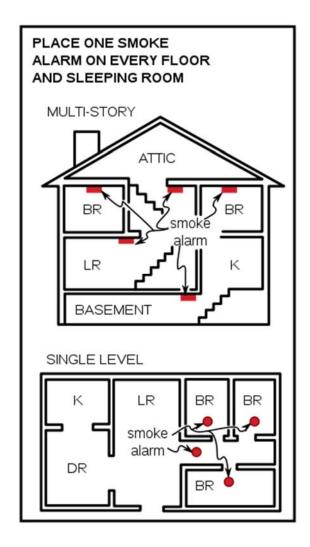
## Stay Safe from Fire



Can you stay safe from fire? Here's what firefighters say you need to know:

 Have smoke alarms in your home. The alarms make a loud noise if there is smoke or fire.

- Know the best way to get out of a room with smoke. Crawl close to the floor. It is cooler there.
- Plan how to get out of your home if there is a fire. Draw a picture of the rooms in your home. Know two ways out of each room. Mark those ways on the picture.
- Practice an escape plan with your family.
  Choose an outside place for everyone to meet.

**Directions:** For questions 1-4, circle the correct answer.

- 1. Why should you have smoke alarms in your home?
  - a) Smoke alarms put out fires.
  - b) Smoke alarms look cool.
  - c) Smoke alarms make a loud noise if there is smoke or fire.
- 2. What problem does this passage help you prepare for?
  - a) an earthquake
  - b) a fire in your home
  - c) a firefighter visiting your home
- **3.** The passage tells you to draw a picture of the rooms in your home and mark two ways out of each room. Why should you make a picture?
  - a) The picture will help you stay cool if there is a fire.
  - b) It is fun to draw pictures.
  - c) The picture helps you plan how to get out of your home if there is a fire.
- 4. What is the main lesson in "Stay Safe from Fire"?
  - a) how to stay safe if your house is on fire
  - b) how to build a smoke alarm
  - c) how to draw a map of your house

5. <i>F</i>	A) How should you get out of a room with smoke in it?									
В)	Draw a picture of yourself escaping a room with smoke.									

٠ ١	What did you learn from "Stay Safe from Fire"?										
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**7. Class Discussion Question:** The passage tells us we need to plan how to get out of our homes if there is a fire. Why might it be important to know two ways out of every room?

## **Teacher Guide & Answers**

**Note to Teacher**: Read each question out loud to your students and have each student complete the worksheet independently. For questions 5 A) and 6, you can have students draw their answers, answer orally, or write their answers depending on your students' progress. If you have them write their answers, you may want to write the word(s) on the board for them to copy. Question 7 is a class discussion question.

Passage Reading Level: Lexile 400

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ReadWorks Stay Safe from Fire

**5.** A) Note to Teacher: See note at the top of the first page.

How should you get out of a room with smoke in it?

Suggested answer: crawl close to the floor

B) Draw a picture of yourself escaping a room with smoke.

**Suggested answer:** Students' pictures may vary but should include the student crawling close to the floor towards an exit in a smoke filled room.

**6.** Note to Teacher: See note at the top of the first page.

What did you learn from "Stay Safe from Fire"?

**Suggested answer:** Answers may vary and should be supported by the passage.

7. Note to Teacher: See note at the top of the first page.

Class Discussion Question: The passage tells us we need to plan how to get out of our homes if there is a fire. Why might it be important to know two ways out of every room?

**Suggested answer:** Students should indicate that it is important to know two ways out of every room in case one way is blocked. Because you know the other way out of the room, you should be more likely to escape the room to safety.