

## First Grade Chooses a Snack



Miss Herrera talked to her first-grade class.

“Tomorrow we are going to have a special snack. The class will choose it. I will name two snacks. Each of you may vote for one. The snack with the most votes wins.”

Miss Herrera said, “The first choice is apple slices. Hold up your hand if you want apple slices.”

Miss Herrera counted nine hands in the air.

“The second choice is banana slices. Hold up your hand if you want those.”

Miss Herrera counted six hands in the air.

“Tomorrow our special snack will be apple slices!” she said.

“Good job, class!”

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** For questions 1-4, circle the correct answer.

1. What is Miss Herrera's class doing in this passage?

- a) deciding what game to play
- b) voting for a special snack
- c) choosing a name for their class mascot

2. When in the story do we learn what special snack the class votes for?

- a) the beginning
- b) the middle
- c) the end

3. Nine students raise their hand to vote for apple slices. Six students raise their hand to vote for banana slices. Why will the special snack be apple slices?

- a) Fifteen students in the class voted.
- b) Each of the students voted for either banana slices or apple slices.
- c) More students voted for apple slices than banana slices.

4. What is "First Grade Chooses a Snack" mainly about?

- a) Miss Herrera's class voting to choose a snack fairly
- b) using voting to make a decision in your classroom
- c) a Valentine's Day party in Miss Herrera's class

5. A) How do the students in Miss Herrera's class show what they want to vote for?

They show what they want to vote for by

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B) Draw a picture of Miss Herrera's class voting for their special snack.



6. What did you learn from "First Grade Chooses a Snack"?

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**7. Class Discussion Question:** Explain how to vote for something and why voting is a fair way to make a class decision. Use details from the passage to support your answer.

**Teacher Guide & Answers**

**Note to Teacher:** Read each question out loud to your students and have each student complete the worksheet independently. For questions 5 A) and 6, you can have students draw their answers, answer orally, or write their answers depending on your students' progress. If you have them write their answers, you may want to write the word(s) on the board for them to copy. Question 7 is a class discussion question.

**Passage Reading Level:** Lexile 430

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- c) choosing a name for their class mascot

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4. What is "First Grade Chooses a Snack" mainly about?

- a) Miss Herrera's class voting to choose a snack fairly**
- b) using voting to make a decision in your classroom
- c) a Valentine's Day party in Miss Herrera's class

5. A) *Note to Teacher: See note at the top of the first page.*

How do the students in Miss Herrera's class show what they want to vote for?

**Suggested answer:** They show what they want to vote for by *raising their hands*.

- B) Draw a picture of Miss Herrera's class voting for their special snack.

**Suggested answer:** Students' pictures may vary but should include a class with some students raising their hand (please note that accurate pictures will not show all students raising their hand at the same time). Advanced pictures may show that there are 15 students in the class or include some indication of what the class is voting for (a picture of apples and bananas on the board or the words apple and banana on the board and the number of people who voted for each next to it).

6. *Note to Teacher: See note at the top of the first page.*

What did you learn from "First Grade Chooses a Snack"?

**Suggested answer:** Answers may vary and should be supported by the passage.

7. *Note to Teacher: See note at the top of the first page.*

**Class Discussion Question:** Explain how to vote for something and why voting is a fair way to make a class decision. Use details from the passage to support your answer.

**Suggested answer:** Answers may vary but students should explain that you vote for something by raising your hand *once* for the choice that you want most. In this passage, the students were voting for a special snack so they could raise their hand for either apple slices or banana slices, but not for both. The choice that gets the most votes wins. In this passage, apple slices won because nine students voted for apple slices and only six students voted for banana slices. Voting is a fair way to make a decision because it shows you what most people want. When you vote for something, more people in your class will be happy with the decision than people who are unhappy with the decision.