

Room 9 Weekly Newsletter

Week of December 11 - 15, 2017

Reading

This week's reading lessons focused on:

 thinking more deeply about fiction texts to determine what LESSONS an author wants US to learn

- writing a brief RETELL of what we read during independent reading (fiction) OR writing a few learned facts using our own words (nonfiction)

 having "book talks" with our reading partners at the end of independent reading

- learning about NONFICTION TEXT FEATURES as we cut apart a RAZ Kids book to make a reference book of examples for ourselves. We've learned about the following features:

- title
- table of contents
- photographs
- captions
- headings
- bold print words

<u>Math</u>

This week's math lessons focused on:

- skip counting by 2s, 5s, and 10s

(beginning with numbers like 15 or 17)

writing and identifying ORDINAL
NUMBERS (1st, 2nd, 3rd, 4th...)

- building and writing 3-digit numbers with place value blocks

 reading and writing NUMBER WORDS for numbers up to 100

- mental math problem solving as we moved numbered marbles from 3 jars to make each of the jars equal the same sum

one	1	fifteen	15
two	2	sixteen	16
three	3	seventeen	17
four	4	eighteen	18
five	5	nineteen	19
six	6	twenty	20
seven	7	thirty	30
eight	8	forty	40
nine	9	fifty	50
ten	10	sixty	60
eleven	11	seventy	70
twelve	12	eighty	80
thirteen	13	ninety	90
fourteen	14	one hundred	100







Room 9 Weekly Newsletter

Week of December 11 - 15, 2017

<u>Writing</u>

This week's writing lessons focused on: - writing pages for our collection books that have a topic sentence, details, and a closing sentence (paragraphs!) - using nonfiction text features in our books (Table of Contents, Headings, Labels, Captions, Glossary) - sounding like an expert - using our teacher voice

in our writing

- making a nice PRESENTATION of our books so readers WANT to read our books!

- writing a CONCLUSION to wrap up our nonfiction books

- adding a GLOSSARY to explain unfamiliar words to our readers (as well as practice using a dictionary!)

- planned out and began a second nonfiction book on a topic that we are EXPERTS on

Our spelling/phonics lessons focused on:

- long o patterns (o-e, oa) and short o
- silent letters (knock)
- r-controlled vowels (ar, er, ir, or, ur) and
- learning the r changes the short a sound
- making words in the mystery word

TRACTORS

<u>Science / Social Studies</u>

We have continued our study of holidays around the world!

This week we visited:

- Israel we extended our visit here 1 more day to work on a menorah project to share how we "light up the world" around us!
- England Christmas
- United States of America several holidays are celebrated here and we created 12 Days of Christmas Countdown calendars ©
- France Christmas and Epiphany
- Mexico Las Posadas we made poinsettias and necklaces!

Announcements

** Coffee and Conversation with the Principal: December 19th at 10:30 a.m.

** Winter Spectacular Concert: Friday, December 22nd at 1:45 p.m. (unless you have a sibling and received tickets for the 9:30 a.m. show). Remember to bring your tickets when you come! ⁽³⁾

** Winter Recess: December 23rd - January 1st. We return to school January 2nd.