

## Math

*When you think you are done...*

- Make sure you reread the last sentence of word problems.  
*Is your answer reasonable?*
  - Should the answer be a larger number or smaller number?
  - Did you organize the information in a way that helps you determine which operation(s) to use?
- Check your work using another strategy or the inverse operation
- Check that you wrote a label for word problems
- Use your mental math skills, BUT show your work - we ALL make mistakes

## Reading

*When you think you are done...*

*Reread what you jotted in your notebook*

**If you retold what happened, add your thinking about the characters in that moment**

*Infer feelings and traits - use your traits card!*

*Talk Back - give advice to your characters - use your good/bad ways to deal card*

*Ask questions or step inside your characters shoes to help you have an idea*

**If you have some basic ideas, but want to push your thinking deeper**

*Go back to SHELL moments in the chapter and write longer about why they are important*

*Look at multiple characters in that moment, rather than just one*

*Ask questions about your characters or why the author made the choices he or she made*