**Arlington Central School District**

**School - Parent Compact for Title I Schools**

The Traver Road Primary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

This school-parent compact is in effect during the 2020/2021 school year.

**School Responsibilities**

The Traver Road Primary School will:

• Provide high-quality curriculum and instruction in a supportive and effective learning environment that  
enables the participating children to meet the state's student academic achievement standards as follows:

*Traver Road Primary School, a Professional Learning Community, focuses on student learning and uses a continuous improvement model of instruction. We are data driven. We know what to teach based on the NYS Standards, and what the children are supposed to know and be able to do. We assess student achievement and then adjust our instruction to enhance student learning. Instruction is based on best practices and includes academic, as well as social skills. We are a Responsive Classroom school that teaches children about caring, assertiveness, responsibility, empathy and self-control.*

• Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will  
be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

*We will hold parent conferences in December. Kindergarten teachers call parents the first week of school to let them know how the children are doing. Parents and teachers may initiate a conference at any time throughout the year.*

• Provide parents with frequent reports on their child's progress. Specifically, the school will provide reports  
as follows:

*The school provides report cards three times per year. Intervention teachers will also inform parents of their child’s progress. This will include progress reports and conferences.*

*•* Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents  
as follows:

*The faculty is available through email and telephone.*

*•* Provide opportunities for parents to volunteer and/or participate in school activities.

*These may include classroom activities, PTA events, Field Day, or other school activities.*

**Parent Responsibilities**

We, as parents, will support our child's learning in the following ways:

• *Monitor our child's attendance.*

*Ensure that homework is completed.*

*Monitor our child's amount of screen time.*

*Volunteer in our child's classroom when invited to do so.*

*Participate, as appropriate, in decisions relating to our child's education.*

*Promote positive use of our child's extracurricular time.*

*Stay informed about our child's education by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*

*Serve, to the extent possible, on policy advisory groups.*

**Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

* *Do homework every day and ask for help when needed.*
* *Read at least* ***15 minutes*** *every day outside of school time.*
* *Give parents or the adult who is responsible for our welfare all notices and information received from school every day.*