

Titusville School-Parent Compact

Titusville Intermediate School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2019-2020 school year.

School Responsibilities

Titusville Intermediate School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Professional Learning Communities

Every teacher is a member of a learning team. During weekly meetings teachers review student assessments, plan interventions and share best instructional practices.

Intervention/Enrichment Block

Each classroom has a daily intervention/enrichment block in which at risk students are provided with additional time to learn, re-teaching as needed and/or differentiated instruction.

PRIDE

A school wide behavioral system based called PRIDE is fully in place. This approach is based on PBIS (Positive Behavioral Interventions and Supports). We teach expectations for behavior and conduct and celebrate successes throughout the year. Our goal is to improve student behavior through the school.

WITS

A school wide anti-bullying program aimed at preventing peer victimization and giving support to educators and parents. This program helps students make safe and positive choices when faced with peer conflict by providing a common language children and adults can use to talk about and respond to peer victimization.

Response to Intervention

An RTI team is in place to assist teachers in developing classroom intervention plans for individual students based on their behavioral or academic needs. Progress monitoring is part of this process to determine whether students are achieving and making progress. The principal, speech pathologist, classroom teachers and AIS math/reading teachers comprise the RTI team. As needed the psychologist and social worker attend as well.

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.

Specifically, those conferences will be held on:

December 5th

December 12th

3. Provide parents with frequent reports on their children's progress.

Specifically, the school will provide reports as follows:

All students receive trimester report cards. Students receiving AIS services will receive trimester and mid-trimester reports including assessment results. For students who require individual behavioral intervention, daily or weekly reports to parents are provided. All teachers are available to meet with parents throughout the school year as the need arises.

4. Provide parents reasonable access to staff.

Specifically, staff will be available for consultation with parents as follows:

Teachers make themselves available before the school day, during the school day, and after school hours based on availability of parents and school scheduling. Parents can meet with school staff in person or communicate via email or phone. Teachers also communicate using weekly logs, communication notebooks, or daily student planners.

5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:

Titusville has an active PTA which provides many ongoing activities and events throughout the school year that involve parent participation in the classroom and/or in the school building. These include book fairs, PARP, 5th grade carnival, arts in education programs, and many more. Parents at times assist in classrooms during various instructional activities and celebrations. We hold monthly All School Community Meetings in which students have opportunities to perform, we sing as a school and we share appreciations. 50-60 parents usually attend each month. Our school also has an Open House each year when families visit classrooms and see student projects and work.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitor my child's attendance.
- Ensure that homework is completed.
- Monitor the amount of television and video games children watch and play.
- Volunteer as part of the PTA whenever possible.
- Participate, as appropriate, in decisions relating to my child's education.
- Promote positive use of my child's extracurricular time.
- Stay informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serve, to the extent possible, on policy advisory groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

Student Expectations
for "PAWsitve" Behavior

- Respect self, others, and property.
- Give positive comments to one another.

School Parent Compact for Title I Schools

Developed in collaboration with faculty, parents, and students. Distributed via the school website.

- Follow teachers' directions.
- Make good choices ~ do what you know is right.
- If you make the wrong choice, be truthful and take responsibility for your actions.
- Be safe.
- Be responsible ~ complete assignments on time.
- Keep desk, folders, and materials neat and organized.
- Be considerate of others' wants and needs.
- Listen when others are speaking.
- Attend school and arrive on time.
- Include others in play and during group activities.
- Accept one another's differences.
- Do your personal best and never give up.
- Have fun!

We will support our academic achievement and:

- Do my homework every day and ask for help when I need it.
- Read at least 20 minutes every day outside of school time.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

School Principal	Date
Parent	Date
Student	Date