## Unit 18

Pattern(s): short i, long i with ending blends/digraphs

- 1. find
- 2. kind
- 3. wind
- 4. fist
- 5. wild
- 6. child
- 7. soft
- 8. lost
- 9. cold
- 10. most
- 11. told
- 12. both

## Bonus Words:

island

aisle

## SPELLING HOMEWORK CHOICES FOR WEEK OF 3/6/17

Choose one activity to complete EACH night (Monday, Tuesday, Wednesday, Thursday). You must choose a different activity each night. One assignment should be brought in each day for Mrs. Sanchez to see. You can use your own paper or paper attached to these pages. Use the back sides of papers for drawing activities.  $\odot$ 

Write your spelling words and illustrate them (draw pictures).	Write your spelling words in bubble letters.	Write a letter to a friend using ALL of your spelling words.  ** This will earn you bonus bucks.
Write your words neatly 3 times each with pen.	Choose a way to sort your words. (Sort by vowel sound, beginning/ending letter, blends, etc.)	Write each word 3 times to make a triangle.
Use each word in a good, detailed 2 <sup>nd</sup> grade sentence. **This will earn you bonus bucks. ©	Write your words in waves or zigzags. Be neat so they can still be read!	Rainbow Writing: Write each word once. Then trace over each word at least 2 more times using different colors.
Write your words. Circle all vowels (a, e, I, o, u) and underline each consonant.	Write your words in a pyramid.	Type your words 3 times each using big and small letters.
		cat cat CAT