Names (4)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title of Book\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mrs. Filor Period\_\_\_\_\_

**Vocabulary Plan**

**Directions:** Usually, I select the vocabulary I would like you to learn for each book. When you read your book group book, I want to give you the opportunity to learn words that you don’t know. Answer the following questions to plan your vocabulary lesson. You will need to select **15-16** words (depending on how many people are in your group), show them in context, and make a 30 point quiz to test yourselves. After you are done reading your book, you will need to bring copies of this quiz for each person in your group and an answer key for me.

1. What kind of quiz will you make? It should have 30 questions made up of at least three sections testing your knowledge of the words. What kind of sections will you make?
2. Who will type up the quiz and bring in copies (one for each person in the group and an answer key for me)?
3. Assign each group member a section of words to find. If there are three people in your group, each of you will find five. If there are four people in your group, each of you will find four. As you are following your reading schedule, look for difficult words. Write down the word, the sentence from the book the word appears in, and the page number of the sentence. Then look up the definition and the part of speech. Make sure each person fills out his/her section. I will ask you to collate your words and submit a definitive version.

**Name of Group Member:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Word #1:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Sentence and page #\_\_\_\_\_:

Definition:

Part of Speech:

1. **Word #2:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Sentence and page #\_\_\_\_\_:

Definition:

Part of Speech:

1. **Word #3:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Sentence and page #\_\_\_\_\_:

Definition:

Part of Speech:

1. **Word # 4: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Sentence and page #\_\_\_\_\_:

Definition:

Part of Speech:

**Name of Group Member:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Word #5: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Sentence and page #\_\_\_\_\_:

Definition:

Part of Speech:

1. **Word #6: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Sentence and page #\_\_\_\_\_:

Definition:

Part of Speech:

1. **Word #7: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Sentence and page #\_\_\_\_\_:

Definition:

Part of Speech:

1. **Word #8: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Sentence and page #\_\_\_\_\_:

Definition:

Part of Speech:

**Name of Group Member:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Word #9: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Sentence and page #\_\_\_\_\_:

Definition:

Part of Speech:

1. **Word #10: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Sentence and page #\_\_\_\_\_:

Definition:

Part of Speech:

**11. Word #11: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Sentence and page #\_\_\_\_\_:

Definition:

Part of Speech:

1. **Word #12: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Sentence and page #\_\_\_\_\_:

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Part of Speech:

**Name of Group Member:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Part of Speech:

Names (3)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title of Book\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mrs. Filor Period\_\_\_\_\_

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1. **Word # 4: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Sentence and page #\_\_\_\_\_:

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Part of Speech:

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Sentence and page #\_\_\_\_\_:

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Part of Speech:

**Name of Group Member:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Sentence and page #\_\_\_\_\_:

Definition:

Part of Speech:

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**Name of Group Member:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Word #11: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Sentence and page #\_\_\_\_\_:

Definition:

Part of Speech:

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Sentence and page #\_\_\_\_\_:

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