

West Rd./ Traver Rd. Elementary School End-User Meeting #1 Summary

October 1, 2024

1. Art Design Group:

- Attendees: E. Bernhauer, L. Boland, K. Bouffard, C. Conrad, M. Hunt, G. Hamlin, J. Hammond-King, I. Martinez, J. Orcutt, S. Thames.
 - Emphasized the importance of a calm environment in the art studio.
 - Discussed the need for specific spaces dedicated to various tasks, such as a small library, storage for portfolios, and walk-in supply closet.
 - Emphasized the need for lower sinks to accommodate younger students and movable storage options.
 - Suggested the importance of outdoor classrooms for drawing
 - The inclusion of current technology like 3D printers to promote variety of student learning options.
 - Emphasized the importance of fostering independence among students and providing tools that encourage exploration and creativity.

• Classroom Group:

- Attendees: K. Bouffard, E. Bernhauer, C. Conrad, M. Hunt, G. Hamlin, J. Hammond-King, I. Martinez, J. Orcutt, Thames S., Brand, Madison, Canner, Francia, Judge, VanVoorhis, Dougherty.
 - Focus on creating collaborative spaces (i.e., subzones) within classrooms, including cubbies for storage, and areas for small group meetings.
 - Discusses the need for designing accessible resources for students, such as low bookshelves and rolling bookcases.
 - Stressed the importance of having sinks and bathrooms near the classrooms for student supervising, as well as natural light and noise control.
 - Requested inclusion of flexible teaching spaces to accommodate various teaching methods, including co-teaching and special education needs.

3. AIS-ENL Group:

- Attendees: H. Andros, K. Bouffard, C. Berliner, E. Bernhauer, C. Bronzi, C. Conrad, C. Eirish, M. Hunt, G. Hamlin, J. Hammond-King, I. Martinez, J. Orcutt, J. Rock, S. Thames.
 - Emphasized the need for these classrooms to be centrally located to minimize travel time between class changes and maximize instructional time.

- Discussed the need for shared storage and flexible classroom arrangements that allow creation and display for both individual and group student work.
- Emphasized the importance of climate control, natural lighting, and writable surfaces to promote interactive student learning.
- Noted the goal of creating an engaging and welcoming environment that encourages students to enjoy subjects like math.

4. PE Design Group:

- Attendees: E. Bernhauer, K. Bouffard, C. Conrad, M. Hunt, G. Hamlin, J. Hammond-King, E. Farlow, I. Martinez, T. Murphy, J. Orcutt, Thames S.
 - Discussed the need for equipment storage and dedicated spaces for different grade levels.
 - Suggested having an indoor climbing wall and outdoor instructional space.
 - Emphasized the importance of a gym layout that accommodates both K-2 and 3-5 students.

5. Clerical and Health Design Group:

- Attendees: M. Avezzano, E. Bernhauer, M. Borchert, K. Bouffard, M. Cardella, P. Carter, A. Colleen, C. Conrad, M. Hunt, G. Hamlin, J. Hammond-King, I. Martinez, J. Orcutt, K. Strutt, S. Thames
 - Proposed a separate office with a door, lockable storage, and two bathrooms (one ADA compliant).
 - Users suggested including sinks in both the student exam room and the main office area.
 - It was highlighted there is a need for a student waiting area and adequate space for staff.

6. Library-STEM Design Group:

- Attendees: E. Bernhauer, K. Bouffard, C. Conrad, M. Hunt, G. Hamlin, J. Hammond-King, I. Martinez, A. McChesney, D. Phillips, J. Orcutt, T. Renzo, A. Tan, S. Thames.
 - Emphasized the need for adjustable shelving.
 - The need of space for collaborative spaces for group work.
 - Discussed the importance of integrating outdoor spaces and flexible storage solutions for these spaces.
 - Users suggested the need for a dedicated book repair space and a sink for repairs is also needed.

7. Music Design Group:

- Attendees: E. Bernhauer, L. Boland, K. Bouffard, C. Conrad, M. Hunt, G. Hamlin, R. Hughes, J. Hammond-King, M. Klos, I. Martinez, E. Mimran, J. Orcutt, S. Thames.
 - Highlighted the need for appropriate storage for instruments and sheet music.

- Suggested having risers for chorus practice and a separate dedicated space for teaching.
- Discussed the importance of sound attenuation and adequate storage for district-owned instruments.