

Quarterly Reports are a record of the instruction received during one quarter. The information given in the four quarterly reports shows the progress the student has made toward meeting the expected outcomes of each subject as outlined in the IHIP submitted. It should also include a grade/evaluation in each required subject area and the total number of hours of instruction during the quarter. This is the perfect place to notify the district of any changes you have made to your IHIP. A written explanation should be provided if less than 80% of the course materials planned for this quarter as stated in the IHIP have been covered. The sample below may be used or as a guide in creating your own report that contains all of the required information.

(Sample) **QUARTERLY REPORT # \_\_\_\_\_**

For (child's name)

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age: \_\_\_\_\_ date of birth: \_\_\_\_\_ grade level: \_\_\_\_\_

(date of report) \_\_\_\_\_

Quarter beginning and ending dates: \_\_\_\_\_

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## **MATH**

Materials and/or texts used:

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## **READING**

Materials and/or texts used:

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## **SPELLING** (combined with language arts)

Materials and/or texts used:

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## **WRITING**

Materials and/or texts used:

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**ENGLISH** (combined with language arts)

Materials and/or texts used:

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**GEOGRAPHY** (combined with social studies and science)

Materials and/or texts used:

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**U.S. HISTORY** (includes **PATRIOTISM / CITIZENSHIP**)

Materials and/or texts used:

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## **SCIENCE**

Materials and/or texts used:

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**HEALTH** (including: *ALCOHOL, TOBACCO, AND DRUG MISUSE*)

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## **MUSIC**

Materials and/or texts used:

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## **VISUAL ARTS**

Materials and/or texts used:

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## **PHYSICAL EDUCATION**

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In addition to the subjects listed above, (child's name) will continue (his/her) training in:  
**HIGHWAY SAFETY, TRAFFIC REGULATIONS, BICYCLE SAFETY, FIRE & ARSON PREVENTION AND SAFETY, PERSONAL SAFETY, WHAT TO DO IN CASE OF EMERGENCY.**

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## **PRACTICAL ARTS (GRADES 7 – 8)**

Materials and/or texts used:

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## **LIBRARY SKILLS (GRADES 7 – 8)**

Materials and/or texts used:

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## **ELECTIVES (FOR HIGH SCHOOL)**

Materials and/or texts used:

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[Child's name] has received a total of 225 hours (or more) of instruction.  
(225 hours for grade 1-6, or 247.5 hours for grades 7-12)

(signed by ) \_\_\_\_\_  
Individual(s) providing instruction

(print name) \_\_\_\_\_

## INSTRUCTIONAL REQUIREMENTS BY GRADE LEVEL:

### *Required subjects for grades 1-6:*

- Arithmetic
- Reading
- Spelling
- Writing
- English language
- Geography
- United States history
- Science
- Health education
- Music
- Visual arts
- Physical education
- Bilingual education and/or English as a second language where the need is indicated

### *Required subjects for grades 7-8 (cumulative):*

- English (two units)
- History and geography (two units)
- Science (two units)
- Mathematics (two units)
- Physical education (on a regular basis)
- Health education (on a regular basis)
- Art (one-half unit)
- Music (one-half unit)
- Practical arts (on a regular basis)
- Library skills (on a regular basis)

### *Required courses for grades 1-8 (to be taught at least once during this period):*

- United States history
- New York State history
- Constitutions of the United States and New York State

### *Required subjects for grades 9-12 (cumulative):*

- English (four units)
- Social studies (four units) which includes one unit of American history, one-half unit in participation in government, and one-half unit economics
- Mathematics (two units)
- Science (two units)
- Art and/or music (one unit)

- Health education (one-half unit)
- Physical education (two units)
- 3 units of electives

*Required subjects for grades K-12:*

- Patriotism and citizenship
- Health education regarding alcohol, drug and tobacco misuse
- Highway safety and traffic regulation, including bicycle safety
- Fire and arson prevention and safety

The substantial equivalent of 180 days of instruction must be provided each school year. Absences are permitted on the same basis as provided in the school district's policy. Records of attendance shall be maintained by the parent and made available to the school district upon request. An annual assessment is due at the time of filing the 4<sup>th</sup> quarterly report. If a written narrative is to be used as an alternative to the commercially published norm-referenced achievement test, the person who prepares the narrative shall be a New York State-certified teacher, a home instruction peer group review panel, or other person, chosen by the parent with the consent of the superintendent.