

Elementary Program Considerations

ARLINGTON CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION MEETING JANUARY 12, 2021

Potential changes to K-2 Program

▶ *Factors to consider:*

- ▶ Changes to parent weekly "routines" --- Number 1 factor by far, identified clearly as a negative impact
- ▶ Instructional changes
- ▶ Survey data is evenly split opposed and in favor

Potential changes to K-2 Program

▶ *Plan:*

- ▶ Implementation Team of administrators and K-2 teachers to consider options and identify potential obstacles. While the split day program appears problematic, we will discuss utilizing Wednesdays for instruction in some form.
- ▶ Investigate other avenues for staff contact time with students on the asynchronous days

Potential changes to 3-5 Program

▶ *Factors to consider:*

▶ Infrastructure

- ❖ Dr. McDonnell is confident we have the capability in terms of infrastructure

▶ Cameras have already been distributed to the elementary schools for use in the rooms of the 3-5 teachers.

▶ More continuity of instruction

Potential changes to 3-5 Program

▶ *Plan:*

- ▶ Implementation Team of administrators and 3-5 teachers to consider options/obstacles.
- ▶ Dr. McDonnell will be acquiring devices for 3-5 students. They will be district devices.
 - ❖ Cameras have already been distributed to the elementary schools for use in the rooms of the 3-5 teachers.
- ▶ The 3-5 students will follow a Cohort schedule similar to our middle schools.
- ▶ As with K-2, Wednesday will be an area of discussion in the 3-5 implementation team.
- ▶ We anticipate utilizing time for professional development for 3-5 teachers. We hope to utilize grade 6 teachers at the two middle schools who might be willing to help acclimate the 3-5 teachers to livestreaming.

ACSD
Elementary Increase Learning Continuity Planning Task force
Progress Monitoring Worksheet

Monitoring Dates				
TEAMS				
K-2			3-5 Livestreaming	
Team Co-Leaders				
Team Members				
Goal				
What will we achieve by Implementing the plan?				
What barriers need to be solved or questions that need to be asked?				
What are the action steps will the Team use to investigate/research the task at hand?				
What are the Key Findings from the research?				
Detail the Team's Recommendation?				
How will the Recommendation Be Assessed?				

Elementary K-5 Program Survey

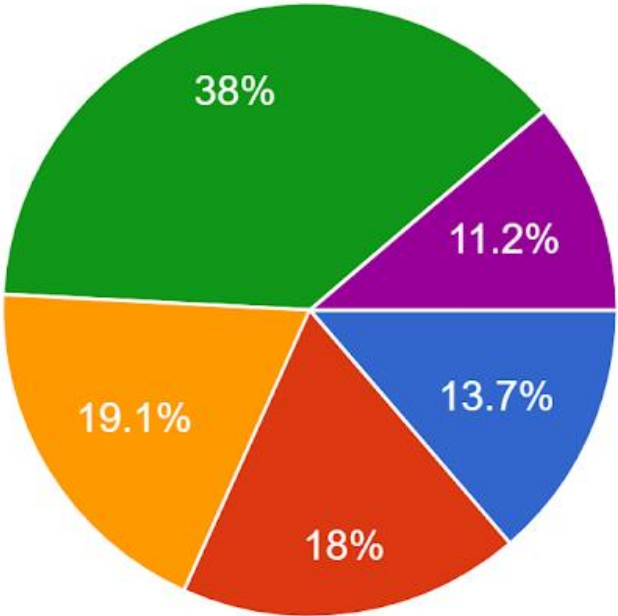
- ▶ Ended January 12 at noon
- ▶ 2,214 response out of 3,268 elementary students: 67.7% response rate overall
- ▶ **K-2:** 1,167 responses out of 1,610 K-2 students: 72.4 % response rate
- ▶ **3-5:** 1,047 responses out of 1,658 3-5 students: 63.1% response rate

Survey Results

K-2 Responses only

My family supports a half-day K-2 hybrid program.

1,167 responses

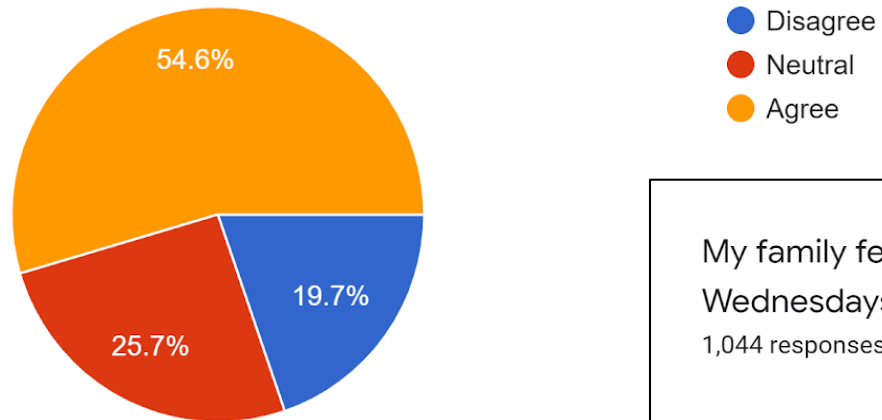


- Not Applicable - My child will remain in the Arlington Online School
- Yes
- Yes, but only if it is all five half days (Monday through Friday)
- No
- Maybe

K-2 Responses

My family feels that live instructional time, either in person or virtual, should be increased on Wednesdays.

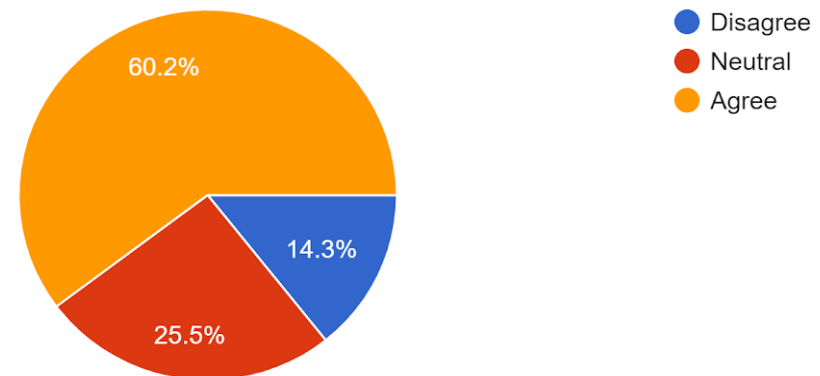
1,160 responses



3-5 Responses

My family feels that live instructional time, either in person or virtual, should be increased on Wednesdays.

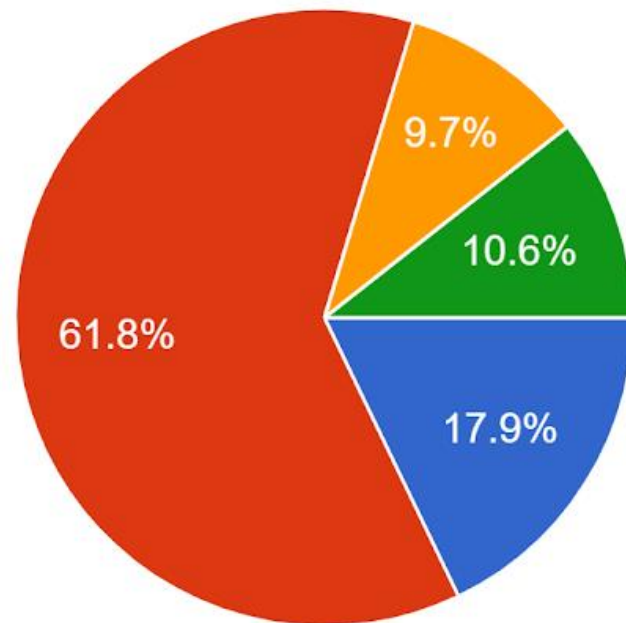
1,044 responses



3-5 Responses only

My family supports 3-5 livestreaming for hybrid learning.

1,047 responses



- Not Applicable - My child will remain in the Arlington Online School
- Yes
- No
- Maybe