



ARLINGTON CENTRAL SCHOOL DISTRICT

144 Todd Hill Road, LaGrangeville, NY 12540

School-Parent Compact for Title I Schools

The **Overlook Primary School** and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2019-2020 school year.

School Responsibilities

The **Overlook Primary School** will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Atlas Curriculum Mapping/Aligned with New York State Standards
 - Response to Intervention
 - Special Education Programs
 - Academic Intervention Services
 - English as a New Language Support
 - Speech and Language Support
 - Positive Behavioral Interventions and Support
 - Intervention Block
 - Core Values
 - One School One Book Program
 - Responsive Classroom Practices

2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
 - Annual title I Parent Meeting –September 10 & 11, 2019
 - One conference at the end of the first marking period on Thursday, December 5, 2019 and Thursday, December 12, 2019
 - Additional conference times and dates can be made with teachers on an individual basis

3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - Report Cards—December 5, March 20, June 25
 - Language Arts Support Services progress report sent home every 5 weeks
 - E-mails and notes home
 - Phone calls
 - Classroom Newsletters

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - Conference/Phone Calls
 - E-mails/Voicemail
 - School Office Hours (7:30-4:00)
 - Back to School Curriculum Night September 10&11, 2019
 - Spring Curriculum Nights- April
 - School/Teacher Websites

5. **Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities,** as follows:
 - Parent-Teacher Association
 - Book Fair Volunteers
 - Parents As Reading Partners
 - General Classroom Help
 - Special School Events

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitor my child's attendance.
- Ensure that homework is completed.
- Monitor the amount of television children watch.
- Volunteer in my child's classroom whenever possible.
- Participate, as appropriate, in decisions relating to my child's education.
- Promote positive use of my child's extracurricular time.
- Stay informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serve, to the extent possible, on policy advisory groups.

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the state’s high standards. Specifically, we will:

- Read at least 30 minutes every day outside of school time.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

School Principal

Date

Parent Representative

Date

Student Representative

Date