

# K-5 Summer Reading Informational Night for Parents

Dana Brown,

ACSD Director of ELA & Social Studies

# Parent Letter in Report Card



## ARLINGTON CENTRAL SCHOOL DISTRICT

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Dear Parent/Guardian,

One of the most important things you can do to support your child's reading growth through the summer is to continue to promote reading and learning at home. You can help instill a lifelong love of reading within your child, which directly relates to a child's success with reading in school. This is the result of the amount of interested, engaged reading that a child does with books. You can support your child's love of reading at home by making trips to the library, ensuring high-interest books and magazines are everywhere, talking about books together, and sharing your own love of reading, or how reading fits into your life as an adult. All of these things will make a difference.

At the end of the year in your child's grade-level, we expect children to be reading books within these text level ranges:

Kindergarten: C-D

First grade: I-J

Second grade: L-M

Third grade: O-P

Fourth grade: R-S

Fifth grade: U-V

Based on a recent assessment administered by your child's classroom teacher, your child is reading books at this/these level/s \_\_\_\_\_.

We have the following resources to help you support summer reading in your home:

- On the link below, you will find text level descriptions so you can know more about what it means when your child is reading at a specific level.  
[http://www.arlingtonschools.org/la-grangeville-arlington-4th-grade-departments/Teaching\\_and\\_Learning/Elementary\\_Report\\_Cards](http://www.arlingtonschools.org/la-grangeville-arlington-4th-grade-departments/Teaching_and_Learning/Elementary_Report_Cards)
- Also on the link above, you will find book lists you may find useful for matching your child to books at his or her reading level, as well as helping him or her to connect with books that are like other books he or she has enjoyed.
- Public libraries, as well as their websites, and our school library websites have plentiful amounts of resources when it comes to finding books for children. Our surrounding public libraries have ACSD Summer Reading information, and are ready to assist you.

Thank you for your partnership as we grow our ACSD readers.

Sincerely,

# Text Level Ranges

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# Text Level Descriptions

## Text Level Indicators

*According to research, there are different behaviors that a student will exhibit at each A-Z text level. The following describes the behaviors that a child may demonstrate at each text level. There are also examples of what each text level may look like.*

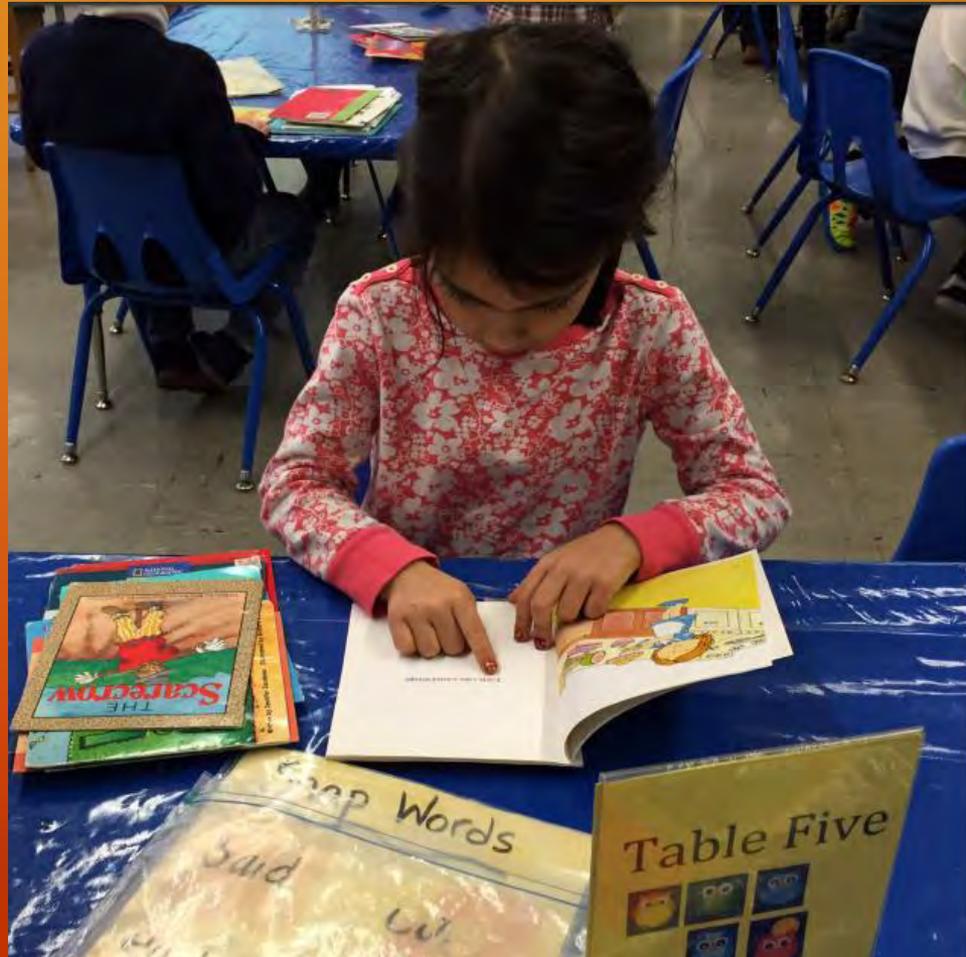
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### **Readers at Level A:**

- Recognize letters and their sounds
- Point to words while reading
- Use picture to support understanding
- Know the difference between words and pictures
- One sentence per page with simple words
- Read easy, high frequency words (*the, a, I, and, is, can, in, it*)



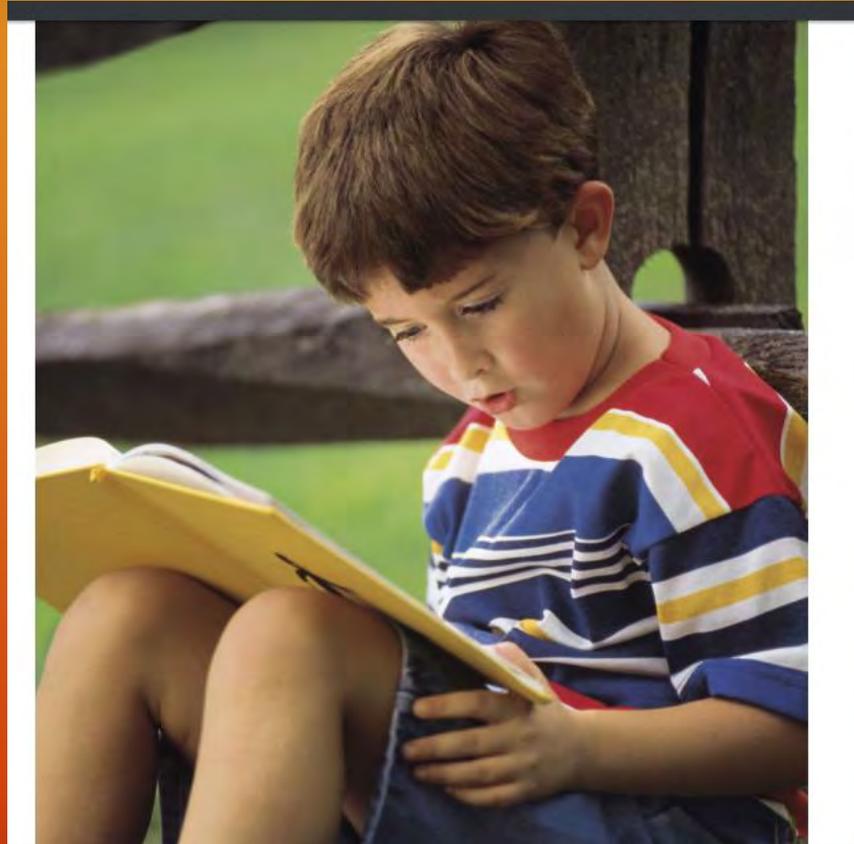
# Text levels are a tool



# The importance of reading volume

Level	Books I'll Need for the week
J, K	 8-10 books
L, M	 4-6 books
N, O, P, Q	 2-4 books
R, S, T	 1-3 books
U, V, W	 1-3 books

Reading momentum increases engagement



# Rituals



# Talking about books together

Sherry Turkle:

## Connected, but alone?

TED2012 · 19:48 · Filmed Feb 2012

 33 subtitle languages 

 [View interactive transcript](#)



# How to get high-interest books



- Websites/Apps
- Libraries
- Bookstores
- Interests/hobbies
- Lots of tries