

*Our Mission: is to empower all students to be self-directed, lifelong learners, who willingly contribute to their community, and lead passionate, purposeful lives.*

**2014-2015**

**Arlington Central School District  
Kindergarten Report Card**



Student Name: \_\_\_\_\_

Teacher Name: \_\_\_\_\_

**Student performance in each Content Area is rated as follows:**

- 4 – Excelling.** Student exceeds grade-level standards and expectations. Student demonstrates an in-depth understanding of concepts, skills, and processes. Exceeds the required performance.
- 3 – Proficient.** Student meets grade-level standards and expectations. Student consistently demonstrates an understanding of concepts, skills, and processes.
- 2 – Progressing.** Student is approaching proficiency toward grade-level standards and expectations. Student is working toward demonstrating an understanding of concepts, skills, and processes.
- 1 – Needs Support.** Student performance is below grade-level standards and expectations. Student does not yet demonstrate an understanding of concepts, skills, and processes.

**Student performance on each Standard Indicator is rated as follows:**

- + Student performance on this standard is consistent
- Student performance on this standard is inconsistent

NE = Skill/concept not evaluated in this reporting period

	Trimester		
	T1	T2	T3
<b>INDEPENDENT READING LEVEL:</b> <i>teacher indicates “Below grade level, On grade level, Above grade level” for each trimester</i>			
<b>Fountas and Pinnell Benchmark Assessment</b> (Teacher indicates F&P Independent level on the last report card in June)	June 2015 F&P _____		

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## Section 1: ENGLISH LANGUAGE ARTS

ENGLISH LANGUAGE ARTS	Trimester		
	T1	T2	T3
<b>A. ELA - READING - FOUNDATIONAL SKILLS</b>			
Tracks print from top to bottom and left to right			
Recognizes and names uppercase and lowercase letters (T1:15 letters; T2/T3: 26 letters)			
Associates sounds with letters (T1: 10 sounds; T2: 22 sounds; T3: 26 sounds)			
Identifies rhyming words and generates new rhymes (T1: 5 rhymes; T2/T3: 8 rhymes)			
Counts, pronounces, blends and segments sounds (T1: 4 sounds; T2/T3: 8 sounds)			
Reads grade level high frequency words (T1: 10 words; T2: 18 words; T3: 35 words)			
Applies strategies to decode unknown words			
Reads grade level text with fluency and expression			
<b>B. ELA - READING – LITERATURE/INFORMATIONAL TEXT</b>			
Asks and answers questions about unknown words in the text			
Recognizes common types of text (e.g., storybooks, poems)			
Actively engages in group reading activities with purpose and understanding			
Demonstrates appropriate comprehension skills			
Uses text features to locate information in the text– (author, illustrator, front/back cover, title page)			
Exhibits effort and focus on learning in reading			
<b>C. ELA – WRITING</b>			
Ideas/Development: Uses a combination of drawing and writing to communicate a topic and details			
Organization/Structure: Organizes writing to match purpose and audience			
Language Conventions: Applies appropriate spelling and capitalization			
Writes legibly			
Exhibits effort and focus on learning in writing			
<b>D. ELA – LANGUAGE: SPEAKING AND LISTENING</b>			
Effectively participates in discussions with partner/group			
Asks and answers questions to clarify ideas			
Effectively expresses ideas and feelings			
Listens and responds with understanding			
Applies grade level grammar and usage rules			
Applies grade level vocabulary			
<b>Teacher Comments ELA</b>			

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## Section 2: Math

NOTE: “NE” represents “not evaluated” and indicates that the content has not yet been taught.

MATHEMATICS	Trimester		
	T1	T2	T3
<b>A. MATHEMATICS - Counting and Place Value</b>			
Counts to 100 by ones and by tens verbally. (T1: counts to 20; T2: counts to 50; T3: counts to 100)			
Counts up to 20 objects accurately. (T1: counts up to 10 objects; T2: to 15 objects; T3: to 20 objects)			
Writes numbers from 0 – 20. (T1: writes to 10; T2: writes to 15; T3: writes to 20)			
Understands place value in numbers from 11 to 19	NE		
<b>B. MATHEMATICS - Addition and Subtraction</b>	NE		
Adds and subtracts to 10 using pictures and objects. (T2: to 5; T3: to 10)	NE		
Understands the symbols +, -, and =	NE		
Adds and subtracts up to 5 from memory	NE	NE	
<b>C. MATHEMATICS - Geometry and Measurement</b>	NE	NE	
Identifies 2D (flat) shapes	NE	NE	
Identifies 3D (solid) figures	NE	NE	
Describes positions with words like “above,” “below,” “next to”	NE	NE	
<b>D. MATHEMATICS - Mathematical Practices/Habits</b>			
Explains mathematical thinking			
Uses objects, drawings, and numbers to show mathematical ideas			
Works carefully and accurately			
Exhibits effort and focus on learning in math			
<b>Teacher Comments Mathematics</b>			

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### Section 3: Science and Social Studies

SCIENCE AND SOCIAL STUDIES	Trimester		
	T1	T2	T3
<b>SCIENCE</b>			
Understands key terms and vocabulary			
Demonstrates understanding of key concepts			
<b>SOCIAL STUDIES</b>			
Understands key terms and vocabulary			
Demonstrates understanding of key concepts			

### Section 4: Special Area Subjects

SPECIAL AREA SUBJECTS	Trimester		
	T1	T2	T3
<b>Physical Education</b>			
Movement and skill performance			
Content knowledge			
Personal and social responsibility			
<b>Teacher Comments PE</b>			
<b>Art</b>			
Demonstrates an understanding of the elements and principles of art			
Exhibits art skills and techniques to create meaningful works of art			
<b>Teacher Comments Art</b>			
<b>Library</b>			
Performs grade-level library skills			
Demonstrates understanding of library concepts and terminology			
<b>Teacher Comments Library</b>			
<b>Music</b>			
Performs grade-level music skills			
Demonstrates understanding of music concepts			
Participates actively and productively			
<b>Teacher Comments Music</b>			

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<b>BEHAVIORS THAT SUPPORT LEARNING</b> O = Outstanding S = Satisfactory I = Inconsistent N= Needs Improvement	<b>Trimester</b>		
	<b>T1</b>	<b>T2</b>	<b>T3</b>
Follows school rules and classroom procedures			
Follows teacher directions			
Demonstrates responsibility for self			
Organizes self and materials			
Perseveres and persists to complete classroom tasks			
Completes homework			
Respects others' rights, feelings and property			
Works cooperatively and productively with others			
Works well independently			
Adjusts performance based on feedback and guidance			

**TRIMESTER 1 GENERAL COMMENTS**

**TRIMESTER 2 GENERAL COMMENTS**

**TRIMESTER 3 GENERAL COMMENTS**

<b>ATTENDANCE</b>	<b>Trimester</b>			<b>Year Total</b>
	<b>1</b>	<b>2</b>	<b>3</b>	
Days Absent				
Days Late				

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**2014-2015**

**Arlington Central School District  
First Grade Report Card**



Student Name: \_\_\_\_\_

Teacher Name: \_\_\_\_\_

**Student performance in each Content Area is rated as follows:**

- 4 – Excelling.** Student exceeds grade-level standards and expectations. Student demonstrates an in-depth understanding of concepts, skills, and processes. Exceeds the required performance.
- 3 – Proficient.** Student meets grade-level standards and expectations. Student consistently demonstrates an understanding of concepts, skills, and processes.
- 2 – Progressing.** Student is approaching proficiency toward grade-level standards and expectations. Student is working toward demonstrating an understanding of concepts, skills, and processes.
- 1 – Needs Support.** Student performance is below grade-level standards and expectations. Student does not yet demonstrate an understanding of concepts, skills, and processes.

**Student performance on each Standard Indicator is rated as follows:**

- + Student performance on this standard is consistent
- Student performance on this standard is inconsistent

NE = Skill/concept not evaluated in this reporting period

	Trimester		
	T1	T2	T3
<b>INDEPENDENT READING LEVEL:</b> <i>teacher indicate “Below grade level, On grade level, Above grade level” for each trimester</i>			
<b>Fountas and Pinnell Benchmark Assessment</b> (Teacher indicates F&P Independent level on the last report card in June)	<b>June 2015 F&amp;P</b> _____		

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## Section 1: ENGLISH LANGUAGE ARTS

ENGLISH LANGUAGE ARTS All indicators are assessed on end of trimester expectations	Trimester		
	T1	T2	T3
<b>A. ELA - READING - FOUNDATIONAL SKILLS</b>			
Applies skills in phonological awareness ( <i>rhyming, blending, segmenting</i> )			
Applies grade level phonics ( <i>letter identification, sound/symbol recognition</i> )			
Reads grade level high frequency words			
Applies strategies to decode unknown words			
Reads grade level texts with fluency and expression			
<b>B. ELA - READING – LITERATURE/INFORMATIONAL TEXT</b>			
Answers questions about key details in the text			
Identifies the main topic and retells key details of the text			
Identifies characters, setting, and events in a text			
Compares/contrasts important points and details in two texts on same topic			
Exhibits effort and focus on learning in reading			
<b>C. ELA – WRITING</b>			
Ideas/Development: Writes to communicate topic and details			
Organization/Structure: Organizes writing to match purpose and audience			
Language Conventions: Applies punctuation and capitalization			
Applies spelling rules and patterns			
Writes legibly			
Exhibits effort and focus on learning in writing			
<b>D. ELA – LANGUAGE: SPEAKING AND LISTENING</b>			
Effectively participates in discussions with a partner/group			
Asks/Answers questions to clarify ideas			
Effectively expresses ideas and feeling			
Listens and responds with understanding			
Applies grade-level grammar and usage rules			
<b>Teacher Comments ELA</b>			

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## Section 2: Math

NOTE: “NE” represents “not evaluated” and indicates that the content has not yet been taught.

MATHEMATICS	Trimester		
	T1	T2	T3
<b>A. MATHEMATICS - Counting and Place Value</b>			
Counts to 120 verbally starting at any number less than 120 (Trimester 1: counts to 40, T2: counts to 80, T3: counts to 120)			
Recognizes and writes numbers to 120 (Trimester 1: to 40, Tri 2: to 80, Tri 3: to 120)			
Understands place value of two-digit numbers	NE	NE	
Compares two 2-digit numbers using $>$ , $=$ , and $<$	NE	NE	
<b>B. MATHEMATICS - Addition and Subtraction</b>			
Adds and subtracts within 20 using various strategies such as doubling, counting on, and making ten. (Trimester 1: within 10; Tri 2: within 15; Tri 3: within 20)			
Fluently adds and subtracts within 10 (quickly and accurately)	NE	NE	
Adds within 100, using tools such as drawings, blocks, counters, or hundreds charts. (T2: within 50; T3: within 100)	NE		
<b>C. MATHEMATICS - Geometry</b>	NE	NE	
Identifies and creates 2D shapes and 3D figures with specific attributes (characteristics)	NE	NE	
Shows halves and fourths using circles and rectangles	NE	NE	
<b>D. MATHEMATICS - Measurement</b>	NE	NE	
Compares objects by length	NE	NE	
Measures objects accurately using cubes or other objects	NE	NE	
Tells and writes time to the hour and half-hour	NE	NE	
Recognizes and identifies coins, their names, and their values	NE	NE	
Collects, organizes, displays, and interprets information from the world around us in a variety of ways	NE	NE	
<b>E. MATHEMATICS - Mathematical Practices/Habits</b>			
Explains mathematical thinking			
Uses objects, drawings, and numbers to show mathematical ideas			
Works carefully and accurately			
Exhibits effort and focus on learning in math			
<b>Teacher Comments Mathematics</b>			



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### Section 3: Science and Social Studies

SCIENCE AND SOCIAL STUDIES	Trimester		
	T1	T2	T3
<b>SCIENCE</b>			
Understands key terms and vocabulary			
Demonstrates understanding of key concepts			
<b>SOCIAL STUDIES</b>			
Understands key terms and vocabulary			
Demonstrates understanding of key concepts			

### Section 4: Special Area Subjects

SPECIAL AREA SUBJECTS	Trimester		
	T1	T2	T3
<b>Physical Education</b>			
Movement and skill performance			
Content knowledge			
Personal and social responsibility			
<b>Teacher Comments PE</b>			
<b>Art</b>			
Demonstrates an understanding of the elements and principles of art			
Exhibits art skills and techniques to create meaningful works of art			
<b>Teacher Comments Art</b>			
<b>Library</b>			
Performs grade-level library skills			
Demonstrates understanding of library concepts and terminology			
<b>Teacher Comments Library</b>			
<b>Music</b>			
Performs grade-level music skills			
Demonstrates understanding of music concepts			
Participates actively and productively			
<b>Teacher Comments Music</b>			

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<b>BEHAVIORS THAT SUPPORT LEARNING</b> O = Outstanding S = Satisfactory I = Inconsistent N= Needs Improvement	<b>Trimester</b>		
	<b>T1</b>	<b>T2</b>	<b>T3</b>
Follows school rules and classroom procedures			
Follows teacher directions			
Demonstrates responsibility for self			
Organizes self and materials			
Perseveres and persists to complete classroom tasks			
Completes homework			
Respects others' rights, feelings and property			
Works cooperatively and productively with others			
Works well independently			
Adjusts performance based on feedback and guidance			

**TRIMESTER 1 GENERAL COMMENTS**

**TRIMESTER 2 GENERAL COMMENTS**

**TRIMESTER 3 GENERAL COMMENTS**

<b>ATTENDANCE</b>	<b>Trimester</b>			<b>Year Total</b>
	<b>1</b>	<b>2</b>	<b>3</b>	
Days Absent				
Days Late				

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**2014-2015**

**Arlington Central School District  
Second Grade Report Card**



Student Name: \_\_\_\_\_

Teacher Name: \_\_\_\_\_

**Student performance in each Content Area is rated as follows:**

- 4 – Excelling.** Student exceeds grade-level standards and expectations. Student demonstrates an in-depth understanding of concepts, skills, and processes. Exceeds the required performance.
- 3 – Proficient.** Student meets grade-level standards and expectations. Student consistently demonstrates an understanding of concepts, skills, and processes.
- 2 – Progressing.** Student is approaching proficiency toward grade-level standards and expectations. Student is working toward demonstrating an understanding of concepts, skills, and processes.
- 1 – Needs Support.** Student performance is below grade-level standards and expectations. Student does not yet demonstrate an understanding of concepts, skills, and processes.

**Student performance on each Standard Indicator is rated as follows:**

- + Student performance on this standard is consistent
- Student performance on this standard is inconsistent

NE = Skill/concept not evaluated in this reporting period

	Trimester		
	T1	T2	T3
<b>INDEPENDENT READING LEVEL:</b> <i>teacher indicate “Below grade level, On grade level, Above grade level” for each trimester</i>			
<b>Fountas and Pinnell Benchmark Assessment</b> (Teacher indicates F&P Independent level on the last report card in June)	June 2015 F&P _____		

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## Section 1: ENGLISH LANGUAGE ARTS

ENGLISH LANGUAGE ARTS All indicators are assessed on end of trimester grade level expectations	Trimester		
	T1	T2	T3
<b>A. ELA - READING - FOUNDATIONAL SKILLS</b>			
Applies grade-level phonics and word analysis skills			
Reads grade level sight words			
Reads grade level text with fluency and expression			
Is able to self-correct while reading			
<b>B. ELA - READING – LITERATURE/INFORMATIONAL TEXT</b>			
Asks and answers questions about texts (who, what, where, when and why)			
Identifies main idea of text			
Can recall story elements			
Knows and uses text features – ( <i>captions, bold print, subheadings, indexes, titles</i> )	NE		
Compares and contrasts important points and details in two texts on the same topic	NE		
Supports answers using evidence from the text			
Writes responses about reading			
Exhibits effort and focus on learning in reading			
<b>C. ELA – WRITING</b>			
Ideas/Development: Writes to communicate topic and details			
Organization/Structure: Organizes writing to match purpose and audience			
Language Conventions: Applies appropriate spelling, punctuation, and capitalization			
Writes legibly			
Exhibits effort and focus on learning in writing			
<b>D. ELA – LANGUAGE: SPEAKING AND LISTENING</b>			
Effectively participates in discussions with a partner/group			
Asks and answers questions to clarify ideas			
Effectively expresses ideas and feelings			
Listens and responds with understanding			
Applies grade-level grammar and usage rules			
<b>Teacher Comments ELA</b>			

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## Section 2: Math

NOTE: “NE” represents “not evaluated” and indicates that the content has not yet been taught.

MATHEMATICS	Trimester		
	T1	T2	T3
<b>A. MATHEMATICS – Number Sense and Place Value</b>			
Understands place value of two-digit numbers			
Understands place value of three-digit numbers	NE		
Compares two three-digit numbers using $>$ , $=$ , and $<$	NE		
<b>B. MATHEMATICS - Addition and Subtraction</b>			
Fluently adds and subtracts within 20 using mental strategies (T1: within 10, T2: within 20)			
Adds and subtracts within 100 using various strategies	NE		
Adds and subtracts within 1,000 using various strategies	NE	NE	
<b>C. MATHEMATICS - Geometry</b>	NE		
Identifies triangles, quadrilaterals, pentagons, hexagons, and cubes	NE		
Draws shapes with specific attributes	NE		
Shows halves, thirds, and fourths with circles and rectangles	NE		
<b>D. MATHEMATICS - Measurement and Data</b>	NE	NE	
Measures length using the appropriate tool- inches, feet, centimeters, and meters	NE	NE	
Tells and writes time to five minutes	NE	NE	
Solves word problems involving dollar bills and coins	NE	NE	
Draws, analyzes, and interprets picture and bar graphs to represent data with up to four categories	NE	NE	
<b>E. MATHEMATICS - Mathematical Practices/Habits</b>			
Explains mathematical thinking			
Uses objects, drawings, and numbers to show mathematical ideas			
Works carefully and accurately			
Exhibits effort and focus on learning in math			
<b>Teacher Comments Mathematics</b>			

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### Section 3: Science and Social Studies

SCIENCE AND SOCIAL STUDIES	Trimester		
	T1	T2	T3
<b>SCIENCE</b>			
Understands key terms and vocabulary			
Demonstrates understanding of key concepts			
<b>SOCIAL STUDIES</b>			
Understands key terms and vocabulary			
Demonstrates understanding of key concepts			

### Section 4: Special Area Subjects

SPECIAL AREA SUBJECTS	Trimester		
	T1	T2	T3
<b>Physical Education</b>			
Movement and skill performance			
Content knowledge			
Personal and social responsibility			
<b>Teacher Comments PE</b>			
<b>Art</b>			
Demonstrates an understanding of the elements and principles of art			
Exhibits art skills and techniques to create meaningful works of art			
<b>Teacher Comments Art</b>			
<b>Library</b>			
Performs grade-level library skills			
Demonstrates understanding of library concepts and terminology			
<b>Teacher Comments Library</b>			
<b>Music</b>			
Performs grade-level music skills			
Demonstrates understanding of music concepts			
Participates actively and productively			
<b>Teacher Comments Music</b>			

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<b>BEHAVIORS THAT SUPPORT LEARNING</b> O = Outstanding S = Satisfactory I = Inconsistent N= Needs Improvement	<b>Trimester</b>		
	<b>T1</b>	<b>T2</b>	<b>T3</b>
Follows school rules and classroom procedures			
Follows teacher directions			
Demonstrates responsibility for self			
Organizes self and materials			
Perseveres and persists to complete classroom tasks			
Completes homework			
Respects others' rights, feelings and property			
Works cooperatively and productively with others			
Works well independently			
Adjusts performance based on feedback and guidance			

**TRIMESTER 1 GENERAL COMMENTS**

**TRIMESTER 2 GENERAL COMMENTS**

**TRIMESTER 3 GENERAL COMMENTS**

<b>ATTENDANCE</b>	<b>Trimester</b>			<b>Year Total</b>
	<b>1</b>	<b>2</b>	<b>3</b>	
Days Absent				
Days Late				

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**2014-2015**

**Arlington Central School District  
Third Grade Report Card**



Student Name: \_\_\_\_\_

Teacher Name: \_\_\_\_\_

**Student performance in each Content Area is rated as follows:**

- 4 – Excelling.** Student exceeds grade-level standards and expectations. Student demonstrates an in-depth understanding of concepts, skills, and processes. Exceeds the required performance.
- 3 – Proficient.** Student meets grade-level standards and expectations. Student consistently demonstrates an understanding of concepts, skills, and processes.
- 2 – Progressing.** Student is approaching proficiency toward grade-level standards and expectations. Student is working toward demonstrating an understanding of concepts, skills, and processes.
- 1 – Needs Support.** Student performance is below grade-level standards and expectations. Student does not yet demonstrate an understanding of concepts, skills, and processes.

**Student performance on each Standard Indicator is rated as follows:**

- + Student exhibits consistency on this standard
- Student exhibits inconsistency on this standard

NE = Skill/concept not evaluated in this reporting period

	Trimester		
	T1	T2	T3
<b>INDEPENDENT READING LEVEL:</b> <i>teacher indicate “Below grade level, On grade level, Above grade level” for each trimester</i>			
<b>Fountas and Pinnell Benchmark Assessment</b> (Teacher indicates F&P Independent level on the last report card in June)	June 2015 F&P _____		



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## Section 1: ENGLISH LANGUAGE ARTS

ENGLISH LANGUAGE ARTS All indicators are assessed on end of trimester expectations	Trimester		
	T1	T2	T3
<b>A. ELA - READING - FOUNDATIONAL SKILLS</b>			
Knows and applies word analysis skills			
Reads grade level text with fluency and expression			
<b>B. ELA - READING – LITERATURE/INFORMATIONAL TEXT</b>			
Asks and answers questions using details and evidence from the text			
Identifies a theme/main idea using relevant text evidence			
Describes characters and their contributions to events in the text			
Distinguishes point of view: their own, narrator, characters			
Compares and contrasts theme/setting/plot			
Exhibits effort and focus on learning in reading			
<b>C. ELA – WRITING</b>			
Ideas/Development: Writes to communicate topic and details			
Organization/Structure: Organizes writing to match the purpose and audience			
Language Conventions: Applies appropriate spelling, punctuation, and capitalization			
Writes legibly			
Exhibits effort and focus on learning in writing			
<b>D. ELA – LANGUAGE: SPEAKING AND LISTENING</b>			
Effectively engages in discussions with a partner/group			
Effectively expresses ideas, questions, and feelings			
Listens and responds with understanding			
Applies grade-level grammar and usage rules			
<b>Teacher Comments ELA</b>			

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## Section 2: Math

NOTE: “NE” represents “not evaluated” and indicates that the content has not yet been taught.

MATHEMATICS	Trimester		
	T1	T2	T3
<b>A. MATHEMATICS – Place Value, Addition, and Subtraction</b>			
Rounds whole numbers to the nearest 10 or 100 using place value			
Fluently adds and subtracts within 1000 using various strategies			
Solves two-step word problems using addition and subtraction			
<b>B. MATHEMATICS - Multiplication and Division</b>	NE		
Fluently multiplies up to 10 x 10 from memory	NE		
Multiplies and divides within 100 using various strategies	NE		
Solves word problems using multiplication and division	NE		
Finds area by counting squares, adding, or multiplying	NE		
<b>C. MATHEMATICS - Measurement and Data</b>	NE		
Tells and writes time to the nearest minute	NE		
Measures and estimates liquid volumes and masses of objects using grams (g), kilograms (kg), and liters (l)	NE		
Draws, analyzes, and interprets picture and bar graphs	NE		
<b>D. MATHEMATICS - Fractions</b>	NE	NE	
Understands and represents fractions using models, number lines, and numbers	NE	NE	
Identifies and represents equivalent fractions using models and number lines	NE	NE	
Compares fractions with like denominators <u>or</u> like numerators using pictures or number lines	NE	NE	
Records comparison with $>$ , $=$ , or $<$			
<b>E. MATHEMATICS - Geometry</b>	NE	NE	
Solves area and perimeter problems	NE	NE	
Identifies and categorizes quadrilaterals	NE	NE	
<b>F. MATHEMATICS - Mathematical Practices/Habits</b>			
Explains mathematical thinking			
Uses objects, drawings, and numbers to show mathematical ideas			
Works carefully and accurately			
Exhibits effort and focus on learning in math			
<b>Teacher Comments Mathematics</b>			

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### Section 3: Science and Social Studies

SCIENCE AND SOCIAL STUDIES	Trimester		
	T1	T2	T3
<b>SCIENCE</b>			
Understands key terms and vocabulary			
Demonstrates understanding of key concepts			
<b>SOCIAL STUDIES</b>			
Understands key terms and vocabulary			
Demonstrates understanding of key concepts			

### Section 4: Special Area Subjects

SPECIAL AREA SUBJECTS	Trimester		
	T1	T2	T3
<b>Physical Education</b>			
Movement and skill performance			
Content knowledge			
Personal and social responsibility			
<b>Teacher Comments PE</b>			
<b>Art</b>			
Demonstrates an understanding of the elements and principles of art			
Exhibits art skills and techniques to create meaningful works of art			
<b>Teacher Comments Art</b>			
<b>Library</b>			
Performs grade-level library skills			
Demonstrates understanding of library concepts and terminology			
<b>Teacher Comments Library</b>			
<b>Music</b>			
Performs grade-level music skills			
Demonstrates understanding of music concepts			
Participates actively and productively			
<b>Teacher Comments Music</b>			

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<b>BEHAVIORS THAT SUPPORT LEARNING</b> O = Outstanding S = Satisfactory I = Inconsistent N= Needs Improvement	Trimester		
	1	2	3
Follows school rules and classroom procedures			
Follows teacher directions			
Demonstrates responsibility for self			
Organizes self and materials			
Perseveres and persists to complete classroom tasks			
Completes homework			
Respects others' rights, feelings and property			
Works cooperatively and productively with others			
Works well independently			
Adjusts performance based on feedback and guidance			

**TRIMESTER 1 GENERAL COMMENTS**

**TRIMESTER 2 GENERAL COMMENTS**

**TRIMESTER 3 GENERAL COMMENTS**

<b>ATTENDANCE</b>	Trimester			Year Total
	1	2	3	
Days Absent				
Days Late				

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**2014-2015**

**Arlington Central School District  
Fourth Grade Report Card**



Student Name: \_\_\_\_\_

Teacher Name: \_\_\_\_\_

**Student performance in each Content Area is rated as follows:**

- 4 – Excelling.** Student exceeds grade-level standards and expectations. Student demonstrates an in-depth understanding of concepts, skills, and processes. Exceeds the required performance.
- 3 – Proficient.** Student meets grade-level standards and expectations. Student consistently demonstrates an understanding of concepts, skills, and processes.
- 2 – Progressing.** Student is approaching proficiency toward grade-level standards and expectations. Student is working toward demonstrating an understanding of concepts, skills, and processes.
- 1 – Needs Support.** Student performance is below grade-level standards and expectations. Student does not yet demonstrate an understanding of concepts, skills, and processes.

**Student performance on each Standard Indicator is rated as follows:**

- + Student performance on this standard is consistent
- Student performance on this standard is inconsistent

NE = Skill/concept not evaluated in this reporting period

	Trimester		
	T1	T2	T3
<b>INDEPENDENT READING LEVEL:</b> <i>teacher indicates “Below grade level, On grade level, Above grade level” for each trimester</i>			
<b>Fountas and Pinnell Benchmark Assessment</b> (Teacher indicates F&P Independent level on the last report card in June)	June 2015 F&P _____		

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## Section 1: ENGLISH LANGUAGE ARTS

ENGLISH LANGUAGE ARTS All indicators are assessed on end of trimester expectations	Trimester		
	T1	T2	T3
<b>A. ELA - READING - FOUNDATIONAL SKILLS</b>			
Knows and applies word analysis skills			
Reads grade level text accurately and fluently to support comprehension			
<b>B. ELA - READING – LITERATURE/INFORMATIONAL TEXT</b>			
Asks and answers questions using details and text evidence			
Makes inferences based on text evidence			
Identifies main idea using relevant text evidence			
Identifies author’s purpose and theme, citing evidence to support the claim(s)	NE		
Exhibits effort and focus on learning in reading			
<b>C. ELA – WRITING</b>			
Organization/Structure: (e.g. lead, transitions, ending)			
Ideas/Development: (e.g. word choice, details, elaboration)			
Language Conventions: Applies spelling, grammar and punctuation			
Writes legibly			
Exhibits effort and focus on learning in writing			
<b>D. ELA – LANGUAGE: SPEAKING AND LISTENING</b>			
Effectively participates in discussions with a partner/group			
Presents information with appropriate facts and relevant, descriptive details			
<b>Teacher Comments ELA</b>			

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## Section 2: Math

NOTE: “NE” represents “not evaluated” and indicates that the content has not yet been taught.

MATHEMATICS	Trimester		
	T1	T2	T3
<b>A. MATHEMATICS – Place Value, Addition and Subtraction</b>			
Understands place value			
Reads, writes, and compares multi-digit whole numbers			
Rounds multi-digit whole numbers to a given place			
Fluently adds and subtracts multi-digit whole numbers using the standard algorithm			
Solves multi-step word problems using addition and subtraction			
<b>B. MATHEMATICS - Multiplication and Division</b>	NE		
Knows multiplication and division facts within 100 from memory	NE		
Multiplies up to two 2-digit numbers using various strategies	NE		
Divides up to 4-digit by 1-digit numbers, using various strategies	NE		
Solves multi-step word problems using multiplication and division	NE		
<b>C. MATHEMATICS - Geometry</b>	NE		
Solves area and perimeter problems using the formulas	NE		
Classifies two-dimensional figures based on characteristics of lines and angles	NE		
Identifies and draws points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines	NE		
Measures and draws angles in whole-number degrees using a protractor	NE		
Finds unknown angles on a diagram using addition and subtraction	NE		
<b>D. MATHEMATICS - Fractions and Decimals</b>	NE	NE	
Recognizes and generates equivalent fractions using visual models and equations	NE	NE	
Adds and subtracts fractions with like denominators using visual models and equations	NE	NE	
Adds and subtracts mixed numbers and improper fractions with like denominators using visual models and equations	NE	NE	
Compares fractions with like and unlike numerators and denominators using visual models and equations. Records results using $>$ , $=$ , or $<$	NE	NE	
Multiplies fractions by whole numbers using visual models and equations.	NE	NE	
Compares two decimals to hundredths using a visual model. Records results using $>$ , $=$ , or $<$	NE	NE	
<b>E. MATHEMATICS - Mathematical Practices/Habits</b>			
Explains mathematical thinking			
Uses objects, drawings, and numbers to show mathematical ideas			
Works carefully and accurately			
Exhibits effort and focus on learning in math			
<b>Teacher Comments Mathematics</b>			

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### Section 3: Science and Social Studies

SCIENCE AND SOCIAL STUDIES	Trimester		
	T1	T2	T3
<b>SCIENCE</b>			
Understands key terms and vocabulary			
Demonstrates understanding of key concepts			
<b>SOCIAL STUDIES</b>			
Understands key terms and vocabulary			
Demonstrates understanding of key concepts			

### Section 4: Special Area Subjects

SPECIAL AREA SUBJECTS	Trimester		
	T1	T2	T3
<b>Physical Education</b>			
Movement and skill performance			
Content knowledge			
Personal and social responsibility			
<b>Teacher Comments PE</b>			
<b>Art</b>			
Demonstrates an understanding of the elements and principles of art			
Exhibits art skills and techniques to create meaningful works of art			
<b>Teacher Comments Art</b>			
<b>Library</b>			
Performs grade-level library skills			
Demonstrates understanding of library concepts and terminology			
<b>Teacher Comments Library</b>			
<b>Music</b>			
Performs grade-level music skills			
Demonstrates understanding of music concepts			
Participates actively and productively			
<b>Teacher Comments Music</b>			



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<b>BEHAVIORS THAT SUPPORT LEARNING</b> O = Outstanding S = Satisfactory I = Inconsistent N= Needs Improvement	Trimester		
	T1	T2	T3
Follows school rules and classroom procedures			
Follows teacher directions			
Demonstrates responsibility for self			
Organizes self and materials			
Perseveres and persists to complete classroom tasks			
Completes homework			
Respects others' rights, feelings and property			
Works cooperatively and productively with others			
Works well independently			
Adjusts performance based on feedback and guidance			

**TRIMESTER 1 GENERAL COMMENTS**

**TRIMESTER 2 GENERAL COMMENTS**

**TRIMESTER 3 GENERAL COMMENTS**

<b>ATTENDANCE</b>	Trimester			Year Total
	1	2	3	
Days Absent				
Days Late				

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**2014-2015**

**Arlington Central School District  
Fifth Grade Report Card**



Student Name: \_\_\_\_\_

Teacher Name: \_\_\_\_\_

**Student performance in each Content Area is rated as follows:**

- 4 – Excelling.** Student exceeds grade-level standards and expectations. Student demonstrates an in-depth understanding of concepts, skills, and processes. Exceeds the required performance.
- 3 – Proficient.** Student meets grade-level standards and expectations. Student consistently demonstrates an understanding of concepts, skills, and processes.
- 2 – Progressing.** Student is approaching proficiency toward grade-level standards and expectations. Student is working toward demonstrating an understanding of concepts, skills, and processes.
- 1 – Needs Support.** Student performance is below grade-level standards and expectations. Student does not yet demonstrate an understanding of concepts, skills, and processes.

**Student performance on each Standard Indicator is rated as follows:**

- + Student performance on this standard is consistent
- Student performance on this standard is inconsistent

NE = Skill/concept not evaluated in this reporting period

	Trimester		
	T1	T2	T3
<b>INDEPENDENT READING LEVEL:</b> <i>teacher indicate “Below grade level, On grade level, Above grade level” for each trimester</i>			
<b>Fountas and Pinnell Benchmark Assessment</b> (Teacher indicates F&P Independent level on the last report card in June)	June 2015 F&P _____		

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## Section 1: ENGLISH LANGUAGE ARTS

ENGLISH LANGUAGE ARTS All indicators are assessed on end of trimester expectations	Trimester		
	T1	T2	T3
<b>A. ELA - READING - FOUNDATIONAL SKILLS</b>			
Knows and applies word analysis skills			
Reads grade level text accurately and fluently to support comprehension			
<b>B. ELA - READING – LITERATURE/INFORMATIONAL TEXT</b>			
Refers to details and examples in text when explaining what the text says explicitly			
Uses details to summarize a text			
Refers to details and examples in text when drawing inferences			
Determines a theme using text evidence as support			
Exhibits effort and focus on learning in reading			
<b>C. ELA – WRITING</b>			
Organization/Structure: (e.g. lead, transitions, ending)			
Ideas/Development: (e.g. word choice, details, elaboration)			
Language Conventions: Applies spelling, grammar and punctuation			
Writes legibly			
Exhibits effort and focus on learning in writing			
<b>D. ELA – LANGUAGE: SPEAKING AND LISTENING</b>			
Presents information with appropriate facts and relevant, descriptive details			
Speaks clearly with appropriate pace, volume, and expression			
Applies grade-level grammar, usage rules and vocabulary			
<b>Teacher Comments ELA</b>			

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## Section 2: Math

NOTE: “NE” represents “not evaluated” and indicates that the content has not yet been taught.

MATHEMATICS	Trimester		
	T1	T2	T3
<b>A. MATHEMATICS – Whole Number Place Value and Operations</b>			
Understands place value of whole numbers			
Fluently multiplies multi-digit whole numbers using the standard algorithm			
Divides with up to 4-digit dividends and 2-digit divisors using various strategies			
<b>B. MATHEMATICS - Decimal Place Value and Operations</b>	NE		
Understands place value of decimals	NE		
Reads, writes, compares, and rounds decimals to thousandths	NE		
Adds, subtracts, multiplies, and divides decimals to hundredths using various strategies	NE		
<b>C. MATHEMATICS - Fractions</b>	NE		
Solves problems with addition and subtraction of fractions and mixed numbers using visual models and equations	NE		
Solves problems with multiplication of fractions using visual models and equations	NE	NE	
Solves problems with division of unit fractions and whole numbers using visual models and equations	NE	NE	
<b>D. MATHEMATICS - Geometry</b>	NE	NE	
Finds volume by counting cubes and using formulas	NE	NE	
Understands coordinate geometry (knows vocabulary and can plot ordered pairs on a coordinate grid)	NE	NE	
<b>E. MATHEMATICS - Mathematical Practices/Habits</b>			
Explains mathematical thinking			
Uses objects, drawings, and numbers to show mathematical ideas			
Works carefully and accurately			
Exhibits effort and focus on learning			
<b>Teacher Comments Mathematics</b>			

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### Section 3: Science and Social Studies

SCIENCE AND SOCIAL STUDIES	Trimester		
	T1	T2	T3
<b>SCIENCE</b>			
Understands key terms and vocabulary			
Demonstrates understanding of key concepts			
<b>SOCIAL STUDIES</b>			
Understands key terms and vocabulary			
Demonstrates understanding of key concepts			

### Section 4: Special Area Subjects

SPECIAL AREA SUBJECTS	Trimester		
	T1	T2	T3
<b>Physical Education</b>			
Movement and skill performance			
Content knowledge			
Personal and social responsibility			
<b>Teacher Comments PE</b>			
<b>Art</b>			
Demonstrates an understanding of the elements and principles of art			
Exhibits art skills and techniques to create meaningful works of art			
<b>Teacher Comments Art</b>			
<b>Library</b>			
Performs grade-level library skills			
Demonstrates understanding of library concepts and terminology			
<b>Teacher Comments Library</b>			
<b>Music</b>			
Performs grade-level music skills			
Demonstrates understanding of music concepts			
Participates actively and productively			
<b>Teacher Comments Music</b>			

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<b>BEHAVIORS THAT SUPPORT LEARNING</b> O = Outstanding S = Satisfactory I = Inconsistent N= Needs Improvement	<b>Trimester</b>		
	<b>T1</b>	<b>T2</b>	<b>T3</b>
Follows school rules and classroom procedures			
Follows teacher directions			
Demonstrates responsibility for self			
Organizes self and materials			
Perseveres and persists to complete classroom tasks			
Completes homework			
Respects others' rights, feelings and property			
Works cooperatively and productively with others			
Works well independently			
Adjusts performance based on feedback and guidance			

**TRIMESTER 1 GENERAL COMMENTS**

**TRIMESTER 2 GENERAL COMMENTS**

**TRIMESTER 3 GENERAL COMMENTS**

<b>ATTENDANCE</b>	<b>Trimester</b>			<b>Year Total</b>
	<b>1</b>	<b>2</b>	<b>3</b>	
Days Absent				
Days Late				