INDIVIDUALIZED HOME INSTRUCTION PLAN (SAMPLE)

This document ensures that you will be meeting the educational needs of your child as outlined by New York State Law.

The sample may be used or as a guide in creating your own document that contains all of the required information for (child’s name).

age: __________ date of birth: _______________ grade level: ______
(date of report) ________________________________
Name(s) of individual(s) providing instruction: __________________________________________

MATH

Materials:

READING

Materials:

SPELLING (combined with language arts)

Materials:

WRITING

Materials:

ENGLISH (combined with language arts)

Materials:

GEOGRAPHY (combined with social studies and science)

Materials:
U.S. HISTORY (includes PATRIOTISM / CITIZENSHIP)

Materials:

SCIENCE

Materials:

HEALTH (includes ALCOHOL, TOBACCO AND DRUG ABUSE)

Materials:

MUSIC

Materials:

VISUAL ARTS

Materials:

PHYSICAL EDUCATION

In addition to the subjects listed above, (child's name) will continue (his/her) training in: HIGHWAY SAFETY, TRAFFIC REGULATIONS, BICYCLE SAFETY, FIRE & ARSON PREVENTION AND SAFETY, PERSONAL SAFETY, WHAT TO DO IN CASE OF EMERGENCY.

[Child's name] will attend the substantial equivalent of [required days/hours for grade level]. Quarterly reports will be submitted by the following dates:

- First Quarterly Report............November 15, (year)
- Second Quarterly Report.....January 30, 20__
- Third Quarterly Report........April 15, 20__
- Fourth Quarterly Report.......June 30, 20__
INSTRUCTIONAL REQUIREMENTS BY GRADE LEVEL:

Required subjects for grades 1-6:

- Arithmetic
- Reading
- Spelling
- Writing
- English language
- Geography
- United States history
- Science
- Health education
- Music
- Visual arts
- Physical education
- Bilingual education and/or English as a second language where the need is indicated

Required subjects for grades 7-8 (cumulative):

- English (two units)
- History and geography (two units)
- Science (two units)
- Mathematics (two units)
- Physical education (on a regular basis)
- Health education (on a regular basis)
- Art (one-half unit)
- Music (one-half unit)
- Practical arts (on a regular basis)
- Library skills (on a regular basis)

Required courses for grades 1-8 (to be taught at least once during this period):

- United States history
- New York State history
- Constitutions of the United States and New York State

Required subjects for grades 9-12 (cumulative):

- English (four units)
- Social studies (four units) which includes one unit of American history, one-half unit in participation in government, and one-half unit economics
- Mathematics (two units)
- Science (two units)
- Art and/or music (one unit)
• Health education (one-half unit)
• Physical education (two units)
• 3 units of electives

Required subjects for grades K-12:

• Patriotism and citizenship
• Health education regarding alcohol, drug and tobacco misuse
• Highway safety and traffic regulation, including bicycle safety
• Fire and arson prevention and safety

The substantial equivalent of 180 days of instruction must be provided each school year. Absences are permitted on the same basis as provided in the school district's policy. Records of attendance shall be maintained by the parent and made available to the school district upon request. An annual assessment is due at the time of filing the 4th quarterly report. If a written narrative is to be used as an alternative to the commercially published norm-referenced achievement test, the person who prepares the narrative shall be a New York State-certified teacher, a home instruction peer group review panel, or other person, chosen by the parent with the consent of the superintendent.